



Heep Yunn School

School Report

2016-2017

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(1) Our School

School Vision

To provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

School Mission

To inspire our students to cherish and make good use of the talents each of them has been graced with, to excel, not only in one area of their work, but holistically in their all-round development.

School Motto

“In strength and grace we stand united, In faith and love we are committed.”

School Background

Heep Yunn School is an Anglican (Sheng Kung Hui) school established in 1936 when two former C.M.S. (Church Missionary Society) institutions, namely Fairlea (1886) and Victoria Home & Orphanage (1887), were joined together. Hence, the name “Heep Yunn” means “United Grace”.

The founders of Heep Yunn were committed to bringing education to young women and orphans in answer to the call of duty at a time of economic instability and threat of war in 1930’s Hong Kong. They believed in empowering students to bring enlightenment to our nation and support to our people. To this day, the school abides by its dedication to serve our fellow men in the love of Christ.

School Management Committee

The Right Revd. Dr. T. Kwok (Chairman)

Dr. A. Yuen (School Supervisor)

Mr. I. Bruce (Hon. Treasurer)

Miss B. Leung (Headmistress and Hon. Secretary)

Mrs. Y. Ip

Mr. K. C. Chow

Dr. Cheng Frank Chi Yan

Mrs. B. Cheng

Mr. M. Leung

Miss F. Lee (Alumni Manager)

Mrs. L. Fung

Dr. E. Chan

Dr. A. Cheng

Mr. H. Tsoi

The Revd. K.K. Chan

Dr. K. C. Wong (Independent Manager)

Mr. M. W. Tang (Teacher Manager)

Dr. C. Chan (Parent Manager)

School Campus & Facilities

The school is located on an 11,000 sq. m. campus consisting of six building blocks: the Main Building (1936), the Chapel (1957), the Extension Building (1964), the Library (1966), the Jubilee Building (1986) and the Multi-Purpose Building (2005). Outdoor facilities include a 25-meter swimming pool, two tennis courts and two basketball courts (all-multi-purpose), a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, the Student Activity Centre, the Multi-purpose Room, the Drama Laboratory, 32 classrooms and a 3-storey high Sports Centre.

For further information, please visit our School's homepage: <http://www.hys.edu.hk/> or the respective section under "School Profiles" for public reference (http://www.chsc.hk/main.php?lang_id=1).

(2) Achievements and Reflection on Major Concerns

1. 3-Year Development Goal: To enhance the effectiveness of learning and teaching through the promotion of e-learning.

Annual Major Concern/Priority Task 1: To strengthen the wifi platform in school and encourage students' involvement in e-learning.

Achievements

The upgraded infrastructure

Through participation in the IT4 project of EDB, the IT facilities of our school were enhanced; For instance, the bandwidth of the IT backbone was increased to allow more extensive wifi access within the whole school campus to support students' e-learning. This is evident by the school-based survey conducted in June, 2017, with a majority of over 60% of the teachers and students affirming the statement that "the wifi network recently installed provides a steady and strong signal that can support students' e-learning at school", while only 3% of teachers and 11% of students disapproved of it.

The implementation of e-learning

Besides the improved hardware, the previous school-based staff development programmes, including a sharing by Doctor Wang Xiadong of the South China Normal University on flipped classroom and a multiple staff sharing on educational mobile apps and online resources such as Kahoot, Popplet, Socrative, Padlet, Nearpod etc., have also empowered teachers with confidence and proficiency in using the e-learning platforms and the preparation of e-learning materials. As a result, more than half (55%) of the teachers stated that they had engaged students in e-learning more frequently in this academic year. About 60-90% of students expressed that they had taken part in e-learning in different subjects. A deeper involvement in e-learning across all KLAs and forms was shown. In particular, marked increase in the use of technology in class and beyond class was observed in Chinese (and Putonghua), English (and Literature in English), Liberal Studies and Integrated Humanities. For Liberal Studies and Integrated Humanities, 22% of the students indicated that they "always or often" took part in e-learning. The application of innovative pedagogies brought positive results, about 60% of students agreed or strongly agreed that lessons that adopted e-learning activities helped them learn better, reflecting an enhancement of learning and teaching effectiveness.

The strengthened hardware also allowed innovation and scientific investigation to thrive. With the aid of the new wifi network in school, a team of students also learnt to write a mobile app about Alzheimer's disease as part of the STEM education programme. The group joined three science competitions using their mobile app.

Reflection

Promising progress was made in the second year of the promotion of e-learning in our school. With the upgraded infrastructure that offered more stable wifi support and previous staff development programmes, e-learning activities began to take place across various KLAs and forms. With the use of iPads and other mobile applications and online platforms, lessons became more interactive. Teachers could assess students' progress and make relevant adaptations to cater to learner diversity. The effectiveness of learning and teaching was raised with the aid of technology and innovative pedagogies.

In the coming year, the school will seek further hardware enhancement. In addition to the 46 iPads, more iPads will be purchased to support e-learning at school. Besides, peer sharing on the practice of e-learning in departmental levels will be facilitated. The practising of flipped classroom and the use of e-classrooms on the school's intranet system will be further encouraged to promote learning beyond classroom, equipping students with technology competence for self-directed learning.

- 2. 3-Year Development Goal:** To enhance careers and life planning and personal development among students and teachers.

Annual Major Concern/Priority Task 2: To strengthen the existing network of alumni and community in providing careers guidance and related support to students.

Achievements

Careers and Life Planning Initiatives-Work Experience Placement Programme

The Careers and Guidance Team continued to take the lead in strengthening the existing network of alumni and community in providing careers guidance and related support to students. The 4-day Work Experience Placement Programme held in October for Form Four students was another year of success. More than 60 places of work which came from a myriad of different sectors, ranging from professions like legal, banking and accounting to manufacturing, and from the service sector to NGOs, were liaised to provide on-the-site work placement opportunities to the students. With the exposure to the workplace, students were inculcated with the proper notions of professionalism and work ethics and were provided with inspiration for their future pathways. The feedback from students was overwhelmingly positive.

University Fair

The University Fair, a fair featuring admissions talks from Deans and veteran professors from many prestigious universities and institutions, among them the University of Hong Kong, the Chinese University of Hong Kong, the Hong Kong University of Science and Technology and the British Council, was held on 8th April, 2017. Meaningful interactions between students, parents and universities were facilitated. Students were better equipped to make informed choices in their JUPAS applications.

A Whole School Approach

To help implement a whole school approach to Careers and Life Planning, quality training on life planning was provided for all teaching staff through staff development by the Careers and Guidance Team, in conjunction with CLAP for Youth project sponsored by the Hong Kong Jockey Club. Relevant student profiles on their personality and career orientation were compiled for teacher mentors, who provided timely and individualised support and guidance to students on their development under the Mentorship Scheme. Not to mentioned the careers lessons implemented across all forms with designated themes that catered to the students' needs, other external leadership programmes like UNICEF and business-school partnership programmes like partnership with two companies, Milton Exhibits and Pacific Century Premium Developments, were promoted to widen students' exposure and enrich their experiences.

Strengthening of the Network of Alumni

On top of the above, alumnae are another important source of support to students' personal development. The Alumnae Mentorship Scheme and the Alumnae sharing session were launched to allow old girls from all walks of life to share their life experiences with the students. Besides, graduates were liaised by the Enhancement Team to provide after-school tutorial lessons to the students in need.

Overseas Connection

Apart from the local community, ties with overseas schools and education institutes were also strengthened, for instance, the interflow with Shanghai Foreign Languages School, the High School affiliated to the Beijing Renmin University, Wells' Cathedral College and Benendon

College of UK etc.. Other overseas exchange programmes also gained rewarding global exposure for teachers and students. Relevant support for students to study abroad was also provided.

Harnessing of Community Support by the Academic Departments-External Programmes

The collaboration between various academic departments and the external parties was also reinforced. The following are some examples: For Chinese, the Joint School Creative Writing Programme held for the tenth year in collaboration with Munsang College, Ying Wa College, La Salle College, St. Francis Xavier's College and Cognitio College (Kowloon). Prominent writers including Jun Bi, Kwan Mun Nam, Ke Luo, Tsang Cheuk Yin, Tang Siu Wa and Chung Yin Sze were invited to share their inspirations on reading and various writing skills. As in Liberal Studies, some students joined the "Magic Carpet" programme which was launched by the School of Architecture and School of Journalism and Communication, CUHK. The outreach programme combined documentation of daily life, community engagement and urban design, allowing our students to build stronger bonds with the community members in To Kwa Wan and to re-envision the possibilities of public space together. For Economics/ BAFS, some Form Four to Form Five students participated in the JA Company Programme, in which they were given the opportunity to start their own business "Cush!onary" under the guidance of business advisors. The 20 aspiring entrepreneurs brought back encouraging results: they successfully transacted 350 units of their self-designed products, and all shareholders were given a 200% operating liquidating dividend along with their original investment. Other external programmes included the Millennium Entrepreneurship Programme, CPA firm visit, International Trade Workshop, "It's my business" entrepreneurship programme etc.. As for Tourism and Hospitality Studies, two hotel visits and one cruise visit with careers talks and workshops were launched for Form Four to Form Five students. 5 students also participated in two of the work experience programmes organised by EDB (BSPP), bringing them insights into the hotel industry.

Sharing by Professionals and Members of the Community

In general, about half of the teachers invited guest speakers to their classrooms to support students' learning, with about 40% believed that the speakers gave insightful speeches catering to students' needs, while only 4% disapproved of the statement. For instance, Professor Gordon Mathews, chairperson of the Department of Anthropology, CUHK and members of the Hong Kong Journalist Association were invited to enhance students' understanding of the society, thereby allowing them to find their interests and career objectives. Overall, about 30% of both teachers and students felt that there was stronger support from alumni and the community in this academic year, with only 9% holding dissenting view.

Reflection

Partnership with overseas institutions and the local community has been continuously fostered with the concerted effort of various stakeholders. With the all-embracing and diverse activities initiated by the Careers and Guidance Team and different academic departments and functional groups across all forms, careers and life planning and personal development among students and teachers were enhanced. The Work Experience Placement Programme and the University Fair were a resounding success. Participants gained valuable experiences and information which inspired their career and tertiary study options.

With the whole school approach, alongside the careers lessons, students have learnt to set SMART goals and have reflected upon their progress since Form One under the Mentorship Scheme. Through an array of self-exploration activities, they were able to find their own aspirations. Elements of careers and life planning were also integrated in different subjects. Most teachers and students found the external programmes and sharing meaningful and intriguing.

The school is committed to exploring more opportunities locally and internationally to provide more individualised support to students. In future, the collaboration with the HYSOGA, the Parent-Teacher Association and the Holy Trinity Cathedral will be further strengthened to foster students' development.

3. 3-Year Development Goal: To promote a healthy school environment.

Annual Major Concern/ Priority Task 3: To create space and time for students and staff to develop their personal interests and healthy lifestyles.

Achievements

Creation of space and time

Given the hectic schedule of teachers and students in our school, lesson time was set aside to allow room for self-reflection. The Chapel, Pastoral Care Room and Counselling Room remained places reserved for staff and students to seek solitude and peace. E-attendance was introduced to streamline administrative duties. As a result, 14% of teachers and 33% of students expressed that they had sufficient space and time to develop their personal interests and healthy lifestyles in this academic year.

The promotion of healthy lifestyles

To promote a healthy school environment, the Moral and Civic Education Committee has facilitated different functional groups and departments, including the Counselling Team, Careers and Guidance Team, Christian Activities Committee, Mentoring Team, Religious Studies Department and Family and Life Education Department to organise all-inclusive activities in accordance with the theme designed for the students in each form. The activities helped students develop a more positive approach towards the healthy state of their spiritual, psychological and physical beings. For instance, the Health in Mind programme jointly organised by Hospital Authority and MINDSET, the Jardine Matheson Group's philanthropic initiative, increased knowledge and awareness of mental health issues among young people, while the Big Sisters Scheme and Buddy Scheme promoted a culture of love and care between the senior students and the junior students. Stress management programme was launched to cater to the needs of Forms Five and Six girls who were facing the public examinations. The annual Evangelical Meeting and the Summer Retreat Camp organised by Heep Kwong Tuen, the Christian fellowship, provided moments of tranquility and reflection for participants and nurtured their spirituality. The regular sharing on Christian life during the morning assembly and the class period conducted by dual class teachers continued to instill positive values in students. As for teachers, leisure activities like hiking were organised by the Staff Association for relaxation. The education psychologist was also invited to conduct sharing on positive thinking skills in the staff development sessions.

The development of personal interests

To provide opportunities for students to develop their personal interests, a wide range of co-curricular activities including sports, music, debate, drama, visual arts, science and technology activities etc. was organised. To highlight, on top of the 19 sports teams, one new sports team, namely the Archery Team, was established in this academic year to allow students to experience an even wider spectrum of sports. The project of "One Sport One Life" implemented in Forms One and Two with the aim to encourage students to lead a healthy lifestyle had positive results. 12 sports interest classes were organised this year and about 270 students joined the classes with an attendance rate of over 80%. As for Visual Arts, a team of students ("illudreamer") created masterpieces on blackboard in chalk and opened Facebook and Instagram pages to share their passion for art. Inspired by American street artist David Zinn, a workshop was held to allow students to draw freely on the school campus for beautification, bringing a more artsy vibe to the school. Other activities included the icing cookie workshop, the flower bouquet workshop and a series of calligraphy workshops. "Heartstrings", the annual school concert and "Muse", the annual drama night held in July provided important platforms for students to exhibit their aptitudes and zeal for music and drama. As to unleash students' creativity and craving for scientific investigation and innovation, students were given ample chances to participate in multifarious science and engineering competitions. The Student Association has also engaged students in leisure activities

like singing contest, and for the first time, held the post-examination inter-house competitions in dance, dodgeball etc. to cultivate and showcase their multiple and formidable talents.

Reflection

With the yearning for quality all-round education and the devotion to the pursuit of excellence in all aspects of school life, teachers and students in Heep Yunn lived a busy and fruitful life. Therefore, despite efforts to streamline administrative duties and the introduction of self-reflection periods, a considerable number of teachers and students still found that they had insufficient time and space to develop personal interests and healthy lifestyles. This was particularly evident in our dedicated team of teachers who were overloaded with various duties.

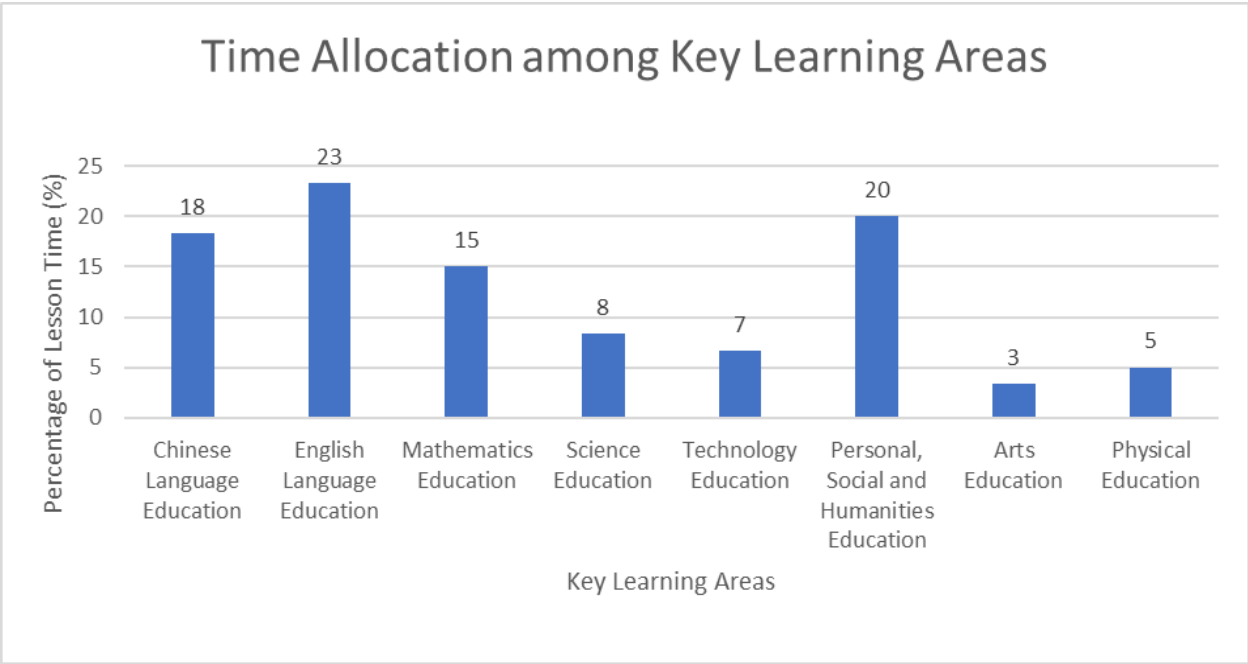
With the wide-ranging co-curricular activities held, most students developed their personal interests and aspired to their dreams. To promote a healthy and balanced life among students, the school will continue to instill positive values in students through a variety of curriculums and programmes and create platforms to nurture students' talents. In the coming year, more experts will be invited to conduct sharing on positive thinking and attitudes to the whole school. The Korean Culture Society will also be set up to cater to students' diverse interests.

