

IN STRENGTH AND GRACE WE STAND UNITED  
IN FAITH AND LOVE WE ARE COMMITTED



# HEEP YUNN SCHOOL SCHOOL REPORT

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## 2023-2024

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## **CHAPTER 1: Portrait of Heep Yunn School**

### **School Background**

By the Grace of God, Heep Yunn School is an Anglican school established in 1936, when two former Church Missionary Society institutions, namely Fairlea School (1886) and Victoria Home and Orphanage (1887), were joined together. The name “Heep Yunn” means “united in grace” in Chinese. Over the years, Heep Yunn has gradually grown from a Vernacular school into an English-medium school providing a high quality, all-round education for girls in Hong Kong. In 2012, the school switched its status from a government grant-in-aid school to a direct subsidy scheme school.

The founders of Heep Yunn were committed to bringing education to young women and orphans in answer to the call of duty at a time of economic instability and threat of war in 1930’s Hong Kong. They believed in empowering students to bring enlightenment to our nation and support to our people. To this day, the school abides by its dedication to serve our fellow men in the love of Christ.

### **School Vision and Mission**

It is the mission of the school to provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instil in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

### **School Motto**

In strength and grace we stand united

In faith and love we are committed

## **School Management**

Heep Yunn School is operated and managed by the School Management Committee (SMC), with the Council of Heep Yunn School as the School Sponsoring Body. The Council is also the School Sponsoring Body of Heep Yunn Primary School and Heep Yunn School Private Kindergarten.

### **Members of the Council of Heep Yunn School and the School Management Committee**

The Right Revd Dr. Timothy Kwok	(Chairman)
Prof. Allan Yuen	(School Supervisor)
Mr. Iain Bruce	(Hon. Treasurer)
Miss Bella Leung	(Hon. Secretary)
Mr. Roland Chow	
Mrs. Betty Cheng	
Miss Fion Lee	
Mrs. Linda Fung	
Prof. Edwin Chan	
Dr. Arnold Cheng	
Mr. Herman Tsoi	
Miss Anita Fung	
The Very Revd Franklin Lee	
Dr. Eugenie Leung	
Mr. Simon Tang	
Dr. Wai Him Kwok	
Miss Fanny Lam	

## **Campus and Facilities**

Our school is located on an 11,000 sq. m. campus consisting of six building blocks, each with its unique history and purposes. These include the Lau Cheung Suet Ming Building (1936), the Chapel of St. Clare of Assisi (1957), the Chau Hau Leung & Li Shiu Ching Building (1964), the Library (1966), the Jubilee Building (1986) and the Mr. & Mrs. Au Sue Hung Building (2005). Additionally, our outdoor facilities include a 25-metres swimming pool, 4 multi-purpose games courts, a rest garden, a parking area and a lawn. Indoors, we have the School Hall, Dining Room, Student Activity Centre, Student Development Centre, 30 special rooms including the Drama Laboratory, the Innovation Laboratory, and the Lecture Theatre, 30 classrooms, and a 3-storey high sports centre.

## **Useful Links**

For further information, please visit:

- (i) our School's homepage:  
<http://www.hys.edu.hk/>
- (ii) our School's Prospectus:  
[http://www.hys.edu.hk/school\\_prospectus-2/](http://www.hys.edu.hk/school_prospectus-2/)
- (iii) website of the Committee on Home-School Co-operation, search "Heep Yunn School" under "Secondary School Profiles" for public reference:  
[https://www.chsc.hk/ssp2022/index.php?lang\\_id=1](https://www.chsc.hk/ssp2022/index.php?lang_id=1)

## CHAPTER 2: School Development- Review on the Annual Major Concerns

### **3-Year Development Goal (1)**

To facilitate students' learning through enhancing teachers' assessment literacy.

### **Annual Major Concern (1)**

To advance students' learning and teaching effectiveness by enhancing the classroom assessments.

### **Progress and Achievements**

Stepping into the second year of collaboration with the Quality School Improvement Project (QSIP) under the Hong Kong Institute of Educational Research (HKIER) of the Chinese University of Hong Kong (CUHK), the School had moved from analysing summative assessment to bolstering classroom assessments in the academic year 2023-24. As was last year, a three-tiered staff development programme was devised to achieve the goal:

The first tier involved all teaching staff in a structured professional development programme arranged by the Staff Development Committee. It began with a kicking-off briefing, complemented by a self-learning resource pack on the art of questioning, followed by a structured peer lesson observation exercise with the focus on questioning technique. Deep reflection and genuine feedbacks from teachers indicated that the team embraced growth mindset to learn from each other. As opined by participants, "the lesson observation yielded success and learning opportunities, which will inform and enrich his/her future practices.". For instance, teachers were reminded the importance to gauge students' understanding and learning progress, thereby providing apt scaffolding, and build on students' prior knowledge or zone of proximal development to promote higher-order thinking.

The second tier concerned the middle-managers, a special workshop was held in January by the QSIP Team on the topic "Lesson observation and post-lesson debriefing skills of subject panel heads". The significance of panel heads as the gatekeeper to exercise instructional leadership was highlighted. All Heads of Departments agreed unanimously that the theme of the workshop addressed his/her needs and concerns over his/her work, and the workshop provided concrete and practical suggestions to aid their work.



Selected seed groups including the Personal, Social and Humanities Education (PSHE) Key Learning Area (KLA) and the Science and Technology and Junior Science Departments were involved in the third tier. Focused meetings and shadowing were arranged by the QSIP team. The strategies to promote cross-curricular project and to develop school-based curriculum were discussed. To consolidate their experiences, promote the sharing of best practices and enhance professional communication, the pioneer groups shared their insights gained in an end-of-term experience-sharing session in August, guided by the QSIP, for all teaching staff. The presentations were delivered with clarity and openness, focusing not only on the success but also reflections on their limitations and possible way-outs. Survey revealed that 98.7% of respondents agreed that the sharing by selected departments improved their understanding of the related topic; 97.4% of participants agreed that the strategies and practices introduced by their colleague(s) were stimulating and thought-provoking; 97.4% of them thought that the sharing by their colleague(s) could facilitate professional development on subject-departmental/ school level. Overall, the primary goal of building teachers' capacity for the effective use of assessment data with the focus on enhancing classroom assessments was by and large achieved.

### **Reflection**

Leveraging support from the Quality School Improvement Project (QSIP) of the Chinese University of Hong Kong (CUHK), our dedicated team of teachers advanced from mastering summative assessment data to enriching classroom assessment practices this year. Through a renewed, structured and focused peer lesson observation initiative, our teachers capitalised from each other's unique strength, co-creating a collaborative learning environment.

However, some participants expressed the view that while the intensive professional development programme was meaningful, it required a substantial time commitment. Given the demanding schedules of teachers, they found it challenging to engage in more authentic interactions with students and to provide tailored support to each individual, particularly when they had spent more time to pen the reflection gained.

### **Future Planning**

The above strategies are in alignment with the promotion of the “seven learning goals of secondary education” advocated by the Education Bureau, in particular with the pursuit of “breath of knowledge”, “language proficiency” and “generic skills”. Instead of exploring assessment literacy in the co-curricular programmes as originally stated in the school development plan, the School has fine-tuned the major concern to “promoting quality formative assessment and adopt diversified assessment modes across various subjects” for the third year. This change was intended to keep the good momentum in the academic departments in advancing different forms of assessment. Having delved into summative assessment and classroom



assessment in the first two years, the School will stride forward to explore further on formative assessment in the third year

Gaining insights from the QSIP teams for two years, our team of dedicated staff were well acquainted with the trend of assessment literacy and were able to originate plans for quality formative assessment. Therefore, to optimise resources and time, partnership with external tertiary institutions will be scaled down in the third year. Alternatively, Academic Committee together with the Professional Development Committee will take a more leading role in arranging professional development activities regarding quality formative assessment.

### **3-Year Development Goal (2):**

To cultivate positive values among students and nurture them into becoming responsible citizens with the commitment to serve.

### **Annual Major Concern (2):**

To promote students' understanding of our community and our country's development and nurture them into becoming responsible citizens.

### **Progress and Achievements**

Heep Yunn is committed in building lasting characters and mindsets among students. Cultivating proper values among students through both regular lessons and outside classrooms has consistently been a priority for the School.

In 2023-24, value education maintained its vigor across all departments, with a sharper focus on national education. A whole school approach was adopted to the launching of school-based national education framework, in which all subjects infused elements of national education or national security education in the curriculum. This was further amplified in the national education fortnight spanning late February and early March. The following are some selected inter-department measures adopted: Form Two students were guided to create flour figurines during their Visual Arts lessons, drawing from a character they learnt in the school-based Chinese curriculum. In Form Three, a series of "Chinese Literary Walks", jointly organised by the Chinese Department and the Chinese History Department, took place in Tokwawan. Through comprehensive reading and guided writing, teachers led students outside the classroom to experience community culture and learn about our heritage and history. This enhanced their understanding of social and national development, fostering a sense of belonging to our country. Survey results indicated that 95.6% of students felt their understanding of the community's history and development had deepened, while nearly 90% expressed greater concern for their community. They also reported a willingness to contribute to community development and environmental conservation. As for Form Four, students explored

excerpts from the Cantonese opera (《帝女花·香夭》) in their Chinese class, gaining insights into its unique features, while in music class, they studied the singing styles and performance forms of Cantonese music. Subsequently, all Form Four students, alongside non-Chinese speaking students from Forms One and Two and over ten teachers, visited the Tea House Theatre at the Xiqu Centre in West Kowloon, experiencing the art of Chinese opera firsthand.

Other departments also promoted national education through various projects and life-wide learning activities. For example, a cross-curricular project was launched in Form Three within the Personal, Social, and Humanities Education (PSHE) Key Learning Areas, focusing on the country's role in promoting sustainable development through the United Nations. Additionally, the Citizenship and Social Development (CSD) Department organised a two-night, one-day camp in Kuk Po, where students learned about Hakka village life, heritage, and ecological conservation.

With the aims to nurture students into becoming responsible citizens, themed class periods were arranged by the Moral and Civic Education Team with the support of class teachers. The focus was tailored for each form, with Form One on “Respect for others/ Benevolence”; Form Two on “Empathy”; Form Three on “Commitment”; Form Four on “Perseverance” and Form Five on “Integrity” respectively. Regular assemblies on national development and Chinese culture were also conducted. Over 70% of students agreed that the class periods reinforced positive values fundamental to responsible citizenship.

