



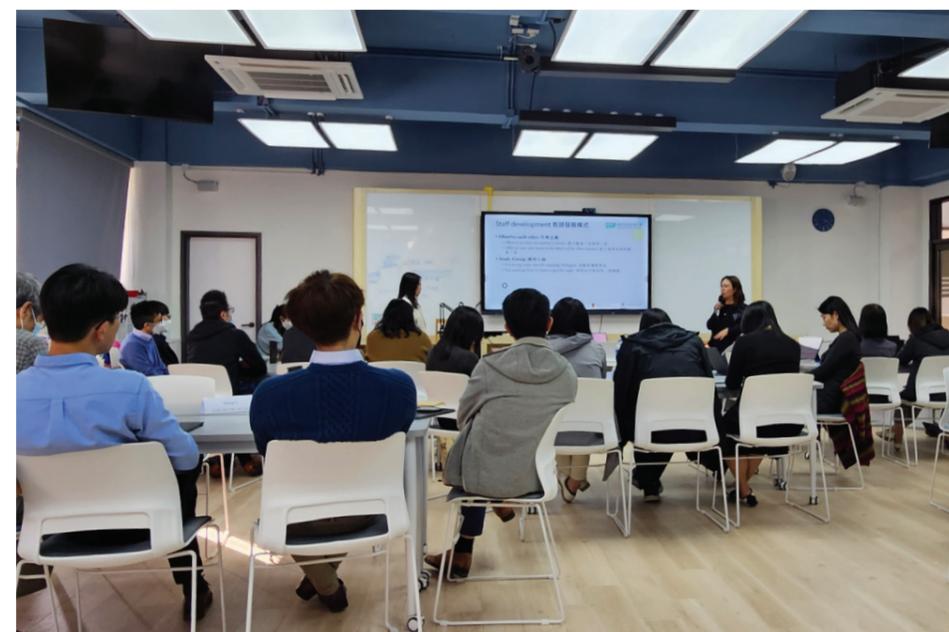
Heep Yunn School Prospectus II

founded
1936

Kaleidoscope
2024-2025



Teaching Staff 教師資料



| Teaching Experience 年資 | 0-4 years 0至4年 | 5-9 years 5至9年 | 10 years or above 10年或以上 |
|---|-------------------|-------------------|-----------------------------|
| % of all teaching staff 佔全校教師人數 百分比 | 26 | 17 | 57 |

| Qualifications 學歷 | Bachelor Degree 學士 | Master/ Doctorate Degree 碩士或博士 | Teacher's Certificate / Diploma in Education 教育文憑 | Special Education Training 特殊教育 培訓 |
|---|--------------------------|---|---|--|
| % of all teaching staff 佔全校教師人數 百分比 | 42 | 57 | 88 | 24 |

We have a teaching staff of 91 members, including the Headmistress, 4 Vice-Principals, 2 Assistant Principals and 87 teachers.

本校共有91位教師, 其中包括1位校長, 4位副校長及2位助理校長。

Curriculum 課程

Subjects offered 開設科目

| Junior Forms Curriculum (Compulsory Subjects) 初中課程(必修科目) | F.1 中一 | F.2 中二 | F.3 中三 |
|---|--------|--------|--------|
| Chinese Language * # 中國語文 * # | ✓ | ✓ | ✓ |
| Chinese History # 中國歷史 # | ✓ | ✓ | ✓ |
| Citizenship, Economics and Society 公民、經濟與社會/ Life and Society 生活與社會 | ✓ | ✓ | ✓ |
| Computer Literacy * 電腦 * | ✓ | ✓ | ✓ |
| English Language * 英國語文 * | ✓ | ✓ | ✓ |
| Literature in English 英語文學 | ✓ | ✓ | ✓ |
| Family & Life Education # 家庭生活教育 # (School - based Curriculum 校本課程) | ✓ | ✓ | ✓ |
| Geography 地理 | ✓ | ✓ | ✓ |
| History 歷史 | ✓ | ✓ | ✓ |
| Integrated Science 綜合科學 | ✓ | ✓ | ✓ |
| Mathematics * 數學 * | ✓ | ✓ | ✓ |
| Music 音樂 | ✓ | ✓ | ✓ |
| Physical Education 體育 | ✓ | ✓ | ✓ |
| Putonghua # 普通話 # | ✓ | ✓ | ✓ |
| Religious Studies 宗教 | ✓ | ✓ | ✓ |
| Science & Technology Education 科學與科技教育 (School - based Curriculum 校本課程) | ✓ | ✓ | ✓ |
| Technology & Living * 科技與生活 * | ✓ | ✓ | |
| Visual Arts 視覺藝術 | ✓ | ✓ | ✓ |

| Junior Forms Curriculum (Elective Subjects) 初中課程(選修科目) | F.1 中一 | F.2 中二 | F.3 中三 |
|--|--------|--------|--------|
| French ^ 法文 ^ | ✓ | ✓ | ✓ |
| Japanese ^ 日文 ^ | ✓ | ✓ | ✓ |
| Spanish ^ 西班牙文 ^ | ✓ | ✓ | ✓ |