To address teachers' needs, the school will expand the team of staff to 100 members and streamline duties to create time and space for teachers to develop a healthier lifestyle. Staff opinions are consulted before the allocation of responsibilities to functional groups so that the work arranged will commensurate with their interests and expertise. In response to teachers' suggestions, one of the staff development sessions will be designated for leisure activities and physical education lessons will be offered for interested teachers during school time in future.

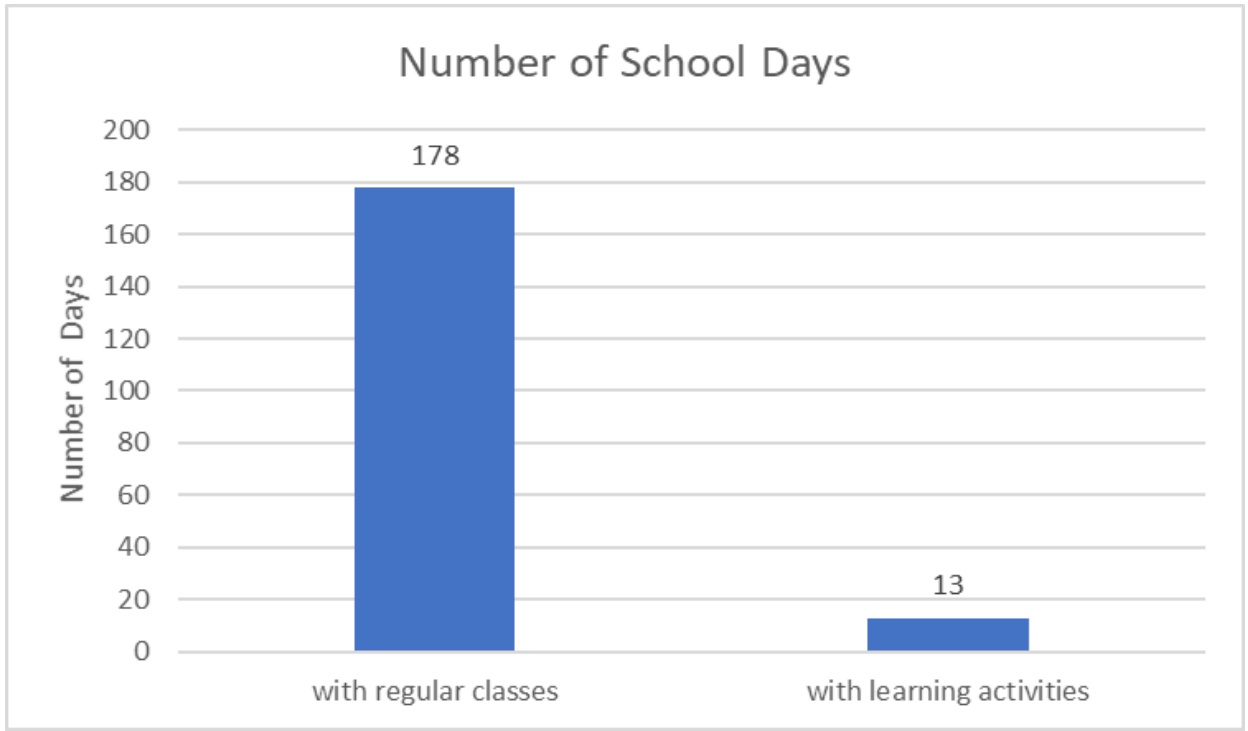
To better promote the concept of "healthy school", the Healthy School Committee will be formed next year.

(3) Our Learning and Teaching

Lesson Time for the 8 Key Learning Areas

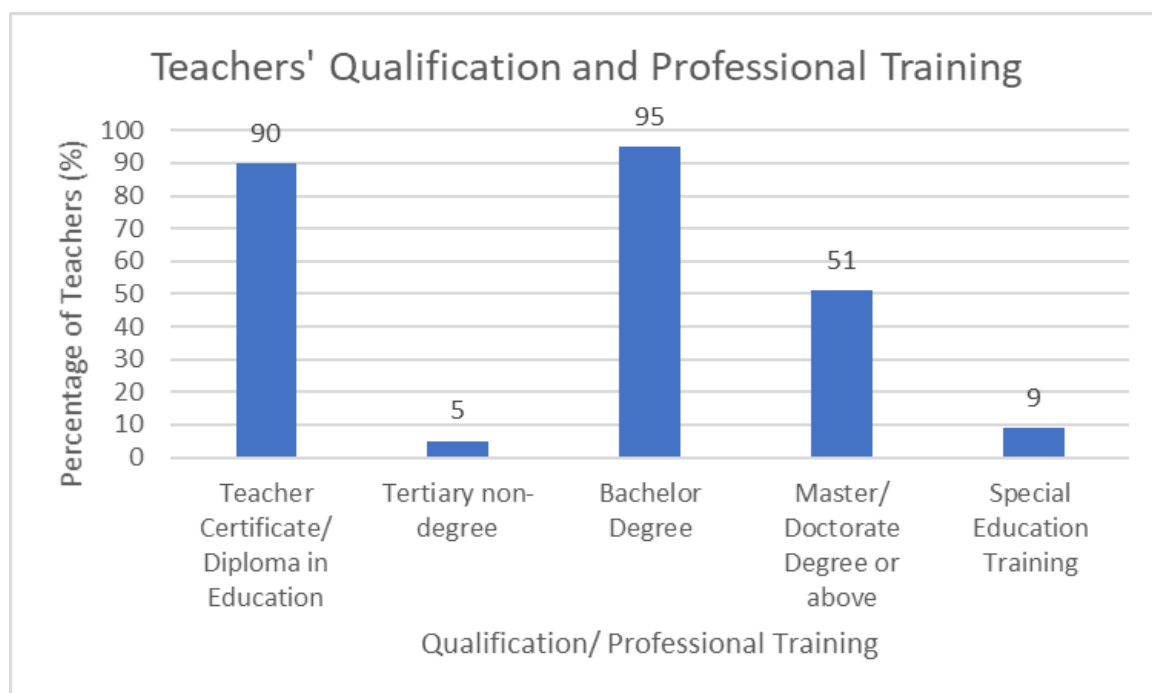


Number of Active School Days

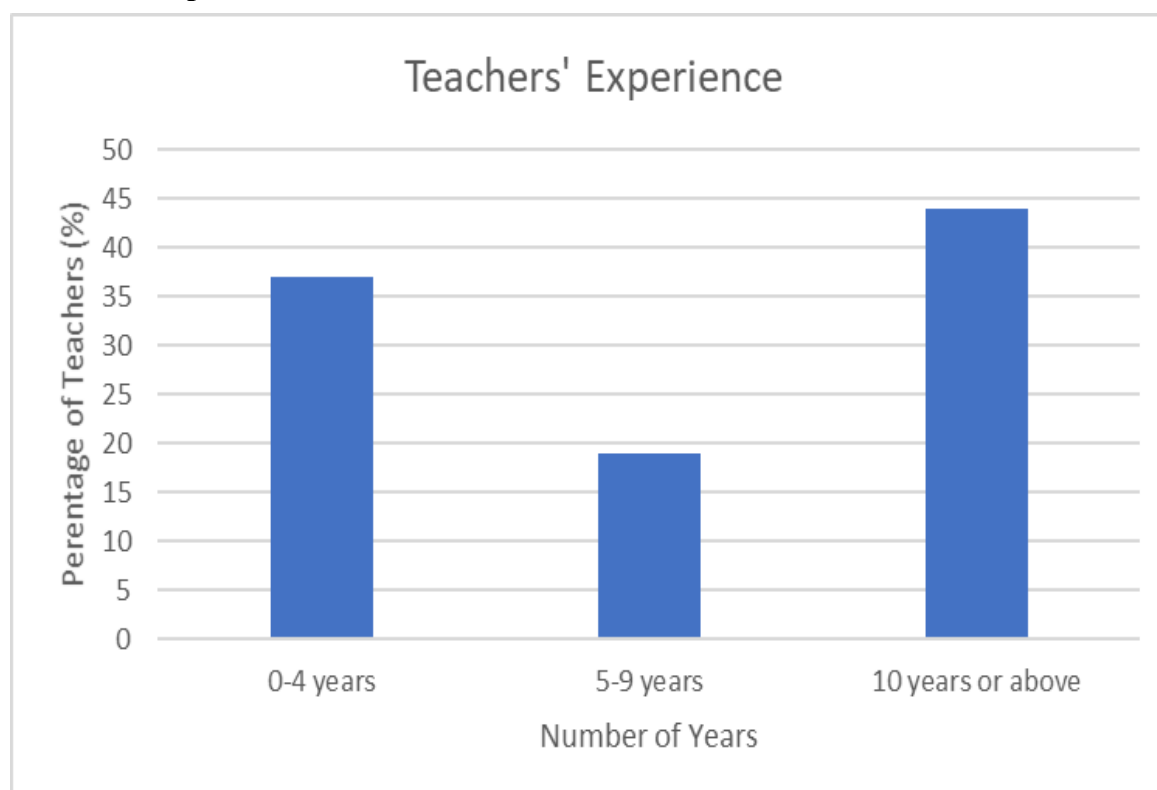


Our Teachers

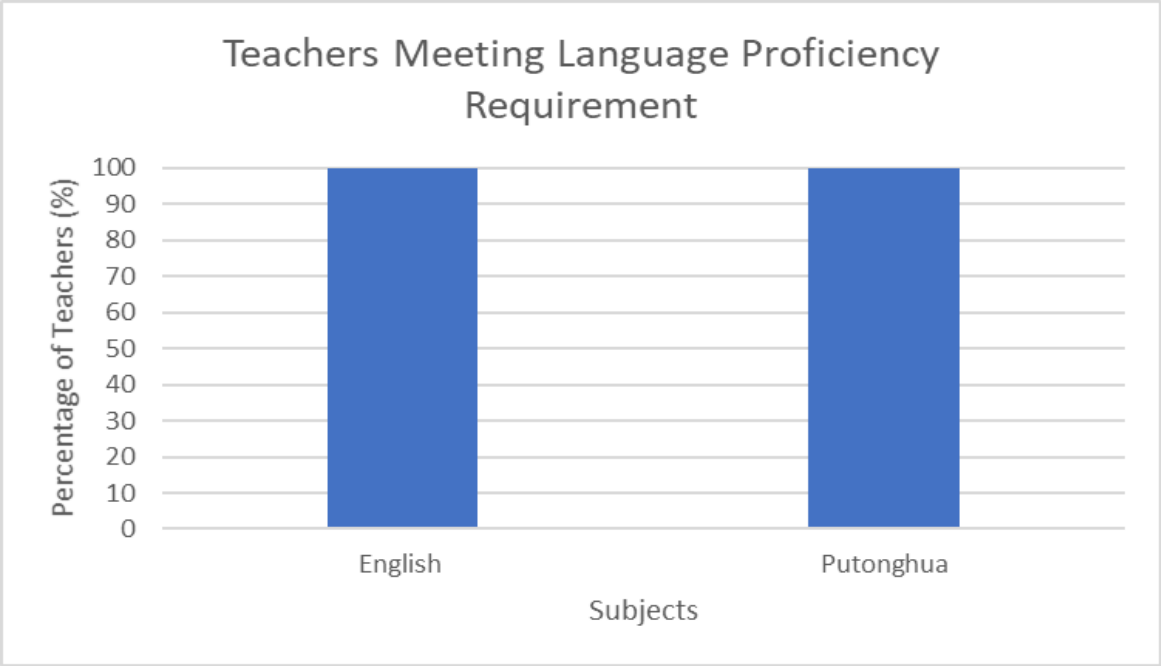
Teachers' Qualification and Professional Training



