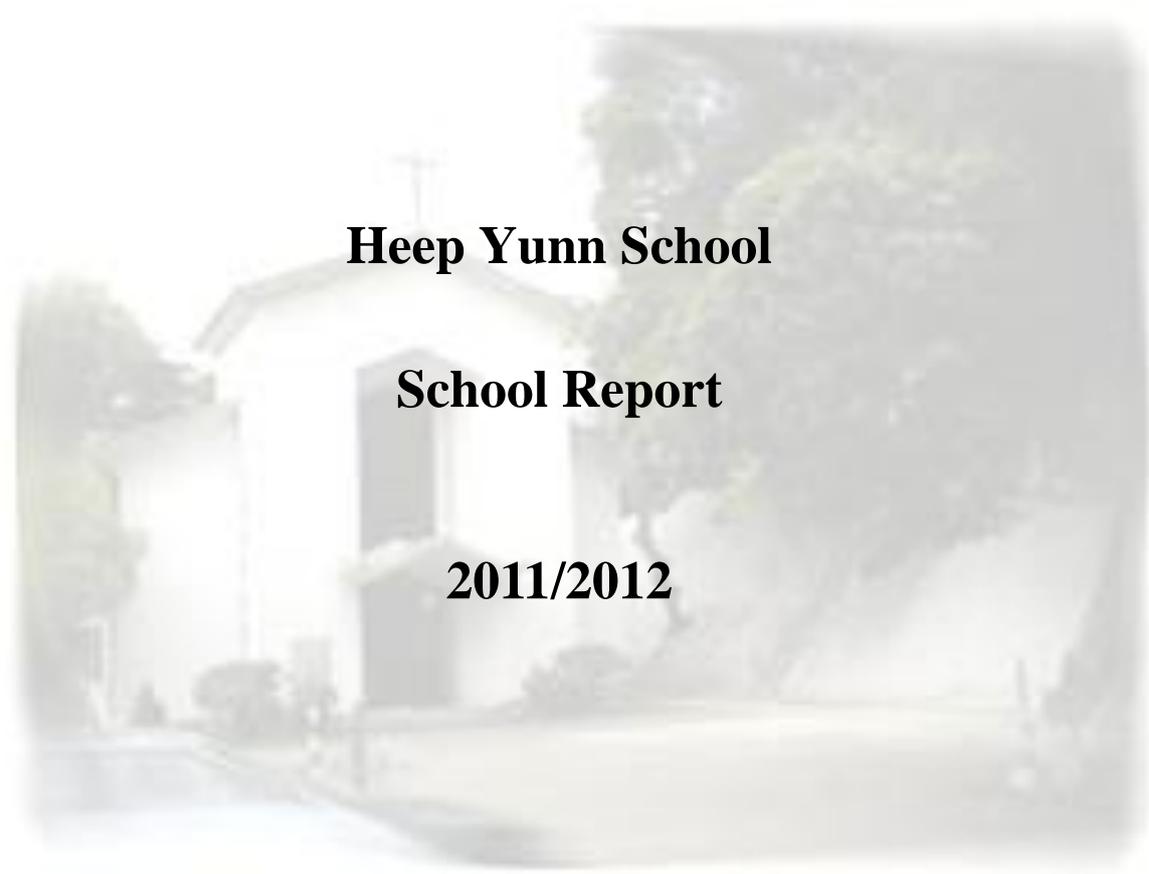




Heep Yunn School

School Report

2011/2012



School Vision & Mission

It is the mission of the school to provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

Our School

History of Heep Yunn School

Heep Yunn School is a Sheng Kung Hui grant-in-aid school for girls. It was established when two schools founded by the Church Missionary Society - the Fairlea School (1886) and Victoria Home and Orphanage (1887) were merged in 1936 at the present site in Farm Road. This accounts for the name “Heep Yunn”- meaning the union of the two schools through the grace of God.

School Council

The Right Rev. Louis Tsui (Chairman)

The Very Rev. Dr. H. C. Chan (School Supervisor)

Mr. Iain Bruce (Hon. Treasurer)

Mr. C. H. Lee (Headmaster and Hon. Secretary)