Tapping the advantage of the Quality Education Fund- Enhanced My Pledge to Act Programme, our School also collaborated with Ming Pao to offer an array of seminars, visits and workshops, with the aims to strengthen students, parents and teachers’ national identity, as well as to enhance the media literacy among them. For instance, a whole-school seminar on “National Achievement on Poverty Eradication” led by a former frontline reporter resulted in 77.4% of students stating that their understanding of national poverty alleviation policies had deepened, and 73.8% affirmed that their understanding of national security had improved and their national identity was strengthened. Additionally, 77.4% expressed increased interest in national development, and 77.1% felt pride in the country’s achievements regarding poverty eradication.

Students were also provided authentic encounter with the mainland through the refined Personal Growth Programme. In 2023-24, all Form Three students participated in a service tour to Guizhou, with 98.1% agreeing that the primary school visit and voluntary teaching sessions provided valuable insights into educational settings in the mainland. Furthermore, 98.2% affirmed that visits to villages and interactions with peasants enhanced their understanding of agricultural development in our country, while 98.1% expressed satisfaction with the bonfire party and ethnic performances, leading

to a greater appreciation of the customs and culture of ethnic minorities. Students also enjoyed museum visits and show appreciation to the scenic beauty of Guizhou.

Similarly, the CSD Department arranged mainland study tours for Forms Four and Five, following “Route 4” as specified by the Education Bureau. These tours included visits to the Opium War Museum, the Guangdong Memorial Hall of East River Column, and the Guangdong Museum of Revolutionary History in July and August, deepening students’ understanding of the country's history and the significance of national security. In addition to compulsory tours, voluntary tours were organised, including a four-day study visit to Shanghai and Nanjing from 12<sup>th</sup> to 16<sup>th</sup> July, 2024, where students explored important historical sites, including the Site of the First National Congress of the Chinese Communist Party, Sun Yat-sen's Mausoleum, furthering their understanding of the country’s history.

Other exchange programmes with the mainland including sports training and competition and music interflows were also in place. For example, our Basketball Team was selected to represent Hong Kong in several national and cross-border competitions. The team achieved an impressive 5<sup>th</sup> place out of 18 teams in the rigorous Nike All China High School Basketball Competition 2024 (Western District) held in Chengdu, Sichuan. Our Senior Choir also participated in the 17<sup>th</sup> China International Chorus Festival and performed in the Opening Concert of the festival at Concert Hall of the National Centre for the Performing Arts.

With the concerted efforts, the “Assessment Program for Affective and Social Outcomes (3rd Version) (APASO III)” results indicated consistently high Q-scores for “national identity” across all subscales, including “responsibility, obligation”, “pride, love”, “national flag, anthem”, and “achievements”, with scores reaching as high as 116. This outcome reaffirmed the effectiveness of the School’s measures in promoting national identity and related values, which were in alignment with the priority values, including “responsibility” and “commitment” of the Education Bureau.

### **Reflection**

Our country has a rich legacy of culture and history, understanding its development is undeniably a lifelong task for all. Though there are still much we could learn about and from our country, we are delighted to have opened the door to this journey of understanding for our students. Through a whole-school approach to national education, we are pleased to observe that our efforts to nurture responsible citizenship among students are beginning to yield positive results. Meaningful collaboration between departments has effectively promoted national education, linking regular lessons with authentic experiences beyond the classroom, thereby providing students with optimal opportunities to explore the beauty of Chinese culture.

The school's pledge is to help our girls to develop, alongside academic excellence, a compassion for others, integrity and truthfulness, social responsibility and a commitment to care for and to serve others, in order that they will be ready for their responsibilities as future leaders of the community. Beyond the quantitative measures on national identity, we hope that our students' interactions with their counterparts in the mainland will ignite a passion for gaining a deeper understanding of our fellow citizens and contributing to the country as they grow.

### **Future Planning**

Besides upholding the cultivation of “national identity”, the current plans and arrangements also promoted “healthy lifestyle” and “life planning” under the “seven learning goals” advocated by the Education Bureau. The school-based national education framework will be incorporated as routine to perpetuate the understanding on our country. Having gained knowledge in the country's development this academic year, the School will move on to provide students with the opportunities to serve using their own initiatives, allowing students to walk the talk of responsible citizenship next year.

In collaboration with new partners, the Service-Learning Department will renew its curriculum to allow students to go beyond our district- Tokwawan and meet needy people from all walks of life in Hong Kong. Students will then be asked to formulate concrete plans to assist their targets. As a good practice, the Personal Growth Programme will continue to offer students the chances to conduct voluntary teaching in the mainland. To deepen their experience and learning, students will also be asked to conduct sharing on their reflection after serving others. With the above, we hope that our students will embody true principles of “empathy” and “benevolence” with discernment, fortified with a strong commitment to serve at their corner of life.

### **3-Year Development Goal (3):**

To equip students with the future-proof skills through strengthening Technology Education.

### **Annual Major Concern (3):**

To promote STEM development through utilising the newly renovated Innovation Laboratory.

### **Progress and Achievements**

The Technology Education curriculum was developed with the support of the newly renovated Innovation Laboratory. The newly procured 3D printing consumables, extension boards, display boards and tools allowed the Science and Technology curriculum to be extended. In Form Two, 3D

design and printing were introduced; while in Form One, new types of sensors were procured to facilitate their projects. The junior forms Computer Literacy curriculum was also revamped with the inclusion of more Artificial Intelligence (AI) technology such as CU-JC AI car in Forms One and Two while the Form Three syllabus had included more AI application

With the establishment of the Innovation Laboratory, a wider range of STEM-related activities were made possible on campus. For example, interest classes on Forensic Science Training Programme (Crime Scene Investigation) were arranged in June 2024. Engaging in the CUHK Jockey Club AI for the Future Project & Innovative laboratory project, a myriad of activities was arranged in the Innovation Laboratory. Pull-out programmes and training for the STEM teams across Forms Two to Five were also organised to promote STEM development. In 2023-24, the STEM teams participated in plentiful contests and programmes, including the AI x HK OPEN CUP 2023, the PolyU Engineering Project Competition 2023, the Hong Kong VPET Competition for Secondary Schools 2023/24, the Hong Kong Science Fair 2023-2024, the Girl-Powered Generative A.I. Fest, the 1<sup>st</sup> OSH Innovation & Technology Award, the Hong Kong Student Science Project Competition 2024, the Hong Kong ICT Awards 2024 (Student Innovation Award), the HKPC Summer TechEd Fest 2024 (Exhibition) and the CityU Database Minicontest 2023. Many teams returned with promising results. To highlight, the spacious Innovation Laboratory provided suitable venue for large scale robotics competition training. The in-house designed and 3D-printed artifacts greatly improved the efficiency and accuracy of the robots developed by the STEM (Robotics) Team. This was identified as the key factor leading to the Team's achievement- clinching the Grand Prize, in the 3<sup>rd</sup> Greater Bay Area AI & Tech Innovation Challenge, the best result among all participating girl's schools. Additionally, our Science Team was also acclaimed with Championship in the Hong Kong Student Science Competition. Their study primarily focused on how to utilise discarded avocado pits as a replacement for environmentally unfriendly oxygen absorbers available on the market, producing biodegradable packaging materials with the aid of equipment such as oxygen sensors and centrifuges, thereby promoting healthy lifestyle and sustainable development.

All the activities conducted in the Innovation Laboratory fulfilled the objectives and received unanimous positive feedbacks from participants. The activities helped unleash their creativity and allowed them to accomplish complicated tasks through collaboration. In the year-end survey, results revealed that over 80% of students agreed that the STEM development were promoted with the aid of the establishment of the Innovation Laboratory. Majority of them felt that their critical thinking and problem-solving skills were crafted. The training programmes utilising the resources of Innovation Laboratory had led students to broader categories of local and Greater Bay Area competitions and events when compared with previous years. These events allowed students to exercise and present their STEM knowledge as well as originality, organisation ability and collaborative skills, which were future-proof attributes underlined in the school's developmental focus.

### **Reflection**

With the hardware enhancement, our girls had also made shown improvements in their soft skills. Although the procured tools may become obsolete, we were pleased that students were equipped with future-proof skills, including critical thinking, problem-solving, creativity, innovative thinking, active learning, adaptability, and effective teamwork. These skills had been fostered through the STEM-related curriculum and activities conducted in the Innovation Laboratory.

Recognising the importance of keeping pace with the latest scientific developments and technologies, our school provided comprehensive support for students participating in STEM-related competitions. Each year, the school's science teachers encourage students to form teams for these competitions and offer funding to acquire the necessary equipment and chemicals. Each participating team is assigned one to two science teachers for guidance, along with laboratory technicians who provide technical support. Furthermore, the school values the concepts of “sisterhood” and “mentorship” in promoting STEM development, encouraging experienced senior students to share their knowledge and guidance with new teams, thereby fostering mutual learning and exchange. This year, we were happy to see the scope and intensity of STEM exposure and experience for students had been expanded with the establishment of the Innovation Laboratory. While we have provided a more conducive environment for learning for students, and witnessing the increased demand for STEM related training, however, the number of STEM teachers remained stable. To further enhance STEM development, additional resources and opportunities should be allocated to enable them to elevate STEM initiatives to new heights. If additional manpower is not feasible, outsourcing the courses might be an option.

### **Future Planning**

As a result of the aforementioned measures, the “information literacy” and “generic skills” of students, as outlined in the “seven learning goals” proposed by the Education Bureau, have been significantly enhanced. From prior experience, we observed that offering hands-on and maker experiences for students in learning STEM-related subjects is essential. Therefore, the school will organise a whole-school STEM-based Fun Fair in the upcoming academic year, allowing all students to integrate what they learn in STEM lessons into their class stalls. Building on previous successes, we will intensify our efforts to encourage students to participate in more STEM-related competitions and activities, along with providing additional opportunities for students to showcase their inventions and research achievements on campus. It is hoped that STEM education will not be confined to a select few but will be widely disseminated throughout the school.

## CHAPTER 3: Student Performance

### Students' Attitude and Behaviour

As a school founded on Christian values and a rich legacy, Heep Yunn is committed to fostering essential character strengths in our students, including integrity, humility, unity, gratitude, fortitude, temperance, commitment, and altruism. We hope to see our girls grown up to be humble yet assured; grateful and gracious; down-to-earth yet strong-willed; empathetic and inquiring- qualities that set Heep Yunn girls apart. To this end, we strive to create meaningful experiences for our students, supported by apposite counsel and guidance, to promote their holistic development. This commitment is aimed at unlocking their potential while helping them navigate the challenges that arise during their adolescence, a critical stage of their lives.

Learning in a community that encourages a growth mindset, our students make improvements and elevate their standards step by step. Our graduates are equipped with future-proof skills and virtues necessary to achieve their aspirations, overcome difficulties, and pursue their callings and missions with dedication and excellence, earning the trust of their peers and the wider community.