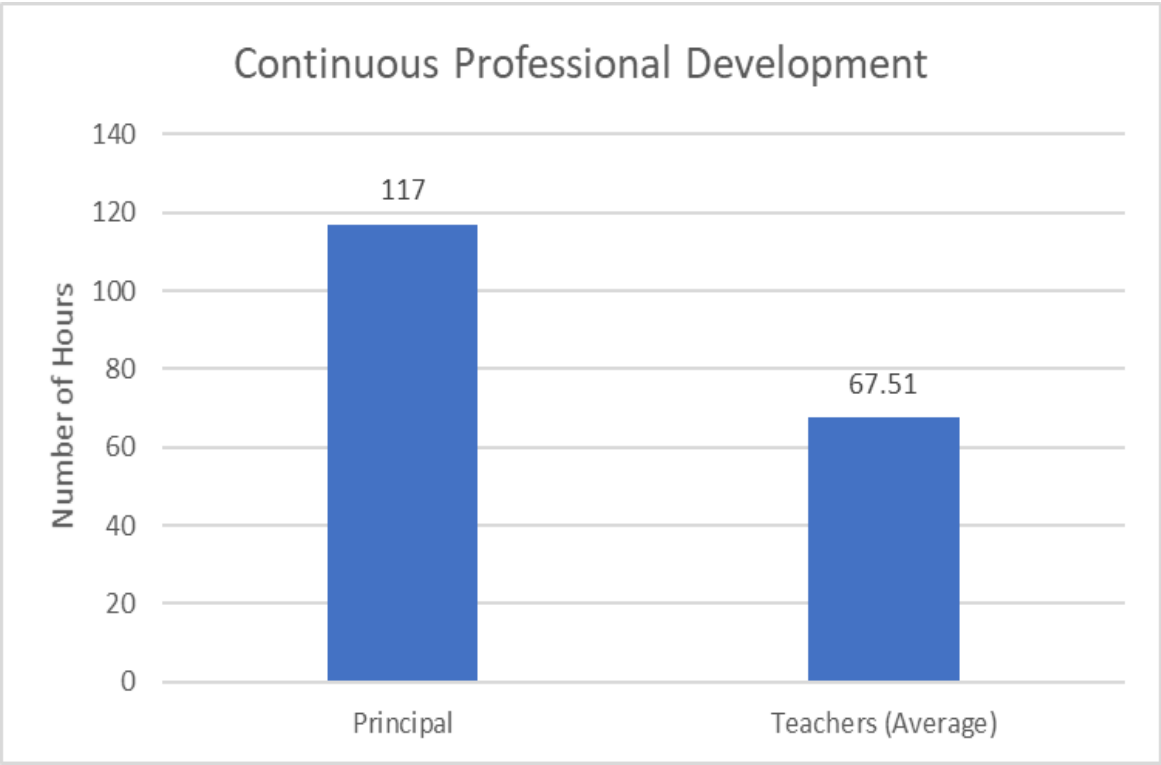
Teachers' Experience



Language Proficiency Requirement



Continuous Professional Development



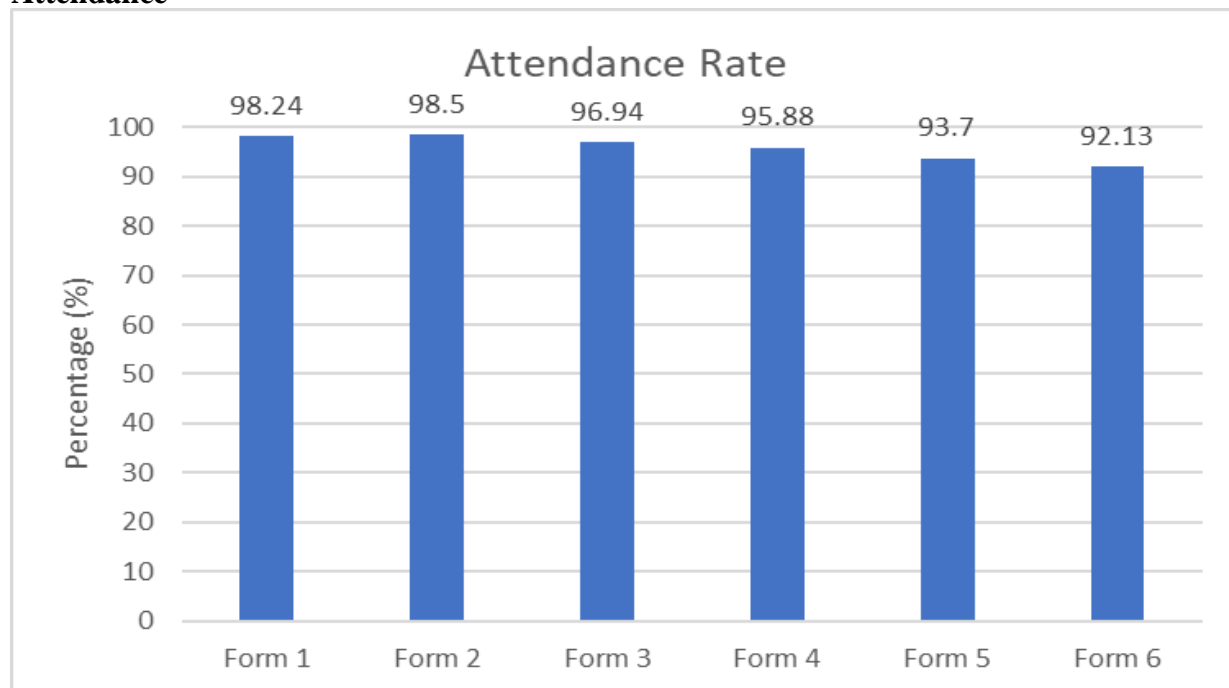
Our Students

Enrolment and Class Structure

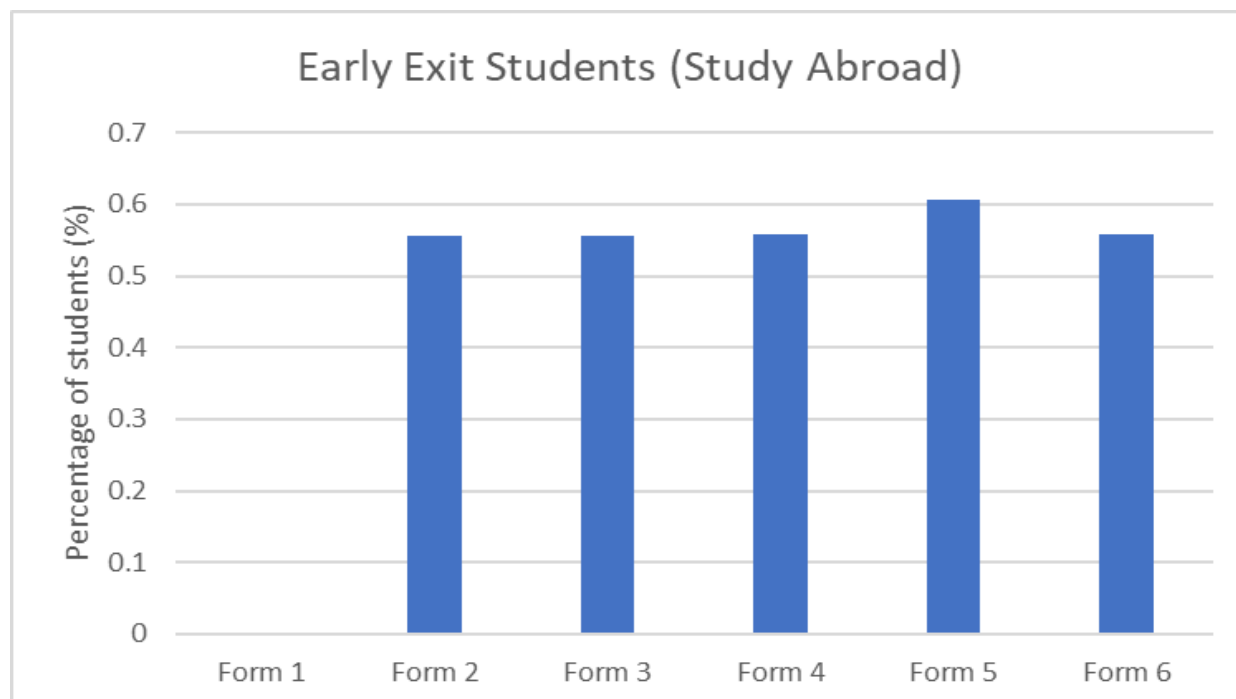
There are 30 classes, with 1064 students enrolled. Class structure is as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	5	5	5	5	5	5	30
Total Enrolment	181	180	180	179	165	179	1064

Attendance



Early Exit Students



(4) Support for Student Development

To embrace holistic education, various committees and teams of our school provided our students with valuable opportunities beyond lesson time to develop in the moral, intellectual, physical, social, aesthetic and spiritual aspects, details of which are as follows:

Counselling Team

Objectives	Strategies/ Activities	Targets	Time Scale
- To psychologically prepare the students about the upcoming challenges that they may face in the new learning environment	Form 1 Orientation	F.1	25 th Aug, 2016
- To encourage parents to show support to the school as well as to the girls since much school adjustment is required	Form 1 Parents' Day	F.1 parents	17 th Sept, 2016
- To improve the social relationships among students who are more isolated - To promote positive values in the participants	Social Skills Training	Selected F. 3 students (15 students)	Oct 2016 to Apr 2017
- To help the students better manage stress brought by their studies	Form 6 Stress Management Programme (2 sessions for 6D and 1 session for other classes)	F.6	Oct 2016 (after Mid-term Assessment)
- To enable students to learn stress management skills in order to promote their emotional health.	Small Group for Managing Stress	Selected F.3-F.5 students	Oct 2016-Apr 2017
- To enhance the students' sense of self-protection and to raise their awareness towards sex issues	Sex Education-Talks	F.1-F.5	Jan-Apr 2017 (3 to 5 sessions)
- To equip parents with positive parenting skills	Parents' Talk	F. 1 to 3 parents	Jan 2017 (On Parents' Day)
- To enable the students to have a better understanding of the needy - To raise students' sense of appreciation towards their own lives	Live for Life Programme	Talk: F. 4 Service: selected F. 2 to F.3 students	Talk: Nov 2016 Services: Apr 2017
- To encourage mutual support and care within the group - To develop a sense of belonging of the students towards the school	Fans Friends Club	Selected F.2-F.3 students (around 20)	Whole year
- To introduce the message	Health in Mind	F.3- F.4 (15 ex-co	In-school

Objectives	Strategies/ Activities	Targets	Time Scale
about mental health to the students and other schoolmates	(HIM) Programme Activities include: 2 in-school activities for other schoolmates and 2 social services	members and around 15 sub-com members)	activities: Nov 2016 & Feb 2017 Service: Feb / Mar 2017
<ul style="list-style-type: none"> - To promote positive development in students - To enhance students' self-esteem and self-management skills 	Placement Student Groups (4 small groups activities organised)	F.1-F.3 (About 10 students in each group)	Sep 2016-Mar 2017
<ul style="list-style-type: none"> - To help the small sisters adapt to the new learning environment and achieve personal growth - To raise the big sisters' sense of responsibility 	Big Sisters Scheme	Around 32 F. 1 students Around 16 F. 3 or F.4 students	Whole year Tea gathering: Tuesday after school Camp: during Christmas Vacation (Dec 2016); Social service: Mar 2017
<ul style="list-style-type: none"> - To promote the buddies' sense of responsibility - To help the F. 1 students adapt to the new learning environment in school 	Buddy Scheme	F.1; Selected F. 3, 4 and 5 students (buddies)	Whole year; Three formal meetings in Sep & Nov 2016 and Jun 2017 in the Hall; One informal meeting during the Activity Fortnight
<ul style="list-style-type: none"> - To deliver messages which carry positive values to students - To encourage the students to help themselves via electronic means 	Open a Counselling Team Facebook Fans Page	All students	Whole year

Disciplinary Board

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To facilitate prefects to assist teachers in reinforcing discipline and providing suitable guidance to their schoolmates. 	Training for new prefects	All new prefects	Sep 2016
		New F.4 prefects	Nov 2016
<ul style="list-style-type: none"> - To strengthen students' discipline awareness. - To nurture students' creativity 	Poster/slogan/video design competition on themes related to student discipline.	F.1-F.5 students	Sep 2016
<ul style="list-style-type: none"> - To experience nomination, election and vote-counting in the process. 	Election of second head prefects	F.2-F.6 students	Oct 2016
<ul style="list-style-type: none"> - To promote working efficiency and 	Election of head	F.4-F.6 prefects	Nov 2016

Objectives	Strategies/ Activities	Targets	Time Scale
strengthen prefects' sense of belonging towards the team, prefects directly choose their ideal leader.	prefect		
<ul style="list-style-type: none"> - To develop peer learning, better communication between junior and senior students. - To raise the abilities of junior prefects in making proper decisions and equip them with skills for handling disciplinary matters. 	Junior prefect activity: <ul style="list-style-type: none"> - 2 training sessions, a quiz and an evaluation meeting held at lunch time - Junior prefects were accompanied by senior prefects to carry out duties 	F.3-F.5 prefects	Jan-May 2017
<ul style="list-style-type: none"> - To facilitate prefects to serve as role models to schoolmates. - To strengthen the communication skills and working spirit in the team. - To help the prefects further develop into responsible leaders. 	Leadership training programme	F.4-F.5 new prefects	11 th Mar, 2017
<ul style="list-style-type: none"> - To encourage students to cultivate good virtues such as honesty, helpfulness and self-motivation. - To recognise desirable behavior among students and to create an atmosphere of appreciation for positivism. 	Presentation of merit on good performance / conduct award	F.6 students/ F.1-F.5 students	Mar-Jul 2017
<ul style="list-style-type: none"> - To guide students to become more self-conscious on acceptable behavior. - To encourage students to have good manners and courtesy. - To emphasise the importance of punctuality and handling in assignment on time. 	Regular check on students: <ul style="list-style-type: none"> - Assignment record form - Classroom performance record chit - Late record form - Prefect record form 	F.1-F.6 students	Whole year
<ul style="list-style-type: none"> - To assist the students to understand the cause of their misbehavior and to encourage them to be responsible for their wrongdoings. - To help the students to identify and tackle problems so as to motivate them to develop self-discipline. 	Detention class	F.1-F.6 students with names taken by teachers or prefects on breaking school rules or misbehavior for more than 4 times	Oct 2016 to May 2017
<ul style="list-style-type: none"> - To maintain good discipline in school. - To assist students to keep their self-discipline and order in school, during assemblies and special 	Prefects' duty: <ul style="list-style-type: none"> - General duties: To patrol during Morning assembly, recess, lunch, 	F.4-F.6 prefects	Sep 2016 to Jul 2017

Objectives	Strategies/ Activities	Targets	Time Scale
school activities.	perform uniform check, keep record of late comers, act as detention helpers. - To assist in school functions such as Inter-house Swimming Gala Finals, Inter-house Athletics Heats & Finals, Parents' Meeting & Parents' Day, Easter Service.		

Mentoring Team

I. Buddy Scheme

Objectives	Strategies/ Activities	Targets	Time Scale
- To build relationship between buddies and mentees	Induction: Welcome to HYS Mode: Group	F.1 Mentees & F.3-F.5 Buddies	8 th Sep, 2016
- To share experience and devise plans on exam revision	• Review of school life in the 1 st Term • Sharing of revision strategies by buddies Mode: Group	F.1 Mentees & F.3-F.5 Buddies	18 th Nov, 2016

II. Mentoring

Objectives	Strategies/ Activities	Targets	Time Scale
<u>For F.1:</u> - To identify difficulties mentees have encountered when adapting to school life at HYS - To provide information about the school or advice/ suggestions to better adapt to school life <u>For F.1-F.3:</u> - To discuss with mentees their short-term and long-term goals <u>For F.4-F.5:</u> - To discuss plan for the work placement (F.4) or service and learning trip (F.5) in October	1 st Formal Meeting • F.1-Induction • F.2-F.3-Goal Setting • F.4-F.5-Planning Mode: F.1-in groups F.2-F.5-one-to-one	F.1-F.5 Mentees & Teacher Mentors	28 th Sep, 2016 & 4 th Oct, 2016
- To build relationship between mentors and mentees	Informal meetings	F.1-F.5 Mentees & Teacher Mentors	Twice a year (during Oct 2016 & Jan 2017, and Feb &

Objectives	Strategies/ Activities	Targets	Time Scale
			May 2017)
<u>For F.1-F.3:</u> - To reflect on how successful mentees achieve their goals <u>For F.4-F.5:</u> - To reflect on the work placement or service and learning trip experiences - To explore mentee's strengths and areas for improvement with regard to her pursuit in studies and careers planning	2 nd Formal Meeting • F.1-F.3-Review of Short-term Goals and Performance • F.4-F.5-Reflection 3 rd Formal Meeting • F.1-F.3 - Review of Long-term Goal • F.4-F.5- Review of Experiences in Careers Planning Mode: one-to-one	F.1-F.5 Mentees & Teacher Mentors	20 th Jan, 2017 & 23 rd Jan, 2017 22 nd Jun, 2017 & 23 rd Jun, 2017
- To encourage students to reflect on their performances in achieving their goals - To help them re-evaluate their goals - To raise their awareness towards their strengths and weaknesses	Monthly Self-Reflection Modes: Scheduled (school days); Self-initiated (post-exam periods & long holidays)	F.1-F.3 Mentees	Whole year

中文辯論隊

計劃目的	策略/活動	對象	時間表
- 增強學生思維能力 - 增強學生溝通協作能力 - 提升學生辯論技巧 - 凝聚舊生力量	常規訓練計劃	全隊隊員	全年 粵語(每週四放學) 普通話(每週一午膳)
- 提供機會讓同學實踐所學 - 增強學生口語及思維能力 - 培養學生關心時事	香港校際辯論比賽 約 50 場，包括： <ul style="list-style-type: none"> - 聯校初中辯論邀請賽 - 聯校中文辯論比賽 - 星島全港中學生辯論賽 - 基本法多面體全港中學辯論比賽 (粵語及普通話) - 大律師公會中學生辯論賽 - 鳴辯盃 - 思辯盃 - 經濟盃 - AIA 挑戰盃 - 奇趣盃 	全隊隊員	十月至七月

