

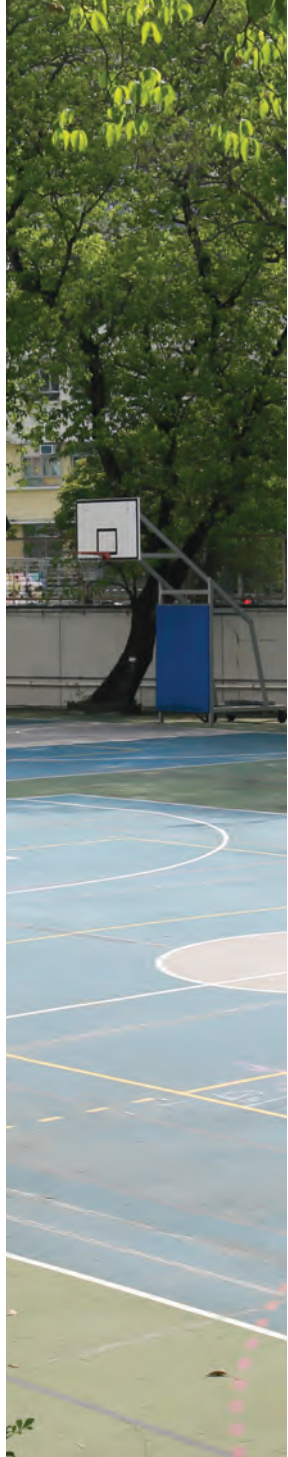


HEEP
YUNN
SCHOOL

學校概覽

PROSPECTUS

Since 1936



Contents

01 Introduction	2
School Motto	4
School Background	5
Vision and Mission	6
Headmistress' Foreword	7
Heep Yunn Communities	8
Campus and Facilities	10
Proposed Budget for 2022-2023	12
02 Christian Holistic Education	14
Academics	
General Information	18
Curriculum	20
Assessment Policy	24
Academic Results	25
Co-curricular Activities	26
Christian Activities	28
Community Service	29
Debating and Public Speaking	30
Drama	31
Language Arts	32
Leadership	34
Music	36
Sports	38
STEM	40
Study Tours and Exchange Activities	42
Visual Arts	44
Major Awards (2021-2022)	46
03 Student Support	50
Counselling	52
Career Guidance	54
Mentorship	55
Scholarships	56
Fee Remission Scheme	58
04 Alumnae's Sharing	60
Alumnae's Sharing	62
School Song	64

01

Introduction



In strength
and
grace
we
stand
united

In faith
and
love
we
are
committed



School Background

Amalgamated from two schools, Fairlea School (1886) and Victoria Home and Orphanage (1902), which were both founded by British missionaries of the Church Missionary Society, Heep Yunn was renamed in 1936, offering a full Chinese middle school course based upon Christian values for destitute girls and daughters of Christian parents. Over the years, Heep Yunn has gradually grown from a Vernacular school into a leading English-medium school providing a high quality, all-round education for girls in Hong Kong. In 2012, the school switched its status from a government grant-in-aid school to a direct subsidy scheme school.

Vision and Mission

It is the vision of the school to provide equal opportunities for quality and holistic Christian education for our students. The school's mission is to provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instil in our girls a spirit of public service; and to build a firm foundation in both Chinese and English.



Headmistress' Foreword



May I take this opportunity to express my sincerest gratitude for your interest in exploring if Heep Yunn School is ideal for your daughter's secondary education.

Upholding Christian values and embracing the historic heritage, Heep Yunn School is renowned in building students' good characters like humility, unity, thankfulness, fortitude, temperance, commitment and altruism. With all these wonderful virtues, Heep Yunn graduates are able to envision their purposes, envisage the challenges and accomplish the duty and mission entrusted to them. Over and above, Heep Yunn graduates always give all out in their undertakings and achieve beyond people's expectation, winning the trust of their team and the public at large.

Since 2012, Heep Yunn has changed to the Direct Subsidy mode of operation enjoying more flexibility in learning and teaching. On the academic front, our girls are having small group learning in the three core subjects, allowing our teachers to give more attention to each student. The curriculum is also getting a more international outlook, with optional Spanish, French, Japanese and Korean classes available for our students to take after school. In addition, more elective subjects and school-based subjects could also be offered with resources accessible.