We believe that each student is graced with unique talents and gifts by our Heavenly Father. At the same time, we recognise shared traits among our students, shaped by their collective experiences in our school. Notably, they understand and appreciate the significance of teamwork and public service. The insights shared by our community members below are intended to provide a deeper understanding of student attitudes and behaviors within our educational environment.

### CONCLUDING REMARKS OF THE COMPREHENSIVE REVIEW REPORT – HEEP YUNN SCHOOL BY THE QUALITY ASSURANCE AND SCHOOL-BASED SUPPORT DIVISION EDUCATION BUREAU IN 2018

*“As the school motto tells, “in strength and grace we stand united, in faith and love we are committed”, the school, from top to bottom, is united and committed to striving for improvement for the school and themselves. Building on the strong heritage and sense of identity of the school, every one shows wholehearted compassion and grace in their efforts, with unyielding high demand on themselves. In accordance with the vision and mission as stated in the Service Agreement with the EDB when joining the DSS, the school is persistent and successful in providing students with a Christian education that develops the whole person, instilling a spirit of public service, and building a firm foundation in both Chinese and English. A strong spirit of service, eloquence in both English and Chinese and a dedication to excellence, not only in one area of their work but in their all-round development, are*



*typical traits of the girls of Heep Yunn. Moreover, the school gracefully fulfills the undertakings as stated in the Service Agreement in relation to the provision of small-group teaching to enhance learning and teaching effectiveness, third language education to develop students' international perspectives and communication skills and a personal mentorship system to strengthen the support to students, as well as providing equal opportunities for students qualified for admission. In sum, the school is delivering the quality of educational experience and student achievement commensurate with its initial proposal to secure DSS status."*

HEEP YUNN SCHOOL WORK EXPERIENCE PLACEMENT (WEEP) PROGRAMME SELECTED BUSINESS  
PARTNER FEEDBACK ABOUT OUR STUDENTS

FINANCE COMPANY

*"She is willing to try different types of work even if a certain aspect is not her forte. Even so,  
she is able to accomplish the tasks assigned with quality, within a short period of time."*

PR AGENCY

*"She is a hard working and conscientious student who highly values the opportunity of job shadowing.  
I was amazed at her maturity and her interest as she raised a number of meaningful questions related to the industry."*

UNIVERSITY FACULTY

*"She was well-prepared for the placement and demonstrated excellent work and a mature learning attitude,  
which is highly appreciated by our colleagues and professors."*

GOVERNMENT BUREAU

*"The student conducted research and came up with an impressive presentation within a short period of time."*

### EDUCATIONAL TECHNOLOGY FIRM

*“The student was a bit nervous at the beginning and I think she worried about not being able to finish all the tasks.*

*She tried to complete them and even searched for related information after office hours, so as to be prepared for the next day of work.”*

### F & B COMPANY

*“Very active and showed the initiative to ask questions. Responsible and motivated, better than university level students.*

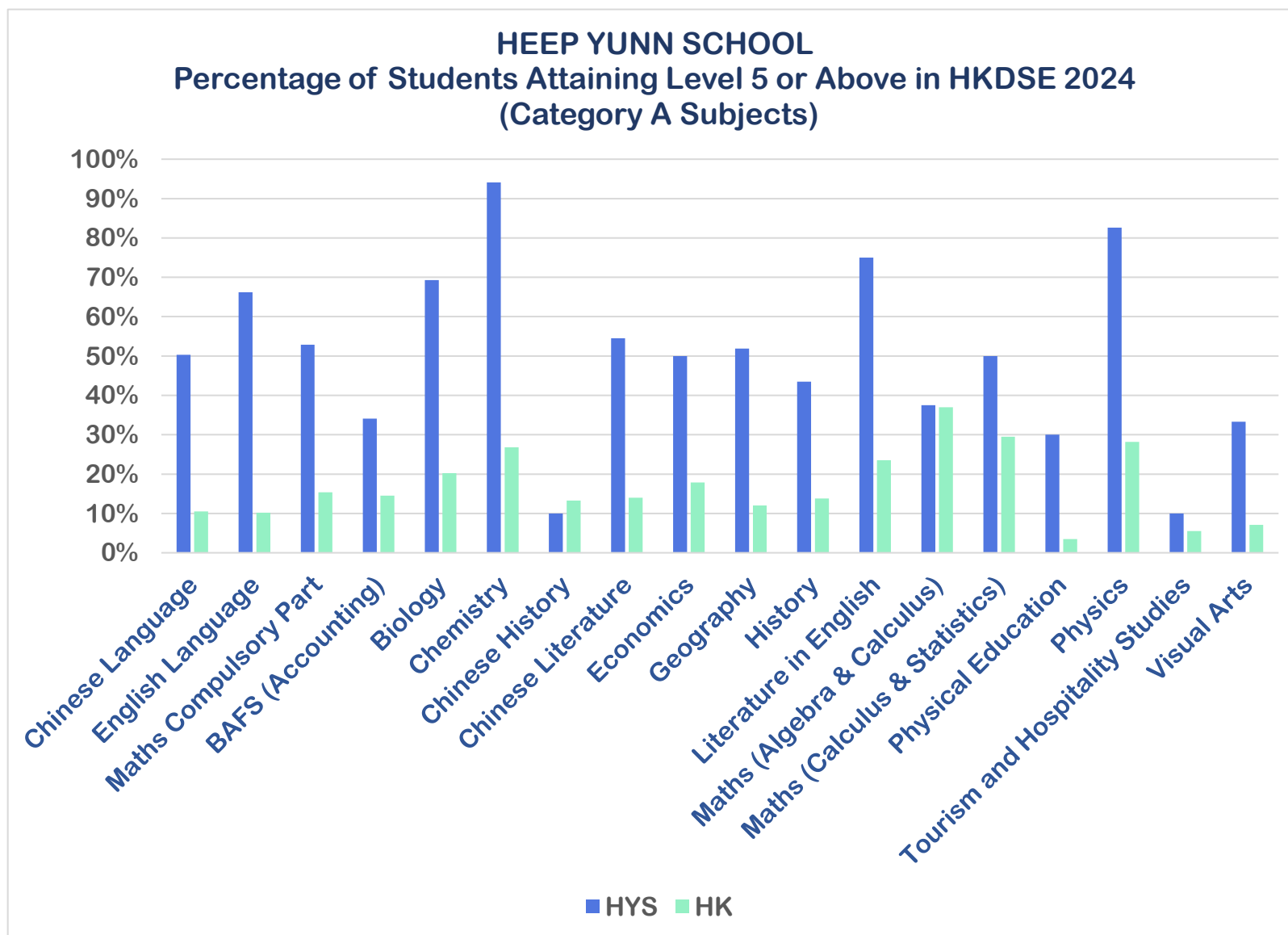
*Our chef team gave excellent feedback about her.”*

## **Students’ Academic Performance**

### **Hong Kong Diploma of Secondary Education Examination (2024)**

Among the 154 Form Six students who took the 2024 Hong Kong Diploma of Secondary Education (HKDSE) Examination, 33 of them had attained an impressive score exceeding 30 points in their best five subjects, including M1/ M2. On the whole, our students garnered 506 Level 5 or above, an average of 3.3 Level 5 or above for each of our girls. Results in all core subjects and electives of various key learning areas were heartening. Setting a new record, 11 out of the 19 category A subjects offered in our School made it to 50% or above of students achieving Level 5 and beyond, including Chemistry (94.1%), Physics (82.6%), Literature in English (75%), Biology (69.3%), English Language (66.2%), Chinese Literature (54.5%), Mathematics (52.9%), Geography (51.9%), Chinese Language (50.3%), Mathematics (Calculus & Statistics) (50%) and Economics (50%). All of our students attained the required standard in the new subject Citizenship and Social Development. About 90.3% of them have met the general entrance requirements for local bachelor degree programmes while 96.1% of them have attained the entrance requirements for local sub-degree programmes. About 92.7% of our Form Six graduates were offered a bachelor programme at local tertiary institutions and 102 students were offered a place by HKU, CUHK or HKUST through JUPAS, while 11 of them opted for venturing abroad at last.

The Percentage of students attaining Level 5 or above in HKDSE 2024 (Category A Subjects) are listed below:



Percentage of Attained	HYS	HK
Citizenship and Social Development	100.0%	94.1%

**For further information, please visit our School website:**

<http://www.hys.edu.hk/results-of-public-examination/>

### **Students' Non-academic Performance**

To embrace holistic education, our students showcased their talents in various competitions and garnered respectable results. They are summarised below:

Category	Subject	Name of Competition	Title of Award/ Ranking	Number of Awards Attained
Arts	Music- Group entries	2024 Hong Kong Youth Music Interflows	Secondary School Class A-Orchestra -Silver Award	1
			Secondary School Class A-String Orchestra -Silver Award	1
			Secondary School Class B-Chinese Orchestra-Silver Award	1
			Secondary School Intermediate class-Symphonic Band -Gold Award	1
		76th Hong Kong Schools Music Festival	Church Music - Foreign Language - Secondary School Choir Age 19 or under-Intermediate Mixed Choir-1st Runner-up	1
			Junior Girls' Choir singing in Foreign Language -Junior Choir-1st Runner-up	1
			Mixed Choir singing in Chinese-Senior Mixed Choir -1st Runner-up	1
			Mixed Choir singing in Foreign Language -Senior Mixed Choir -1st Runner-up	1
			Secondary School - Intermediate -Chinese Orchestra-2nd Runner-up	1
			Secondary School - Intermediate -Orchestra -Champion	1

		Secondary School - Intermediate -String Orchestra -1st Runner-up	1
		Secondary School - Quartet, Quintet and Octet-Woodwind ensemble (woodwind quartet)-2nd Runner-up	1
		Senior Girls' Choir singing in Chinese-Senior Choir - Champion	1
		Senior Girls' Choir singing in Foreign Language-Senior Choir -1st Runner-up	1
		Vocal Ensemble- Mixed Voice-Vocal ensemble-Champion	1
	Hong Kong Inter-School Choral Festival 2024	Secondary School Junior Division -Junior Choir-Gold Award	1
		Secondary School Senior Division -Intermediate Mixed Choir-Gold Award	1
		Secondary School Senior Division -Senior Choir -Gold Award	1
		Secondary School Senior Division -Senior Mixed Choir -Gold Award	1
	Joint School Music Competition	Wind Ensemble -Woodwind ensemble (woodwind quartet, clarinet quartet, oboe quartet)-Gold Award	1
		Chinese instrumental ensemble-Pipa Ensemble-Gold Award	1
	Music-Individual entries	2023 Guangdong-HongKong-Macao Greater Bay Area Young Artist Vocal Competition - Youth B Gold	1
		2023 Hong Kong Youth Artist Competition - Piano F1-F2 1st runner up	1
		2023 The Third Faber Piano Competition - Diplomas First Prize	1
		2023 少年好歌聲歌唱比賽 - 兒童組 亞軍	1
		2023 粵港澳大灣區青少年鋼琴大賽 - 少年 A 組 銀獎	1