- * Conducted in groups
- # Conducted in Chinese
- ^ Offered and charged by third-party institutions outside school timetable
- * 以小組進行
- # 以中文教授
- ^ 由第三方院校開辦的收費課程, 於課外時間上課

| Senior Forms Curriculum (Compulsory Subjects) 高中課程(必修科目) | F.4 中四 | F.5 中五 | F.6 中六 |
|--|--------|--------|--------|
| Chinese Language * # 中國語文 * # | ✓ | ✓ | ✓ |
| Citizenship and Social Development 公共及社會發展 | ✓ | ✓ | ✓ |
| English Language * 英國語文 * | ✓ | ✓ | ✓ |
| Mathematics * 數學 * | ✓ | ✓ | ✓ |
| Music 音樂 (NON-HKDSE Curriculum 非香港中學文憑試課程) | ✓ | ✓ | ✓ |
| Physical Education 體育 (NON-HKDSE Curriculum 非香港中學文憑試課程) | ✓ | ✓ | ✓ |
| Religious Studies 宗教 (NON-HKDSE Curriculum 非香港中學文憑試課程) | ✓ | ✓ | ✓ |
| Service Learning 服務學習 (School - based Curriculum 校本課程) | ✓ | | |

| Senior Forms Curriculum (Elective Subjects) 高中課程(選修科目) | F.4 中四 | F.5 中五 | F.6 中六 |
|--|--------|--------|--------|
| Biology 生物 | ✓ | ✓ | ✓ |
| Business, Accounting & Financial Studies 企業、會計與財務概論 | ✓ | ✓ | ✓ |
| Chemistry 化學 | ✓ | ✓ | ✓ |
| Chinese History # 中國歷史 # | ✓ | ✓ | ✓ |
| Chinese Literature # 中國文學 # | ✓ | ✓ | ✓ |
| Economics 經濟 | ✓ | ✓ | ✓ |
| Literature in English 英語文學 | ✓ | ✓ | ✓ |
| Geography 地理 | ✓ | ✓ | ✓ |
| History 歷史 | ✓ | ✓ | ✓ |
| Information and Communication Technology 資訊及通訊科技 | ✓ | ✓ | ✓ |
| Mathematics Extended Modules 1 & 2 數學延伸單元一及二 | ✓ | ✓ | ✓ |
| Music 音樂 | ✓ | ✓ | ✓ |
| Physical Education 體育 | ✓ | ✓ | ✓ |
| Physics 物理 | ✓ | ✓ | ✓ |
| Tourism & Hospitality Studies 旅遊與款待 | ✓ | ✓ | ✓ |
| Visual Arts 視覺藝術 | ✓ | ✓ | ✓ |
| French ^ 法文 ^ | ✓ | ✓ | ✓ |
| Japanese ^ 日文 ^ | ✓ | ✓ | ✓ |
| Korean ^ 韓文 ^ | ✓ | ✓ | ✓ |
| Spanish ^ 西班牙文 ^ | ✓ | ✓ | ✓ |