Furthermore, the DSS funding structure has given us the competitive edge to enrich our courses that address learner diversity, design programmes that promote students' personal development and conduct activities that further unleash our students' potential. The increase in the number of teaching staff also makes the mentoring and career planning over and above the standard guidance and counselling services provided by the subsidised schools.

It is also noteworthy that our fee remission and scholarships scheme offers great opportunities for girls with financial concerns to receive the same quality education that they are entitled to. Parents can rest assured that your daughters will receive the kind of support that they might not otherwise get.

Heep Yunn is a community founded on Christian beliefs. With our conviction and determined efforts, we sincerely hope that no child will be left behind and students will not find themselves walking alone in Heep Yunn. If you share our same tenets, you are mostly welcome to submit applications for your daughter.



Heep Yunn Communities

Heep Yunn School Parent-Teacher Association (PTA)

The PTA is established to support the school in its vision and mission, promote the mutual communication and cooperation between the parents and the school, and facilitate the promotion of the welfare, development and benefit of the students.

Heep Yunn Old Girls' Association (HYOGA)

The HYOGA was first established in 1954 and re-established in 1991. Besides the Hong Kong HYOGA, we also keep close contact with our Vancouver and Ontario chapters.



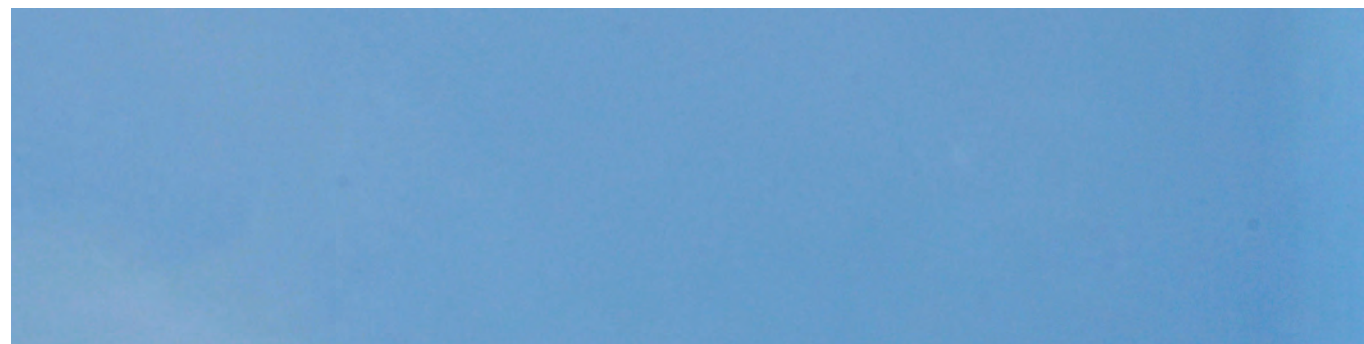
Heep Yunn Primary School (HYPS)

Established in 1936, Heep Yunn Primary School is an aided primary school for girls. It enrolls students from Primary 1 to 6, with 3 classes per level.

Heep Yunn School Private Kindergarten (HYKG)

Established in 1936, Heep Yunn School Private Kindergarten is a non-profit making private kindergarten for girls. It enrolls students from Kindergarten 1 to 3, with 2 classes per level. In 2017, HYKG started to receive the government's subsidy and became a free quality kindergarten.





Campus and Facilities

The school is located on an 11,000 sq. m. campus consisting of six building blocks: the Lau Cheung Suet Ming Building (1936), the Chapel of St. Clare of Assisi (1957), the Chau Hau Leung & Li Shiu Ching Building (1964), the Library (1966), the Jubilee Building (1986) and the Mr. & Mrs. Au Shue Hung Building (2005). Outdoor facilities include a 25-metre swimming pool, 4 multi-purpose games courts, a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, Student Activity Centre, Student Development Centre, 30 special rooms including the Drama Laboratory, Lecture Theatre, 30 classrooms, and a 3-storey high sports centre.