2023 中國管弦網 - 全國第二屆管樂弦樂打擊樂 大獎賽 (弦樂專業) - 非職業組 (少年組)	一等獎	1
2024 Asia-Pacific Children and Youth Pianist Competition - Solo, Senior Secondary	Champion	1
2024 Camac Prize Taiwan - Advanced Pedal Solo category (Aged 21 or under)	Sixth Place	1
2024 Global Children and Youth Piano Competition - Open Group	Gold Award	1
2024 Hong Kong Solo Performance Competition - Senior Group	Gold Award	1
2024 International Youth Talent Musician Competition - Graded Exam Syllabus Class - Violin Grade 5-6 - Youth Talent Musician	Silver Prize	1
3rd PREMIA International Young Artistis Music Festival - Voice	Premia Grand Prize	1
3rd PREMIA International Young Artistis Music Festival - Voice Young Artist F	1st Prize & Gold Award	1
3rd Premia International Young Artists Music Festival - Harp Young Artist D	1st Prize and Gold Award	1
3rd Premia International Young Artists Music Festival - Piano Young Artist E	2nd Prize and Gold Award	1
6th International Elite Children Music Contest (Secondary School) - Piano	Champion	1
6th Teenagers & Kids Music Contest - Piano 2023 - Secondary School Division	Champion	1
76th Hong Kong Schools Music Festival	Art Song- Age 15 or above-N801 #11-THIRD	1
	Di Solo- Advanced-N540 #15-FIRST	1

	Flute Solo- Junior-N412(2) #20-FIRST	1
	Graded piano solo- Grade 6-U121(5) #31-FIRST	1
	Graded piano solo-Grade 8-E130 #14-THIRD	1
	Harmonica Solo- Intermediate-N307(1) #15-THIRD	1
	Piano Duet- Senior-E156 #5-THIRD	1
	Piano Solo- Composer of the Year-N147(2) #15-THIRD	1
	Pipa Solo- Intermediate-N506(3) #37-SECOND	1
	Vocal Solo- Chinese- Female voice-Age 16 or under-W14 #9-FIRST	1
	Vocal Solo- Foreign Language- Female voice-Age 16 or under-E3 #43-THIRD	1
	Vocal Solo- Foreign Language- Female voice-Age 16 or under-W3(1) #13-THIRD	1
	Zheng Solo- Senior-N501(4) #7-SECOND	1
8th Hong Kong International Harp Competition 2023 - Division E: Primary IV (Pedal)	Honourable Mention	1
8th Hong Kong International Harp Competition 2023 - Secondary I (Pedal)	Fifth Prize	1
Artist of the Year 2023 - Instrumentalists and Singers, Age group IV - Harp	2nd Prize	1
Artist of the Year 2023 - Instrumentalists and Singers, Age group IV - Voice	2nd Prize	1
Asia Arts Elite Festival Music Competition 2023 - Piano F1-F2	1st runner up	1
HKPPAA - 2024 Hong Kong Promotion of Performing Arts Festival - Scholarship Class	2nd Place	1



HKYPA The 11th Hong Kong International Youth Performance Arts Festival and Music Competition (International Final Round) - Vocal Opera and Art Songs Class - Senior Class	2nd Place	1
Hong Kong Intercultural Young Musicians Competition 2023 - Piano Aged Group – Junior Group (13 or below)	Third Place	1
International European Music Competition 2024 - Hong Kong Region - Piano Graded Group - Grade 7	3rd Place	1
International European Music Competition 2024 Hong Kong Region - Harp Age Group - Junior (Age 13 or under)	1st runner up	1
Loving Family Youth Singing Contest 2023	Bronze Award	1
The 11th Hong Kong International Performance Arts Festival and Music Competition - International Final Round - Piano (Grade 7)	Fifth Place	1
The 11th Hong Kong International Youth Performance Arts Festival and Music Competition - Modern Musician	Second Place	1
The 27th Japan Piara Piano Competition - ATCL / ARSM Diplomas	First Place	1
The 4th Bangkok International Piano Competition - Chopin Class	Second Place	1
The 8th Hong Kong Music Talent Music Competition 2023 - Piano - Youth Junior	Fourth Place	1

		The 8th International Zheng Contest- Teenage Group B	Gold Prize	1
		The National Finals of Young Artist Vocal Competition - Youth B	Gold	1
		尋找蕭邦的琴音~ 法國 PLEYEL 普雷耶鋼琴比賽(香港)2024 - 理查.克萊德曼作品組 - 中級組	2nd runner up	1
		第廿八屆日本 PIARA 浜松鋼琴大賽香港區選拔賽 – 香港賽區初 - Senior A	Second Place	1
		第廿八屆日本 PIARA 浜松鋼琴大賽香港區選拔賽 – 香港賽區初賽 - 四手聯彈 C 組 - Duo C	First Place	1
		香港文藝協會全港十八區元朗區歌唱比賽 (第八屆) - 獨唱- 中學組	冠軍	1
		香港文藝協會全港十八區元朗區音樂比賽 - 聲樂 (第八屆) - 中學組	冠軍	1
		香港文藝協會全港十八區北區音樂比賽 - 聲樂 (第八屆) - 中學組	冠軍	1
		香港文藝協會全港十八區屯門區歌唱比賽 (第八屆) - 獨唱- 中學組	冠軍	1
		香港文藝協會全港十八區黃大仙區音樂比賽 - 聲樂 (第八屆) - 中學組	冠軍	1
		GRAND OPUS International Piano Competition 2024 - Professionals Age Category C	Third Place	1
	Visual Arts	Artistic Creativity Association —2023 Hong Kong Youth Artist Competition	Gold Award	1
		Asia Creative Integrated Arts Association—Asia Arts Elite Festival Competition 2023	2nd runner up	1

		Hong Kong Society for Education in Art -- The 7th Grantham Visual Arts Awards Exhibition	Certificate of Commendation	1
		Hong Kong Youth Creative Arts Association — Artist's Idea Journal: Youth Creative Arts Contest 2023	Gold Award	1
		Joy in Art -- 'The Taste of Life' Watercolor Open Exhibition 2024	Certificate of Commendation	1
		Ki-Yan Stuzio Flying Hideki Project -- International Children Painting Contest 2023	Prize Winner (入賞)	1
		Superior Culture -- Summer Adventures Painting Competition	Gold Award	1
		善德基金會，南天畫會——第二屆全港中小學中國畫及書法比賽（初中組 中國畫）	季軍	1
		大華銀行——2023 大華銀行年度水墨藝術大獎（山水風景或具象 初級學生組）	金獎	1
		屋宇署——樓宇安全四格漫畫創作比賽 2023	最佳畫功獎 + 網上投票最受歡迎獎	1
Chinese Language	Chinese Debating	模擬法庭·公義教育計畫 23-24	決賽最佳律師	1
			第二名	1
		第八屆聯合盃 2023-2024 香港中學聯校普通話辯論比賽	冠軍	1
			決賽最佳辯論員	1
	Chinese Speech/ Public Speaking	全港中學校際演講比賽 2024	準決賽甲等獎	1
			總決賽	1
		第 26 屆全港中小學普通話演講比賽 2024	九龍區初中組良好獎	3

		九龍區高中組優異星獎	2
		九龍區高中組季軍	1
		高中組全港總季軍	1
	第七十五屆校際朗誦節	散文獨誦( 普) / 亞軍	5
		散文獨誦( 普) / 冠軍	2
		散文獨誦( 普) / 季軍	3
		散文獨誦( 粵) / 亞軍	1
		散文獨誦( 粵) / 季軍	1
		歌詞朗誦 / 季軍	1
		詩詞獨誦( 普) / 亞軍	1
		詩詞獨誦( 普) / 冠軍	2
		詩詞獨誦( 普) / 季軍	2
		詩詞獨誦( 粵) / 亞軍	1
		詩詞獨誦( 粵) / 冠軍	3
		詩詞獨誦( 粵) / 季軍	2
	第二屆「曾憲備・紫荊盃」全港少兒普通話朗誦比賽	初中組銅獎	1
	第十五屆「中華挑戰盃」全港人才藝術朗誦大賽	中學組粵語散文組冠軍	1
		普通話古詩組冠軍	1
		普通話散文組冠軍	1
		最高榮譽大獎	1
	香港少兒藝術盃 HKCAPC(2023)第六屆全港學校朗誦點評賽	中學三、四年級普通話散文朗誦女子組亞軍	1
		中學三、四年級普通話散文朗誦女子組冠軍	1
		中學三、四年級普通話詩詞朗誦女子組冠軍	2
		傑出主持人	1

Chinese Writing			
	「兩代情」徵文比賽(2022-23)	高中組優異獎	3
	「園·心」初中生散文創作比賽	嘉許獎	1
	2022-2023 中國中學生作文大賽(香港賽區)	初中組銅獎	1
	2023-2024 中國中學生作文大賽	全國總決賽恆源祥文學之星	1
		香港賽區高中組旭日文學之星	1
	2023-24 年全國青少年語文知識大賽「菁英盃」		
		初賽三等獎	3
		決賽三等獎	2
	大灣區優秀學生推選 2024	優良獎	1
	星島第二屆全港華文雙語菁英問答比賽	初級組初賽嘉許狀	1
		網上問答狀元 50 強	2
	智愛中文閱讀計劃(2023-2024 上學期)	優秀學員獎	1
	第 26 屆香港青少年科技創新大賽	初中組科幻小說優異獎	1
	第三屆中華盃——全港中小學中華文化普通話比賽	嘉許獎	1
	第三屆香港伍倫貢文學獎徵文比賽	嘉許獎	1
	第十七屆全港學生公開朗誦比賽	大會指定誦材組古詩季軍	1
		普通話中學三、四年級組冠軍	2
		粵語中學三年級組冠軍	1
		粵語中學四年級組冠軍	1
	第十七屆聯校文學創作比賽	公開組對聯亞軍	1
		初級組微型小說亞軍	1
		初級組微型小說冠軍	1
		初級組散文亞軍	1
		初級組新詩亞軍	1
		初級組新詩冠軍	1
		高級組微型小說亞軍	1