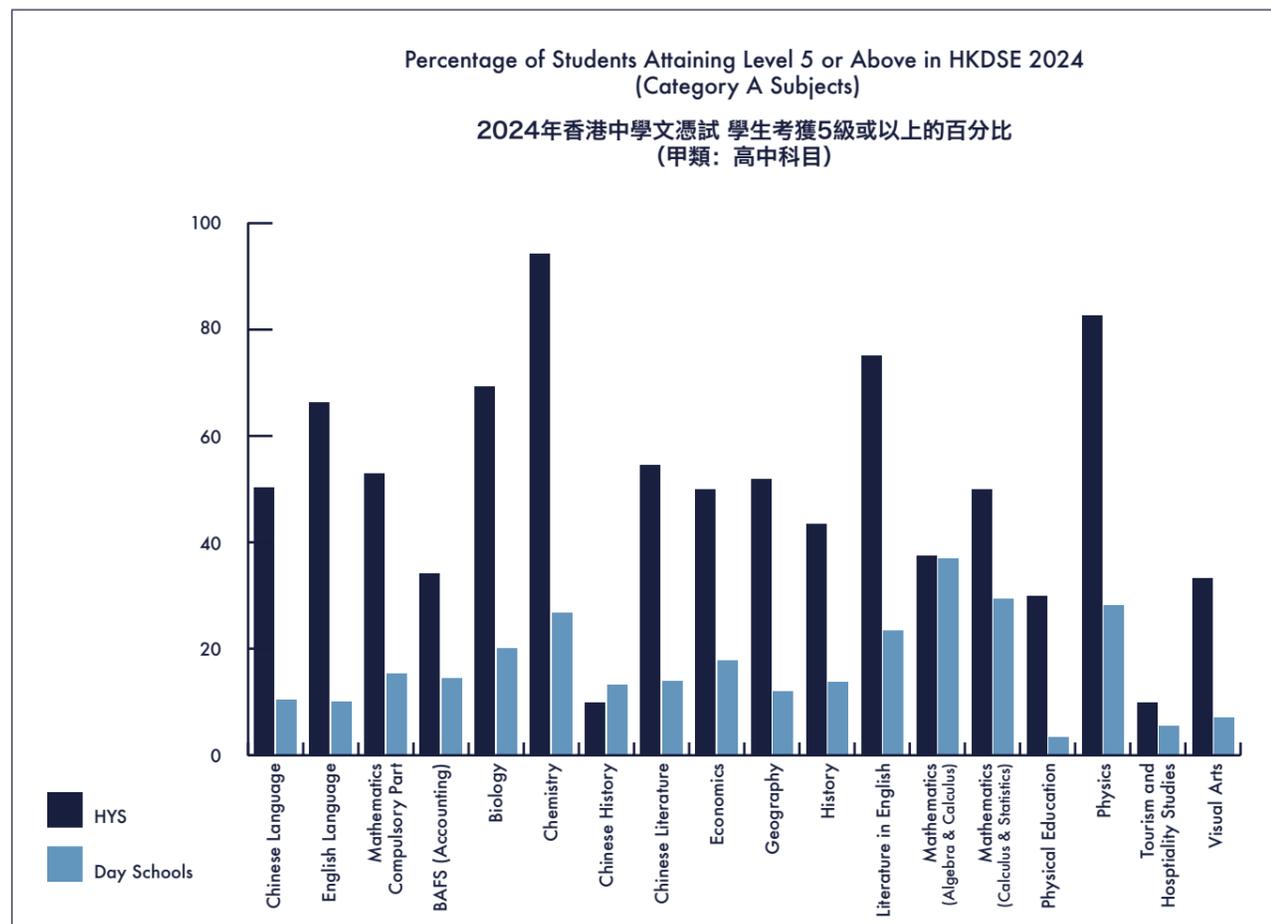
Academic Achievements

學業成就

2024 HKDSE Results

2024年香港中學文憑試成績

| | |
|--|-----|
| Total no. of students sat 報考總人數 | 154 |
| No. of students attaining five Level 5** or more 獲得5科5**級以上成績的學生人數 | 2 |
| No. of students attaining four Level 5** or more 獲得4科5**級以上成績的學生人數 | 3 |
| No. of students attaining three Level 5** or more 獲得3科5**級以上成績的學生人數 | 10 |
| Total no. of level 5 or above attained 考獲5級或以上的總人次 | 506 |
| Average No. of level 5 or above obtained by each student 平均每位同學考獲5級或以上的數目 | 3.3 |





2020-2024 Destinations of Graduates 2020-2024 中六畢業生升學概述

Multiple Pathways 多元出路

With the comprehensive life planning curriculum ranging from Careers lessons, Work Placement Programme, University Fair, Alumnae Mentorship and Careers Sharing, etc., our graduates are well supported to pursue diverse pathways and destinations according to their abilities, interests and orientations. Many of them further their studies in Hong Kong in degree programmes through JUPAS. In recent years, we have also sent many of our girls to prestigious institutions overseas, including the University of Cambridge, the University of Oxford, the UCLA, the University of Toronto, the University of British Columbia, Imperial College London and other Russell Group Universities. Some of the success stories have been made possible thanks to the Hong Kong Scholarship for Excellence Scheme.

本校通過多元化的升學輔導活動，例如生涯規劃課、職場體驗計劃、大學節、校友啟導計劃及經驗分享等項目，幫助學生按能力、興趣和方向，作出適合自己的升學選擇。大部份學生會經「聯招」在港升讀學位課程，也有不少學生赴笈海外，升讀著名大學，其中包括劍橋大學、牛津大學、加州大學洛杉磯分校、多倫多大學、英屬哥倫比亞大學、倫敦帝國學院及羅素大學集團的學校等。尤令人感恩的是，有學生憑優秀的表現而獲頒香港卓越獎學金而遠赴海外大學深造。

2020-2024 JUPAS Offer 2020-2024年大學聯合招生取錄結果

| | | |
|---|-----|---------------|
| Percentage of students receiving a JUPAS offer 獲得「聯招」取錄的學生百分比 | 90% | Average 平均 |
| No. of students admitted to Medicine and Dentistry Programmes 升讀醫學和牙科課程的學生人數 | 73 | Total 總數 |
| No. of students admitted to Medical-related Programmes 升讀醫學相關課程的學生人數 | 96 | |
| No. of students admitted to Law-related Programmes 升讀法律相關課程的學生人數 | 51 | |

2020-2024 Major External Scholarship 2020-2024年畢業生／大學入學獎學金

| | | |
|---|-----|---|
| Home Affairs Bureau Multi-faceted Excellence Scholarship 民政及青年事務局多元卓越獎學金 | 6 | As of 27th September, 2024 以下總數截至2024年 9月27日 |
| Grantham Scholars of the Year 葛量洪傑出學生 | 2 | |
| CUHK Admission Scholarship 香港中文大學入學獎學金 | 70 | |
| CUHK Sports Scholarship Scheme 香港中文大學精英運動員獎學金 | 17 | |
| HKU Entrance Scholarship 香港大學入學獎學金 | 6 | |
| HKU Sports Scholarship Scheme 香港大學精英運動員獎學金 | 21 | |
| HKUST Admission Scholarship 香港科技大學入學獎學金 | 11 | |
| HKUST Student Athletes Admission Scheme 香港科技大學傑出運動員入學獎學金 | 1 | |
| PolyU Entry Scholarship 香港理工大學入學獎學金 | 16 | |
| PolyU Outstanding Sportsmen Recommendation Scheme 香港理工大學傑出運動員推薦計劃獎學金 | 12 | |
| CityU Student Athletes Admission Scheme 香港城市大學學生運動員入學獎學金 | 14 | |
| Total number of scholarships 獲獎學金人數合共 | 176 | |
| Number of sports scholarships 獲運動員入學獎學金人數合共 | 65 | |

2023-2024 Major Awards 2023-2024 重要獎項概覽



BOCHK Bauhinia Bowl Award (Girls' Schools) - Overall Champion for the 36th consecutive year
連續36年奪得學界體育最高榮譽中銀香港紫荊盃(女校組總冠軍)

