School Vision & Mission
It is the mission of the school to provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

Our School
History of Heep Yunn School
Heep Yunn School is a Sheng Kung Hui grant-in-aid school for girls. It was established when two schools founded by the Church Missionary Society - the Fairlea School (1886) and Victoria Home and Orphanage (1887) were merged in 1936 at the present site in Farm Road. This accounts for the name “Heep Yunn”- meaning the union of the two schools through the grace of God.

School Council
The Right Rev. Louis Tsui (Chairman)
The Very Rev. Dr. H. C. Chan (School Supervisor)
Mr. Iain Bruce (Hon. Treasurer)
Mr. C. H. Lee (Headmaster and Hon. Secretary)
Mr. Roland Chow
Dr. C.Y. Cheng
Mrs. Yvonne Ip
Mrs. Betty Cheng
Mr. Michael Leung
Miss Fion Lee
Mrs. Linda Fung
Dr. Chan Ho Yin, Edwin
Dr. Arnold Cheng
Mr. Herman Tsoi
Dr. Yuen Hoi Kau, Allan
Ms Dawn Leong

The School Campus
The school is located on an 11,000 sq. m. campus consisting of six building blocks: the Main Building (1936), the Chapel (1957), the Extension Building (1964), the Library (1966), the Jubilee Building (1986) and the Multi-Purpose Building (2005). Outdoor facilities include a 25-meters swimming pool, two tennis courts and two basketball courts (all multi-purpose), a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, Student activity centre, Multi-purpose Room, Drama Laboratory, 31 classrooms, 19 special rooms, and a 3-storey high sports centre.
Teaching and Learning
Lesson time for the 8 Key Learning Areas and Number of Active School Days

Lesson Time for Each KLA (%)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Lesson Time (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chi.</td>
<td>18.3</td>
</tr>
<tr>
<td>Eng.</td>
<td>23.3</td>
</tr>
<tr>
<td>Maths.</td>
<td>15.0</td>
</tr>
<tr>
<td>Sc.</td>
<td>8.4</td>
</tr>
<tr>
<td>PSHE</td>
<td>18.3</td>
</tr>
<tr>
<td>Tech.</td>
<td>8.4</td>
</tr>
<tr>
<td>Arts</td>
<td>3.3</td>
</tr>
<tr>
<td>PE</td>
<td>5.0</td>
</tr>
</tbody>
</table>

No. of School Days

- No. of Days with regular classes: 140
- No. of Days with learning activities: 50
Our Teachers

Teachers’ Qualification

Teachers' Highest Qualification (%)

- Master or above: 45.9%
- Degree: 94.6%
- Tertiary non-degree: 5.4%
- Professionally-trained: 93.2%

Teachers’ Experience

Teachers' Experience (%)

- 0-4 years: 25.7%
- 5-9 years: 17.6%
- Over 10 years: 56.7%
Language Proficiency Requirement

Teachers Meeting Language Proficiency Requirement (%)

![Bar chart showing 100% proficiency in English and Putonghua.]

Continuous Professional Development

Continuous Professional Development (Hrs)

![Bar chart showing 194 hours for Principal and 31 hours for Teachers (average).]
Our Students
Enrollment and Class Structure

There are 33 classes, with 1214 students enrolled. Class structure is as follows:

<table>
<thead>
<tr>
<th>Level</th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
<th>S4</th>
<th>S5</th>
<th>S6</th>
<th>S7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Classes</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>Arts: 2</td>
<td>Sc: 1</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>180</td>
<td>180</td>
<td>196</td>
<td>196</td>
<td>191</td>
<td>182</td>
<td>89</td>
<td>1214</td>
</tr>
</tbody>
</table>

Performance of Students
U6 Graduates

U6 Students' Exit (HKALE)
S6 Graduates

S6 Students' Exit (HKDSE)

- Further Studies at local/overseas Tertiary Institutions: 96.6%
- S6 (Repeat): 3.4%
- Employment: 0.0%

Early Exit Students

Early Exit Students (Study Abroad) (%)

- F.1: 0.0%
- F.2: 0.0%
- F.3: 0.0%
- F.4: 0.0%
- F.5: 1.2%
- L.6: 0.0%
- U.6: 0.0%
### Report on the Use of School-based After-school Learning and Support Grant 2011 / 2012