		高級組微型小說冠軍		1
		高級組散文亞軍		1
		高級組散文冠軍		1
		香港西區扶輪社合辦全港青年中文故事創作比賽(2022-23)		
English Language	Drama	Hong Kong Schools Drama Festival		
		Award for Commendable Overall		1
		Award for Outstanding Cooperation		1
		Award for Outstanding Performer		5
		Award for Outstanding Stage Effects		1
		The Association of English Medium Secondary School Drama Fest		
		Outstanding Directing		2
	English Debating	Outstanding Performance - Shakespearean Category		1
		Outstanding Performer		1
		Hong Kong Senior Schools Debating Championship 2024		
		Top 10 Speaker		1
		Senior High School Ethics Olympiad 2024		5
		The 39th Sing Tao Inter-School Debating Competition		
		Best Debater		1
		Best Interrogative Debater		1
	English Speech	The Hong Kong Bar Association Competition 2024		
		Best Speaker		1
		17th Hong Kong Students Open Speech Competition		
		Solo Verse Speaking (Senior Division) - Champion		1
		75th Hong Kong Schools Speech Festival		4
		Choral Speaking- First		1
		Dramatic Duologue - Second		2
		Dramatic Duologue- Second		1
		News Feature Presentation- Second		1

		News Feature Presentation- Third	2	
		Solo Prose Reading- Second	1	
		Solo Prose Reading- Third	2	
		Solo Verse Speaking- First	7	
		Solo Verse Speaking- Second	4	
		Solo Verse Speaking- Third	5	
	English Writing	20th Biliteracy and Trilingualism Composition and Speech Competition	Outstanding Award (Senior English Section)	1
		Frank Martin Prize Book Award	Winner	1
		Harvard Book Prize	1st place	1
			2nd Place	1
			3rd Place	1
		Harvard GlobalWE Essay Contest	Honorable Mention	1
			Winner	1
		Hok Yau Club 2324 Students' Top Ten News Election	Junior Form - 3rd Runner-up	1
			Junior Form - Champion	1
			Junior Form - Final Round Entrants	1
			Senior Form - Champoin	1
			Senior Form - Final Round Entrants	1
		Hong Kong Young Writers Awards	Shortlisted and Highly Commended (Senior Section Fiction Group 4)	1
		John Locke Institute Essay Competition 2023	Award of Commendation	1
		The 35th Annual Book Report Competition for Secondary School Students	Merit of Extensive Reading (Junior Division)	2



		The English Association of Asia 2024 Arch Cup Asian English Usage Contest Heat and Final Events (Secondary 1 - 3 Group)	Gold Award	1
		The Hong Kong Budding Poet (English) Award 2023/24 Secondary Section	Poet of the School Award	1
			The Outstanding Student Poet Awards – Bronze	1
Humanities	History	Junior Secondary History e-Reading Award Scheme 2023	Appreciation Award	10
			Certificate of Participation	3
			Merit Award	2
Leadership/ all-round development	External Awards/ Scholarships	SCMP Student of the Year	First Runner-up	2
			Shortlisted (English)	1
			Shortlisted (Sportsperson)	1
		The Hong Kong Outstanding Students Awards (Youtharch) 青苗基金主辦及獅球教育基金-香港傑出學生選舉 (HKOSA)	Top 20 finalist	1
		九龍城區傑出學生選舉	初中組傑出學生獎	1
			高中組優異獎	1
		九龍城區學生飛躍表現獎勵計劃	得獎者	6
		大灣區優秀學生推選 2024	初中組優異狀	1
			高中組優良狀	1
		第十六屆九龍地域傑出學生選舉初中組九龍城區	傑出學生	1

香港課外活動優秀學生表揚計劃	優秀學生	1
Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2023-24	Awardee	2
Home and Youth Affairs Bureau Multi-faceted Excellence Scholarship 2024	Awardee	1
Granham Scholars of the Year 2024	Awardee	1
HKU First in the School Scholarship	Awardee	1
Johns Hopkins CTY Scholarship 2024	Awardee	10
CUHK Admission Scholarship	Awardee	18
CUHK Wu Yee Sun College Admission Scholarship for Academic Excellence	Awardee	2
CUHK Chung Chi College Elite Athlete Admission Scholarship	Awardee	1
CUHK Chung Chi College Admission Scholarship for Outstanding Extra-curricular Performance	Awardee	1
CUHK Faculty of Arts Admissions Scholarship	Awardee	2
CUHK Sports Scholarship Scheme	Awardee	5
Jardine HKU Scholarship	Awardee	1
HKU FBE Faculty Entrance Scholarships	Awardee	1
HKU Sports Scholarship Scheme	Awardee	6
HKU St. John's College Ernest Kwok Shiu Keung Memorial Scholarship	Awardee	1
HKUST Admission Scholarship	Awardee	3
PolyU Entry Scholarship	Awardee	1
PolyU Outstanding Sportsmen Recommendation Scheme	Awardee	4
CityU Student Athletes Admission Scheme	Awardee	7

		UW Seattle Gold and Purple Scholarship	Awardee	1
Mathematics	Mathematics	「華夏盃」全國數學奧林匹克邀請賽 2024 全國總決賽	2nd Class Award (二等獎)	2
		Hong Kong Mathematical High Achievers Selection Contest 2023-2024	2nd Class Award	3
		True Light Girls' Invitational Mathematics Contest 2023	Certificate of Distinction	1
Others	Foreign Language	Society of Japanese Language Education Hong Kong - Group Project Award for Senior Secondary Japanese Language Subject Students in 2022-2023	Group Project Award	1
Physical Education	Sports-Groups	All HK Inter-Secondary Schools Rugby Sevens Competition 2023-2024	Rugby - Senior: 2nd; Junior: 1st	1
		All HK Schools Football Competition 2023-2024	Football -	1
		All Hong Kong Inter-Secondary School Softball Competition 2023-2024	Softball - 3rd	1
		All Hong Kong Inter-Secondary Schools Hockey Competition 2023-2024	Hockey - 1st	1
		All Hong Kong Inter-Secondary Schools Life Saving Competition 2023-2024	Life Saving - 2nd	1
		All Hong Kong Schools Jing Ying Athletics (Team) Tournament 2023-2024	Athletics (Team) - 3rd	1
		All Hong Kong Schools Jing Ying Badminton (Team) Tournament 2023 - 2024	Badminton (Team) - 2nd	1
		All Hong Kong Schools Jing Ying Cross Country (Team) Tournament	Cross Country - 2nd	1
		All Hong Kong Schools Jing Ying Handball Tournament 2023-2024	Handball - 2nd	1

All Hong Kong Schools Jing Ying Volleyball Tournament 2023-2024	Volleyball - 2nd	1
BOCHK Bauhinia Bowl Award 2023-2024 - Girls Schools	Champion	1
BOCHK Rising Star Award 2023-2024 - Girls Schools	Champion	1
HK Island & Kowloon Secondary Schools BOCHK Competition - Indoor Rowing Cup 2023 - 2024	Indoor Rowing - 2nd	1
HK Island & Kowloon Secondary Schools Competition - BOCHK Tenpin Bowling Cup 2023 – 2024	Tenpin Bowling - 4th	1
Hong Kong Island and Kowloon Secondary Schools Competition - BOCHK Archery Cup	Archery - 4th	1
Hong Kong Island and Kowloon Secondary Schools Competition - BOCHK Beach Volleyball Cup	Beach Volleyball - 1st	1
Inter School Badminton Competition 2023-2024	Badminton - 1st	1
Inter School Cross Country Competition 2023-2024	Cross-country - 2nd	1
Inter School Fencing Competition 2023-2024	Fencing - 2nd	1
Inter School Handball Competition 2023-2024	Handball - 1st	1
Inter-school Athletics Competition	Athletics - 3rd	1
Inter-School Basketball Competition 2023-2024	Basketball - 1st	1
Inter-School Netball Competition 2023-2024	Netball - 3rd	1
Inter-School Squash Team Competition 2023-2024	Squash - 2nd	1
Inter-School Swimming Competition 2023-2024	Swimming - 2nd	1

Sports-Individual	Inter-School Table Tennis Competition 2023-2024	Table Tennis - 1st	1
	Inter-School Tennis Competition 2023-2024	Tennis - 2nd	1
	Inter-School Volleyball Competition 2023-2024	Volleyball - 1st	1
	NIKE All HK Schools Jing Ying Basketball Tournament 2023-2024	Basketball - 1st	1
	Outstanding School Award in Jing Ying Team Tournaments	Champion	1
	2023 WTT Youth Contender Bangkok	U17 Girls Singles - 9th	1
		U19 Girls Singles - 33rd	1
	2023 WTT Youth Contender Hong Kong	U17 Girls Singles - 17th	1
		U19 Girls Singles - 9th	1
	2023 WTT Youth Contender Vientiane	U17 Girls Single - 3rd	1
		U19 Girls Single - 3rd	1
	2023 粵港澳大灣區系列賽	第三名 (隊長)	1
	2023 年恆生學界盃乒乓球賽	女子中學組單打- 4th	1
	2023 年恆生學界盃乒乓球賽	女子中學組雙打- 2nd	1
	2024 HKCTBC Local Youth Tournament	U22 Girls Master Final - 3rd	1
	2024 WTT Youth Contender Algiers	U17 Girls Single - 5th	1
		U19 Girls Single - 5th	1
	2024 WTT Youth Contender Philippine	U17 Girls Singles - Round of 8	1
		U19 Girls Singles - Round of 16	1
	2024 WTT Youth Contender Tunis	U17 Girls Single - 9th	1
		U19 Girls Single - 9th	1
	2024 全港學界青少年保齡球公開賽	U-18 女子組 - 第四名	1
	2024 年全港學界羽毛球團體錦標賽	女子中學初級組 - 季軍	1

2HKFC EVISU International Junior Squash Open 2023	U15 Girls - 5th	1
59th Malaysia Invitational Age Group Swimming Championships 2024	Representative	1
All HK Schools Jing Ying Cross Country Tournament	1st	1
	3rd	1
	6th	1
All Hong Kong Inter-Secondary Schools Life Saving Competition 2023-2024	Junior 100m Manikin Carry with Fins 2nd	1
	Junior 100m Manikin Carry with Fins 4th	1
	Junior 100m Manikin Tow with Fins 1st	1
	Junior 100m Manikin Tow with Fins 2nd	1
	Junior 100m Rescue Medley 3rd	1
	Junior 200m Obstacle Swim 3rd	1
	Junior 200m Obstacle Swim 4th	1
	Junior 200m Super Lifesaver 1st	1
	Junior 4x25m Manikin Relay 2nd	4
	Junior 4x50m Medley Relay 1st	4
	Junior 50m Manikin Carry 3rd	1
	Junior 50m Manikin Carry 4th	1
	Senior 100m Manikin Tow with Fins 1st	1
	Senior 100m Rescue Medley 1st	1
	Senior 100m Rescue Medley 2nd	1
	Senior 200m Obstacle Swim 3rd	1
	Senior 200m Super Lifesaver 3rd	1
	Senior 4x25m Manikin Relay 2nd	4

