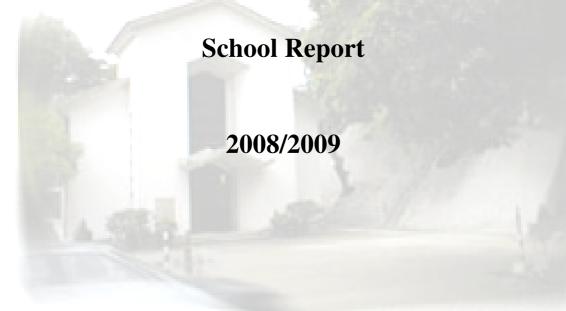


Heep Yunn School



School Vision & Mission

It is the mission of the school to provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

Our School

History of Heep Yunn School

Heep Yunn School is a Sheng Kung Hui grant-in-aid school for girls. It was established when two schools founded by the Church Missionary Society - the Fairlea School(1886) and Victoria Home and Orphanage(1887) were merged in 1936 at the present site in Farm Road. This accounts for the name "Heep Yunn"- meaning the union of the two schools through the grace of God.

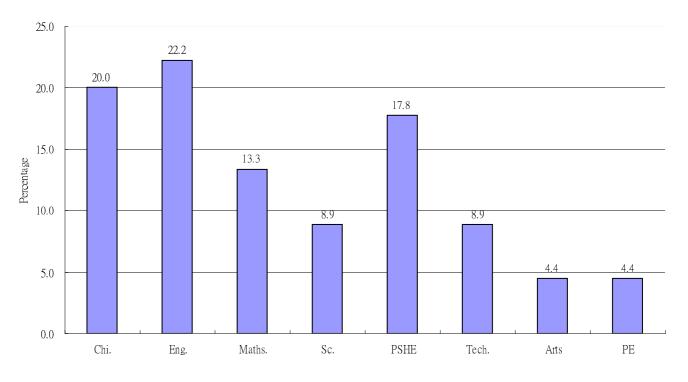
School Council

The Rt. Rev. Louis Tsui (Chairman) Rev. Dr. H. C. Chan (School Supervisor) Mr. Iain Bruce (Hon. Treasurer) Mrs. Clara Lau (Headmistress and Hon. Secretary) Mr. Ronald Chow Dr. C.Y. Cheng Mrs. Yvonne Ip Mrs. Betty Cheng Mr. Michael Leung Miss Fion Lee Mrs. Linda Fung Dr. Chan Ho Yin, Edwin Dr. Arnold Cheng Mr. Herman Tsoi Dr. Yuen Hoi Kau, Allan

The School Campus

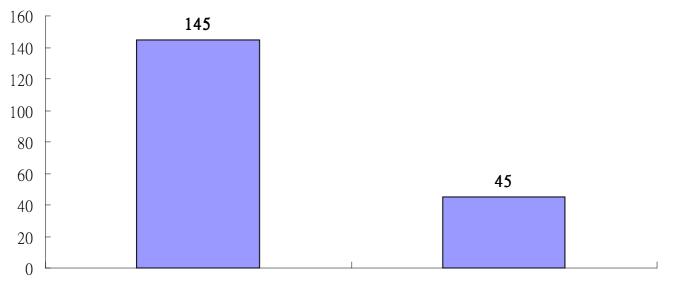
The school is located on a 11,000 sq. m. campus consisting of six building blocks: the Main Building(1936), the Chapel(1957), the Extension Building(1964), the Library(1966), the Jubilee Building(1986) and the Multi-Purpose Building (2005). Outdoor facilities include a 25-meters swimming pool, two tennis courts and two basketball courts (all multi-purpose), a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, Student activity centre, Multi-purpose Room, Drama Laboratory, 31 classrooms, 19 special rooms, and a 3-storey high sports centre.