Mr. Roland Chow

Dr. C.Y. Cheng

Mrs. Yvonne Ip

Mrs. Betty Cheng

Mr. Michael Leung

Miss Fion Lee

Mrs. Linda Fung

Dr. Chan Ho Yin, Edwin

Dr. Arnold Cheng

Mr. Herman Tsoi

Dr. Yuen Hoi Kau, Allan

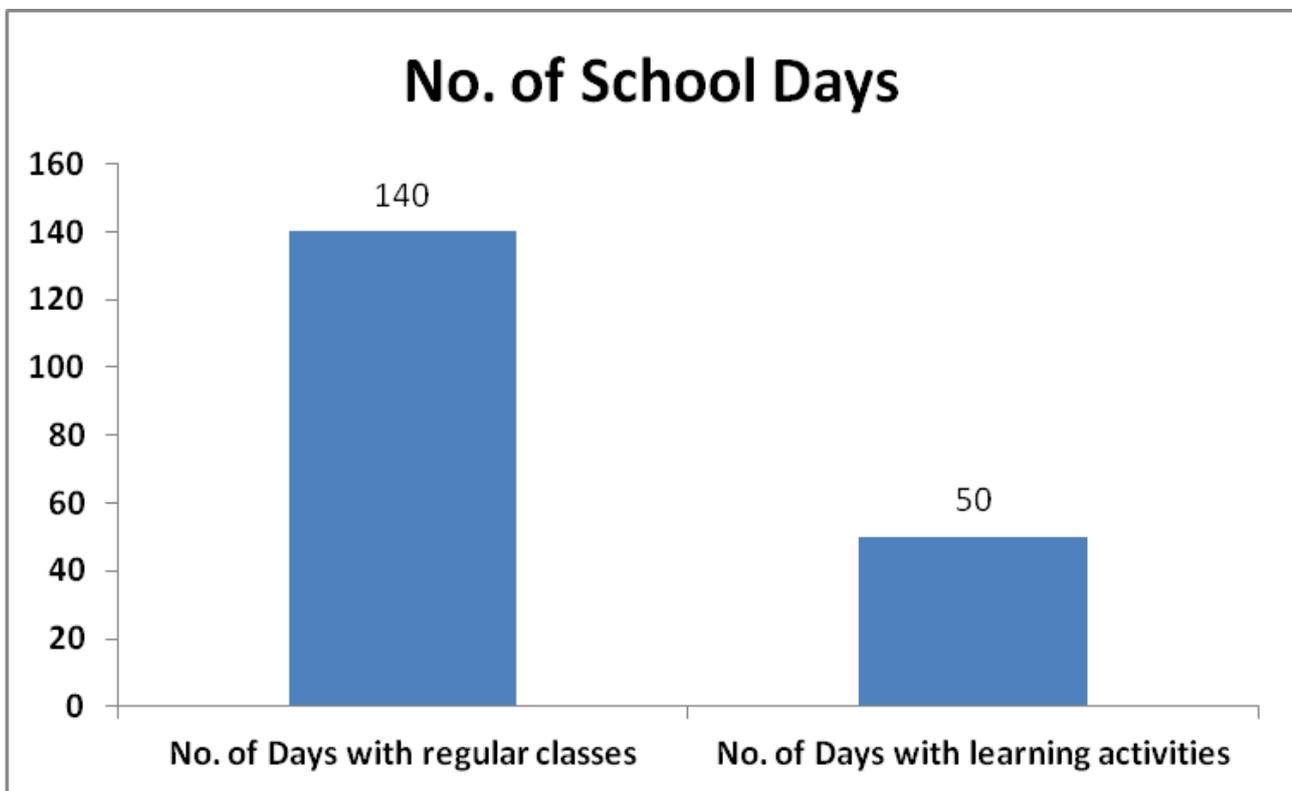
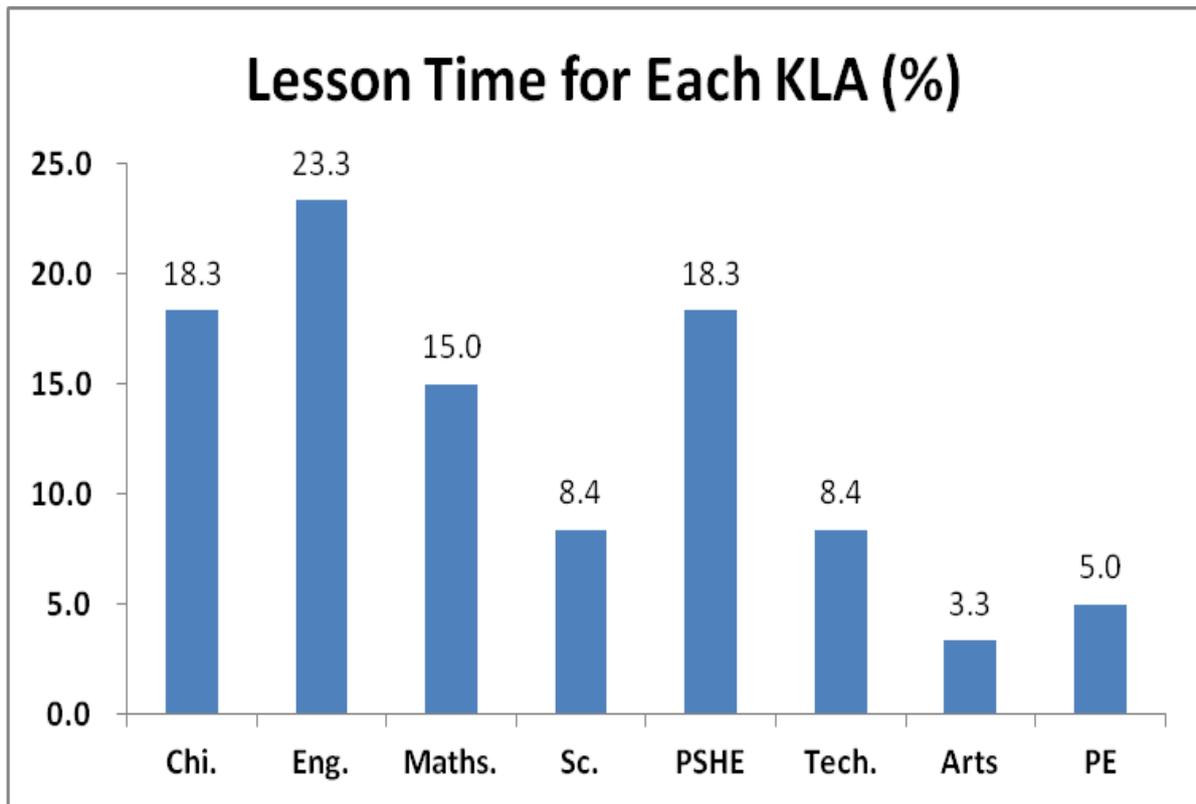
Ms Dawn Leong

