

**Three-year plan - Measures to broaden students' choices of elective subjects and provision of gifted education programmes for the ninth cohort of senior secondary students (from 2017/18 to 2019/20 school year)**

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

DLG funded Programmes	Strategies & benefits anticipated	Name of programme / course and provider	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					17/18	18/19	19/20		
Other Languages	To enhance students' competitiveness in the 21st Century and increase their chances for tertiary education	French (Pui Ching Academy)	3 years	S4-6 students who have taken French in junior forms	8	8	8	Students will take the AS-level examination offered by the Cambridge International Examinations and administered by HKEAA	Foreign language coordinator
	To enhance students' competitiveness in the 21st Century and increase their chances for tertiary education	Japanese (Pui Ching Academy)	3 years	S4-6 students of this cohort of students	36	36	36	Students will take the AS-level examination offered by the Cambridge International Examinations and administered by HKEAA	Foreign language coordinator
Other Programmes	(Network programme) In view of the small number of students opting for Music, this network programme with Methodist College, Wah Yan College (Hong Kong), Wah Yan College (Kowloon) and Wa Ying College can help to cater for students' diverse needs	Music (network programme)	3 years	S4-6 students of this cohort of students	4	4	4	Students will take the HKDSE Examination	Music teacher, jointly organized with Methodist College, Wah Yan College (Hong Kong), Wah Yan College (Kowloon) and Wa Ying College

	<p>(Gifted programme)</p> <p>Athletes with outstanding performances need to invest a lot of time for trainings, competitions and other events that represent the school or Hong Kong, often clashing with their regular school hours. Providing tailor-made off-hour support can cater for their specific needs.</p>	<p>Academic Support for Sports Students (ASSS) (in-house programme commissioned to alumni)</p>	<p>April to June for 2 years</p>	<p>S4-5 students of this cohort of students</p>	<p>20</p>	<p>10</p>	<p>--</p>	<p>Students will gain academic support from the programme for the school hours they have missed as reflected in their reflection log after each session.</p>	<p>Coordinator of sports teams</p>
	<p>(Gifted programme)</p> <p>In view of limited lesson time and diverse aptitudes in the regular classroom, pull-out programmes with guest alumni from various fields can let versatile speakers explore and extend their potentials.</p>	<p>Oral communication workshops for students with linguistic talents</p>	<p>From December to March</p>	<p>S5-6 students of this cohort of students</p>	<p>--</p>	<p>30</p>	<p>50</p>	<p>Students will gain confidence in expressing themselves in front of other students or strangers. Their performance in occasions including oral practices or public speaking competitions can be observed.</p>	<p>Coordinator for oral skills of Chinese department</p>