

## Heep Yunn School

## School Report

2008/2009

## School Vision \& Mission

It is the mission of the school to provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

## Our School

## History of Heep Yunn School

Heep Yunn School is a Sheng Kung Hui grant-in-aid school for girls. It was established when two schools founded by the Church Missionary Society - the Fairlea School(1886) and Victoria Home and Orphanage(1887) were merged in 1936 at the present site in Farm Road. This accounts for the name "Heep Yunn"- meaning the union of the two schools through the grace of God.

## School Council

The Rt. Rev. Louis Tsui (Chairman)
Rev. Dr. H. C. Chan (School Supervisor)
Mr. Iain Bruce (Hon. Treasurer)
Mrs. Clara Lau (Headmistress and Hon. Secretary)
Mr. Ronald Chow
Dr. C.Y. Cheng
Mrs. Yvonne Ip
Mrs. Betty Cheng
Mr. Michael Leung
Miss Fion Lee
Mrs. Linda Fung
Dr. Chan Ho Yin, Edwin
Dr. Arnold Cheng
Mr. Herman Tsoi
Dr. Yuen Hoi Kau, Allan

## The School Campus

The school is located on a 11,000 sq. m. campus consisting of six building blocks: the Main Building(1936), the Chapel(1957), the Extension Building(1964), the Library(1966), the Jubilee Building(1986) and the Multi-Purpose Building (2005). Outdoor facilities include a 25-meters swimming pool, two tennis courts and two basketball courts (all multi-purpose), a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, Student activity centre, Multi-purpose Room, Drama Laboratory, 31 classrooms, 19 special rooms, and a 3-storey high sports centre.

Lesson time for the 8 Key Learning Areas and Number of Active School Days
Lesson Allocation for Different KLAs


No. of School Days


No. of Days with Regular classes No. of Days with learning activities

## Our Teachers

Teachers' Qualification

Teachers' Highest Qualification (\%)


Teachers' Experience
Teachers' Experience (\%)


Continuous Professional Development
Average Hours of Continuous Professional


Language Proficiency Requirement
Teachers Meeting Language Proficiency Requirement (\%)


## Our Students

## Enrollment and Class Structure

There are 31 classes, with 1200 students enrolled. Class structure is as follows:

| Level | S1 | S2 | S3 | S4 | S5 | S6 | S7 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Classes | 5 | 5 | 5 | Arts:3.5 | Arts:3.5 | Arts: 2 | Arts: 2 | 31 |
|  |  |  |  | Sc: 1.5 | Sc: 1.5 | Sc: 1 | Sc: 1 |  |
| Total Enrollment | 200 | 213 | 208 | 206 | 191 | 95 | 87 | 1200 |

## Students' Promotion

## Student Promotion (\%)



Attendance Record (\% Day-present)


Performance of Students

## S5 Students

## Performance of students in HKCEE



## Students' Exit (S5) (\%)



S7 Graduates
Performance of students in HKALE


## Students' Exit (S7) (\%)



## Early Exit Students

Early ExitStudents (\%)


## Students' Reading Habit

Reading Habit


* The above data only reflects the frequency of use of the school library by the students.
Students also make use of resources via internet services and public libraries.


## Report on the Use of Capacity Enhancement Grant 2008 / 2009

Grant received from EDB: 463,100

## Expenditures:

- 1.5 additional teachers and 1 teaching assistant were employed to help in organizing remedial class in English, and help in oral training for students from Form 1 to Upper 6, and training of students for debating. (Salaries and MPF $=\$ 513,921$ )


## Report on the Use of Teacher Professional Preparation Grant 2008 /2009

Grant received from EDB: $\quad \$ 500,000$

Expenditure: Two additional teachers were employed to release 2 senior teachers to coordinate the development of the School-based NSS Curriculum. (Salary and MPF = \$580,941)
During the year from Sept. 2008 - Aug. 2009, 42 teachers attended a total of 244 courses related to the NSS curriculum.

## Report on the Use of NSS Curriculum Migration Grant 2008 /2009

Grant received from EDB: \$110,000

Reference books and materials related to the NSS curriculum were purchased. $(\$ 26,803)$