	Senior 4x50m Medley Relay 1st	4
	Senior 50m Manikin Carry 3rd	1
	Senior 50m Manikin Carry 4th	1
All Hong Kong Schools Jing Ying Athletics (Team) Tournament 2023-2024	Girls 100m Hurdles 4th	1
	Girls 1500m 3rd	1
	Girls 200m 4th	1
	Girls 400m 2nd	1
	Girls 4x100m 2nd	4
	Girls 4x400m 3rd	4
All Hong Kong Schools Jing Ying Badminton Tournament 2023-2024	Girls Double 3rd	2
	Girls Single 2nd	1
	Girls Single 7th	1
All Hong Kong Schools Jing Ying Basketball Tournament 2023-2024	AllStar Team Player (Girls)	3
	Most Valuable Player	1
All Hong Kong Schools Jing Ying Table Tennis Tournament 2023-2024	Girls Double 1st	2
	Girls Single 5th	1
	Girls Single 6th	1
All Hong Kong Schools Jing Ying Volleyball Tournament 2023-2024	AllStar Team Player (Girls)	3
	Best Receiver Award	1
	Best Server Award	1
As Watson Group Hong Kong Student Sports Awards	Awardee	1



Asian Cadet Fencing Championships	Cadet Women Sabre (Team) - 1st	1
Asian Cadet Fencing Championships	Cadet Women Sabre (Individual) - 9th	1
Badminton Asia Junior Championships 2023	U19 Mixed Double Round of 32	1
	U19 Mixed Team Round of 32	1
	U19 Women's Double Round of 32	1
Badminton Asia U17 & U15 Junior Championships 2023	U17 Mixed Double - Round of 8	1
	U17 Women's Double - 3rd	1
	U17 Women's Single - Round of 64	1
BAT YONEX Pathumthani Junior International Series 2023	U17 Mixed Double - Round of 32	1
	U17 Women's Double - Round of 16	1
BOCHK Bauhinia Bowl Award 2023-2024	Outstanding Athlete Award: Badminton	1
	Outstanding Athlete Award: Basketball	1
	Outstanding Athlete Award: Handball	1
	Outstanding Athlete Award: Netball	1
	Outstanding Athlete Award: Rugby Sevens	1
	Outstanding Athlete Award: Table Tennis	1
BOCHK Rising Star Athlete Award	Awardee	1
BWF World Junior Championships 2023	U19 Mixed Double Round of 64	1
	U19 Mixed Team 11th	1
	U19 Women's Double Round of 32	1
	U19 Women's Single Round of 64	1
Grantham Outstanding Students Award 2023-2024	Basketball	1
	Cross country	1
	Football	1
	Hockey	1

		Netball	1
		Rugby Sevens	1
		Softball	1
		Sportsgirl	1
		HK Island & Kowloon Secondary Schools	
		BOCHK Competition	
		Indoor Rowing Cup 2023 2024 A Grade 1000m 6th	1
		Indoor Rowing Cup 2023 2024 A Grade 1000m 8th	1
		Indoor Rowing Cup 2023 2024 A Grade 2000m 2nd	1
		Indoor Rowing Cup 2023 2024 A Grade 4x500m Relay	
		2nd	4
		Indoor Rowing Cup 2023 2024 A Grade 500m 6th	2
		Indoor Rowing Cup 2023 2024 B Grade 1000m 6th	1
		Indoor Rowing Cup 2023 2024 B Grade 2000m 1st	1
		Indoor Rowing Cup 2023 2024 B Grade 2000m 8th	1
		Indoor Rowing Cup 2023 2024 B Grade 4x500m Relay	
		3rd	4
		Indoor Rowing Cup 2023 2024 C Grade 1000m 10th	1
		Indoor Rowing Cup 2023 2024 C Grade 1000m 5th	1
		Indoor Rowing Cup 2023 2024 C Grade 1000m 7th	1
		Indoor Rowing Cup 2023 2024 C Grade 300m 1st (New Record)	1
		Indoor Rowing Cup 2023 2024 C Grade 4x500m Relay	
		2nd	4
		Indoor Rowing Cup 2023 2024 C Grade 500m 4th	1
		Indoor Rowing Cup 2023 2024 C Grade 500m 7th	1
		Hockey Hong Kong, China (Women's Section)	
		Top Goal Scorer for 4th Division	1

Hong Kong Swimming Record Holder of Women			
200m Butterfly (2:13.06)	(blank)		
Inter School Cross Country Competition 2023-2024	A Grade 7th		1
	B Grade 2nd		1
	B Grade 3rd		1
	B Grade 4th		1
	B Grade 8th		1
	C Grade 10th		1
	C Grade 9th		1
Inter School Fencing Competition 2023-2024	A Grade Individual Foil 2nd		1
	A Grade Individual Sabre 1st		1
	A Grade Individual Sabre 3rd		1
	B Grade Individual Foil 2nd		1
	B Grade Individual Foil 3rd		1
	C Grade Individual Epee 3rd		1
	C Grade Individual Foil 1st		1
	C Grade Individual Sabre 2nd		1
	Team Foil 2nd		5
	Team Sabre 2nd		5
	Team Epee 4th		5
Inter-school Athletics Competition	A Grade 1500m 4th		1
	A Grade 4x100m 4th		4
	A Grade 4x400m 2nd		4
	A Grade Shot Put 3rd		1
	B Grade 100m 1st		1
	B Grade 100m 3rd		1
	B Grade 100m Hurdles 2nd		1

	B Grade 100m Hurdles 3rd	1
	B Grade 1500m 1st	1
	B Grade 1500m 3rd	1
	B Grade 200m 4th	1
	B Grade 400m 2nd	1
	B Grade 4x100m 1st (new record)	4
	B Grade 4x400m 3rd	5
	B Grade 800m 3rd	1
	B Grade 800m 4th	1
	B Grade Long Jump 1st	1
	C Grade 100m Hurdles 4th	1
	C Grade 200m 1st (new record)	1
	C Grade 400m 1st	1
	C Grade 4x100m Relay 1st	4
	C Grade 4x400m Relay 3rd	4
	C Grade 800m 2nd	1
	C Grade Discus 2nd	1
	C Grade Shot Put 2nd	1
Inter-School Swimming Competition 2023-2024	A Grade 100m Back Stroke 4th	1
	A Grade 100m Breast Stroke 3rd	1
	A Grade 100m Free Style 3rd	1
	A Grade 200m Breast Stroke 1st	1
	A Grade 200m Free Style 1st	1
	A Grade 200m Individual Medley 3rd	1
	A Grade 4x50m Free Style Relay 2nd	7
	A Grade 4x50m Medley Relay 3rd	5
	A Grade 50m Back Stroke 3rd	1

A Grade 50m Breast Stroke 4th	1
A Grade 50m Butterfly 1st	1
A Grade 50m Butterfly 4th	1
A Grade 50m Free Style 3rd	1
A Grade 50m Free Style 4th	1
B Grade 100m Back Stroke 3rd	1
B Grade 100m Free Style 2nd	1
B Grade 200m Breast Stroke 3rd	1
B Grade 200m Free Style 3rd	1
B Grade 200m Individual Medley 3rd	1
B Grade 4x50m Free Style Relay 2nd	7
B Grade 4x50m Medley Relay 2nd	5
B Grade 50m Breast Stroke 4th	1
B Grade 50m Butterfly 1st	1
B Grade 50m Free Style 1st	1
C Grade 100m Back Stroke 1st	1
C Grade 100m Back Stroke 2nd	1
C Grade 100m Free Style 3rd	1
C Grade 100m Free Style 4th	1
C Grade 200m Free Style 4th	1
C Grade 200m Individual Medley 2nd	1
C Grade 4x50m Free Style Relay 2nd	5
C Grade 4x50m Medley Relay 2nd	6
C Grade 50m Back Stroke 1st	1
C Grade 50m Back Stroke 3rd	1
C Grade 50m Butterfly 1st	1
C Grade 50m Butterfly 4th	1

	C Grade 50m Free Style 3rd	1
Japan Junior Open 2023	U15 Girls - 5th	1
Junior World Cup Women's and Men's Sabre individual and teams - Madrid 2023	Junior Women Sabre (Team) - 6th	1
Junior World Cup Women's and Men's Sabre individual and teams - Madrid 2023	Junior Women's Sabre (Individual) - 85th	1
Panasonic 學界籃球邀請賽 2024	三分王	1
	最有價值球員	1
Table Tennis Hang Seng All Schools Championships 2024	Girls Double 2nd	2
	Girls Single Top 8th	1
The 19th Asian Games Hang Zhou	Women 200m Butterfly 10th	1
	Women 4x200m Freestyle Relay 4th	1
	Women 800m Freestyle Participant	1
The 1st Student (Youth) Games of the People's Republic of China (Athletics)	Representative	1
The 1st Student (Youth) Games of the People's Republic of China (Athletics)	Representative	2
The 1st Student (Youth) Games of the People's Republic of China (Badminton)	U17 Women's Team - Round of 32	1
	U20 Mixed Double - Round of 32	1
	U20 Women's Double - Round of 32	1
The 1st Student (Youth) Games of the People's Republic of China (Basketball)	Representative	4
The 1st Student (Youth) Games of the People's Republic of China (Swimming)	Representative	1
The 1st Student (Youth) Games of the People's Republic of China (Volleyball)	Representative	3

The 1st Student (Youth) Games of the People's Republic of China	100m Freestyle 2nd	1
	4x100m Freestyle Relay 3rd	1
	4x100m Medley Relay 3rd	1
	4x100m Mixed Freestyle Relay 3rd	1
	50m Freestyle 1st (new record)	1
	Representative	1
U19 Softball Elite Competition 2023-2024	U19 Girls - 2nd	1
U19 Softball Elite Competition 2023-2024	U19 Girls - 2nd	1
Ulaanbaatar 2023 East Asian Youth Games	Women's Team - 5th	1
Women's Junior Sabre World Cup Tashkent Individual and Team	Junior Women's Sabre (Individual) - 11th	1
World Aquatics Championships - Doha 2024	Girls 200m Individual Medley 24th	1
World Aquatics Championships - Doha 2024	Representative	2
	Women 200m Butterfly 18th	1
	Women 4x200m Freestyle Relay 18th	1
WTT Feeder Otocec 2024	Women's Single - 33rd	1
WTT Youth Star Contender Singapore 2024	U19 Girls Single - 17th	1
第 67 屆體育節 - 射箭錦標賽	女子青少年反曲弓新秀組 - 第四名	1
	女子青少年反曲弓新秀組 - 第八名	1
第一屆粵港澳大灣區學界體育比賽 - 女子乒乓球團體賽	Quarter Finals	1
第四十五屆會長盃全港羽毛球混合團體錦標賽	女子中級組 - 第一名	1
足動全城女子七人賽 (中學組)	中學組 - 第二名	1
足總五人賽 - 迎接女足世界杯香港邀請賽 2023	中學學校組 - 第一名	1