計劃目的	策略/活動	對象	時間表
<ul style="list-style-type: none"> - 開拓學生國際視野 - 鼓勵學生研究世界議題 	國際辯論比賽 約10場，包括： <ul style="list-style-type: none"> - 精英盃-亞洲中學生辯論賽 - 港澳辯論交流賽 - 蘇州大學東吳盃-全國中學生辯論賽 - 亞洲高中學生辯論賽 	普通話辯論隊	十二月至八月
<ul style="list-style-type: none"> - 增強學生口語及思維能力 - 培養學生法律知識 	模擬法庭大賽 廣告大賽	粵語辯論隊	九月至三月
<ul style="list-style-type: none"> - 推廣協恩思辯風氣 - 增強學生溝通協作能力 - 增強學生活動組織能力 	班際辯論賽 (初級組) 共21場	中一及中二同學	十月至七月
同上	班際辯論賽 (高級組) 共1場	中三同學	七月
<ul style="list-style-type: none"> - 推廣思辯風氣 - 建立與小學良好協作關係 - 增強學生溝通協作能力 - 提供暑期活動予基層學生 - 凝聚舊生力量 	全港小學思辯小菁英訓練計劃	全隊隊員 約40所小學	七月
<ul style="list-style-type: none"> - 開拓學生視野 - 豐富學習體驗 - 提升普通話能力 	粵港澳辯論交流	全隊隊員	七月(暑期)
<ul style="list-style-type: none"> - 協助同學準備中文科文憑試說話考核 	口語支援計劃--- 假期訓練 試前練習	公開試學生	全年
<ul style="list-style-type: none"> - 推廣口語才藝 - 建立同學自信 	口語才藝工作坊 演說訓練班	思辯學會 全校同學	全年

English Debating Team

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To promote the art of debate and eloquence of speech among students - To enhance students' critical thinking 	Participating in external competitions, such as: <ul style="list-style-type: none"> - the Hong Kong Schools Debating and Public Speaking Community (HKSDPSC) tournaments for Senior (Forms Four to Six) and Junior forms (Forms Two to Four); - the Hong Kong British Parliamentary Debating Championship 2017; - the Hong Kong Secondary Schools debating competition; - the Wah Yan College Kowloon Junior Inter-school Debating Tournament; - the Li Po Chun Invitational Tournament; - the HKSDPSC Junior Public Speaking 	Team members	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
skills and global awareness	Championship; - the World Individual Debating and Public Speaking Championships (WIDPSC)		
	Organising internal programmes, such as: - training schemes for the senior team, junior team ; - an introductory programme for Form One students.	Team members/ F.1 students	Whole year

Drama

Objectives	Strategies/ Activities	Targets	Time Scale
- To prepare for the drama productions for Hong Kong School Drama Festival and English Drama Fest (Modern & Shakespearean Drama categories)	Script meetings	Executive committee members of Drama Group and EMI Drama Group	Oct to Dec 2016
- To build up relationship and foster team spirit - To enrich drama knowledge and experience	Day Camp & Workshop(s) 1. Team building activities 2. Workshop(s) conducted by professional drama practitioners	Whole crew of Drama Group and EMI Drama Group	Dec 2016 (Christmas and New Year Vacation)
- To prepare for the drama productions for Hong Kong School Drama Festival and English Drama Fest (Modern & Shakespearean Drama categories)	Drama rehearsals - Final editing of the script - Read through - Blocking - Walk through - Polishing & enriching rehearsal - Run through - Technical & dress rehearsal - Pre-performance showcase	Whole crew of Drama Group and EMI Drama Group	Dec 2016 to Mar 2017 (Drama Group) Dec 2016 to Apr 2017 (EMI Drama Group)
	Hong Kong School Drama Festival - Staging the production for the competition	Whole crew of Drama Group	Feb/ Mar 2017
- To provide backstage support to the music groups and choristers	Pre-competition Performance	Whole crew of Drama Group	Feb/ Mar 2017
- To coordinate the smooth running of the event - To provide backstage support to the participating schools	English Drama Fest - Shakespearean Drama - Hosting the competition	Whole crew of EMI Drama Group and backstage crew of	Mar 2017

Objectives	Strategies/ Activities	Targets	Time Scale
	- Staging the production for the Fest	Drama Group	
	English Drama Fest - Modern Drama - Staging the production for the Fest	Whole crew of EMI Drama Group	Apr 2017
	Hong Kong School Drama Festival - Public Performance	Whole crew of Drama Group	Apr/ May 2017
<ul style="list-style-type: none"> - To liaise with the performing schools and the backstage crew of one of the Town/City Halls in Hong Kong and provide support in logistics matters - To facilitate and enhance the smooth running of the event - To coordinate backstage support for the performing schools 	English Drama Fest - Prize Presentation and Outstanding Performances	Executive committee members, Sub-committee members of Drama Group (and the whole crew of EMI Drama Group)	May 2017
<ul style="list-style-type: none"> - To provide backstage support to the music groups and choristers 	Annual Concert	Executive committee members, Sub-committee members of Drama Group	Jun 2017
<ul style="list-style-type: none"> - To promote drama education at school - To showcase the productions of the Drama Groups to students, teachers, parents and other schools - To acknowledge the concerted efforts and dedication of all artistic talents throughout the year 	Drama Night	Whole crew of Drama Group and EMI Drama Group	Jul 2017

普通話大使

計劃目的	策略/活動	對象	時間表
- 為推廣普通話提供人手，以達到計劃宗旨	招募 25 位不同年級的學生，成為普通話大使，加入「普通話傳藝社」	全校	2016 年 9 月
- 讓隊員互相認識及了解各崗位的職責	普通話大使訓練工作坊	全體隊員	2016 年 9 月
- 讓學生輕鬆學習普通話鼓勵同學	普通話遊戲日	中一至中	2016 年 10

計劃目的	策略/活動	對象	時間表
多說普通話，提升普通話水平		三	月
- 讓學生輕鬆學習普通話鼓勵同學多說普通話，提升普通話水平	普通話拼音活動	中一至中三	2017 年 2 月
- 通過參加比賽前寫演講稿的訓練，提升學生的組織及思維能力 - 通過演講的訓練，提升學生演講的技巧及運用普通話的自信	校外：全港中小學普通話演講比賽 主辦：新市鎮文化教育協會	參賽同學	2017 年 3 月至 5 月
- 讓學生通過電影，學習當中地道的普通話用詞或句式	普通話電影分享	中一至中五	2017 年 4 月
- 透過團體參賽的形式，讓同學互相分工合作、培養默契，增加彼此交流普通話的機會	班際普通話比賽 - 中一至中三每班各派出一隊參加；高中同學則可自由參與	全校	2017 年 7 月
- 讓中一學生輕鬆學習普通話，幫助她們適應校園生活	普通話聊天活動	中一	全年 (約 25 次)

Science Education/ Science Ambassador

Objectives	Strategies/ Activities	Targets	Time Scale
- To introduce a basic concept of material flow and energy cycling to our schoolmates	EcoSphere Workshop Schoolmates made an EcoSphere, containing a small shrimp and some seaweed, that could sustain itself without feeding the shrimp.	All Students	The end of Oct 2016 / the beginning of Nov 2016
- To show our visitors that HYS has been very devoted in promoting science among students	P. 6 Briefing Sessions - Science Ambassadors held a station for the briefing session. - The work and achievements of our students in various science competitions as well as the scientific principles behind were introduced to our visitors.	P. 6 students	Nov 2016
- To encourage participants to try to use different methods to solve a problem - To enable schoolmates to enjoy science	Paper Plane Flying Competition - Schoolmates from different forms made their own paper planes to participate in the competition. - There were 2 categories of competition: longest distance and longest airtime. - Science Ambassadors gave advice to participants if necessary.	All students	The end of Jan 2017 / The beginning of Feb 2017
- To bring students of all forms together to share the joy of science	Science Week - A large variety of interesting activities was held every day	All students	Late Mar 2017

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To arouse fellow schoolmates' interest in science - To introduce scientific theories to our schoolmates through the activities and the quiz 	<ul style="list-style-type: none"> - during the Science Week. - Science Quiz was also held during the week. The questions of the quiz were updated daily through Facebook. 		
<ul style="list-style-type: none"> - To update our schoolmates of the latest science facts - To enable all students to enjoy science 	Regular Facebook posts <ul style="list-style-type: none"> - Articles written and photos taken by Science Ambassadors as well as some interesting science-related links were posted on our Facebook page regularly. 	All students	Whole year

Enhancement Team

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To provide skill-based training for better learning & thinking skills - To introduce a more disciplined and self-guided revision & learning habit to students 	After-school training course (school-financed)	F.1-F.6 selected students	Sep-Nov 2016 (1 st Term) Feb-May 2017 (2 nd Term)
<ul style="list-style-type: none"> - To strengthen the foundation for the studies in the core subjects 	F.1-F.6 Chinese, English & Mathematics (CEM) enhancement courses	F.1-F.6 selected students	Sep-Nov 2016 (1 st Term) Feb-May 2017 (2 nd Term)
<ul style="list-style-type: none"> - To strengthen communication between the school and parents - To show concern on students' diverse learning needs, personal development & learning attitudes - To provide support and suggest measures to help the students if any 	Parents' Meeting (Nov)- meetings of 10-15 minutes were arranged (May)- phone conversation OR meeting were arranged	F.1-F.5	Nov 2016 (after Test 1) May 2017 (after Mid-term Assessment in the 2 nd Term)
<ul style="list-style-type: none"> - To strengthen the foundation for the studies in the core subjects 	F.1-F.3: CEM lessons were conducted by subject teachers F.4: CEM and LS lessons were conducted by subject teachers	F.1-F.4 (students with conditional promotion)	Aug 2017 (last 2 weeks, from Monday to Friday)
<ul style="list-style-type: none"> - To set up a data base for tutoring service & to provide source of private tutors (e.g. 	Private tutorials conducted by HYS	F.1-F.5	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
personal contacts and particulars)	old girls (self-financed)		
<ul style="list-style-type: none"> - To enhance collaboration with the Counselling Team and the Mentorship Scheme - To improve students' learning motivation by individual counseling/ sharing sessions - To enhance communication among form teachers, mentors, counselling teachers, social workers and Enhancement Team 	Provided a data-bank for the school's and teachers' references; Provided statistics and information for reference during the form meetings and promotion meetings in the first and second terms respectively	Staff	Whole year

Enrichment Team

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To stretch students' potential in reading, comprehension and writing. 	Chinese reading and writing workshop <ul style="list-style-type: none"> - A multi-session small-group workshop 	F.1-F.3	Nov 2016 & Apr 2017
<ul style="list-style-type: none"> - To share the joy of reading - To enable students to find their voices in creative writing through games, reading and writing short stories and sharing. 	English creative writing workshop <ul style="list-style-type: none"> - A multi-session small-group workshop - Works by participants were collected for display (in print or digitally). 	F.1-F.3	Sep 2016 - May 2017
<ul style="list-style-type: none"> - To appreciate the beauty of poems and short stories, - To foster students' confidence when illustrating a poem or telling a story in front of an audience - To enhance students' speech clarity and fluency. 	English public speaking workshop <ul style="list-style-type: none"> - A multi-session small-group workshop 	F.1-F.3	Sep 2016- May 2017
<ul style="list-style-type: none"> - To boost students' confidence in expressing ideas and exchanging opinions in English. 	Workshop on presentation skills for highly motivated students	F.1-F.3	Apr 2017
<ul style="list-style-type: none"> - To develop a habit of reading and peer sharing among students - To diversify students' experience in learning Mathematics and logic. 	Reading club of leisure books on Mathematics <ul style="list-style-type: none"> - Book reports were entered for the Mathematics Book Report Competition organised by the EDB. 	F.3	Dec 2016- Mar 2017
<ul style="list-style-type: none"> - To enhance their performances in the HKDSE exams through exam practices and small-class 	Enrichment lessons for core and elective subjects	F.5-F.6	Oct 2016- May 2017

Objectives	Strategies/ Activities	Targets	Time Scale
teaching.			

Library

Objectives	Strategies/ Activities	Targets	Time Scale
- To raise students' interest in reading newspaper and develop students' critical thinking skill by reading the articles in the newspaper.	Newspaper Subscription Scheme (SCMP, Sing Tao, Ming Pao & Hong Kong Economic Times)	All students	12 th Sep, 2016- 30 th May 2017
- To inspire students to listen, to express themselves and to develop dimensional thinking - To promote peer learning	Reading Sharing	All students	12 th Sep, 2016- 30 th May, 2017
- To provide the opportunities for students to train their leadership skills - To promote peer learning and increase communication between junior and senior students - To provide an opportunity for students to develop presentation skills by sharing books and learning with their fellows.	Library Prefect Scheme (regular book sharing was held among library prefects after every service)	Library Prefects	12 th Sep, 2016- 30 th May, 2017
- To promote critical thinking and raise students' awareness of our community, our nation and the world - To diversify students' interests and scope of learning through different reading materials - To encourage self-directed learning	Magazine Quizzes (held once a couple of weeks)	All students	8 th Nov, 2016- 11 th Apr, 2017
- To encourage students to take initiatives in reading and writing	Popular Reading Award Scheme	All students	17 th Oct, 2016-12 th May, 2017

Physical Education

Objectives	Strategies/ Activities	Targets	Time Scale
- To promote "One Sport One Life"	<u>Interest Classes:</u> - Badminton - Handball - Volleyball - Athletics - Fencing - Hockey - Swimming - Softball - Squash - Dancing - Archery - Bowling - Tennis	Mainly F.1-F.2 (some classes will be opened to F.3-F.5)	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
	<u>Sports teams:</u> <ul style="list-style-type: none"> - Archery - Athletics - Badminton - Basketball - Beach Volleyball - Bowling - Cross-Country - Fencing - Handball - Hockey - Indoor Rowing - Life-Saving - Netball - Rugby - Softball - Squash - Swimming - Table Tennis - Tennis - Volleyball 	All students	
- To give chances to all students to participate in sports and competitions	Inter-house Athletics Meet and Inter-house Swimming Gala	All students	
- To promote “sports is fun” to Heep Yunn Kindergarten students and to enhance the leadership of all team captains	Heep Yunn Kindergarten Games Day	All Heep Yunn Kindergarten students and team captains	Post Exam (2 nd Term)

Community Services

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To cultivate in our students a keenness to serve - To offer new perspectives for participants to understand the needs in our community - To nurture 	Organising an educational service at the Pentecostal Holiness Church HK Conference Gilead Social Service Centre (in collaboration with our School’s Zonta Club)	All students	Nov 2016
	Organizing the annual Lunar New Year Feast for the Elderly (in collaboration with Hong Kong Family Welfare Society Senior Citizen Centre (Kowloon City), our School’s Parent-Teacher Association and the Counselling Team)	All students	Feb 2017
	Recruiting students to serve as enhancement class tutors at the Mong Kok Kai Fong Association Limited Chan Hing Social Service Centre and provide academic assistance to children in Tai Kok Tsui	All students	Feb- Mar 2017

Objectives	Strategies/ Activities	Targets	Time Scale
students to become more caring and empathetic individuals	Recruiting 40 volunteers to pay home visits to senior persons living alone in public estates in Tseung Kwan O and Sham Shui Po (Co-planning with United Labour Chi Hong Association Limited and the Hong Kong Federation of Youth Groups Felix Wong Youth S.P.O.T.)	All students	Apr and May 2017
	Holding a Children Fun Day at the Hong Kong Children and Youth Services Jockey Club Fong Shu Chuen Integrated Youth Service Centre.	All students	May 2017
	Recruiting members for the Volunteer Team and carrying out different kinds of services in collaboration with the Hong Kong Federation of Youth Groups (Farm Road), such as: <ul style="list-style-type: none"> - the “Happiness Delivery” project (visiting 60 elderly families living at the Ma Tau Kok ‘13 Streets’ area); - assisting HKFYG in holding events like game fairs and traditional “reunion meals” for our neighbours in To Kwa Wan; - visiting the TWGHs Ho Yuk Ching Workshop cum Hostel, which provided rehabilitation services and vocational support to the less abled 	All students	Whole year
	Recruiting members for the Community Youth Club and participating in various voluntary services, such as: <ul style="list-style-type: none"> - the “Stand with Seniors” flag-selling activity, organised by the Salvation Army; - the beach clean-up day named “Love Home, Love the Nature” held by the Community Youth Club - Kowloon City District Committee 	All students	Whole year