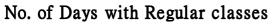
Lesson time for the 8 Key Learning Areas and Number of Active School Days



Lesson Allocation for Different KLAs

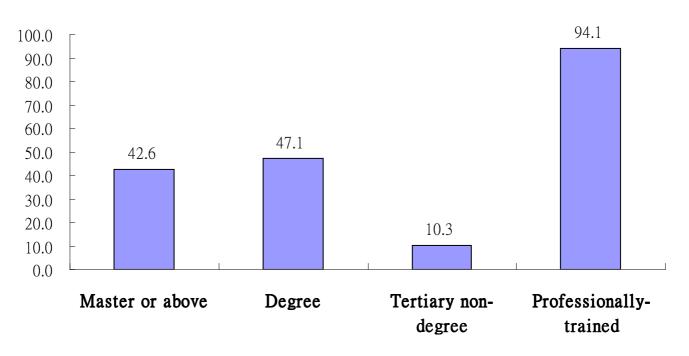
No. of School Days





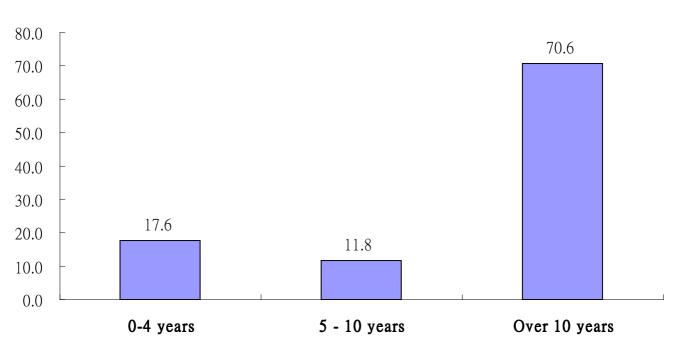
No. of Days with learning activities

Our Teachers Teachers' Qualification



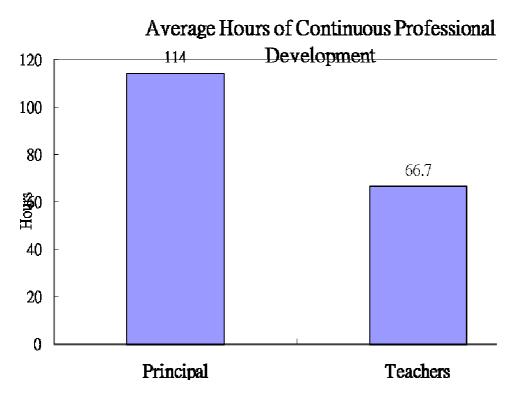
Teachers' Highest Qualification (%)

Teachers' Experience



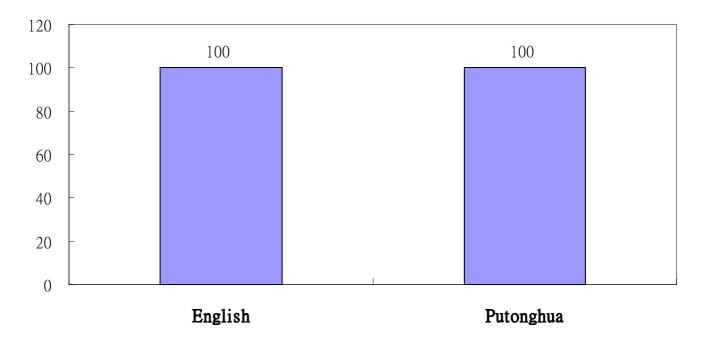
Teachers' Experience (%)

Continuous Professional Development



Language Proficiency Requirement





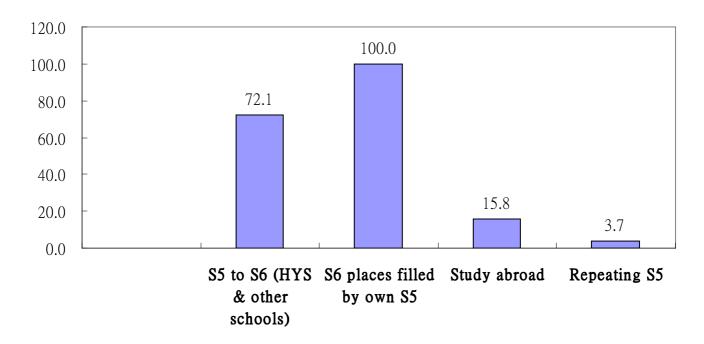
Our Students

Enrollment and Class Structure

There are 31 classes, with 1200 students enrolled. Class structure is as follows:

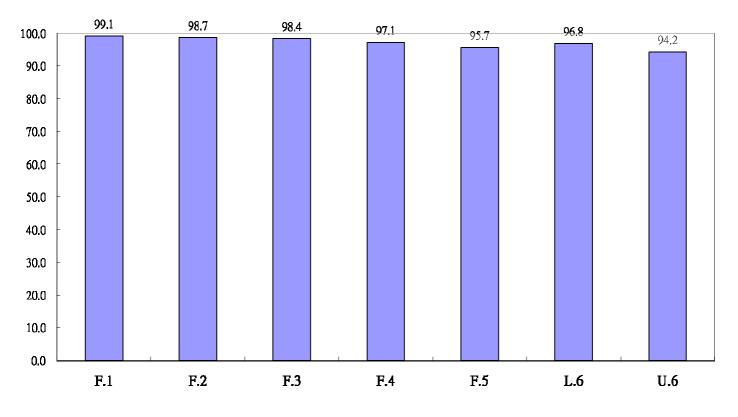
Level	S 1	S2	S 3	S4	S5	S 6	S7	Total
No. of Classes	5	5	5	Arts:3.5	Arts:3.5	Arts: 2	Arts: 2	31
				Sc: 1.5	Sc: 1.5	Sc: 1	Sc: 1	
Total Enrollment	200	213	208	206	191	95	87	1200

Students' Promotion



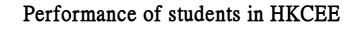
Student Promotion (%)

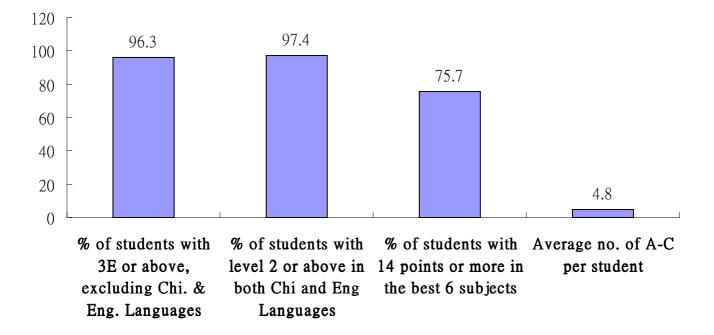
Students' Attendance

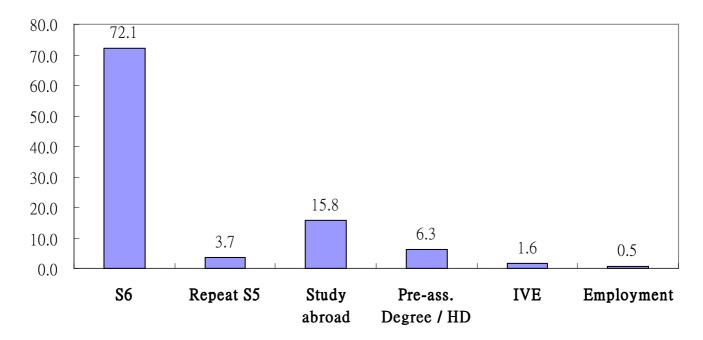


Attendance Record (% Day-present)