Public Service	Service-Learning	Train' for Life's Journey 2.0 - Social Innovation Challenge	Disability Inclusion Track - Second runner-up	1
			Ethnic Diversity Track - Champion	1
	Volunteer Services	Award for Volunteer Service	Bronze Award for Volunteer Service	35
			Gold Award for Volunteer Service	9
			Silver Award for Volunteer Service	14
		Community Youth Club Member Awards	Secondary School Foundation Level (Yellow Badge)	8
			Secondary School Level1 (Green Badge)	4
			Third Honour Level (Blue Star Honour Badge)	1
		CUHK Eye Learn I. Care program	Bronze Award	8
			Certificate of Appreciation	25
			Gold Award	1
			Silver Award	3
		CUHK Jockey Club Myopia Prevention Programme	Certificate of Appreciation	28
			Outstanding and Distinguished Community Service and Leadership	2
		Kiwanis International - Community Service Award	Residents Favourite Award	1
		Social Innovation Community 4.0 Competition	冠軍	1
		第二屆「跨代・承傳愛」全港短片募集暨播送關懷行動	嘉許狀	14
			嘉許狀	2
		第二屆愛心行動獎	學生大使	2
Science	Biology	Hong Kong Biology Literacy Award (2023/2024)	Active participation	5
			First Class Honour	1
			Merit	1
			Second Class Honour	1



		International Biology Olympiad – Hong Kong Contest 2023	Bronze Award	1
			Gold Award	1
		The Hong Kong Brain Bee Competition 2024	Credit	2
			Good	1
			Participation	2
	Chemistry	CityU Science Video Competition 2023	Gold Award	1
		International Chemistry Quiz	certificates of High Distinction	31
			certificates of High Distinction + Badge	2
	Science & Technology/ STEM		Champion, Best Innovation Award	1
		AI x HK OPENCUP 2023		
		CityU Database Minicontest 2023	Gold medal	1
			Honorable Mention	2
		Coding, Cryptography and FinTech (CCF) Skills Education for Gifted Students - Student Project Final Competition	Champion	1
		Hong Kong Science Fair 2023-2024	Merit Award	1
		Hong Kong Student Science Project Competition 2024	Junior Division, Biology and Chemistry Category, Champion & Social Innovation Award	1
			Senior Division, Biology and Chemistry Category, First runner-up	1
		Hong Kong VPET Competition for Secondary Schools 2023/24	First Runner-up	1
		International Junior Science Olympiad (Hong Kong Screening)	Second Class Honours	4
			Third Class Honours	2
		PolyU Engineering Project Competition 2023	Merit Award	1

Technology		Taiwan International Science Fair 2024	Second Award, BioChemistry Category	1
		World Science, Environment and Engineering Competition 2023	Gold Medal Award (Life Science Category)	1
	BAFS	HSBC Young Financial Planners Programme - Short Video Competition	Bronze Award	1
			Excellent Award	2
			Gold Award	1
			Outstanding School Award	1
		Project M2 理財知識大對決	1st runner-up	1
		CPCE Excellence Contest 2023/24	Judges Commendation Award	3

<b>Grand Total</b>				<b>945</b>
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## CHAPTER 4: Financial Summary

### FINANCIAL SUMMARY FOR SCHOOL YEAR 2022-23

(This financial summary is prepared based on the requirements and template as stipulated in EDB circular No. 17/2012)

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the acnnual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	66.0%	N.A.
School Fees	N.A.	30.8%
Donations	N.A.	0.2%
Other Income	1.7%	1.3%
Total	67.7%	32.3%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	75.8%	
Operating Expenses (including those for Learning and Teaching)	9.5%	
Fee Remission / Scholarship	9.6%	
Repairs and Maintenance	1.7%	
Depreciation	3.4%	
Total	100.0%	
Surplus for the School Year <sup>#</sup>	0.18 month of the annual expenditure	
Accumulated Surplus / Deficit in the Operating Reserve as at the End of the School Year <sup>#</sup>	7.96 months of the annual expenditure *	
<sup>#</sup> in terms of equivalent months of annual overall expenditure		

\*Personal Development Programmes balances included as operating reserves.

The school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

### **Report on Donations/ Scholarships & Prizes Received (2023-24)**

No.	Purpose	Donor	Amount in HKD
<b><i>Donation Received</i></b>			
1	Donation for Library Use	Mrs. Lucia Annear	\$ 958.30
2	Donation for Christian Fellowship/ Summer Retreat Camp	Ms. Bella Leung	\$ 1,000.00
3	Donation for Basketball Team	Miss Hui Siu Nga	\$ 15,000.00
4	Donation for General Purpose	Mr. Ng Hong Wing	\$ 200,000.00
5	Donation for Basketball Team	Mr. Joseph Cheung	\$ 50,000.00
6	Donation for Basketball Team	Mr. Joseph Cheung	\$ 60,000.00
7	Donation for Basketball Team	Parent	\$ 50,000.00
		Sub-total	\$ 376,958.30
<b><i>Scholarships Received</i></b>			
8	Dr. Gallant Ho Scholarships	Dr. Gallant Ho	\$ 440,000.00
9	Ng Teng Fong Scholarship 2023	Ng Teng Fong Charitable Foundation Limited	\$ 5,000.00
		Sub-total	\$ 445,000.00
		<b>Grand total</b>	<b>\$ 821,958.30</b>

**Report on the Use of Capacity Enhancement Grant (2023-24)**

<b>Income:</b>	
Balance brought forward:	\$ 74,658.60
Grant for 2023/ 2024:	\$ 723,682.00
Total:	<b>\$ 798,340.60</b>
CEG Adjustment	<b>\$ 21,286.00</b>
<b>Expenditure:</b>	
2 Administrative Officers:	\$ 864,710.00
<b>Balance</b>	<b>\$ (45,083.40)</b>

<b>Task Area: Enhancement of Administration’s efficiency</b>	
Objectives	Action
To relieve teachers’ workload so that they can concentrate on developing effective learning and teaching strategies, to prepare e-Learning materials, and to conduct remedial teaching to deal with learning diversity.	Two administrative officers were employed to relieve the workload of teachers.

### **Report on Diversity Learning Grant (DLG) – Other Programmes (OP): Gifted Education (2023/24)**

Programme	Objective(s)	Targets	Duration / Start Date	Deliverables	Evaluation	Expenditure
Academic Support for Sports Students (ASSS)	To give tailor-made academic support to athletes who have lagged behind regular lessons because of trainings, competitions or other events representing the school or Hong Kong	30 students nominated by respective school teams based on their specific needs	2 hours x 1 lesson per week x 8 weeks (Oct 2023 to May 2024)	One reflection log after the end of each lesson on the materials covered	<ol style="list-style-type: none"> <li>1. The programme was well received by participants and their parents alike, even though the programme underwent several adjustments in response to the pandemic and had its scale reduced.</li> <li>2. Subject teachers also welcomed the extra off-lesson support that the girls received.</li> <li>3. The programme can be continued in the next school year.</li> </ol>	\$36,000
Coaching for various HKDSE PE sports skills	To give students taking PE as an HKDSE elective more exposure to the various sports skills required by the examination	50 S4-6 students taking PE as an HKDSE elective subject	Oct 2023 to May 2024	Demonstration in exams and Pre-S1 orientation programmes	<ol style="list-style-type: none"> <li>1. The programme was conducted by current teachers in the PE Department. No extra cost was incurred.</li> <li>2. The programme can be continued in the next school year with current manpower.</li> </ol>	\$0
Visual Arts design workshops	To give students an opportunity to develop an interest in graphic, fashion and packaging design	30 students taking Visual Arts as an HKDSE elective subject and other self-nominated students	Nov 2023 and Feb 2024	Individual design portfolios at the end of the workshop for display and publish in school magazine	<ol style="list-style-type: none"> <li>1. The participants were very positive about the workshop as reflected in evaluation surveys.</li> <li>2. The works of participants are collected and stored digitally on a Google Drive. Current and future students can look at and read the creations and comments by the curators.</li> <li>3. The programme can be continued in the next school year.</li> </ol>	\$24,070

## **Report on the Use of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development (2023-24)**

### **1. Use of grant in 2023-2024**

#### **i. Developing or procuring relevant learning and teaching resources**

Item	Budget for 2023-24	Expenditure in 2023-24	Review	Way-forward
Purchase of reference books and library resources	\$5000	0	The purchase of reference books was covered by the School's library fund	In consideration of the needs, a smaller amount will be allocated for this item for the next academic year.

#### **ii. Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum**

Item	Budget for 2023-24	Expenditure in 2023-24	Review	Way-forward
Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	\$10000	\$1170	The Mainland Study Tour for Form 4 and 5 students were fully subsidised by the Education Bureau. The expenditure was for purchasing of SIM cards for the teachers-in-charges.	A smaller amount will be set aside to cover the miscellaneous expenditure associated with the tours.

#### **iii. Organising school-based learning activities relating to the CS curriculum**

Item	Budget for 2023-24	Expenditure in 2023-24	Review	Way-forward
Organising school-	\$60000	\$39800	Co-organised with the Geography and the History	The department is liaising

based learning activities relating to the CS curriculum			Departments, a 2D1N Hong Kong Rural Village Heritage Camp was organised in the CUHK Multi-disciplinary Education Research Base in Kuk Po in March 2024. Students learnt about the heritage of rural Hakka villages in Hong Kong and participated in heritage conservation activities.	with the Geography and the History Department to develop an e-learning package with Eduventure of CUHK.
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iv. Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland

Item	Budget for 2023-24	Expenditure in 2023-24	Review	Way-forward
Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	\$60000	\$95496	In collaboration with the Chinese History Department, the department organised a 4-day study visit to Shanghai and Nanjing from 12th July 2024 to 16th July 2024, in which students visited important historical sites in Shanghai and Nanjing (e.g. the Site of the First National Congress of the Chinese Communist Party, Sun Yat-sen's Mausoleum) which further their understanding of the country's history. The funding was used to subsidise the participation of 38 Forms 4 and 5 students and 4 teachers.	Will continue to subsidise the participation of suitable Mainland Study Tours.