Music

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To improve the techniques of music playing and ensembles skills of our musicians. - To build up teamwork. - To encourage lifelong participation in music making. 	Performance programmes for musicians: Music groups <ul style="list-style-type: none"> - Chinese Orchestra - Chinese Percussion Ensemble - Orchestra - String Orchestra - Symphonic Band - Junior Choir - Senior Choir 	Musicians of all music groups	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
	<ul style="list-style-type: none"> - Intermediate mixed choir - Senior mixed choir 		
<ul style="list-style-type: none"> - To improve the techniques of music playing and ensembles skills of our musicians. - To build up teamwork. - To encourage lifelong participation in music making 	Choral camp and camp for orchestral groups	All choir members and all members of orchestral groups	27 th -29 th Dec, 2016
<ul style="list-style-type: none"> - To enhance friendship between schools. - To promote musicians to strive for excellence and perfection through participating in competitions. - To strengthen teamwork. - To promote appreciation of artistry and musicality of music performances through performances from other schools. 	69 th Hong Kong Schools Music Festival	All musicians who were interested in individual competitions and all musicians from music groups	27 th Feb-29 th Mar, 2017
<ul style="list-style-type: none"> - To share the joy of music making with general public. - To arouse the cross form teamwork of choir members. 	Christmas caroling	Members of Junior Choir and Senior Choir	23 rd Dec, 2016 (The Peninsula Hotel); 24 th Dec, 2016 (The Sheraton Hotel)
<ul style="list-style-type: none"> - To provide students with the opportunity in learning musical instruments. 	Instrumental classes	Interested students	Sep 2016-Jul 2017
<ul style="list-style-type: none"> - To provide holistic development to our music leaders. 	Annual Concert <ul style="list-style-type: none"> - Cross over music programme with Heep Yunn Primary school musicians. - Venue: Hong Kong City Hall Concert Hall 	Musicians	28 th Jun, 2017
<ul style="list-style-type: none"> - To provide international exposure for musicians from our symphonic band 	Summer music tour (Taiwan/ Singapore)	Members of Symphonic Band	Jul 2017

Visual Arts

Objectives	Strategies/ Activities	Targets	Time Scale
To enhance students' understanding of the contemporary art scene	Participating in the Creative Express Programme organised by the School of Creative Media of City University of Hong Kong	F.4	24 th Jun, 2017
	Participating in the HK Territory-wide Youths Painting Day 2017 organised by the Young Artists Development Foundation	F.4	8 th Jul, 2017
To allow students to showcase their creativity through different kinds of media	Participating in various external competitions and schemes, such as: the Outstanding Student Artist Award of Hong Kong 2016 International Year of Pulses Art and Design Competition Arts-Ambassadors-in-School scheme	All students	Whole year
To promote the visual arts culture on campus	Organising on campus activities, including: - an icing cookie workshop; - a flower bouquet workshop; - a series of calligraphy workshops; - a chalk drawing event	All students	Whole year
To broaden students' cross-cultural understanding of contemporary art in the region	Visiting Juming Museum in Taiwan AND Museum of Contemporary Art, Taipei (a compulsory learning element in the personal growth programme)	F.3	Oct 2016
To enhance students' art appreciation and criticism of Chinese art	Visiting the “Ikko Fukuyama Artist-monk” (福山一光 “畫僧”) in Our Gallery <u>OR</u> “Lost Treasures of the <i>Shiqu Baoji</i> in Hong Kong-Selection of Chinese Paintings and Calligraphies from the Xubaizhai Collection”(石渠寶笈之香江拾遺) in Hong Kong Heritage Museum <u>AND</u> finish an exhibition reflection	F.3	Jan-Apr 2017
To enhance students' understanding of the contemporary scene	Visiting Museums, Galleries, Art spaces- Exit Gallery, Lehmann Maupin Gallery, Giant Year Gallery, Mill6 Gallery, Cattle Depot, M+	F.4-F.6	Whole year
To enhance students' understanding of the contemporary scene	Visiting annual art events Art Central and Art Basel	F.4-F.6	Mar 2017
To introduce resources of local contemporary art spaces and institutions to students	Visiting local art institutions-Asia Art Archive, SCAD, CUHK graduation show, EDB Joint School Visual Arts Exhibition & SBA Portfolio Exhibition	F.4-F.6	Whole year

Christian Activities Committee

Objectives	Strategies/ Activities	Targets	Time Scale
- To equip the Committee members to be humble servant of God	Training for the Committee members of fellowship	All fellowship committee members	Whole year
- To strengthen the communication among the committee members - To reinforce committee members' discipleship to Jesus Christ.	Retreat camp	All fellowship committee members	Feb 2017 (during Lunar New Year Vacation)
- To allow students to share their faith, hope and love for others with communion in God	Regular Friday meetings	All students	Whole year (Every Friday from 4:00 to 6:30 p.m.)
- To bring students together and help them submit to God through common prayers	Prayer meetings	All students	Whole year (Every day from 7:45 to 8:10 a.m.)
- To allow students to study the Bible together - To provide pastoral care for all students	Bible study sessions	All students	Whole year (During lunch time)
- To gather all Christians in Heep Yunn at the beginning of term so as to remind them of the responsibilities of a believer	Annual Christians' gathering	All Christians	Sep 2016 (During lunch time)
- To promote Christian values through regular sharing of the gospel	Monthly morning assembly	All students	Whole year
- To preach the gospel of Jesus Christ to non-believers	Evangelical Week	All students	Jan 2017
- To enlighten students to experience God - To allow spiritual discussion among teachers and students	Summer camp	All students	Jul 2017 (before the summer vacation)
- To provide support to F6 students before the release DSE results	Prayer meeting for DSE students	F. 6 students	Jul, 2017

Careers and Guidance

Objectives	Strategies/ Activities	Targets	Time Scale
- To provide students with adequate info for post-secondary choices. - To motivate	JUPAS applications Coordinators: - guided students through process of JUPAS applications - checked and advised students' JUPAS	F.6 F.5	Aug 2016- Jan 2017 (1 st Term) May-Aug,

Objectives	Strategies/ Activities	Targets	Time Scale
students to give consideration to your choices	<ul style="list-style-type: none"> applications - including group follow-up by Careers teachers - verified students' documents - liaised with universities regards JUPAS applications 		2017 (2 nd Term)
<ul style="list-style-type: none"> - To provide students with exposure to the workplace - To acquire basic skills & attitude required for work - To motivate students to do further workplace exploration 	Work Experience Placement Programme <ul style="list-style-type: none"> - Coordinators liaised with companies & ran preparation workshop - Careers and Guidance Team teachers visited students on placement 	F.4	11 th -14 th Oct, 2016
<ul style="list-style-type: none"> - To inform students of OLE & other info about work-related programmes - To provide teachers with better student profile to aid careers and life counselling 	Other Learning Experiences Coordinators: <ul style="list-style-type: none"> - Coordinated information about external programmes, activities and workshops which boosted OLE opportunities for students. - Disseminated & promoted OLE activities to target students - Recorded and logged details of OLE activities for future reference 	F.4-F.6	Oct 2016- Jun 2017
<ul style="list-style-type: none"> - To provide students with advice, perspectives & support in their career exploration and planning - To build & nurture connections between students & alumnae to strengthen school network 	Alumnae Mentorship <ul style="list-style-type: none"> (i) organised Alumnae Mentorship Scheme (including alumnae workshops) (ii) organised Alumnae sharing sessions (post-exam F.5 Careers Morning) 	F.4 - F.5	Whole year (New Scheme will begin in June, 2017)
<ul style="list-style-type: none"> - To provide students with structured work-related experience & opportunities - To build connections with external organisations to maintain relationships with 	Leadership programmes Coordinators: <ul style="list-style-type: none"> - Recruited students for various leadership programmes and workshops e.g. UNICEF, Business-School Partnership Programme, "I Can Fly" 	F.4-F.5	Whole year

Objectives	Strategies/ Activities	Targets	Time Scale
external organisations			
- To provide students with practical information and life skills to assist with their academic and working careers.	Careers Lessons F.1-Adapting to Secondary School & Study F.2-Teamwork Skills F.3-A preview of Elective Subject Choices & Aptitude programme F.4-Preparation for Tertiary study and workplace F.5-Careers & Tertiary Study / Preparation for University admission F.6-JUPAS / Mainland / Taiwan applications	F.1-F.6	Sep 2016-Jun 2017 (There are usually between 5 to 8 lesson periods throughout the year.)
- To improve dissemination of university programme information and enable interaction between universities and students/parents and interflow between universities and school.	University Fair A fair featuring admissions talks from HKU, CUHK, HKUST, Poly U, City U, Baptist U, HK Ed University Open to students and parents	F.4-F.5	16 th Apr, 2016
- To develop opportunities for student development via programmes, talks, visits, workshops etc.	External Liaison The Careers and Guidance Team liaised and looked to build up partnerships with external bodies	F.1-F.6	Whole year
- To provide students with support in their application to overseas universities - To encourage capable students to consider applying for highly selective universities to develop their potential	Overseas Applications / References (UCAS, US, Canada, Australia, NZ) - assisted students with applications / references for studying abroad, scholarships, summer courses, enrichment programmes etc. - This information was recorded and logged for future reference.	F.1-F.4	Whole year
- To provide students facing challenges and opportunities in CLP planning with support	Enrichment & Enhancement student consultancy - Coordinators liaised and coordinated with Enrichment Team and Enhancement Team to assist students in finding suitable	F.4-F.6	

Objectives	Strategies/ Activities	Targets	Time Scale
- To motivate 'at-risk' students to overcome difficulties in CLP planning	<ul style="list-style-type: none"> post-secondary academic & career pathways. Coordinators liaised with suitable external organisations to actualise pathways for students. 		
- To provide students with support in their application to Chinese language universities	<p>China & Taiwan (C&T) tertiary pathways e.g. Tsinghua University nomination programme</p> <ul style="list-style-type: none"> Teachers liaised with universities in C&T to find appropriate pathways for tertiary study. Teachers disseminated better information regarding C&T universities. Teachers assisted students with applications. 	F.5-F.6	Whole year

Study Tours and Exchange Committee

Objectives	Strategies/ Activities	Targets	Time Scale
- To develop students' confidence and independence	<p>Experiential Learning Week</p> <ul style="list-style-type: none"> The Boys' & Girls' Clubs Association of H.K. Bradbury Camp. The students participated in adventure activities. These activities were challenging but safe Service provider: The Boys' & Girls' Clubs Association of H.K. Bradbury Camp 	F.1	10 th -16 th Oct, 2016
<ul style="list-style-type: none"> To experience school life in rural areas and share their English learning experience with the local students. To broaden students' horizon, enrich their life experience and develop their critical thinking. 	<p>Outbound Study Tour to Liannan</p> <ul style="list-style-type: none"> A voluntary service programme Service provider: Guangzhou Foreign Youth Exchange Center 	F.2	10 th -14 th Oct, 2016
<ul style="list-style-type: none"> To explore artistic, cultural and conservational development in Taiwan. To broaden students' 	<p>Outbound Study Tour to Taiwan</p> <ul style="list-style-type: none"> Service provider: Wing On Travel 	F.3	12 th -15 th Oct, 2016

Objectives	Strategies/ Activities	Targets	Time Scale
horizon, enrich their life experience and develop their critical thinking.			
<ul style="list-style-type: none"> - To provide students with exposure to the workplace - To acquire basic skills & attitude required for work - To motivate students to do further workplace exploration 	Work Experience Placement Programme <ul style="list-style-type: none"> - Careers and Guidance Team teachers liaised with companies & run preparation workshop. - Careers and Guidance Team teachers visited students on placement. 	F.4	11 th -14 th Oct, 2016
<ul style="list-style-type: none"> - To explore the cultural development in South Asian regions and encourage students to serve the local community as global citizens. - To broaden students' horizon, enrich their life experience and develop their critical thinking. 	Outbound Study Tour to Vietnam / Cambodia <ul style="list-style-type: none"> - Service provider: Wing On Travel/ Hong Kong Study Tour Centre 	F.5	10 th -16 th Oct, 2016
<ul style="list-style-type: none"> - To enhance students' understanding of what they have learnt in the classroom with practical knowledge. - To develop students' cultural awareness and understanding of other schools in China. 	Beijing (RDFZ) Exchange HK Session (joint programme with LaSalle College & Maryknoll Convent School) <ul style="list-style-type: none"> - On school days RDFZ girls attended various lessons and activities at the School. - During the weekend and after school Hong Kong participating students accompanied the visitors around Hong Kong to explore its culture and development. - Students acted as hosts and provided accommodation to the RDFZ girls. Host students were automatically accepted to join the Beijing Session if they wished. 	Participating students from F.3 & F.4	15 th -21 st Jan, 2017
<ul style="list-style-type: none"> - To enhance students' understanding of 	Shanghai (SFLS) Exchange HK Session (joint programme with LaSalle College)	Participating students from F.2 &	5 th -11 th Feb, 2017

Objectives	Strategies/ Activities	Targets	Time Scale
what they have learnt in the classroom with practical knowledge. - To develop students' cultural awareness and understanding of other schools in China.	- Arrangement similar to Beijing (RDFZ) Exchange HK Session (joint programme with LaSalle College & Maryknoll Convent School), see above.	F.3	
- To enhance students' understanding of what they have learnt in the classroom with practical knowledge. - To develop students' cultural awareness and understanding of other schools in China.	Beijing (RDFZ) Exchange Beijing Session (joint programme with LaSalle College & Maryknoll Convent School) - Our students resided at the RDFZ dormitory and attended lessons and activities organised by the schools. - Our students visited museums and cultural spots to further enhance their understanding of the history and culture of Beijing / Shanghai and China. - During the weekend Hong Kong students were housed by their Beijing partners.	Participating students from F.3 & F.4	13 th -19 th Mar, 2017
- To enhance students' understanding of what they have learnt in the classroom with practical knowledge. - To develop students' cultural awareness and understanding of other schools in China.	Shanghai (SFLS) Exchange Shanghai Session (joint programme with LaSalle College) - Arrangement similar to Beijing (RDFZ) Exchange HK Session (joint programme with LaSalle College & Maryknoll Convent School), see above.	Participating students from F.2 & F.3	13 th -19 th Mar, 2017

Student Association

Objectives	Strategies/ Activities	Targets	Time Scale
- To enhance F.1 students' sense of belonging to and understanding of the school - To provide support and suggestions to F.1 students	F.1 Orientation Programme	F.1 House Committee	Aug 2016

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To strengthen communication among different forms of students - To help F.1 students be physically and mentally prepared for secondary school life 			
<ul style="list-style-type: none"> - To develop the leadership potential of student leaders - To empower student leaders to be self-disciplined and independent - To enhance communication and cooperation between leaders of student organizations 	Leadership Training Camp	All Sports team captains and Student Association Executive Committee members	Sep 2016
<ul style="list-style-type: none"> - To promote school unity - To enhance students' sense of belonging to and understanding of the school - To celebrate the 80th anniversary of the school - To encourage communication between teachers and students - To develop a harmonious and joyful ambience in the school 	Foundation Day and 80 th anniversary dinner	F.1-F.6	Oct 2016
<ul style="list-style-type: none"> - To promote school unity - To enhance students' sense of belonging to the school - To foster mutual support among students - To demonstrate the school image of unity and decency 	Inter-school Swimming Competition	Swimming Team members, Cheering Team and helpers	Oct 2016
<ul style="list-style-type: none"> - To enhance parents' understanding towards the school in different aspects - To convey an accurate and positive image of the school to parents and prospective students with diverse student ambassadors and co-curricular activities - To demonstrate the school image of unity and decency 	P.6 Briefing	P.6 Parents and Prospective students	Nov 2016
<ul style="list-style-type: none"> - To provide a platform for students to unleash their performing talents and step out of their comfort zone - To encourage communication between teachers and students - To develop a harmonious and joyful ambience in the school 	Singing Contest	F.1-F.6	Dec 2016
<ul style="list-style-type: none"> - To develop the leadership potential of Sub-committee Members - To empower Sub-committee Members to be self-disciplined and independent - To enhance communication and cooperation between Executive Members and Sub-committee Members - To better prepare Sub-committee Members for future possible tasks and administrative work 	Sub-committee Members Training Camp	Student Association Sub-committee members	Dec 2016

