

Heep Yunn School
Programme Evaluation Report for
DLG – Other Programmes: Gifted Education for the 2018/19 school year

Programme	Objective(s)	Targets	Duration / Start Date	Deliverables	Evaluation	Expenditure
Academic Support for Sports Students (ASSS)	To give tailor-made academic support to athletes who have lagged behind regular lessons because of trainings, competitions or other events representing the school or Hong Kong	30 students nominated by respective school teams based on their specific needs	2 hours x 1 lesson per week x 8 weeks (Apr to Jun 2019)	One reflection log after the end of each lesson on the materials covered	<ol style="list-style-type: none"> 1. Students agreed that the scheme was significant in helping their academic studies after their hectic training and competition schedules. Organising it after April was also desirable. 2. The reflection log allowed respective teachers to know the progress of the students, though some students did not find it very constructive to their studies. 	\$48600 (\$200/hour x 243 hours)
Oral communications workshop	To give students with linguistic talents opportunities to express themselves and engage in discussions with alumni and strangers in a pull-out programme	80 F5 and F6 students	Dec 2018 to Mar 2019	Video clips of each session which can become future references and learning materials of other students	<ol style="list-style-type: none"> 1. Participants found the demonstrations given by alumni useful. 2. Participants agreed that the effectiveness would be much lower if the content was put into regular lessons. Participants especially welcomed the chances to practise their skills with alumni instead of teachers and classmates. 	\$20960 (\$160/hour x 131 hours)
Coaching for various HKDSE PE sports skills	To give students taking PE as an HKDSE elective more exposure to the various sports skills required by the examination	30 F4 and F5 students taking PE as an HKDSE elective subject	Sep 2018 to May 2019	Demonstration in exams and Pre-S1 orientation programmes	<ol style="list-style-type: none"> 1. Students agreed that the variety of sports skills being coached was important in their learning as many of them were only specialised in one or a few areas. 2. Some coaching clashed with team trainings after school, and students hoped that the coaching could take place during school hours to avoid clashes. 	\$5100 (\$100/hour x 51 hours)