## 2. Budget for 2024-2025

The budget for 2024-2025 will be allocated as follows:

Items	Budget for 2024-2025
i. Developing or procuring relevant learning and teaching resources	\$ 2000
ii. Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	\$ 2000
iii. Organising school-based learning activities relating to the CS curriculum	\$ 20879
iv. Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	\$ 100000

## 3. Updated Total Budget for 2021-2024:

	Budget Allocated	Total expenditure for the period 1-9-2022 to 31-8-2023	Total expenditure for the period 1-9-2022 to 31-8-2023	Total expenditure for the period 1-9-2023 to 31-8-2024	Total budget for 2024-25
2021-2022	\$2000	\$ 1784	/	/	/
2022-2023	\$85500	/	\$36871	/	/
2023-2024	\$135000	/	/	\$ 136466	/
2024-2025	/	/	/	/	\$ 124879

## Report on School-based After-school Learning and Support Programmes (2023-24)

**Name of School:** Heep Yunn School

**Staff-in-charge:** Miss Mandy Leung Man Yui

**Contact Telephone No.:** 27110862

**The number of students (count by heads) benefitted under the Grant is 29 (including A. 2 CSSA recipients, B. 16 SFAS full-grant recipients and C. 11 under school's discretionary quota).**

### **A. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Language- Chinese Prose Writing Workshops	0	1	0	100%	September 2023 to August 2024	\$ 300.00	Teachers' observation and feedback		
Language- Chinese Story Writing Workshops	0	2	0	100%	September 2023 to August 2024	\$ 600.00	Teachers' observation and feedback		
Language- Foreign Language Class- French	0	1	1	100%	September 2023 to August 2024	\$ 2,960.00	Summative and formative assessments	HKU SPACE	
Language- Foreign Language Class- Japanese	1	0	1	100%	September 2023 to August 2024	\$ 4,500.00	Summative and formative assessments	HKU SPACE/ Academy of the Baptist Convention of Hong Kong	

Language- Foreign Language Class- Spanish	1	1	1	100%	September 2023 to August 2024	\$7,500.00	Summative and formative assessments	HKU SPACE/ Academy of the Baptist Convention of Hong Kong	
Cultural- Instrumental Class	0	4	0	100%	September 2023 to August 2024	\$12,000.00	Teachers' observation and feedback		
Sports- Badminton Training	0	2	1	100%	September 2023 to August 2024	\$ 2,804.38	Teachers' observation and feedback		
Sports- Basketball Training	0	2	1	100%	September 2023 to August 2024	\$ 4,721.42	Teachers' observation and feedback		
Sports- Fencing Training	0	0	4	100%	September 2023 to August 2024	\$ 2,848.00	Teachers' observation and feedback, internal tests		
Sports- Rugby Training	0	0	1	100%	September 2023 to August 2024	\$ 476.20	Teachers' observation and feedback		
Learning Skills- Maths Olympiad	0	3	1	100%	September 2023 to August 2024	\$3,290.00	Teachers' observation and feedback		
<b>**Total no. of man-times</b>	29				<b>Total Expenses</b>	<b>\$42,000.00</b>			

Note:\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)

## Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness			✓			
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement		✓				

**Report on the Use of Student Activities Support Grant (2023-24)**

<b>一、 財務概況 I. Financial Overview</b>				
A	本學年獲發撥款： Allocation in the Current School Year:	\$40,950.00		
B	本學年總開支： Expenditure in the Current School Year:	\$40,949.99		
C	須退還教育局餘款（A - B）： Unspent Amount to be Returned to the EDB (A – B):	\$0.01		
<b>二、 受惠學生人數及資助金額 II. Number of Student Beneficiaries and Subsidised Amount</b>				
學生類別 Category	受惠學生人數* Number of Student Beneficiaries*	資助金額 Subsidised Amount	佔全年津貼金額 Percentage on the Allocation	
綜合社會保障援助 Comprehensive Social Security Assistance	1	\$4,231.09	10.33%	
學校書簿津貼計劃－全額津貼 Full-grant under the School Textbook Assistance Scheme	13	\$27,878.93	68.08%	
校本評定有經濟需要 Meeting the school-based financially needy criteria	8	\$8,839.97	21.59%	
		（上限為全學年津貼金額的 25%） (capped at 25% of the allocation)		
<b>總計 Total</b>	<b>22</b>	<b>\$40,949.99</b>	<b>100.00%</b>	
		〔註：此項應等於（一）B「本學年總開支」〕		
		(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)		

全方位學習聯絡人姓名： Name of LWL Contact Person:			Leung Man Yui								
全方位學習聯絡人職位： Post of LWL Contact Person:			Education and Student Welfare Officer								
<b>三、活動開支詳情 III. Details of Expenses</b>							-				
編號 No.	活動名稱、簡介及目標 Name, Brief Description and Objective of the Activity	範疇 Domain		受惠學生 人次 Person-times of student beneficiaries	開支 Expenses (\$)	人均開支 Expenses per Person (\$)	基要學習經歷 Essential Learning Experiences (ELE) (於適用方格加上「Y」，可選擇多於一項) (Put a "Y" in the suitable box(es); more than one ELE can be selected)				
		(選擇適用的選項 Select the suitable option from the pull-down list)	(如有補充，請於此欄註明 Please provide supplementary info where necessary)				智能發展 Intellectual Development	價值觀教育 Values Education	體藝發展 Physical and Aesthetic Development	社會服務 Community Service	與工作有關的經驗 Career-related Experiences
(1)	<b>本地活動：</b> 資助有經濟需要的學生參與不同學科／跨學科／課程範疇的全方位學習活動，提升學習效能，或參與多元化全方位學習活動，以豐富五種基要學習經歷 <b>Local Activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them										
1	Music Camp (Choir)	Arts (Music)		2	\$1,100.00	\$550.00		Y	Y		
2	Music Camp (Orchestra)	Arts (Music)		2	\$1,005.00	\$502.50		Y	Y		
3	Big Sister Scheme Training Camp	Leadership Training		1	\$100.00	\$100.00		Y			
4	Speech Festival	Chinese		1	\$155.00	\$155.00	Y	Y			

		Language									
5	Basketball Training	Physical Education		1	\$1,500.00	\$1,500.00		Y	Y		
6	Badminton Training	Physical Education		2	\$3,721.97	\$1,860.99		Y	Y		
7	Hockey Training	Physical Education		2	\$2,852.84	\$1,426.42		Y	Y		
8	Table Tennis Training	Physical Education		1	\$3,000.00	\$3,000.00		Y	Y		
9	Volleyball Training	Physical Education		1	\$1,500.00	\$1,500.00		Y	Y		
10	Orchestral Group-Band	Arts (Music)		1	\$3,000.00	\$3,000.00		Y	Y		
11	Instrumental Class (Ruan)	Arts (Music)		1	\$3,000.00	\$3,000.00		Y	Y		
12	English Debating Team	English Language		1	\$770.00	\$770.00	Y	Y			
13	Photography and Videography Training Camp	Others (please specify in column D)#	Photography and Videography	1	\$283.00	\$283.00		Y	Y		
	<b>13</b>		<b>第 1 項總計 Total of Cat. 1</b>	<b>17</b>	<b>\$21,987.81</b>		<b>2</b>	<b>13</b>	<b>10</b>	<b>0</b>	<b>0</b>

編號 No.	活動名稱、簡介及目標 Name, Brief Description and Objective of the Activity	範疇 Domain		受惠學生 人次 <u>Person-times</u> of student beneficiaries	開支 Expenses (\$)	人均開支 Expenses per Person (\$)	基要學習經歷 Essential Learning Experiences (ELE) (於適用方格加上「Y」，可選擇多於一項) (Put a "Y" in the suitable box(es); more than one ELE can be selected)				
		(選擇適用的選項 Select the suitable option from the pull- down list)	(如有補充，請於此欄註明 Please provide supplementary info where necessary)				智能發展 Intellectual Development	價值觀 教育 Values Education	體藝發展 Physical and Aesthetic Development	社會服務 Community Service	與工作有關的經驗 Career- related Experiences
(2)	<b>境外活動：</b> 資助有經濟需要的學生參與境外活動／境外比賽 <b>Non-Local Activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions										
1	Basketball Competition in Mainland (康師傅盃)	Physical Education		2	\$2,462.18	\$1,231.09		Y	Y		
2	Basketball Team Dongguan Training Camp	Physical Education		5	\$13,500.00	\$2,700.00		Y	Y		
3	Music Taipei Exchange Tour	Arts (Music)		2	\$3,000.00	\$1,500.00		Y	Y		
	3		第 2 項總計 Total of Cat. 2	9	\$18,962.18		0	3	3	0	0



編號 No.	活動及裝備名稱 Name of the Activity and Equipment	範疇 Domain		受惠學生 人次 <u>Person-</u> <u>times</u> of student beneficiaries	開支 Expenses (\$)	人均開支 Expenses per Person (\$)	基要學習經歷 Essential Learning Experiences (ELE) (於適用方格加上「Y」，可選擇多於一項) (Put a "Y" in the suitable box(es); more than one ELE can be selected)				
		(選擇適用的選項 Select the suitable option from the pull-down list)	(如有補充，請於此欄註明 Please provide supplementary info where necessary)				智能發展 <u>I</u> ntellectual Development	價值觀教育 <u>V</u> alues Education	體藝發展 <u>P</u> hysical and Aesthetic Development	社會服務 <u>S</u> ervice	與工作有關的經驗 <u>C</u> areer-related Experiences
(3)	資助有經濟需要的學生購買參與全方位學習活動所必要的基本學習用品及裝備 To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities										
	NIL										
	0		第3項總計 Total of Cat. 3	0	\$0.00		0	0	0	0	0
	16		總計 Grand Total	26	\$40,949.99		2	16	13	0	0

## **Report on Life-Wide Learning Grant 2023-24**

### **A. Whole-form Activities:**

- |   |           |
|---|-----------|
| 1. Service Learning for F.4:            | \$212,500 |
| 2. Cantonese Opera for all F.4 students | \$11,200  |
| 3. 中文科文學散步活動                            | \$2,400   |

(Participants: All F.3 students)

### **B. Subject Activities:**

- |  |          |
|--|----------|
| 1. Tourism and Hospitality Studies- Training in Disney Hotel | \$2,250  |
| 2. Visual Arts- Ipad Drawing -Procreate Intensive Class      | \$15,600 |

### **C. Tours:**

- |  |             |
|--|-------------|
| 1. Chinese Debating Team Taiwan Competition: | \$5,707.97  |
| 2. Chinese Orchestra Taiwan Tour             | \$45,293.54 |
| 3. Choir's Beijing Tour                      | \$26,406.23 |
| 4. Volleyball Team Thailand Training         | \$31,758.32 |
| 5. Badminton Team's Taiwan Training          | \$22,441    |

### **D. Equipment:**

- |                         |          |
|-------------------------|----------|
| Shot Clock Timer System | \$32,940 |
|-------------------------|----------|

Total: \$408,497.06