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> - To raise funds for school development - To develop students' creativity, self-discipline, independence and problem solving skills - To enhance class unity and cooperation - To promote school unity - To enhance students' sense of belonging to the school 	Fun Fair	F.1-F.6	Jan 2017
<ul style="list-style-type: none"> - To promote school unity - To enhance students' sense of belonging to the school - To foster mutual support among students - To demonstrate the school image of unity and decency 	Inter-school Athletics Competition	Athletics Team members, Cheering Team and helpers	Feb 2017-Mar 2017
<ul style="list-style-type: none"> - To look for potential Executive Committee Members (potential candidates) through different tasks and cooperation games - To enhance communications and cooperation between potential candidates - To better prepare potential candidates for future possible tasks and administrative work 	Executive Committee Members Camp	Candidates for Student Association Executive Committee members	May 2017-June 2017
<ul style="list-style-type: none"> - To arouse students' awareness towards world affairs - To develop an intellectual learning environment with international vision and global horizons within the school 	Inter-house News Quiz Competition	F.1-F.5	Post-exam
<ul style="list-style-type: none"> - To provide a platform for students to unleash their performing talents and step out of their comfort zone - To encourage creativity and peer appreciation - To develop a harmonious and joyful ambience in the school 	Talent Quest	F.1-F.5	Post-exam
<ul style="list-style-type: none"> - To arouse students' interest in different international as well as local issues - To widen students' horizons by providing seminars related to different topics, for examples, creativity and personal growth - To encourage intellectual exchange between students and speakers (i.e. Q&A) 	Forums and Seminars	F.1-F.6	Whole year
<ul style="list-style-type: none"> - To raise students' awareness about local current issues of human interest - To encourage students to pay attention to the needy in their communities - To encourage the giving and sharing of time, skills, and hospitality 	Community Services	F.1-F.6	Whole year
<ul style="list-style-type: none"> - To improve communication between students and the school - To encourage students to formulate and voice their opinions about school affairs 	Student Council	Class Representatives	Whole year
<ul style="list-style-type: none"> - To foster student ambassadors' understanding 	School Tours	Student	Whole

Objectives	Strategies/ Activities	Targets	Time Scale
<ul style="list-style-type: none"> of school history and characteristics - To train presentation skills of student ambassadors through trainings and practical receptions - To impress school guests with the decency and Heep Yunn uniqueness 		Ambassadors	year
<ul style="list-style-type: none"> - To further revitalise the “House System” by organizing more House-based activities - To use House as a tool to gather - To enhance student unity and sense of belonging to the school 	Inter-house Activities	F.1-F.6	Whole year
<ul style="list-style-type: none"> - To provide assistance in all kinds of school activities 	Supporting School Activities	School body	Whole year
<ul style="list-style-type: none"> - To promote school unity - To enhance students’ sense of belonging to and understanding of the school - To provide assistance and support to CCA groups and teams 	Support co-curricular activities	All CCA groups and teams	Whole year
<ul style="list-style-type: none"> - To use Social Media to unite different stakeholders of the school - To update recent school activities and news - To show the lively image of Heep Yunn 	Managing Social Media	School body, teachers, current students, old girls, parents	Whole year

Other Co-curricular Activities

Liaison Team

- Audio Visual
- Media/ School News
- Photography

Publications Department

- School Magazine
- School Newspaper

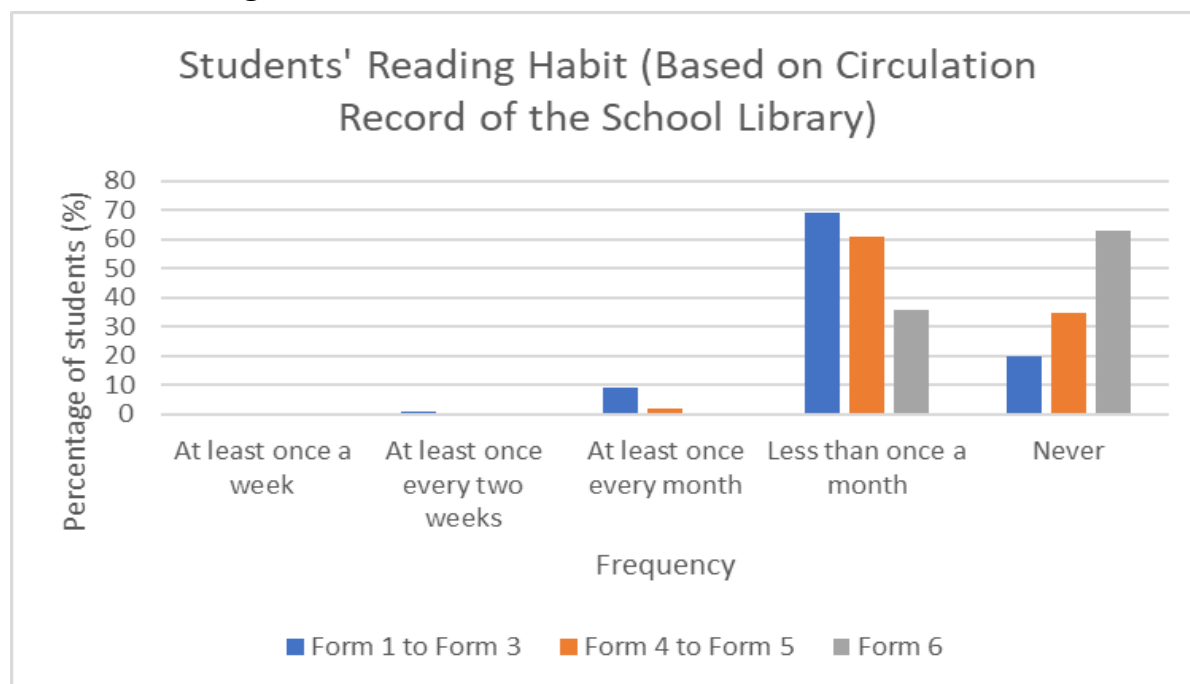
Clubs and Societies

- Art Club
- Careers Club
- Chinese Society
- Community Youth Club
- Computer Society
- Counselling Club
- Dance Club
- Debating Club
- Earth Science Society
- English Society
- Girl Guides and Rangers
- Heritage and Cultural Society
- Home Economics Club

- Library and Library Prefects
- Maths and Chess Club
- Photography Club
- Psychology Club
- Zonta Club

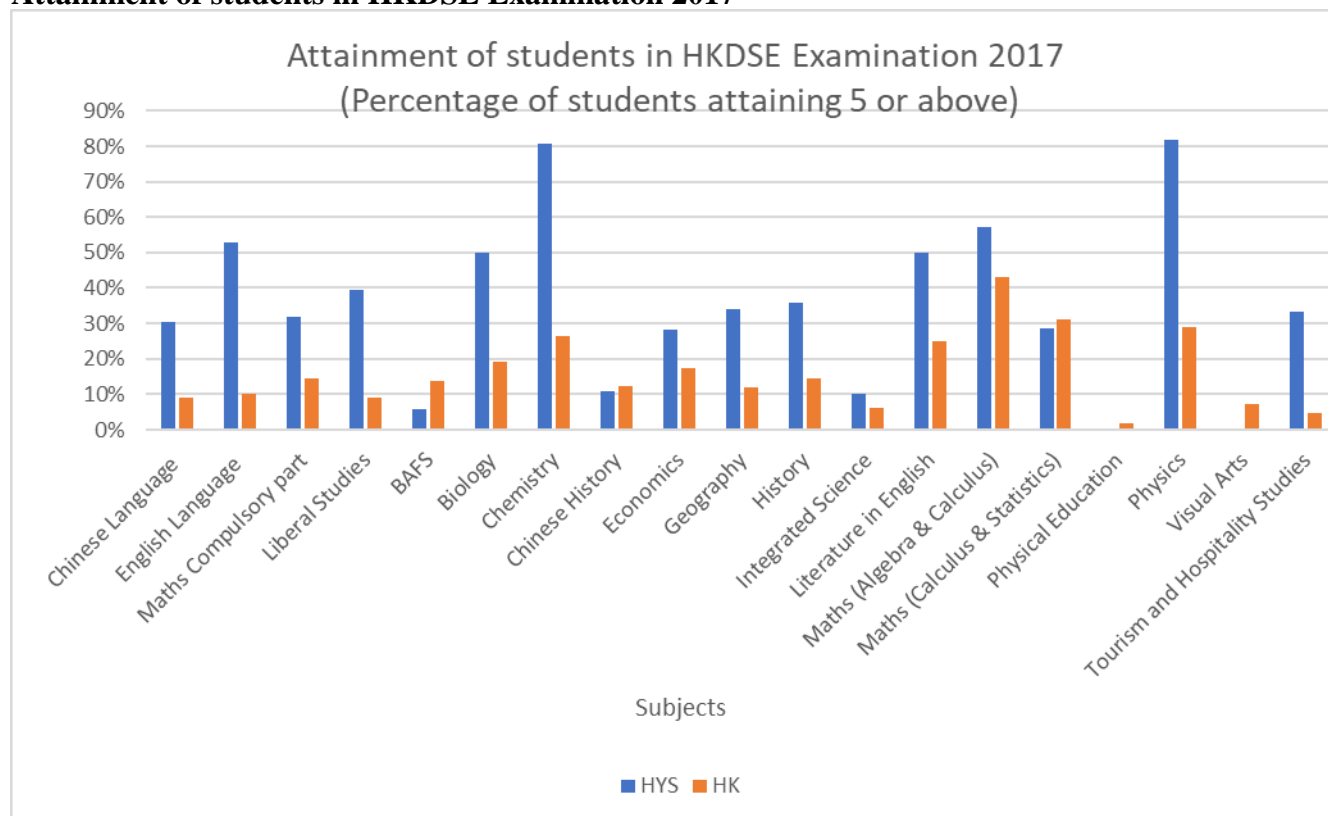
(5) Student Performance

Students' Reading Habit



- The above data reflects the circulation record of library resources.
- Students also made use of resources via internet services and public libraries.

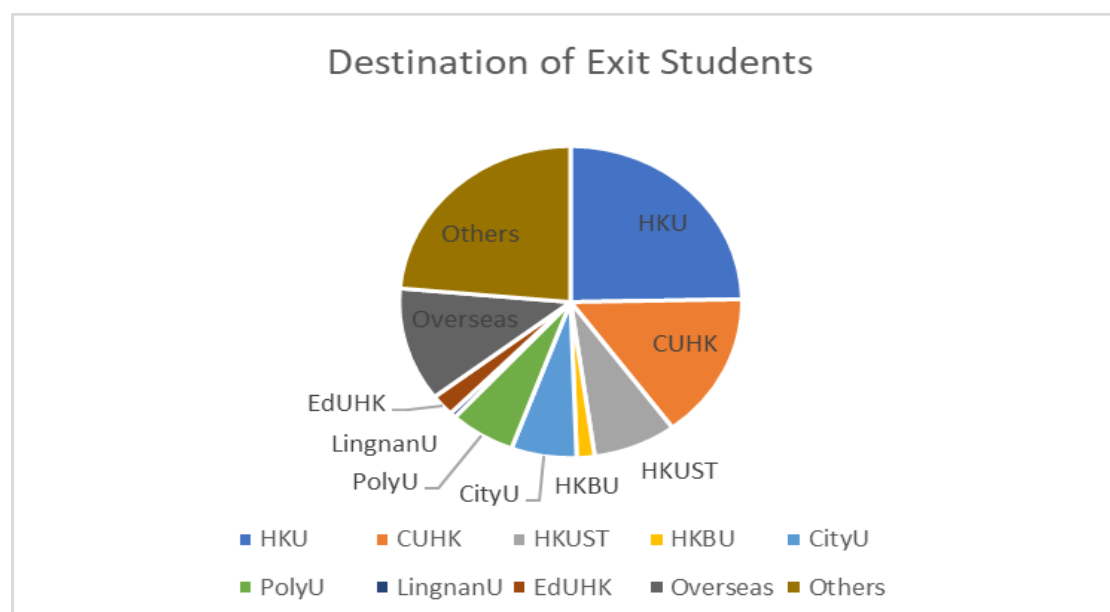
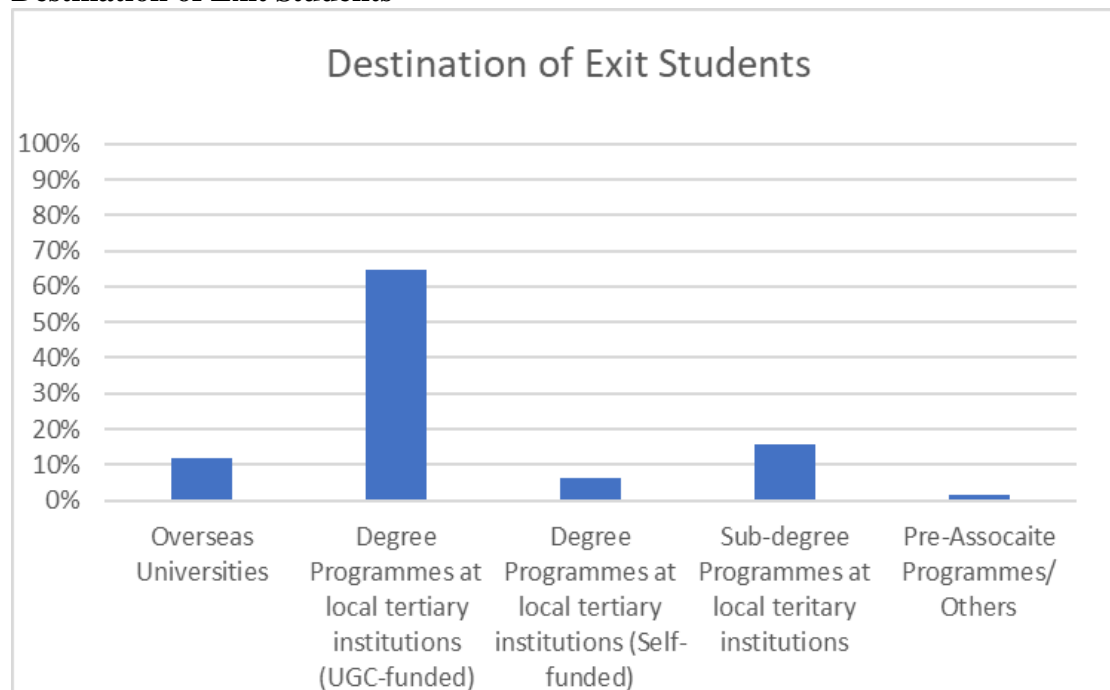
Attainment of students in HKDSE Examination 2017



Attainment of students in HKDSE Examination 2017

Subject	Percentage of students attaining 5 or above	
	HYS	HK
Physics	81.8%	28.9%
Chemistry	80.9%	26.6%
Maths (Algebra & Calculus)	57.1%	43.1%
English Language	52.8%	10.1%
Biology	50.0%	19.3%
Literature in English	50.0%	24.8%