The School Campus

The school is located on an 11,000 sq. m. campus consisting of six building blocks: the Main Building (1936), the Chapel (1957), the Extension Building (1964), the Library (1966), the Jubilee Building (1986) and the Multi-Purpose Building (2005). Outdoor facilities include a 25-meters swimming pool, two tennis courts and two basketball courts (all multi-purpose), a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, Student activity centre, Multi-purpose Room, Drama Laboratory, 31 classrooms, 19 special rooms, and a 3-storey high sports centre.

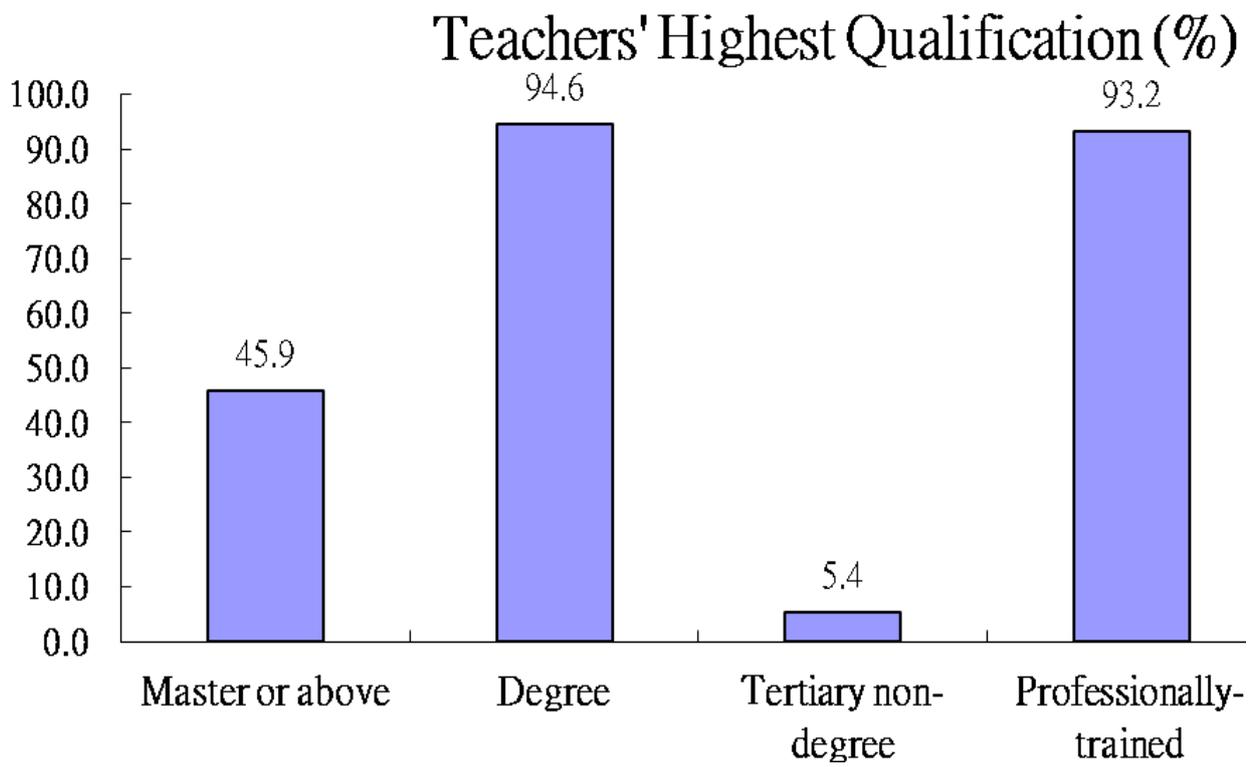
Teaching and Learning