- 01 The Chapel of St. Clare of Assisi
- 02 Library
- 03 Lau Cheung Suet Ming Building
- 04 Swimming Pool
- 05 Student Development Centre
- 06 Mr. and Mrs. Au Shue Hung Building (SIP Building)

Proposed Budget for 2022-2023

Income	Percentage	Expenditure	Percentage
DSS Subsidy	74.15	Salaries	77.18
School Fees from F.1-6 DSS students	25.85	Operating Expenses	13.23
		Fee Remission/ Scholarship	9.59
Total	100	Total	100

School Fees (2022-2023)

Form	Number of Instalments	School Fee per Instalment	School Fee (Whole Year)
Form 1	10	\$3,780.00	\$37,800.00
Form 2	10	\$3,780.00	\$37,800.00
Form 3	10	\$3,780.00	\$37,800.00
Form 4	10	\$3,780.00	\$37,800.00
Form 5	10	\$3,780.00	\$37,800.00
Form 6	6	1st instalment \$6,120.00, 2nd to 6th instalment \$6,130.00	\$36,770.00

- Subject to EDB’s approval.
- School fee payable for the succeeding year after class promotion will be no less than the school fee payable for the current year. For example, a student promoted from Form 5 to Form 6 will be paying no less than \$37,800 in school fees in Form 6. (Subject to EDB’s approval).
- Depending on the school’s development and financial situation, fee revision applications may be submitted to EDB in future.



02

Christian Holistic Education

In Christ's Love
We cultivate diverse talents in students
to rise to challenges
to embrace the future



Our Heavenly Father,
Guide our leaders through your Holy Spirit; give them the wisdom,
courage and strength they need; keep them faithful, now and always.
Through Jesus Christ our Lord. Amen.

Christian Holistic Education

In Heep Yunn School, we offer intensive development programmes to cater for learner diversity. We believe that God has endowed each and every one of us with special talents, and it is our mission to provide support for our girls in order that they can achieve their personal best in all their ventures. Inside and outside the classroom, Heep Yunn girls learn to realise their potential through trial and hard work with the strong will to succeed.

The school offers 21 school sports teams, four orchestras, four choirs, debating teams in Chinese, Putonghua (Mandarin) and English, a drama club and over 60 other co-curricular programmes related to languages, humanity studies, visual arts, science investigations, community service and leadership training. These programmes, which serve as channels for innovation and creativity, emphasise peer support, personal responsibility and commitment and allow learning to take place in tier structures that cater to a wide range of different abilities.

We aim to cultivate intelligence, leadership, flexibility, tenacity and perseverance in all our students so that they will be well prepared for the challenges in times of rapid changes locally and in the world at large. In addition, we believe that education is not just

a stepping stone to personal success. Rather, our pledge is to help our students to develop, alongside academic excellence, compassion, integrity, truthfulness, social responsibility and a commitment to care and serve when they become future leaders of the community.

We believe that as educators we should not only empower each individual student to excel but also motivate the entire school community to empower one another so as to bring out the best in all in a concerted effort. The distinctive achievements of Heep Yunn School in sports, music, debating, drama and science ventures all testify to the success of our school ethics and teamwork.

Our school name in Chinese, “United in Grace”, captures the very vision of Heep Yunn. What we take pride in is not only our ability to turn out students with remarkable academic achievements but, most of all, our extraordinary spirit of unity and service. Heep Yunn girls are comrades in a Christian community working in a harmonious concerted effort to achieve distinction in academic pursuits, in all extra-curricular programmes as well as in various services. Each member of this community stands in support of all others, in good times and bad. In their quest for brilliance, Heep Yunn girls are never alone. They have one another, and, with the unfailing love and support of Jesus Christ, they will all shine.





Academics

General Information

Class Structure

Level	F.1	F.2	F.3	F.4	F.5	F.6
No. of Classes	5	5	5	5	5	5

Total number of classes: 30

Medium of Instruction

Heep Yunn School uses English as the medium of instruction for all subjects except Chinese, Chinese Literature, Chinese History, Putonghua, Family and Life Education and other foreign languages classes (Japanese, Spanish, French and Korean).

Small Group Teaching and Learning

Small group teaching is provided for Chinese, English, Mathematics, Computer Literacy, Technology and Living, with about 25 students in each classroom to address learner diversity.



Learning Chinese Language in Putonghua

About one to two groups in each form will learn Chinese in Putonghua from Form One to Form Three.

Other Languages Education (Japanese, French, Spanish and Korean as elective subjects)

Students may take up one elective Foreign Language (French, Spanish, Japanese or Korean) at school starting from Form One and are encouraged to sit for the respective public examinations in Form Four to Form Six.



Academics

Curriculum

Heep Yunn School offers teaching of as many as 36 subjects. The subjects are classified into eight categories in accordance with the key learning areas set by the Education Bureau.