Performance of Students S5 Students

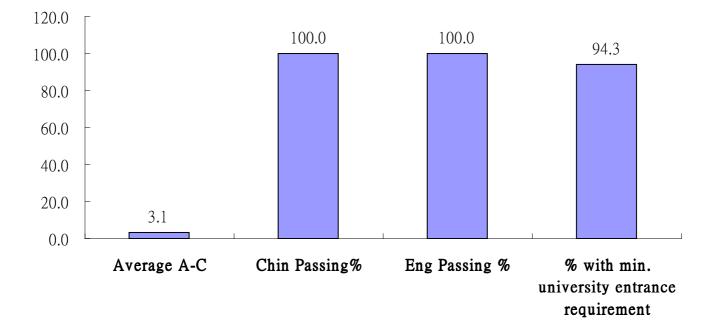




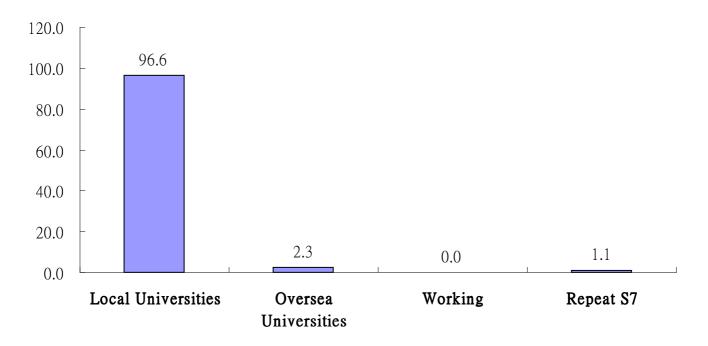


S7 Graduates

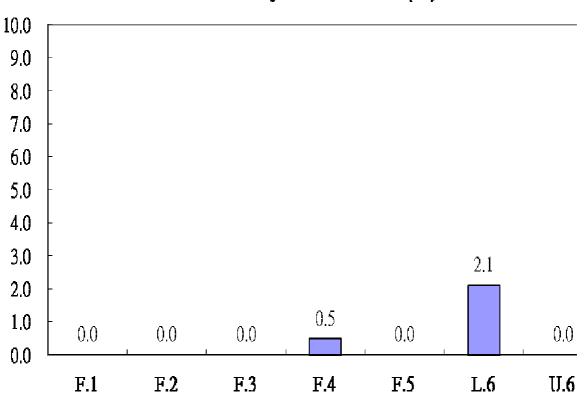
Performance of students in HKALE



Students' Exit (S7) (%)

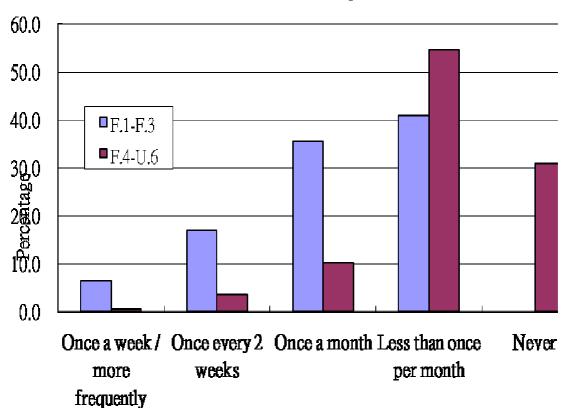


Early Exit Students



Early Exit Students (%)

Students' Reading Habit



Reading Habit

* The above data only reflects the frequency of use of the school library by the students.

Students also make use of resources via internet services and public libraries.

Report on the Use of Capacity Enhancement Grant 2008 / 2009

Grant received from EDB: 463,100

Expenditures:

 1.5 additional teachers and 1 teaching assistant were employed to help in organizing remedial class in English, and help in oral training for students from Form 1 to Upper 6, and training of students for debating. (Salaries and MPF = \$513,921)

Report on the Use of Teacher Professional Preparation Grant 2008 /2009

Grant received from EDB: \$500,000

Expenditure: Two additional teachers were employed to release 2 senior teachers to coordinate the development of the School-based NSS Curriculum. (Salary and MPF = \$580,941) During the year from Sept. 2008 – Aug. 2009, 42 teachers attended a total of 244 courses related to the NSS curriculum.

Report on the Use of NSS Curriculum Migration Grant 2008 /2009

Grant received from EDB: \$110,000

Reference books and materials related to the NSS curriculum were purchased. (\$26,803)