Sports Awards 運動獎項

| | A Grade | B Grade | C Grade | Senior | Junior | Overall |
|---|----------|----------|-----------|--------|--------|---------|
| Inter-School Competitions 2023-2024 (Kowloon) - Division One | | | | | | |
| Badminton | 2nd | 2nd | 1st | | | 1st |
| Basketball | 1st | 1st | 1st | | | 1st |
| Inter-School Competitions 2023-2024 (HK Island & Kowloon) - Division One | | | | | | |
| Archery | 4th | 2nd | 4th | | | 4th |
| Athletics | 3rd | 3rd | 3rd | | | 3rd |
| Beach Volleyball | | | | 2nd | 3rd | 1st |
| Cross-Country | 3rd | 1st | 3rd | | | 2nd |
| Fencing | Epee 4th | Foil 2nd | Sabre 2nd | | | 2nd |
| Handball | | | | 1st | 1st | 1st |
| Indoor-rowing | 2nd | 2nd | 2nd | | | 2nd |
| Netball | 3rd | 3rd | 3rd | | | 3rd |
| Squash | | | | | | 2nd |
| Swimming | 2nd | 2nd | 2nd | | | 2nd |
| Table Tennis | 1st | 2nd | 1st | | | 1st |
| Tennis | | | | | | 2nd |
| Tenpin Bowling | | | | | | 4th |
| Volleyball | 2nd | 1st | 1st | | | 1st |
| All Hong Kong Inter-Secondary Schools Competitions | | | | | | |
| Football | | | | | | 5th |
| Hockey | | | | 1st | 2nd | 1st |
| Life-Saving | | | | 2nd | 2nd | 2nd |
| Rugby | | | | 2nd | 2nd | 1st |
| Softball | | | | | | 3rd |
| Inter-school Jing Ying Competitions | | | | | | |
| Athletics | | | | | | 4th |
| Badminton | | | | | | 2nd |
| Basketball | | | | | | 1st |
| Cross-country | | | | | | 2nd |
| Handball | | | | | | 2nd |
| Volleyball | | | | | | 2nd |

Music Awards 音樂獎項

| Competition | | Title of the award |
|---|--------------------------|--------------------|
| 2023 Hong Kong Youth Music Interflows | Symphonic Band | Gold Award |
| | Chinese Orchestra | Silver Award |
| | Orchestra | Silver Award |
| | String Orchestra | Silver Award |
| Hong Kong Inter-School Choral Festival 2024 | Junior Choir | Gold Award |
| | Senior Choir | Gold Award |
| | Intermediate Mixed Choir | Gold Award |
| | Senior Mixed Choir | Gold Award |
| Joint School Music Competition 2024 | Pipa Ensemble | Gold Award |
| | Woodwind Quartet | Gold Award |
| | Clarinet Quartet | Gold Award |
| | Oboe Quartet | Gold Award |
| 76th Hong Kong Schools Music Festival | Orchestra | Champion |
| | Senior Choir | Champion |
| | Vocal Ensemble | Champion |



Science Awards 科學獎項

| Competition | | Title of the award |
|---|---|--------------------------------------|
| International Biology Olympiad – Hong Kong Contest 2023 | | Gold Award |
| CityU Science Video Competition 2023 | | Gold Award |
| Hong Kong Student Science Project Competition 2024 | Junior Division, Biology and Chemistry Category | Champion and Social Innovation Award |
| | Senior Division, Biology and Chemistry Category | First runner-up |
| World Science, Environment and Engineering Competition 2023 - Life Science Category | | Gold Medal Award |
| HKBU AI x HK Opencup 2023 | | Champion |
| | | Best Innovation Award |
| Coding, Cryptography and FinTech (CCF) Skills Education for Gifted Students - Student Project Final Competition | | Champion |

Drama Awards 戲劇獎項

| Competition | | Title of the award |
|--|--|---|
| 2024 English Drama Fest (Shakespearean Category) | | Outstanding Performance |
| Hong Kong School Drama Festival 2023-2024 | | Award for Commendable Overall Performance |



Visual Arts Awards 視覺藝術獎項

| Competition | Title of the award |
|---|-----------------------------|
| 大華銀行——2023大華銀行年度水墨藝術大獎 (山水風景或具象 初級學生組) | 金獎 |
| Hong Kong Society for Education in Art - The 7th Grantham Visual Arts Awards Exhibition | Certificate of Commendation |
| Ki-Yan Stuzio Flying Hideki Project - International Children Painting Contest 2023 | Winner |

Language Arts Awards 語文藝術獎項

| Competition | Title of the award |
|--|--|
| Harvard GlobalWE Essay Contest | Winner |
| The Hong Kong Budding Poet (English) Award 2023/24 Secondary Section | The Outstanding Student Poet Awards – Bronze |
| 2023-2024中國中學生作文大賽 | 香港賽區高中組旭日文學之星 |
| | 全國總決賽恆源祥文學之星 |
| 第十五屆「中華挑戰盃」全港人才藝術朗誦大賽 | 最高榮譽大獎 |
| 第26屆全港中小學普通話演講比賽2024 | 九龍區高中組 優異星獎 |

Other Awards 其他獎項

| Competition | Title of the award |
|---|--|
| SCMP Student of the Year | First Runner-up |
| 九龍城區傑出學生選舉 | 初中組 傑出學生獎 |
| | 高中組 優異獎 |
| 大灣區優秀學生推選2024 | 初中組 優異狀 |
| | 高中組 優良狀 |
| Civic Education Officer Competition 2024 | Junior Section Distinguished School Award |
| Hong Kong Mathematical High Achievers Selection Contest 2023-2024 | 2nd Class Award |
| HSBC Young Financial Planners Programme - Short Video Competition | Gold Award and Outstanding School Award |
| 'Train' for Life's Journey 2.0 - Social Innovation Challenge | Ethnic Diversity Track Champion |
| | Disability Inclusion Track Second runner-up |
| Kiwanis International Community Service Award | Outstanding and Distinguished Community Service and Leadership |



School Fee 2024-2025 學費 2024-2025

| | Number of Instalments 期數 | School Fee per Instalment 每期學費 | School Fee (Whole Year) 每期學費 |
|------------------|-----------------------------|---|---------------------------------|
| Form One 中一 | 10 | \$4,135.00 | \$41,350.00 |
| Form Two 中二 | 10 | \$4,135.00 | \$41,350.00 |
| Form Three 中三 | 10 | \$4,135.00 | \$41,350.00 |
| Form Four 中四 | 10 | \$4,135.00 | \$41,350.00 |
| Form Five 中五 | 10 | \$4,135.00 | \$41,350.00 |
| Form Six 中六 | 6 | 1st instalment 第一期 \$6,895.00, 2nd to 6th instalment 第二至六期 \$6,891.00 | \$41,350.00 |