Destination of Exit Students



Other Achievements and Awards

Hong Kong Scholarship for Excellence Scheme

Juliet Leung (6D)

John Hopkins University Centre for Talented Youth Full Scholarship (Year 1)

Chung Man Sze (2B)

Fang Yi Fei (2A)

Leung Wai Ting (2A)

John Hopkins University Centre for Talented Youth Full Scholarship (Year 2)

Chow Yuen Kei (3B)

Hung Oi Yi Charlie (3A)

Lui Tsz Kiu (3A)

CUHK Admissions Scholarship

Cheung Ka Man Ruby (6D)

Chu Holly Keh Erh (6D)

Ho Yan Lam (6E)

Kong Cheuk Yi Sharie (6D)

Lau Cheuk Ting (6D)

Leung Hiu Tung (6D)

CUHK Sports Scholarship

Chian Hoi Ning (6E)

Chiu Wai Ming (6E)

Ip Choy Man Gabrielle (6E)

Leung Chun Wing (6C)

Sham Tsz Ching (6B)

Yeung Sum Yee (6E)

CUHK Kunkle and Pommerenke Grand Admission Scholarship

Lau Cheuk Ting

CUHK S.H. Ho College Matriculation Scholarship for Academic Excellence (Local)

Kong Cheuk Yi

CUHK Victoria Lee Admission Scholarship

Leung Hiu Tung

Kowloon City District Outstanding Student Award

Yuen Chu Ki Zoe (5D)

American Chamber of Commerce's Prize Book Awards 2017

Lam Chi Yan (5E)

Language Arts

English

68th Hong Kong Schools Speech Festival

Choral Speaking

3 rd	Form Two English Groups 4 and 5			
Fong Sum Yeung	2A	Fang Yi Fei	2A	
Lam Ming Yan	2A	Ko Yan Ting	2A	
Lau Tsz Ka	2A	Kwok Yip Ching	2A	
Leung Wai Ting	2A	Lau Jessie	2A	
Seto Ashley Wing Hay	2A	Lee Cheuk Wing Charmaine	2A	
Wong Wing Man	2A	Ling Hiu Yi	2A	
Yau Tsz Lam	2A	Ma Mo Yin Joyce	2A	
Chow Helen	2B	Tse Tsz Ching	2A	
Chung Man Sze	2B	Tsoi She Ron Josephine	2A	
Kwong On Shin	2B	Wu Hoi Ching	2A	
Lau Ka Wing	2B	Yan Hiu Tung	2A	
Lee Ching Yan Crystal	2B	Yeung Siu Yi	2A	
Mak Wing Ting Ashley	2B	Yeung Tsz Yan	2A	
Man Yui Ting	2B	Kwong Ching Lok Audrey	2B	
Poon Sze Hang Eunice	2B	Lam Chung Chi	2B	
Suen Wing Kiu	2B	Shiu Yan Tung Hitomi	2B	
Tam Pui Ki	2B	Tang Yee Lam	2B	
Wu Renee Wing	2B	Wong Hoi Kiu	2B	
Liu Yan Tug Christy	2D	Yung Long Ching	2C	
Ting Man Yee	2D	Cheung Lok To	2E	

Solo Verse

1 st	Lee Yuen Lam	1A	2 nd	Syeeda Ezah Zunehra	1C
1 st	Wong Chin Man	1C	2 nd	Lee Bing	1D
1 st	Chan Wing Nam	1E	2 nd	Fong Sum Yeung	2A
1 st	Yeung Siu Yi	2A	3 rd	Ng Yan Hei	1A
1 st	Tang Yee Lam, Elim	2B	3 rd	Chau Tsz Yiu	1A
2 nd	Chan Wing Yau, Christy	1A	3 rd	Chow Ho Ching	3B
2 nd	Fung Wan Yee	1A	3 rd	Keung Ka Ching	3D
2 nd	Leung Yuen Ching, Erin	1C			

Solo Prose

2 nd	Poon Sik Yi	5D	3 rd	Chong Yan Hei	3B
2 nd	Tam Yuen Ting	6C	3 rd	Lam Yan Wai	4D
2 nd	Wong Lai Ying	6C	3 rd	Ting Wing Yan	5D

Public Speaking Solo

1 st	Leung Sin Yi Hayley	3B
2 nd	Leung Yue Yi Emily	3A

Dramatic Duologue

2 nd	Li Tsun Kiu	3B	3 rd	Li Shan Shan	3A
	Keung Ka Ching	3D		Leung Yue Yi Emily	3A

HKFYG Standard Chartered Hong Kong English Public Speaking Contest 2017**Semi-Finalist**

Leung Sin Yi Hayley	3B
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Top Ten in Session-Senior

Wong Hok Yi Tiffany	4C
Chan Pui Yu	4D
Chiu Siu Ting Pamela	4D
Punavanichsiri Vanessa	4D
Yeung Kit Lai Prudence	4E
Yum Ka Wing	4E
Lai Sin Ting	5A
Wong Mia	5B
Ho Nga Ying, Michelle	5E

Top Ten in Session-Junior

Chan Lee Nga	1A
Chen Ying Qi	1A
Au Ka Wai Tiffany	1B
Lam Yin Hei	1B
Siew Ka Yan	1B
Fung Wai Yi Wendy	1C
Lui Ching Audrey	1D
Ng Man Huen Agnes	2A
Lai Cin Ki Grace	2B
Ma Hiu Lam	2B
Wan Hiu Nam	2C
Chan Lok Lam Anna	3A
Leung Yue Yi Emily	3A
Mak Pui Ying JoJo	3B

Award for Most Actively Participating School

Heep Yunn School

Mrs. Lilly Wu Cups-English Public Speaking Award 2017 (Internal)**Junior Section****Winner**

Chong Yan Hei Kylie	3B
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First Runner-up

Huang Lena Grace	3B
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Second Runner-up

Zhu Yidan Dannie 1D

Senior Section

Winner

Wong Mia 5B

First Runner-up

Ma Wan Ki Jess 5E

Second Runner-up

Li Ho Wan Emelie 5B

South China Morning Post Student of the year 2016

Linguist English (Shortlisted)

Ma Wan Ki Jess 5E

SCMP News Report Writing Competition 1st Term (2016-2017)

Senior Section

1st Place

Ma Ho Ying Hetty 6D

2nd Place

Lam Wing Sum Kristy 5D

3rd Place

Cheng Hoi Yan Maggie 6D

Outstanding

Yip Ning Ching Serene 4A

Sek Ngai Tsin Natalie 5A

Chan Lok Yee Yoyo 5B

Chiang Yuet Yung Ashley 5E

Leung Noka 6C

Junior Section

1st Place

Liu Wing Man Maisie 3E

2nd Place

Chow Yuen Kei Casey 3B

3rd Place

Lo Hin Hing Veronica 2D

Outstanding

Yeung Tsz Yan Giann 2A

Choi Kei Sin Phyllis 2C

Mak Hoi Ching Avery 2D

Ng Yi Ka Yikoa 2E

Lam Wai Yan Angel 3B

SCMP News Report Writing Competition 2nd Term (2016-2017)

Senior Section

1st Place

Law Man Chi Jasmine 5D

2nd Place

Yip Yau Sophie 4E

3rd Place

Ho Pak Yee Sabrina 5D

Outstanding

Cheng Yuen Ting Kitty 4D

Hung Cheuk Ying Kristy 4D

Lam Tsz Yi Happy 4D

Chan Yan Kiu Yannes 4E

Ma Wan Ki Jess 5E

Junior Section**1st Place**

Lau Yu Sik Eunice 2B

2nd Place

Tsui Yu Hei Iris 1A

3rd Place

Ling Hiu Yi Flora 2A

Outstanding

Wong Yuk Ki Yuki 1C

Chan Wing Nam Christy 1E

Tse Wing Yung Emily 2A

Chan Ka Wing Amy 2B

Huang Lena Grace 3B

4.23 World Book Day Creative Writing Competition in 2017**Junior Secondary English Category****Winner**

Ling Hiu Yi Flora 2A

Ng Yan Wing Natalie 3A

Senior Secondary English Category**Winner**

Leung Angie Lok Sze 4D

Ma Wan Ki Jess 5E

Hong Kong Young Writers Awards 2017**Fiction Group 3-shortlisted for publication**

Tsui Yu Hei Iris 1A

Chong Yan Hei Kylie 3B

The Harvard Book Prize 2017**Winner**

Ma Wan Ki Jess 5E

1st Runner-up

Yip Wing Lam Tiffany 5D

2nd Runner-up

Lam Wing Sum Kristy 5D

Good People Good Deeds: English Story Writing Competition 2017**Bronze Award in the Senior Level** Lin Bernice Wen 4D

Ho Kim Ka Natalie 5A

Silver Award in the Middle Level Choi Yee Tung Jasmine 3C**17th Lions International Youth Exchange Scholarship Essay Competition 2017****4th Position**

Wong Fong Ching Fontane 5E

5th Position

Lam Wing Sum Kristy 5D

8th Position

Ma Wan Ki Jess 5E

Certificate of Merit

Cheung Tsz Yat Yolanda 4D

Punavanichsiri Vanessa 4D

Lam Chi Yan Melody 5E

Shih Di Yi Hosanna 5E

Hong Kong School Drama Festival (Category: English) 2016-2017

Outstanding Script Award

Li Chyau An Leanne	5C
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Outstanding Director Award

Fung Wan Ki Mica	5B
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Liu Nicole Cheuk Wai	5D
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Outstanding Performer Award

Wan Hiu Nam Elmo	2C	Ng Yuet Yee Luna	3D
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Leung Yue Yi Emily	3A	Pat Hing Yee Coey	4A
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Chong Yan Hei Kylie	3B
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Award for Outstanding Stage Effect and Award for Outstanding Cooperation

Pat Hing Yee Coey	4A	Chan Yu Yan Krystal	4E
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Wong Hei Yi Haley	4A	Kwok Chin Yau Yoyo	4E
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Cho Wing To Cheri	4B	Leung Fu Ting Ivy	4E
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Lam Cheuk Ying Natalie	4B	Chan Kwan Yui Katie	5A
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Wu Sin Yee Michelle	4B	Chen Joying Ally	5A
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Ko Hau Ying Karen	4C	Tsui Tsz Ki Chloe	5A
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Leung Alvina Ah Woon	4C	Leung Ka Hei Kelly	5B
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Cheung Tsz Yat Yolanda	4D	Cheng Chiao Yin Joanne	5C
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Shih Rui Yi Yirah	4D	Chiu Chi Hei Hazel	5C
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Wong Lok Sum Ella	4D	Yung Hei Yin Hailey	5C
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Chan Hiu Lam Maisy	4E	Ng Hei Lam Candace	5E
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Adjudicators' Award

Heep Yunn School

English Drama Fest 2017

Outstanding Teamwork (Shakespearean Drama)

Au I Shan Emmalyn	1B	Li Hoi Tung Audrey	3B
Cheung Yan Nam Sabrina	1B	Tai On Kei Angel	3B
Zeng Tsz Siu Vita	1B	Au Shin Ming Sharmaine	3C
Ip Cheuk Tung Geraldine	1C	Kwan Nga Man Emily	3C
Leung Po Yiu Cheryl	1D	Ng Charlotte	3C
Lee Cheuk Wing Charmaine	2A	Yu Wing Yiu Cherry	3C
Kwong Ching Lok Audrey	2B	Ng Yuet Yee Luna	3D
Lai Cin Ki Grace	2B	Ho Wing Pui Bobo	4A
Sun Lok Yan Angel	2B	Ko Hoi Ching Gabriella	4A
Wong Yuet Yin Megan	2B	Kwong Sarah	4A
Lam Antonia	2C	Cho Wing To Cheri	4B
Wan Hiu Nam Elmo	2C	Wu Sin Yee Michelle	4B
Fung Hin Marie	3A	Leung Alvina Ah Woon	4C
Hung On Yi Charlie	3A	Lam Tsz Yi Happy	4D
Leung Yue Yi Emily	3A	Lee Joanne	4D
Li Hoi Yee Eilly	3A	Shih Rui Yi Yirah	4D
Li Shan Shan Elizabeth	3A	Wong Lok Sum Ella	4D
Ng Yan Wing Natalie	3A	Hseuh Xiao Lin Audrey	4E
Chong Yan Hei Kylie	3B	Tse Wing Yan Kelly	4E
Chow Yuen Kei Casey	3B	Yu Cheuk Suen Jovy	4E
Lam Wai Yan Angel	3B		

Hong Kong Schools Debating and Public Speaking Community Junior Public Speaking Championships

2 nd runner-up in impromptu speaking	Wong Wing Man Sonia	2A
Overall 9 th	Chong Yan Hei Kylie	3B

Hong Kong Schools Debating Championships, Junior Division

Semi-finalists	Leung Yue Yi Emily	3A
	So Ching Yau Shannon	3A
	Chong Yan Hei Kylie	3B
	Leung Sin Yi Hayley	3B
	So Ching Yin Sophia	3B
	Yeu Cheuk Wing Christie	3B
	Lui Ho Ching Rosina	3B

Hong Kong British Parliamentary Debating Championship 2017

Semi-finalists	Chong Yan Hei Kylie	3B
	Leung Sin Yi Hayley	3B
6 th best speaker	Law Man Chi Jasmine	5D
9 th best speaker	Lam Wing Sum Kristy	5D
Quarter-finalists	Lam Man Chi Jasmine	5D
	Lam Wing Sum Kristy	5D

中文

第六十八屆校際朗誦節

散文獨誦：

冠軍（粵）：鄧穎然（三丁）

亞軍（粵）：李冰（一甲）

季軍（粵）：梁富婷（四戊）

冠軍（普）：王愷喬（二乙）、盧智妍（二丙）

亞軍（普）：朱曉陶（四丁）

季軍（普）：余懿行（一丙）、陳子晴（五戊）

詩詞獨誦：

冠軍（粵）：余懿行（一丙）

季軍（粵）：呂芯蕎（一乙）

冠軍（普）：蘇詠淳（一甲）、黃阡敏（一丙）、余懿行（一丙）、王愷喬（二乙）、
陳子晴（五戊）

亞軍（普）：王顧恩（一戊）、姜嘉晴（三丁）

二人對話：

冠軍：張曉嵐（二甲）、盧智妍（二丙）、姜嘉晴（三丁）、鄧穎然（三丁）

基督教經文朗誦：

亞軍：麥睿韻（三丁）

第十一屆善言巧論：全港學生口語溝通大賽

初中備稿演講粵語組：

小組優異獎：孔心悅（二乙）、黃焯嫻（二乙）

文憑試備稿演講普通話組：

小組優異獎、決賽卓越表現獎：吳翠燕（四戊）

新市鎮文化教育協會主辦第十九屆全港中小學普通話演講比賽

初中組

優異星獎：蕭嘉昕（一乙）

優異獎：司徒依諾（一戊）、黃心璇（一戊）、鄧穎然（三丁）

「吳糜榴麗演講盃」中文演講比賽 2017（校內）

初級組

冠軍：陳樂妍（三甲）

亞軍：羅津津（三甲）

季軍：陳詠思（三丁）

優異：呂晴（一丁）、司徒穎希（二甲）、袁熙彤（二丙）

高級組

冠軍：高雅（五戊）

亞軍：葉寧思（五戊）

季軍：李嘉怡（五丁）
優異：張昊熙（四丁）、梁富婷（四戊）、馮詠琳（五丙）

普通話組
冠軍：鄧施樂（五丁）

香港兒童文藝協會、青田教育基金會主辦 2016 學生故事/詩歌創作比賽
初中故事組季軍：黃紫菲（一丁）

中國青少年語言文化學會主辦 2016-2017 全國青少年語言知識大賽
現場作文晉級賽二等獎、現場作文決賽三等獎：吳翠燕（四戊）

香港中學生文藝月刊主辦第三屆香港中學生文藝散文即席揮毫大賽 2017
高中組亞軍：鄧施樂（五丁）
高中組優異獎：呂思穎（五丁）

香港中學生文藝月刊主辦校園小記者計劃 2016-2017
優秀獎：孫樂欣（二乙）
優良獎：馬婕妤（一甲）

九龍城區撲滅罪行委員會主辦九龍城區中學生滅罪標語創作比賽
得獎者：葉炯因（五甲）、黃穎嵐（五乙）

陳贊一博士聯校微型小說創作獎比賽 2016-2017
初中組推薦獎：潘思恒（二乙）
高中組推薦獎：陳漪澄（五戊）

香港中華文化促進中心主辦 2016-2017 中國中學生作文大賽(香港賽區)
優異獎：羅津津（三甲）、梁倩兒（三乙）、李嘉文（三戊）

香港教育專業人員協會、香港公共圖書館合辦「第 28 屆中學生好書龍虎榜讀後感寫作比賽」
初級組優異：伍倩雯（一丙）

協恩中學主辦，民生書院、英華書院、喇沙書院、聖芳濟書院、文理書院（九龍）合辦第九屆「聯校文學創作比賽」
初級組散文亞軍：呂芷翹（三甲）

南華早報傑出學生年度選舉 2016
普通話(得獎者)：文嘉宜（六丁）
粵語(入圍)：葉寧思（五戊）

第十六屆《基本法》多面體全港中學生辯論賽 基本法盃（粵語組）
九龍區亞軍

第十六屆《基本法》多面體全港中學生辯論賽 基本法盃（普通話組）

全港總冠軍

半準決賽及準決賽最佳辯論員：曾雪兒（五戊）

決賽最佳辯論員：馬仲寧（五丙）

第九屆精英盃亞洲中學華語辯論公開賽

殿軍

第三屆亞洲盃高中學生辯論錦標賽

殿軍

第一屆和富杯亞洲辯論邀請賽

亞軍

第二屆「深港盃·港深盃」辯論賽

香港及深圳總冠軍

決賽最佳辯論員：馬仲寧（五丙）

香港善導會主辦 《模擬法庭·公義教育計劃》

銀盃賽 亞軍

決賽最佳表現(證人)：陳詠思(三丁)

