## Heep Yunn School Life-wide Learning Grant Plan on the Use of the Grant 2019-20

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learnin   (Please put a ✓ in the appropriate bo be select   I M P S					
Domain							I: Intellectual Development (closely link M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Category 1	1 To organise / participate in life-wide learning activities											
1.1	To organise life-wide learning act thematic learning day)	ivities in different KLAs / cross-KI	A / curriculu	im areas to	enhance learning e	ffectiveness (e	.g. fi	eld t	rips,	arts	appreciati	
	Senior Form Elective Subjects Study Tour	To consolidate learning and explore new perspectives of the subjects	April / July 2020	F.4	Teacher and Student Feedback	\$120,000	V	$\checkmark$				
1.2		arning activities to cater for students aces; physical, aesthetic and cultural										
1.2.1	Life Skills Training Camp	To enhance students' confidence, nurture them with life skills and collaboration skills	Sep, 2019	F.1	Teachers and Student Feedback	\$120,000		$\checkmark$				
1.2.2	Work Placement Programme	To provide students with real work experience, nurture their work ethics and sense of responsibility	Sep, 2019	F.4	Questionnaire for students and feedback from employers	\$ 30,000		$\checkmark$				
1.3	To organise or participate in non-lo	ocal exchange activities or competitio	ons to broader	n students' h	orizons	1	<u>ı                                    </u>	<u> </u>	<u>ı                                    </u>			

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Domain							I: Intellectual Development (closely link M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
1.3.1	Leadership Training Tour to Cambodia	To consolidate students learning in class, widen their horizons and nurture their multi-dimensional thinking skills. Through engaging in community services in a developing country, students will be nurtured to become global citizens who show love and care to their global community	Sep, 2019	F.5	Teachers and Student Feedback	\$ 500,000		V		$\checkmark$		
1.3.2	Taiwan Art, Culture and Conservation Tour	Through allowing students to learn about the developments of art, culture and conservational industries in Taiwan, the tour aims at widening students' horizons, enriching their life experiences and equipping their multi-dimensional thinking skills.	Sep, 2019	F.3	Teachers and Student Feedback	\$ 200,000	V	V				
1.3.3	Macau Cultural Tour	Through allowing students to learn about Macau's unique yet diverse culture, the tour aims at widening students' horizons, enriching their life experiences and equipping their multi-dimensional thinking skills.	Sep, 2019	F.2	Teachers and Student Feedback	\$ 200,000		V				
1.3.4	Fukui, Japan Study Tour	To provide students with opportunities to understand the fishing and farming industry of Japan	June, 2020	F.1-F.3	Teachers and Student Feedback	\$60,000		$\checkmark$	$\checkmark$			

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	Domain							M: N P: Pł S: C	tellect Moral a hysica ommu	ual De and Ci <sup>v</sup> l and A nity Se	velopme vic Educ esthetic	Development	
	1.3.5	World Choir Competition, Vienna, Austria	To let students compete with the world renowned choirs, widen their horizons and exchange of their learning in music	July, 2020	F.2-6	Teachers and Student Feedback & results of the Competition	\$ 150,000		$\checkmark$	$\checkmark$			
-		Estimated Expenses for Category 1					\$1,380,000		•	•	·		

## **Estimated Number of Student Beneficiaries**

Total number of students in the school:	1055
Estimated number of student beneficiaries:	1055
Percentage of students benefitting from the Grant (%):	100 %