- School fee payable for the succeeding year after class promotion will be no less than the school fee payable for the current year (subject to EDB's approval).
- Depending on the school's development and financial situation, fee revision applications may be submitted to EDB in future.
- 當同學在翌年升級後，所需繳付的學費將不少於現時的學費水平（如獲教育局批准）。
- 因應學校的發展和財務狀況，未來校方或需再向教育局申請調整學費。

Proposed Budget 2024-2025 財政預算 2024-2025



| Income 收入 | Percentage 百分比 | Expenditure 支出 | Percentage 百分比 |
|--|-------------------|---|-------------------|
| DSS Subsidy 直接資助計劃津貼 | 67.1% | Salaries 薪酬 | 81.47% |
| School Fees from F.1-6 DSS students 中一至中六學費 | 32.9% | Operating Expenses 營運開支 | 8.05% |
| | | Fee Remission/ Scholarship 學費減免計劃/ 獎學金 | 10.48% |
| Total 總額 | 100% | Total 總額 | 100% |

Fee Remission Scheme 學費減免計劃



The School provides a fee remission scheme for needy students, including those from families receiving Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance from the Student Financial Office (SFO). Fee remission is offered to eligible students, subject to the availability of funds in the scheme.

Applications are normally made before the commencement of a school year, but exceptional circumstances (such as a family member contracting chronic illness which requires high medical expenses, sudden and drastic changes to the family's financial situation, etc) would warrant special consideration and suitable arrangements. Needy students can apply for fee remission through their parents or legal guardians. The level of fee remission granted depends on the family's gross annual income, with varying levels available and a maximum of full fee cut (100%).

有經濟需要的學生（包括申領綜合社會保障援助或獲學生資助處提供經濟援助者）可向學校申請學費減免。校方將視乎學費減免 / 獎學金計劃下的撥備，給予有經濟需要的學生學費減免。

一般情況下，申請人在每個學年開始前須辦理學費減免申請。在特殊情況下（例如申請者的家庭成員罹患長期疾病，需要支付大量醫療費用，或申請人家庭的財務狀況突然轉差等），校方將酌情處理，作出特別安排。學生如需申請財務支援，可透過家長或合法監護人提出申請，並參考本校學費減免計劃的條款，以計算出可獲全免、四分之三免、半免或四分之一免。

Fee Remission Table (For 2024-25 Fee Remission Applications) 學費減免表 (供二零二四至二五年度申請)

| No. of Family Members 家庭成員數目* | Level of Fee Remission 學費減免幅度* (%) [School Fee Payable 須繳付學費^] | | | | |
|---|---|-----------------------|----------------------|----------------------|----------------------|
| | 100% [\$ 0] | 75% [\$ 10,337.50] | 50% [\$20,675.00] | 25% [\$31,012.50] | 0% [\$ 41,350.00] |
| | Gross Annual Family Income 家庭年度總入息* (\$) (rounded to the nearest dollar) | | | | |
| 3 | < 344,156 | 344,156 - 406,765 | 406,766 - 469,375 | 469,376 - 531,986 | > 531,986 |
| 4 | < 430,195 | 430,195 - 492,497 | 492,498 - 554,800 | 554,801 - 617,104 | > 617,104 |
| 5 | < 516,234 | 516,234 - 574,682 | 574,683 - 633,132 | 633,133 - 691,582 | > 691,582 |
| 6 | < 602,273 | 602,273 - 656,868 | 656,869 - 711,463 | 711,464 - 766,060 | > 766,060 |
| 7 | < 688,312 | 688,312 - 731,960 | 731,961 - 775,609 | 775,610 - 819,258 | > 819,258 |
| 8 | < 774,351 | 774,351 - 807,052 | 807,053 - 839,754 | 839,755 - 872,457 | > 872,457 |
| 9 | < 860,390 | 860,390 - 882,144 | 882,145 - 903,899 | 903,900 - 925,656 | > 925,656 |
| ^School Fee Payable (\$) School Fee Payable = School Fee approved by EDB for the School Year x [100- Level of Fee Remission (%)] ^學費(2024-2025) 須繳付學費= 該學年獲教育局核准收取之學費x [100 -學費減免幅度 (%)] | | | | | |

Eligibility 申請資格

- Families passing the "Means Test" based on the "Gross Annual Family Income" and the "Number of Family Members" are eligible for the Fee Remission Scheme.
- In principle, families in receipt of the Comprehensive Social Security Assistance (CSSA) and financial assistance by the Student Financial Office (SFO) will be offered fee remission from the School upon application, subject to the availability of funds under the School Fee Remission and Scholarship Schemes.
- 凡通過本校設定之「入息審查」（根據「家庭年度總入息」及「家庭成員數目」而釐定，詳見於下）的家庭，均符合資格申請學費減免計劃。
- 原則上，成功申領綜合社會保障援助（綜援）計劃及學生資助處（學資處）之學生資助計劃的家庭，若按本校學費減免指引申請，視乎相關撥備，均會獲學費減免支援。

Discretionary Fee Remission Scheme 酌情機制

1. Siblings Discretionary Fee Remission 同校姊妹

The School will provide fee remission for families with 2 or more daughters studying at the secondary section in the same school year.

Example:

In a family of 4 with 2 daughters attending Heep Yunn School, in determining the eligibility of Daughter A for fee remission, the applicant should refer to the row of 4 family members; while for Daughter B, the member of family members would be adjusted to 4+1, hence the applicant should refer to the row of 5 family members for Daughter B.