<table>
<thead>
<tr>
<th>Name / type of activity</th>
<th>Actual no. of Participating students</th>
<th>Average attendance rate</th>
<th>Period/Date of activity</th>
<th>Actual expenses ($)</th>
<th>Method(s) of evaluation (e.g. test, questionnaires, etc)</th>
<th>Name of partner/service provider (if applicable)</th>
<th>Remarks if any (e.g. students' learning and affective outcome)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports Training</td>
<td>1 2 0</td>
<td>100%</td>
<td>Sept 2011 to May 2012</td>
<td>4,710.00</td>
<td>Teachers’ Report</td>
<td>N.A.</td>
<td>Students’ skills and confidence have improved.</td>
</tr>
<tr>
<td>Sports Training Camp</td>
<td>1 1 0</td>
<td>100%</td>
<td>21 Dec 2011 to 23 Dec 2011</td>
<td>600.00</td>
<td>Teachers’ Report</td>
<td>N.A.</td>
<td>Students’ skills and confidence have improved.</td>
</tr>
<tr>
<td>Maths. Tutorial Class</td>
<td>0 1 0</td>
<td>100%</td>
<td>Jan 2012 to May 2012</td>
<td>1,150.00</td>
<td>Formative and Summative Assessment</td>
<td>N.A.</td>
<td>Student’s mathematical skills have improved.</td>
</tr>
<tr>
<td>Visits to Museums</td>
<td>1 11 6</td>
<td>100%</td>
<td>19 Mar 2012</td>
<td>1,974.00</td>
<td>Group Report</td>
<td>N.A.</td>
<td>Students’ understanding of Hong Kong history has improved.</td>
</tr>
<tr>
<td>Leadership training camp</td>
<td>0 1 0</td>
<td>100%</td>
<td>23 June 2012 to 27 June 2012</td>
<td>1,500.00</td>
<td>Teachers’ Report</td>
<td>Outward Bound Camp</td>
<td>Students show improvement in self confidence.</td>
</tr>
<tr>
<td>Name / type of activity</td>
<td>Actual no. of Participating students</td>
<td>Average attendance rate</td>
<td>Period/Date of activity</td>
<td>Actual expenses ($)</td>
<td>Method(s) of evaluation (e.g. test, questionnaires, etc)</td>
<td>Name of partner/service provider (if applicable)</td>
<td>Remarks if any (e.g. students' learning and affective outcome)</td>
</tr>
<tr>
<td>-------------------------</td>
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<td>-------------------------</td>
<td>---------------------</td>
<td>-----------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>--------------------------------------------------------</td>
</tr>
<tr>
<td>Leadership training camp</td>
<td>2 0 1</td>
<td>100%</td>
<td>15 Aug 2012 to 17 Aug 2012</td>
<td>1,350.00</td>
<td>Teachers’ Report</td>
<td>Baptist University</td>
<td>Student’s leadership skills and confidence have improved</td>
</tr>
<tr>
<td>Total no. of activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total no. of participants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5 16 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Expenses</td>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Expenses: 11,284.00
**Report on the Use of Capacity Enhancement Grant 2011 / 2012**

Grant received from EDB: 2011 / 12: $498,185.00  
 b/f from 2010 / 11: $119,914.99  
Total: $618,099.99

Expenditures:
- One additional teacher and 1 teaching assistant were employed to help organize English remedial classes, and to support administrative duties of the Chinese Department.
- Teachers are released from some of their original duties to help organize more supporting programmes for the students.
- University students were recruited to help organize oral skills training classes for students preparing for public examinations.
- Student helpers were recruited to help post-examination data-entry work.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional teacher</td>
<td>$314,332.00</td>
</tr>
<tr>
<td>Teaching assistant</td>
<td>$192,748.50</td>
</tr>
<tr>
<td>Oral training classes</td>
<td>$41,915.00</td>
</tr>
<tr>
<td>Student helpers</td>
<td>$4,480.00</td>
</tr>
</tbody>
</table>

Total Expenditure: $553,475.50

Surplus c/f to 2012 / 13: $64,624.49

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**Report on the Use of Enhanced Senior Secondary Curriculum Support Grant 2011 / 2012**

Grant received from EDB: 2011 / 12: $1,011,555.00  
 b/f from 2010 / 11: $244,392.26  
Total: $1,255,947.26

Expenditure: $1,255,947.26

Balance: $0.00

- Four additional teachers were employed to share the teaching loads of senior form teachers.
- Teachers were released from part of their teaching duties to help in the preparation of senior secondary curriculum materials, school-based assessments and to organize supporting measures for the students.