

**Heep Yunn School**  
**Programme Evaluation Report for**  
**DLG – Other Programmes: Gifted Education for the 2020/21 school year**

<b>Programme</b>	<b>Objective(s)</b>	<b>Targets</b>	<b>Duration / Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure</b>
Academic Support for Sports Students (ASSS)	To give tailor-made academic support to athletes who have lagged behind regular lessons because of trainings, competitions or other events representing the school or Hong Kong	30 students nominated by respective school teams based on their specific needs	2 hours x 1 lesson per week x 8 weeks (Apr to Jun 2021)	One reflection log after the end of each lesson on the materials covered	<ol style="list-style-type: none"> <li>1. The programme was well received by participants and their parents alike. Subject teachers also welcomed the extra off-lesson support that the girls received.</li> <li>2. With the gradual resumption of face-to-face lessons in the coming school year, the programme can be more structured and paced to suit the needs of the participants in the next round.</li> </ol>	\$25600
Oral communications workshop	To give students with linguistic talents opportunities to express themselves and engage in discussions with alumni and strangers in a pull-out programme	80 F5 and F6 students	Dec 2020 to Jan 2021	Video clips of each session which can become future references and learning materials of other students	<ol style="list-style-type: none"> <li>1. As the school was suspended, and the structures of the public examination modified, the programme was not conducted.</li> </ol>	\$0
Coaching for various HKDSE PE sports skills	To give students taking PE as an HKDSE elective more exposure to the various sports skills required by the examination	30 F4 and F5 students taking PE as an HKDSE elective subject	Sep 2020 to May 2021	Demonstration in exams and Pre-S1 orientation programmes	<ol style="list-style-type: none"> <li>1. The programme was not conducted due to the pandemic.</li> </ol>	\$0
Music appreciation	To give students opportunities to engage in music-creating activities and projects	All students	Year-round	Compositions and arrangements	<ol style="list-style-type: none"> <li>1. Students commented that they enjoyed the process of music creation, for students who are and are not proficient in musical instruments alike.</li> </ol>	\$55860.5