申請者有多於兩個或以上的女兒在同一學年就讀協恩中學，可獲減免學費。

例子：

以一個四人家庭為例，兩名女兒在同一學年均就讀協恩中學，女兒甲是否符合校方減免學費資格，是根據4人家庭的收入來計算。至於計算女兒乙的減免學費方法，則可將家庭總人數計算成「4+1」，因此，其家庭成員應參照5人家庭收入一項。

2. Emergency Discretionary Fee Concessions 緊急支援

Families in sudden financial hardship can apply for emergency discretionary fee concessions all year round whenever necessary, and need not wait until the prescribed application period for the normal fee remission application period.

有突發或緊急經濟困難的學生家庭，可隨時申請此項學費減免。

3. Discretionary Fee Concessions (Long Term Medical Expenses) 長期病患醫療開支

Families bearing the long-term medical expenses of their own household member(s) or the parents' next-of-kin without any public funding support may also apply for discretionary fee concessions.

如學生家庭，因自費支付其家庭成員或家長直系親屬的長期病患醫療開支，而陷入經濟困難，亦可申請此項學費減免。

Fee Remission Application 學費減免計劃申請

Application forms will be distributed to all students who are offered a school place. Parents or legal guardians of students who wish to apply for fee remission should fill in the application forms according to the guidelines given and submit the supporting documents required together with the completed application form on or before the application deadline stated on the form.

凡獲本校取錄之新生，將獲派一份申請表。申請人（學生的家長或合法監護人）須根據指引填妥申請表格，連同所需文件，在申請表所列之截止日期前交回本校。

Living Expenses Subsidy 生活津貼

Sponsored by Heep Yunn School Opportunities Enabling Fund

生活津貼由協恩中學創機基金提供

| Level of Fee Remission 學費減免幅度 | Maximum Amount Claimable 學費減免幅度 |
|----------------------------------|------------------------------------|
| 100% | \$10,000 |
| 75% | \$7,500 |
| 50% | \$5,000 |

Students eligible for full (100%), three-quarters (75%) or half (50%) fee remission who are in financial difficulties may apply for living expenses subsidies, which will be granted in suitable cases for up to 10 months in an academic year. Eligible students will be provided with details upon successful application of full (100%), three-quarters (75%) or half (50%) fee remission.

符合資格獲學費全免、四分三免或半免而又有經濟困難的學生，可申請發放生活津貼。津貼額視乎個別情況而定。每一名獲支援的學生，每一學年最多可獲為期十個月的生活津貼。凡獲學費全免、四分三免或半免之學生，本校將會提供有關之申請資料。



Scholarships 獎學金



Scholarships will be awarded to selected students with outstanding performance in their academic studies, sports, cultural activities and voluntary services. The number of scholarships and amount to be awarded will be reviewed yearly by the School Management Committee.

學校會頒發獎學金予學業成績優異或在體育、文化、服務等活動有傑出表現的學生，有關數量及金額不定，由校董會每年議定。

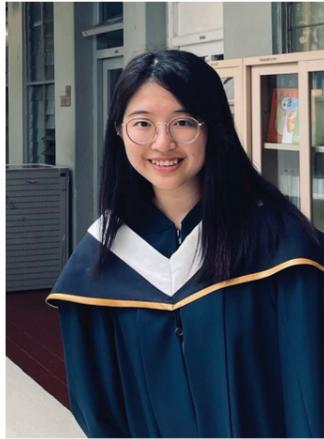
1. Scholarships for academically outstanding students 學業成績獎

- Pre-Form 1: 20 students with the highest scores in the school's streaming test will be awarded different levels of scholarships when joining Heep Yunn School in Form 1.
- Form 1 to Form 5: At the end of each academic year, different levels of scholarships will be awarded to the top 10 students from Form 1 to Form 5. Students with outstanding results in individual subjects as well as remarkable progress will also be awarded scholarships at a fixed monetary amount.
- Form 6: Different levels of scholarships for Form 6 students will be awarded based on the HKDSE examination results. The number of scholarships for Form 6 students and amount to be awarded will be determined by the School Management Committee after a yearly review.
- 準中一學生：約20名，頒予在分班試成績最好的學生。
- 中一至中五：設全級成績首10名獎、學科獎、進步獎等。
- 中六：校董會每年依據中六學生在香港中學文憑試考獲的成績，議定中六獎學金的名額及金額。

2. Scholarships for outstanding performance in Sports, Cultural Activities or Services 體育、文化、服務獎

- 20 talented students in sports or cultural activities will be awarded scholarships when joining Heep Yunn School in Form 1.
- Three levels of scholarships, namely gold, silver and bronze will be provided for students with outstanding performance in sports, cultural activities or services from Form 1 to Form 6.
- 準中一學生：約20名，頒予在體育或文化活動上有傑出表現的學生。
- 中一至中六：設金、銀、銅獎，頒予在體育、文化活動或服務上有傑出表現的學生。

Alumnae's Sharing 校友分享



Stephanie Yip

Class of 2018

Master of Arts in Philosophy - University of Edinburgh (2022)
Awardee - Hong Kong Scholarship for Excellence Scheme (2018-2019)
Team Captain - Chinese Debating Team (2016-2017)

“A big part of who I am now traces back to my time at Heep Yunn.”

Heep Yunn girls do not just work hard academically, we are also constantly offered challenges in the form of co-curricular activities. My experiences participating in STEM competitions, building stalls out of slotted angle bars during fun fairs, as well as being the captain of the Chinese Debating Team have trained me to be resourceful and flexible. Of course, I was not alone - teachers, alumni, classmates and junior schoolmates were always willing to offer a helping hand. By appreciating and practising teamwork, I am proud to say that Heep Yunn has made me a good leader, and an even better teammate.

Another character that I have developed from my Heep Yunn days is to stay humble. Schoolmates in Heep Yunn were all talented in so many different aspects, which made it daunting to realise how “ordinary” I was. But soon I was able to treasure the exposure, and learn to appreciate how others shine - most importantly, I can work hard on my pursuits and shine in my own way.