Lesson time for the 8 Key Learning Areas and Number of Active School Days

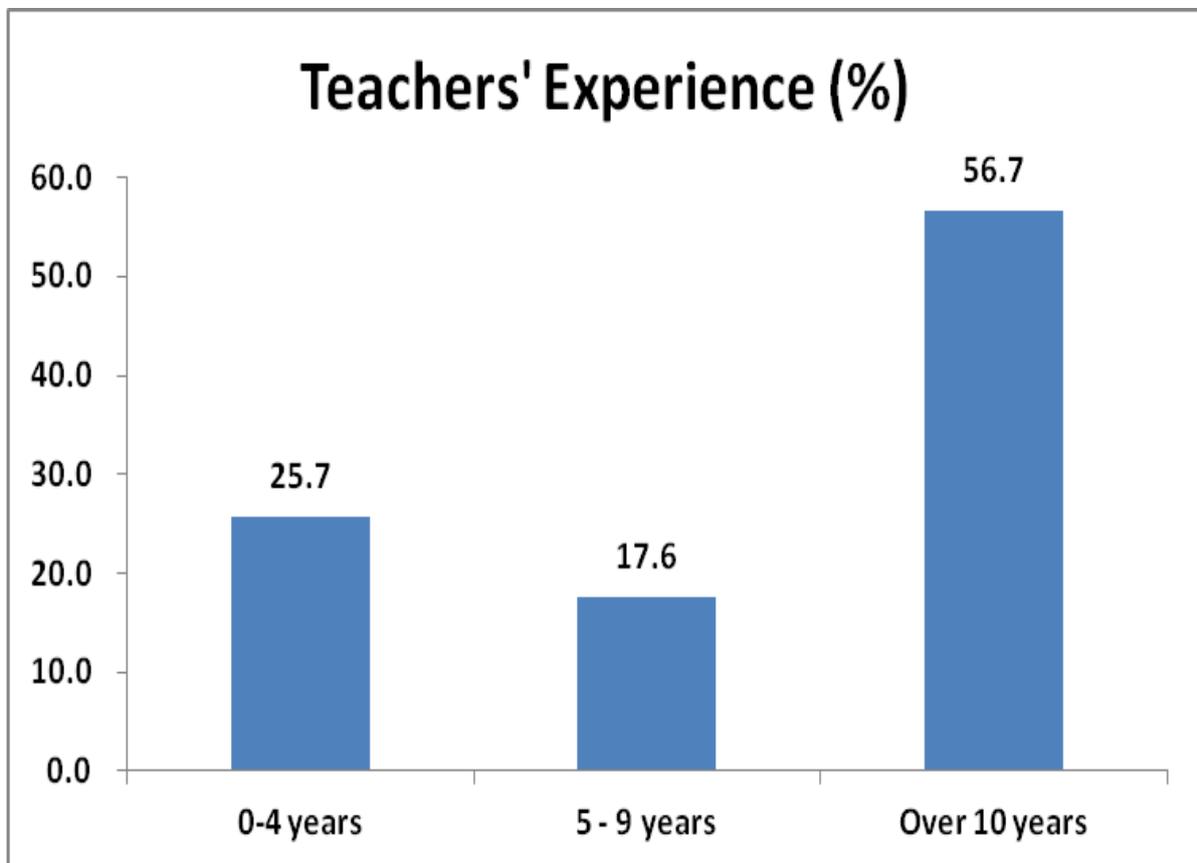


Our Teachers

Teachers' Qualification

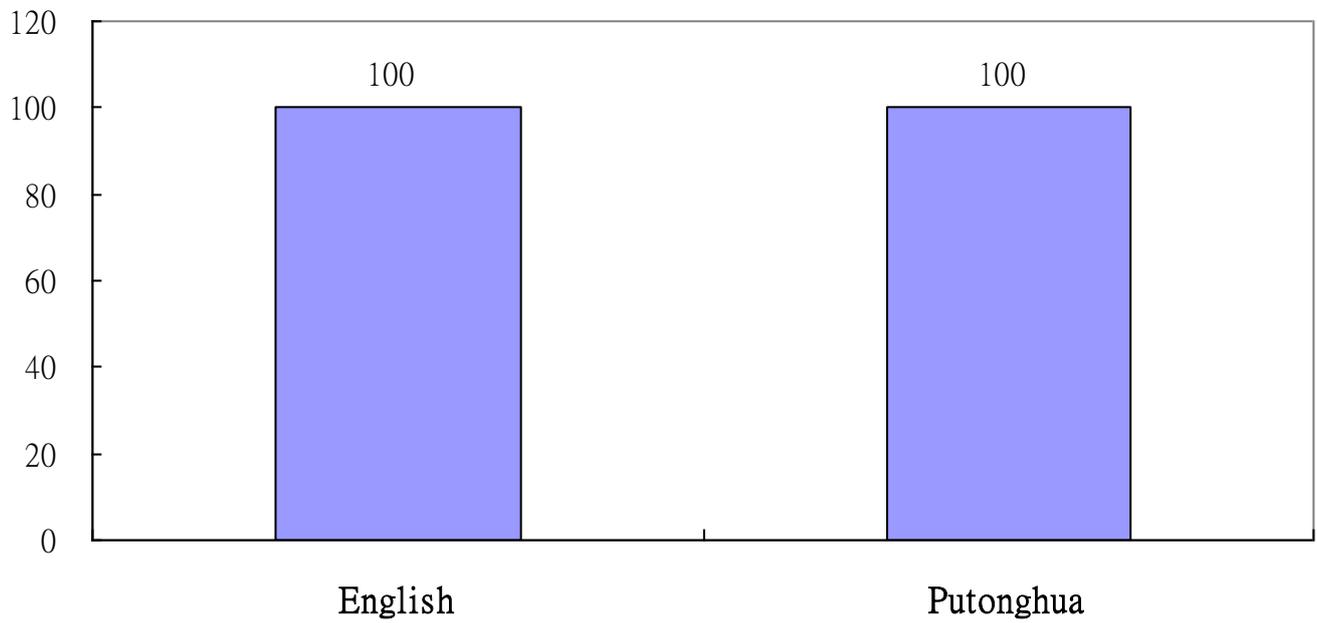


Teachers' Experience

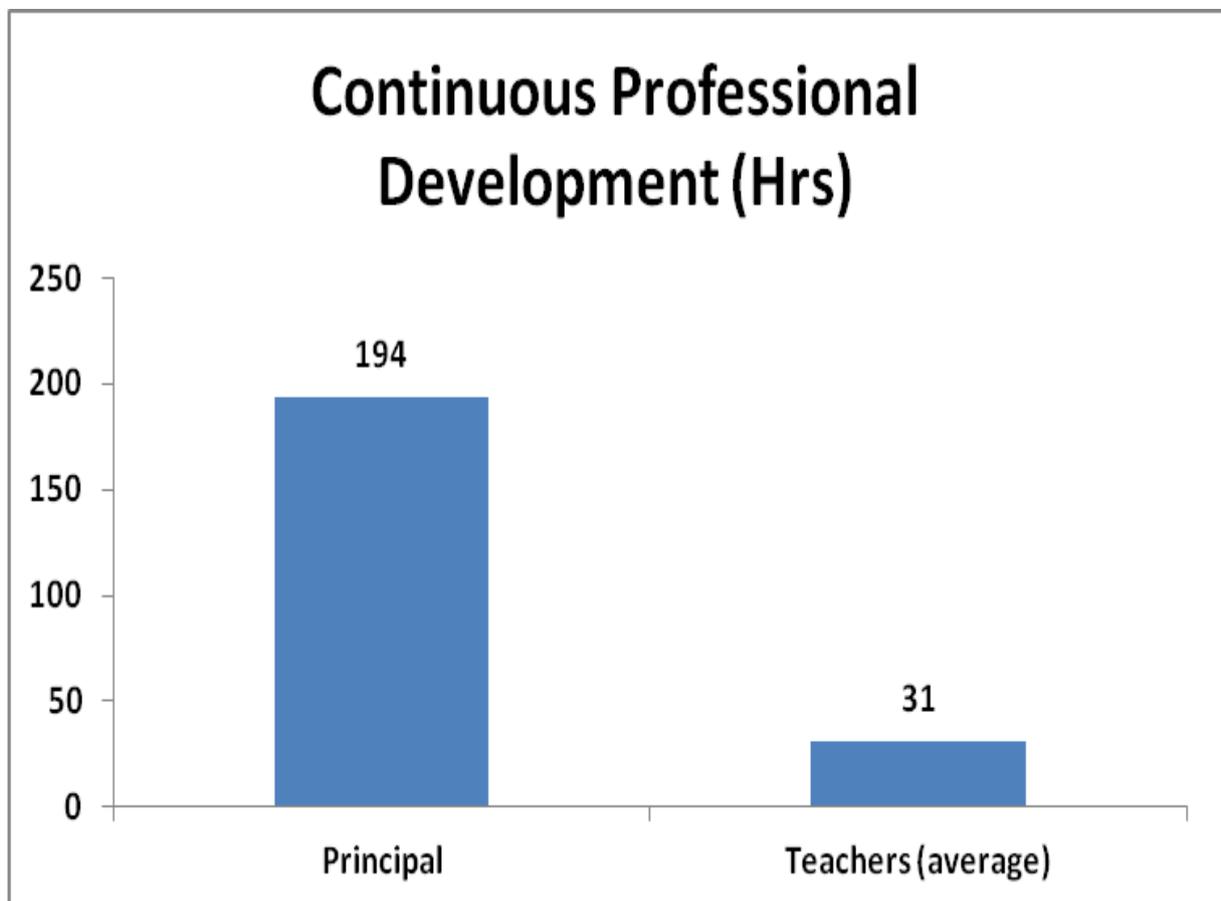


Language Proficiency Requirement

Teachers Meeting Language Proficiency Requirement (%)