香港大律師公會辯論比賽 2016-2017

冠軍

決賽最佳辯論員：阮曙淇（五丁）

第二屆全港中學學界廣告賣橋王

初級組至 SELL 得優異獎

初級組品牌大獎

Science and Mathematics

Hong Kong Student Science Project Competition 2017

Junior Division-Investigation Champion Project title: "I've Bin Recycling Paper"	Wong Ching Laam Lee Wing Yu Ma Hiu Lam	2A 2B 2B
Senior Division-Invention 2 nd runner-up Project title: "Falling Tree Alarm"	Chan Yuet Yan Lam Yan Wai Chloe Punavanichsiri Vanessa Yip Yong Qiao Christy Leung Chun Yuet Janice	4A 4D 4D 4D 4E
Senior Division - Investigation Champion Project title:" The Teeth Guardian"	Lam Wing Sum Lui Sze Wing Cheung Dawn Chiu Ching Hei	5D 5D 5E 5E

SME- Students Safety & Health Creative Design Competition 2016-2017

2 nd runner-up	Cheung Ho Hei Hazel	4D
Project Title : “Let Them Breathe”	Lam Tsz Yi Happy	4D
	Ho On Lap Athena	4E
	Tang Sin Tung Tori	4E
	Tse Wing Yan Kelly	4E

Hong Kong Youth Science and Technology Innovation Competition 2016-2017

Junior Division	Low Jun Jun Ashley	3A
Honourable Mention	Yue Wing Kee Kelly	3C
Project Title : “Leakage Alarm”		
Senior Division	Cheung Ho Hei Hazel	4D
Third Award	Ho On Lap Athena	4E
Project Title : “Let Them Breathe”		

Hong Kong Specimen Drawing Competition 2016

Highly Commended	Chiu Chui Yi Cherry	5D
Winner	Lee Ka Yi Jessica	5D

The Hong Kong Mathematics High Achievers Selection Contest 2016-2017

2 nd Prize	Cheung Tin Wing	3A
2 nd Prize	Ng Wai In	3B
2 nd Prize	Yeu Cheuk Wing	3B
3 rd Prize	Hung On Yi Charlie	3A
3 rd Prize	Wong Yi Shan	3D

The Asia International Mathematical Olympiad Open Contest Final 2016

Gold Honor	Yan Hiu Tung	2A
Silver Honor	Ma Mo Yin Joyce	2A
Silver Honor	Ng Wai In	3B

16th China Girl’s Mathematical Olympiad

Bronze Medal	Yeu Cheuk Wing Christie	3B
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Sports

BOCHK Bauhinia Bowl Inter-school Competitions (organised by HKSSF)

Event	A grade	B grade	C grade	Overall
Basketball	1 st	1 st	1 st	1 st
Handball	AB combined: 1 st		1 st	1 st
Netball	1 st	3 rd	3 rd	1 st
Softball				1 st
Squash				1 st
Table Tennis	2 nd	1 st	1 st	1 st
Badminton	2 nd	1 st	2 nd	2 nd
Cross-country	2 nd	1 st	3 rd	2 nd
Fencing	Epee (1 st)	Foil (2 nd)	Sabre (5 th)	2 nd
Life-saving	2 nd	BC combined: 2 nd		2 nd
Swimming	2 nd	2 nd	1 st	2 nd
Tennis				2 nd
Athletics	3 rd	3 rd	2 nd	3 rd
Hockey	Senior: 3 rd		Junior: 3 rd	3 rd
Volleyball	5 th	6 th	1 st	3 rd
BOCHK Bauhinia Bowl Award: Girls Schools Champion (33 consecutive years)				

BOCHK Rising Star Inter-school Competitions (organised by HKSSF):

Event	A grade	B grade	C grade	Overall
Beach Volleyball	5 th	BC combined: 2 nd		2 nd
Indoor Rowing	2 nd	2 nd	1 st	2 nd
Rugby Sevens	AB combined: 2 nd (cup)		2 nd (cup)	2 nd
Tenpin Bowling				3 rd
Archery	9 th	10 th	6 th	6 th
BOCHK Rising Star Award: Girl Schools 2 nd				

Inter-school Jing Ying Competitions (organised by HKSSF):

Individual Events

Event		Student	Class	Result
Athletics	100m Hurdles	Yum Ka Wing	4E	2 nd
	400m	Fong Ching	1A	5 th

	800m	Lo Cheuk Yat	1E	7 th
	1500m	Chan Hiu Yee	3C	5 th
	Discus	Lau Fong Ying	4E	2 nd
		Leung Yuet Yi	5A	4 th
	High Jump	Cheung Ching Laam	4A	1 st
	Javelin	Ng Pui Yan	4D	4 th
	4x100m	Jiang Cheuk Lam	1B	3 rd
		Luo Tsz Yuen	1C	
		Yum Ka Wing	4E	
		Han Cheuk Tung	5E	
	4x400m	Fong Ching	1A	2 nd
		Lo Cheuk Yat	1E	
		Ho Kin Ning	2C	
		Tsui Wing Yu	5A	
Badminton	Singles	Yu Ho Yuet	5B	5 th
		Yau Mau Ying	5B	8 th
	Doubles	Ng Shiu Yee	6A	1 st
		Yeung Sum Yee	6E	
Cross Country		Au Che Yi	1E	7 th
		Wong Yuet Ching	3B	13 th
		Chan Yan Woon	1C	15 th
		Cho Wing To	4B	26 th
		Lo Cheuk Yat	1E	33 rd
Table Tennis	Singles	Leung Ka Wan	4C	5 th
	Doubles	Fan Wing Sze	3E	3 rd
		Leung Ka Sin	6C	
Swimming	50m Backstroke	Tsang Hoi Lan	4C	6 th
	50m Butterfly	Wong Ching Lam	4C	3 rd
		Yeung Tsoi Yuk	2C	4 th
		Wong Wai Nam	3C	7 th
	50m Breast stroke	Chan Tsz Kiu	3C	1 st
		Yeung Tsoi Yuk	2C	5 th
	50m Freestyle	Tsui Sze Yu	5A	3 rd
	100m Freestyle	Tse Ching Ting	5A	4 th
	200m Breast stroke	Chan Wing Sze Kelly	4E	7 th
		Lui Hoi Ching	5B	8 th
	200m Freestyle	Tse Ching Ting	5A	7 th

	200m Individual Medley	Chan Wing Sze Kelly	4E	8 th
		Wong Ching Lam	4C	1 st
		Yip Charis Gabrielle Chak Yan	2E	3 rd
	4x50 Freestyle	Sham Cheuk Ki	2D	2 nd
		Yip Charis Gabrielle Chak Yan	2E	
		Tse Ching Ting	5A	
		Tsui Sze Yu	5A	
	4x50 Medley	Ha Yuen Wai	3B	1 st
		Chan Tsz Kiu	3C	
		Tsang Hoi Lan	4C	
		Wong Ching Lam	4C	

Team Events

Event	Rank	Individual Award	Name	Class
Badminton	1 st			
Basketball	1 st	MVP	Lai Nga Man	5B
		Best Rookie	Chan Yan Man	4B
		Best Defensive Player	Tsui Wing Yu	5A
		Leader in Steals	Wong Nga Man	6C
Handball	1 st	MVP	Lau Fong Ying	4E
Volleyball	Quarter Final			
Outstanding School Award in Jing Ying Team Sports Competitions: Heep Yunn School (10 consecutive years)				

Grantham Outstanding Student Athlete Awards:

(Organised by HKSSF and sponsored by Grantham Scholarships Fund)

Category	Student	Class
Basketball	Lai Nga Man	5B
Handball	Lau Fong Ying	4E
Indoor Rowing	Tsang Jin Nuo	5E
Life-saving	Yue Wing Suet	6A
Netball	Chian Hoi Ning	6E
Softball	Leung Tak Yi	6E
Squash	Chan Sin Yuk	3D

Table-Tennis	Leung Ka Wan	4C
Sports Girl of the Year	Tsui Wing Yu	5A

Bank of China Outstanding Athlete Awards:

(Organised by HKSSF)

Category	Student	Class
Basketball	Tsui Wing Yu	5A
Handball	Leung Hiu Ki	5C
Netball	Tsui Wing Yu	5A
Rising Star Award for C grade athlete	Yip Charis Gabrielle Chak Yan	2E
BOCHK Sports Girl of the Year	Lau Fong Ying	4E

BOCHK 2017 All Hong Kong Schools Badminton Championships:

Secondary Senior Girls Section: Champion

Secondary Junior Girls Section: Champion

Panasonic Inter-school Basketball Competition 2017

Girls Section: Champion

All Hong Kong School Basketball Marathon 2017

Girls Section: Champion

A.S. Watson Group HK Student Sports Awards 2016-2017

Chian Hoi Ning (6E)

South China Morning Post Student of the year 2016

Sportsperson (Winner)

Yeung Sum Yee (6E)

Music

69th Hong Kong Schools Music Festival

Group results

2 nd	Merit	Symphonic Band
		Secondary School Intermediate
3 rd	Merit	String Orchestra
		Secondary School Intermediate
3 rd	Merit	Senior Choir
		Girls' Choir Age 18 and Under 1 st Division Chinese Language
3 rd	Merit	Senior Mixed Choir (in collaboration with Wah Yan College Kowloon)
		Age 18 and Under 1 st Division Chinese Language
2 nd	Merit	Intermediate Mixed Choir (in collaboration with Diocesan Boys' School)
		Age 16 and Under 1 st Division Chinese Language
1 st	Merit	Intermediate Mixed Choir (in collaboration with Diocesan Boys' School)
		Age 16 and Under 1 st Division Foreign Language
2 nd	Merit	Madrigal (In collaboration with Wah Yan College Kowloon)

Individual Entries

1 st	Vocal Solo - Foreign Language (Age 16 or Under)	Lau Tsz Ki Edwina	4B
1 st	Vocal Solo - Foreign Language (Age 14 or Under)	Cheung Tin Wing	3A
2 nd	Vocal Solo - Foreign Language (Age 14 or Under)	Ng Charlotte	3C
2 nd	Vocal Solo - Chinese (Age 16 or Under)	Lau Tsz Ki Edwina	4B
2 nd	Female Voice Duet - Age 14 or Under	Chiu Yuet Yin	3C
2 nd	Graded Piano Solo - Grade 8	Man Yui Ting	2B
2 nd	Piano Solo - Composer of the Year	Cheung Tin Wing	3A
2 nd	Bassoon Solo - Junior	Ng Yan Kiu	1A
3 rd	Female Voice Duet - Age 14 and Under	Cheung Hiu Nam	2A
		Fang Yi Fei	2A
3 rd	Piano Duet - Senior	Cheung Tin Wing	3A
3 rd	Piano Duet -Senior	Ma Mo Yin Joyce	2A
		Man Yui Ting	2B

3 rd	Clarinet Solo - Senior	Yu See Wing	3B
3 rd	Flute Solo - Junior	Chung On Ching	1E
3 rd	Oboe Solo - Junior	Law Wai Yu	1D

Visual Arts

Outstanding Student Artist Award of Hong Kong

HKOVAS Award	Fong Cheuk Yiu	6C
	Kwok Wan Kiu	6B

2016 International Year of Pulses Art and Design Competition

Third Class Honours	Leung Yue Yi Emily	3A
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Arts Ambassadors-in-School Scheme

Arts Ambassadors	Wan Lok Yiu	5C
	Tse Yuen Lam Phyllis	5A

South China Morning Post Student of the year 2016

Visual Artist (Shortlisted)	Wan Lok Yiu	5C
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(7) Financial Summary

Donations Received in 2016-2017

Source	Amount
Chow Yin Yung Esther (To Basketball Team)	\$20,000
Cheung Joseph (For Basketball Fitness training)	\$50,000
Chow Yin Yung Esther (To Basketball Team for Taiwan Trip)	\$80,000
Pacgear Int'l HK Ltd (To Basketball Team for Taiwan Trip)	\$120,000
Lobo Law Foundation Ltd.	\$150,000
Dr. Gallant Ho Scholarship	\$540,000
Total:	\$960,000

Report on the Use of Capacity Enhancement Grant 2016 / 2017

Income:

Balance brought forward :	\$140,229.90
Grant for 2016 / 2017:	<u>\$704,504.00</u>
Total:	\$844,733.90

Expenditure:

Two teaching assistants and a no. of student helpers were employed to shoulder part of the administrative work of teachers so that they could commit more time to learning and teaching.

Teaching Assistant: \$25,415 X 1.05 X 12	\$ 320,229.00
Teaching Assistant: \$26,700 X 1.05 X 12	\$ 336,420.00
Student Helpers assisting Academic Team, Exam. Team, Sports Teams and Exchange Tours	<u>\$37,320.00</u>

Total: \$693,969.00

Balance brought forward to 17-18: \$ 150,764.90

Report on the Use of School-based After-school Learning and Support Grant 2016 / 2017

Grant received from the Government: \$32,000

Type of activity	Actual no. of Participating target students*			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Sports Training	2	9	0	100%	Dec 2016 to Aug 2017	\$29,500.00	Teachers' Report	N.A.	Students' skills and confidence have improved
Language Training Course	3	0	0	100%	Sept. 2016 to July 2017	\$550.00	Assessment results and Teacher's Report	HKU	Students' confidence in using the language has improved
Personal Growth Training through co-curricular activities	1	1	0	100%	Dec 2016	\$940.00	Teachers' Observation	N.A.	Students were able to grow more holistically through taking part in the activities
Total no. of activities	7								
	6	10	0						
Total no. of participants	16				Total Expenses	\$30,990.00			

* Students in receipt of CSSA (A), SFAA Full-Fee Remission (B), SFAA Half-Fee Remission / School Discretionary consideration (C)