Ten years ago, I started my journey in Heep Yunn as a Form 1 student. With love, support and encouragement from the Heep Yunn family, I enjoyed my days studying, debating and exploring, which prompted me to embark on another journey as a Philosophy student at the University of Edinburgh. With receiving comes giving back - just after my graduation earlier this year, I returned to Heep Yunn as a substitute teacher. It was rewarding to see Heep Yunn girls, wearing the same Cheongsam and sitting in the same classroom as I did. But this time, I could be the one to give them insight, inspiration and love.



Ivy Chan

Class of 2019

Master of Science in Applied Linguistics and Second Language Acquisition, University of Oxford (2024)
Awardee - Hong Kong Scholarship for Excellence Scheme (2023)
BA in Translation, CUHK (2023)
Head Prefect (2017-2018)
Archery Team Captain (2017-2018)
Publications Department Chief Designer (2017-2018)

“Heep Yunn is a blessed land of possibilities.”

Every hidden gem yearns for a lapidary to reveal its glamour, and every student calls for a holistic education to unleash their potential. If you are looking for an all-round academy, there is no better place than my alma mater -- Heep Yunn School.

Heep Yunn is a blessed land of possibilities. It was where I had matured into a full-fledged individual, and witnessed the transformations of many others. As timid as I was when I first joined HYS, I was cordially welcomed by various student unions, such as the Photography Team and Publications Department. As days went by, the two clubs I enrolled in snowballed into three, and then four -- by my graduation, I had participated in the Archery Team, Student Association, Prefects Team and Putonghua Society, as well as partaken in some leadership roles, many of which have opened doors to my personal development.

Here in Heep Yunn, teaching and learning are never constrained in cold, monotonous classrooms. Throughout the six years, the School has granted me ample opportunities to venture into unknown waters, by which I had discovered my own potential. Even as a graduate, I remain forever grateful to the School, and wish only the best for Heep Yunn.



Kristy Chow

Class of 2022

Year 3, Medicine (MBChB) Programme Global Physician-Leadership Stream (GPS), CUHK
Second Head Prefect (2021)
Choir Leader (2019-2021)
Executive Committee Member of the Science and Technology Society (2019-2021)

“ I used to think that **‘Once a Heep Yunn girl, forever a Heep Yunn girl’** is a cliché, I now realise that **it is true.** ”

Back then when I was 12, I had no idea what I was capable of, who I wanted to become, and what I wanted to achieve in life. Six years have passed and I am now a medical student who aspires to serve others using my knowledge, just as Heep Yunn taught me how to serve and not to be served.

I still recall the orientation camp in Form 1 when we were led by a group of student leaders to learn the traditional Heep Yunn cheers. I was amazed by the leadership qualities and charisma they possessed, as well as how proudly they proclaimed their identity as a Heep Yunn girl. Inspired to become leaders like them, I started to participate in various activities.

One of the things that I am most grateful for is that I was granted so many different opportunities at school, which allowed me to fully explore my interests and develop my potential. I was a member of the school choir, symphonic band and Science and Technology Society. Moreover, I was granted a lot of leadership experiences in Heep Yunn, such as being the Second Head Prefect and the chairlady of the Music Department. Through these invaluable experiences, I have learnt to value teamwork and mutual respect. Moreover, my sense of belonging towards Heep Yunn was strengthened as I passed on the legacy to the juniors.

In Heep Yunn, we do not only learn in classrooms, but also in the real world. Through the Personal Growth Programme, we travelled abroad to learn about different cultures and carry out voluntary activities. This made me reflect on the privileges I have and reinforced my desire in doing humanitarian work in the future. In Form 4, we participated in the Work Placement Programme to have a glimpse of the actual workplace environment. This experience allowed me to realise where my aspiration truly lies and contributed to my final decision as to which career to pursue.

In addition, Heep Yunn provided me with a nurturing environment to grow, try and thrive in as many things as we wanted. In particular, the teachers in Heep Yunn were extremely supportive. They not only gave us constructive advice to improve academically, but also encouragement to support us to carry on.

I used to think that ‘Once a Heep Yunn girl, forever a Heep Yunn girl’ is a cliché, I now realise that it is true. In life, we may mess things up or be hit by harsh reality. Yet, I do believe that our six years in Heep Yunn has shaped us into resilient individuals who will never give up despite difficulties. This place is not merely a place for knowledge acquisition, but also a place for girls to become independent young women who are capable of making a difference in society.



Tiffany Yip

Class of 2023

Year 2 Bachelor of Medicine and Bachelor of Surgery, HKU
Head Prefect (2021-2022)
Member of Volleyball Team and Beach Volleyball Team (2017-2023)
Executive Committee Member of Psychology and Counselling Club, Mathematics Society, Computer Society (2021-2022)

“ **Heep Yunn wasn’t just a place of learning for me; it was the place that shaped me into the person that I am today.** ”

During my time at Heep Yunn, I had numerous opportunities to deliver speeches and often avoided using the motto *“Together Everyone Achieves More”* as I considered it cliché and vague. In hindsight, however, I have come to realise that this motto perfectly encapsulates my experience at Heep Yunn.

At Heep Yunn, achieving success goes beyond winning prizes or achieving great results in competitions. It is about personal growth and pushing beyond our limits as a team. I have vivid memories of the early mornings spent in grueling training sessions with my volleyball teammates before tournaments, the long hours dedicated to studying alongside my friends in the library, and overcoming the challenges that come with navigating through adolescence. Throughout it all, I never felt lonely. Even when they couldn’t be there in person, I knew my fellow schoolmates and teachers were there to support me when I needed them the most.