Continuous Professional Development



Our Students

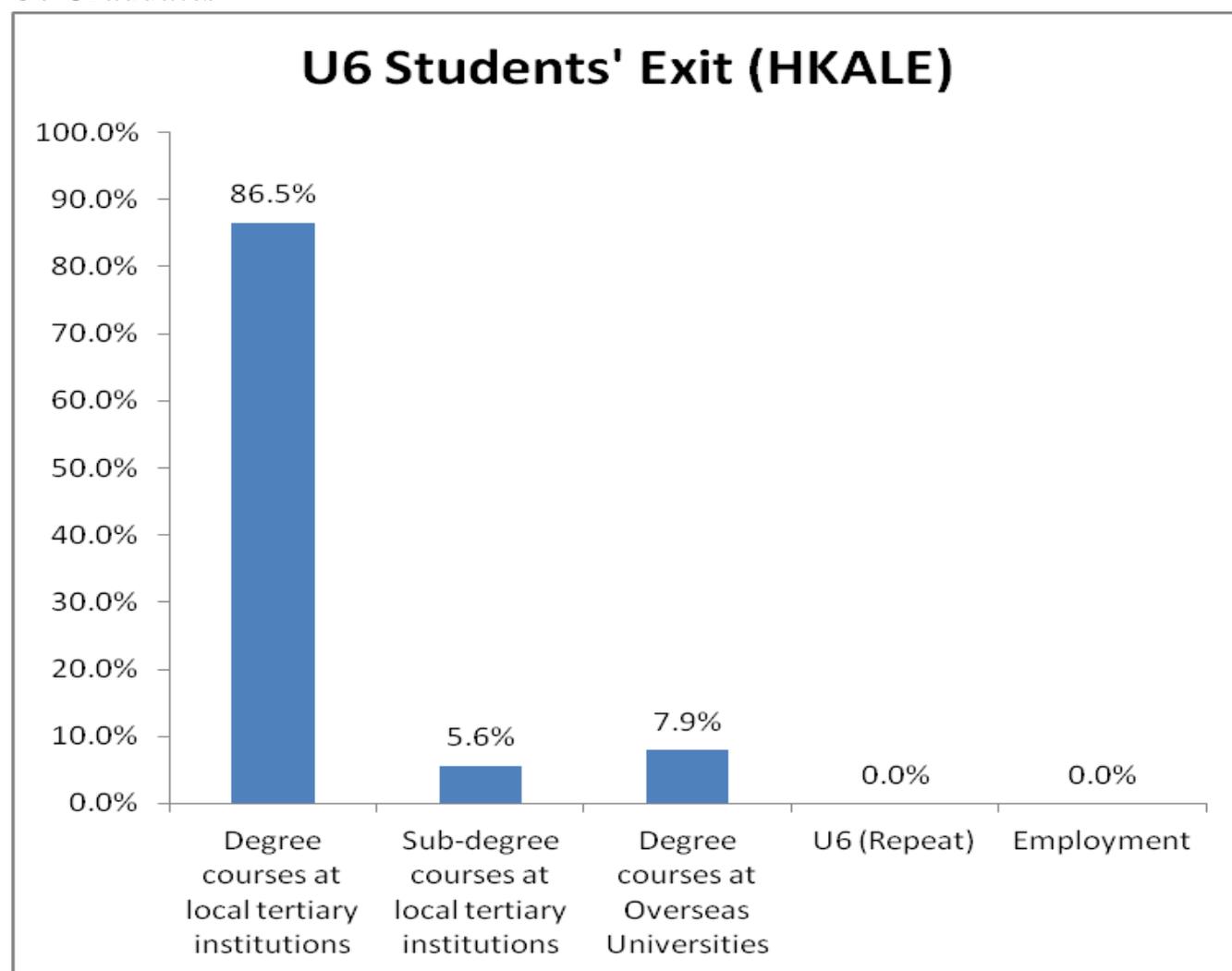
Enrollment and Class Structure

There are 33 classes, with 1214 students enrolled. Class structure is as follows:

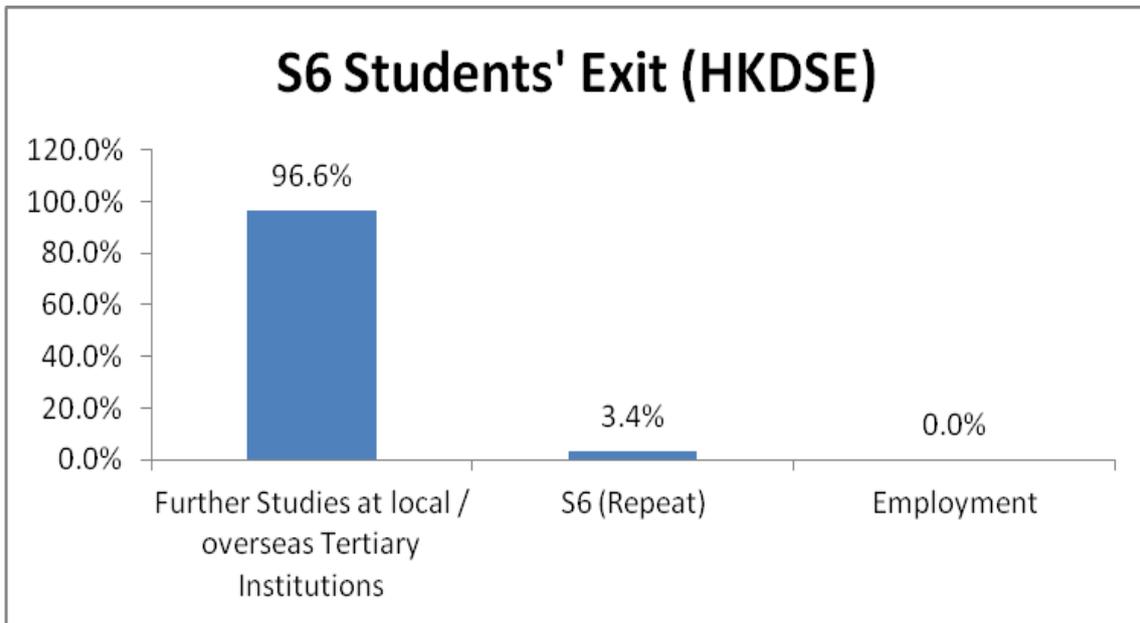
Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	5	Arts: 2 Sc: 1	33
Total Enrollment	180	180	196	196	191	182	89	1214