As I ventured into the next chapter of my life, I now understand the immeasurable value of the companionship and encouragement that I had at Heep Yunn. I have come to appreciate the unique camaraderie and special bond I shared with my peers and teachers. I have met new acquaintances in university, but I often find it difficult to develop lasting friendships like I did during my time at Heep Yunn.

Indeed, Heep Yunn wasn’t just a place of learning for me; it was the place that shaped me into the person that I am today. There were abundant opportunities for me to explore my potential, identify my strengths and weaknesses, and discover my true interests. At Heep Yunn, I was often encouraged to view myself from multiple perspectives and motivated to strive for self-improvement. Over the course of six years, I gained a deeper understanding of myself and was empowered to become the person I aspired to be.

Heep Yunn played a pivotal role in molding me into a well-rounded individual who is curious about the world, willing to try new things, and builds deeper connections with others through understanding and empathy. I am deeply grateful for the opportunities and experiences that Heep Yunn provided me, and will forever cherish the memories and friendships that I forged during my time there.



Kelly Chung

Class of 2024

Year 1 Bachelor of Psychology, HKU
Head Prefect (2024)
Second Head Prefect (2023)
Choir Leader (2022-2024)

“Heep Yunn will always be a place I call home.”

Looking back on the time when I first encountered the name “Heep Yunn,” I am reminded of the humility and resilience embodied by the Heep Yunn girls. These qualities were instrumental in my decision to choose Heep Yunn as a sanctuary where I could pursue greater possibilities and personal growth. Inspired by the distinguished traits of the past Heep Yunn girls, I quietly embraced them as my role models from the moment I stepped into Heep Yunn, aspiring to embody their essence one day.

As I matured and deepened my connection to the school, I came to realise that the cumulative experiences and exposures I acquired each year gradually moulded me into the person I had always aimed to become. Reflecting on my journey at Heep Yunn, my school life has been a mix of highs and lows. Amidst ever-changing circumstances, the flexibility granted by the school has empowered me to cultivate adaptability, equipping me with the essential tools to navigate the unforeseen challenges that lie ahead.

Heep Yunn is not just a place for acquiring lifelong personal skills; the spirit of teamwork here has also profoundly influenced me. Instead of solely focusing on individual accomplishments, the emphasis at Heep Yunn lies on collective excellence through teamwork. By embracing the individuality and uniqueness of each member, we weave the most harmonious chords and heartwarming melodies on stage.

Additionally, Heep Yunn provides numerous platforms for me to explore opportunities beyond the classroom, allowing me to pursue my interests and broaden my horizons. Participating in the World Choir Games in Korea was a transformative experience that bolstered my confidence as a chorist while performing on international stages. Engaging with individuals with disabilities deepened my understanding of their daily challenges, which are often overlooked, and inspired me to do my utmost to alleviate the difficulties in their everyday lives. Through various events, I have come to realize that while achievements and accolades are meaningful, the strong bonds and connections forged during countless rehearsals are what I cherish the most.

As a member of the Heep Yunn family, I am profoundly grateful for the myriad opportunities I have had to explore my potential over the past six years, all of which have contributed to my growth. As I step towards the next milestone in my life journey, the lessons learned and the relationships formed will forever remain etched in my heart. Heep Yunn will always be a place I call home, empowering me to grow stronger and closer to my dreams.



Sabrina Cheng

Class of 2024

Year 1, Bachelors of Social Sciences (Government and Laws) and Bachelor of Laws, HKU
Second Head Prefect (2023)
Captain of Cantonese Debating Team (2022-2023)
Hau House Captain (2022-2023)
Member of Putonghua Debating Team (2018-2023)
Executive Committee Member of Mathematics Society (2020-2023)

“We are nurtured to be responsible, compassionate, and collaborative, equipped to confront future challenges with confidence and resilience.”

Looking back into the past, I am immensely grateful that my parents chose Heep Yunn School for my education. My alma mater has played a crucial role in nurturing my interests, shaping my career aspirations, and fueling my ambitions.

Provided with a large variety of school teams and competitions, we were given the opportunities to explore our own interests and potentials. For instance, I had the privilege of serving as the Captain of the Cantonese Debating Team, the Second Head Prefect, the Hau House Captain, and participating in various teams like the Mathematics Olympiad Team, Table Tennis Team and Student Ambassador Team. These experiences not only enriched my secondary school life in Heep Yunn, but also broadened my horizons, enabling me to discover my own capabilities while strengthening my sense of belonging within the school community.

Despite prevalent societal rumours suggesting that traditional prestigious schools solely prioritise academic excellence, our school, while valuing academic performance, also places significant emphasis on a broad spectrum of development and provides opportunities for holistic development. Given the chance to engage in various competitions, I once had the opportunity to co-establish a social enterprise with my classmates, assisting wheelchair users in our society. This experience not only brought me closer to the marginalised in our neighborhood but also prompted deep reflections on our lives. It was during this time that I began to aspire to utilise my abilities to shape a brighter future for those in need.

At Heep Yunn, teamwork and perseverance are highly esteemed. The school offers ample opportunities for students to participate in collaborative activities like the annual Fun Fair preparation and inter-house cheering competition, fostering not only camaraderie but also instilling valuable life skills that transcend the classroom. Through actively participating in these team activities, Heep Yunn girls develop essential soft skills such as teamwork, leadership, and communication, while cultivating a profound sense of community and belonging within the school. We are nurtured to be responsible, compassionate, and collaborative, equipped to confront future challenges with confidence and resilience.

In alignment with our school motto, “In strength and grace we stand united, in faith and love we are committed,” within this community, I consistently experienced love from my classmates, teachers, and the school. I firmly believe that young women who grow in Heep Yunn possess the capacity to extend and share the love they have received with those in need, thereby contributing to a brighter future.



In strength and grace we stand united
In faith and love we are committed