Performance of Students

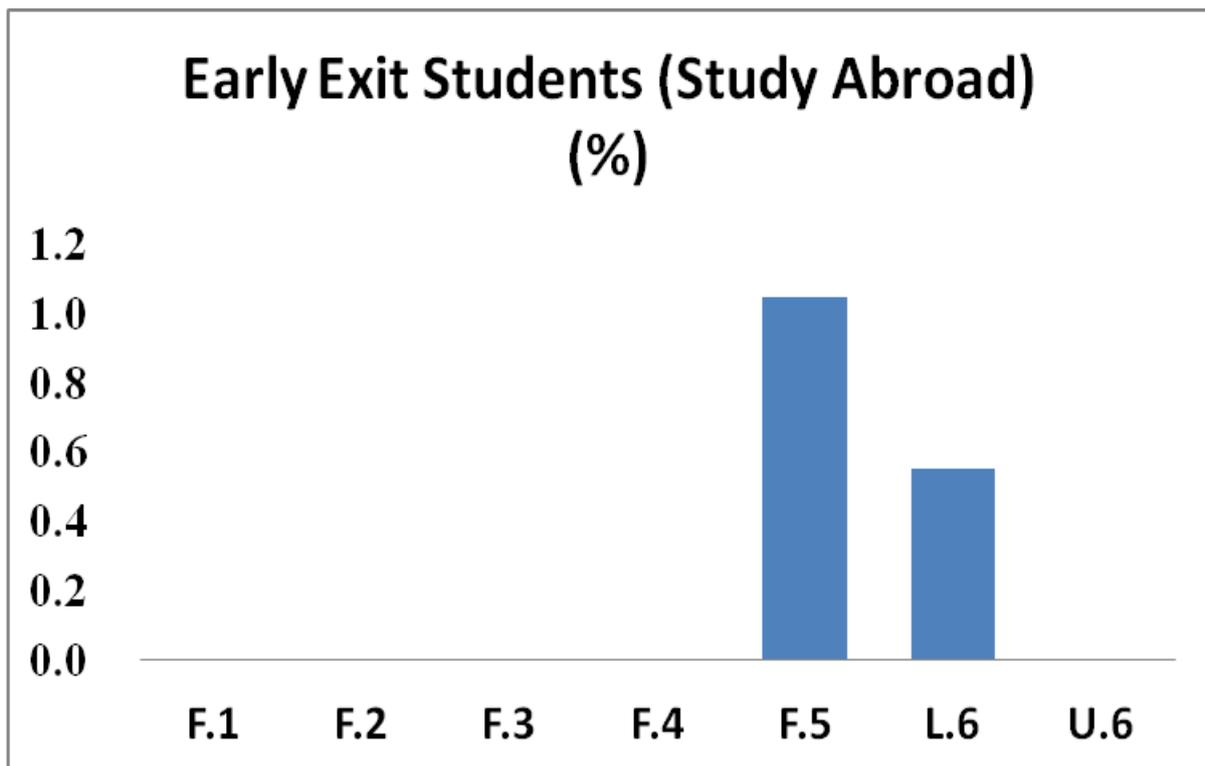
U6 Graduates



S6 Graduates



Early Exit Students



Report on the Use of School-based After-school Learning and Support Grant 2011 / 2012

Name / type of activity	Actual no. of Participating students			Average attendance rate	Period/Date of activity	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Sports Training	1	2	0	100%	Sept 2011 to May 2012	4,710.00	Teachers' Report	N.A.	Students' skills and confidence have improved
Sports Training Camp	1	1	0	100%	21 Dec 2011 to 23 Dec 2011	600.00	Teachers' Report	N.A.	Students' skills and confidence have improved
Maths. Tutorial Class	0	1	0	100%	Jan 2012 to May 2012	1,150.00	Formative and Summative Assessment	N.A.	Student's mathematical skills have improved
Visits to Museums	1	11	6	100%	19 Mar 2012	1,974.00	Group Report	N.A.	Students' understanding of Hong Kong history has improved. Students cooperative skills have improved.
Leadership training camp	0	1	0	100%	23 June 2012 to 27 June 2012	1,500.00	Teachers' Report	Outward Bound Camp	Students show improvement in self confidence

Name / type of activity	Actual no. of Participating students			Average attendance rate	Period/Date of activity	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Leadership training camp	2	0	1	100%	15 Aug 2012 to 17 Aug 2012	1,350.00	Teachers' Report	Baptist University	Student's leadership skills and confidence have improved
Total no. of activities	6								
	5	16	7						
Total no. of participants	28				Total Expenses	11,284.00			

Report on the Use of Capacity Enhancement Grant 2011 / 2012

Grant received from EDB:	2011 / 12: \$498,185.00	
	b/f from 2010 / 11 :\$119,914.99	Total: \$618,099.99

Expenditures:

- One additional teacher and 1 teaching assistant were employed to help organize English remedial classes, and to support administrative duties of the Chinese Department.
- Teachers are released from some of their original duties to help organize more supporting programmes for the students.
- University students were recruited to help organize oral skills training classes for students preparing for public examinations.
- Student helpers were recruited to help post-examination data-entry work.

Additional teacher:	\$ 314,332.00
Teaching assistant:	\$ 192,748.50
Oral training classes:	\$ 41,915.00
<u>Student helpers:</u>	<u>\$ 4,480.00</u>

Total Expenditure:	\$ 553,475.50
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Surplus c/f to 2012 / 13:	\$ 64,624.49
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Report on the Use of Enhanced Senior Secondary Curriculum Support Grant 2011 / 2012

Grant received from EDB:	2011 / 12: \$ 1,011,555.00	
	b/f from 2010 / 11: \$ 244,392.26	Total: \$1,255,947.26

Expenditure:	\$1,255,947.26
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Balance:	\$0.00
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- Four additional teachers were employed to share the teaching loads of senior form teachers.
- Teachers were released from part of their teaching duties to help in the preparation of senior secondary curriculum materials, school-based assessments and to organize supporting measures for the students.