Subjects Offered

Subjects	Form					
	F.1	F.2	F.3	F.4	F.5	F.6
Biology				✓	✓	✓
Business, Accounting and Financial Studies (Accounting)			✓	✓	✓	✓
Chemistry				✓	✓	✓
Chinese History #	✓	✓	✓	✓	✓	✓
Chinese Language * #	✓	✓	✓	✓	✓	✓
Chinese Literature #				✓	✓	
Citizenship and Social Development				✓	✓	
Computer Literacy *	✓	✓	✓			
Economics			✓	✓	✓	✓
English Language *	✓	✓	✓	✓	✓	✓
Life and Society	✓	✓	✓			
Literature in English	✓	✓	✓	✓	✓	✓
Family and Life Education #	✓	✓	✓			
Geography	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Information and Communication Technology				✓		
Integrated Science	✓	✓	✓			✓
Liberal Studies *						✓
Mathematics *	✓	✓	✓	✓	✓	✓
Mathematics Extended Module 1 & 2				✓	✓	✓
Music	✓	✓	✓	✓	✓	✓
Music (HKDSE)				✓	✓	✓
Physical Education	✓	✓	✓	✓	✓	✓
Physical Education (HKDSE)				✓	✓	✓
Physics				✓	✓	✓
Putonghua #	✓	✓	✓			
Religious Studies	✓	✓	✓	✓	✓	✓
Science and Technology	✓	✓				
Service Learning Education				✓		
Technology and Living *	✓	✓				
Tourism and Hospitality Studies				✓	✓	✓
Visual Arts	✓	✓	✓	✓	✓	✓
French ^	✓	✓	✓	✓	✓	✓
Spanish ^	✓	✓	✓	✓	✓	✓
Japanese ^	✓	✓	✓	✓	✓	✓
Korean ^	✓	✓	✓	✓		

* Conducted in small groups
 # Conducted in Chinese
 ^ Offered and charged by external third-party institutions after school hours

Curriculum

Junior Form Curriculum

The junior form curriculum includes a wide range of subjects covering all eight key learning areas of studies. In the third year, the curriculum prepares students for the transition to the senior secondary curriculum.

Senior Form Curriculum

The school provides a wide and balanced spectrum of HKDSE elective subjects for students to choose from. In the latest selection for Form Four electives conducted in July 2022, 53 combinations of the main elective subjects were offered from 153 possible combinations. 70% of our students were offered their first three choices.



School-based Curriculum

Family and Life Education (Form 1-Form 3)

Family and Life Education is a tailor-made subject designed particularly for the developmental needs of the Heep Yunn School students from Forms One to Three students. It also aims at instilling and strengthening positive values in them. In the first year, the course focuses mostly on helping students to adapt to our school's learning environment and cultivating life skills, study skills and interpersonal relationship skills. In order to meet our students' specific needs, many scenarios and cases are derived from the real-life examples of their school sisters.

Science and Technology (Form 1-Form 2)

Transformed from a pull-out STEM education programme for students gifted in Science, Science and Technology is a school-based subject which has been introduced to all Forms One and Two students since 2019 in response to the "Report on Promotion of STEM Education - Unleashing Potential in Innovation" released by the Education Bureau in 2016. Supported by the Quality Education Fund, through the design thinking approach, the curriculum aims at developing students' empathy, unleashing their creativity, enhancing their collaboration, as well as sharpening their skills for scientific investigation and developing their interdisciplinary problem solving skills.

Science and Technology adopts effective quality formative assessment to promote assessment of learning and assessment as learning. The use of Evans' Assessment Tool (EAT) Framework, developed by Professor Carol Evans and used in practice by higher education institutions in the United Kingdom, such as the Research Assessment Practices group at the University of Southampton, fosters students' independent learning capacities and promotes self-directed learning of students. In alignment with holistic education, regular Science and Technology lessons have been complemented by three-tier life-wide learning experiences: the first-tier includes authentic learning experience in applying the STEM knowledge and skills at the School's Fun Fair across the forms; the second-tier comprises interest class for interested students and the third-tier involves participation in external inter-school competitions for elite students.

It is hoped that the curriculum encourages and inspires all students to look for innovative yet scientific and practical solutions to problems, and therefore allows them to make an impact on society and the world.

Service Learning Education (Form 4)

It has always been our school goal to nurture students' compassion for others and to enable them to bring a positive impact on the community in the future. Starting from 2022-2023, we have introduced a School-based Service Learning Education Curriculum to all Form Four students.

Working with the non-government organisations and the tertiary institutions, we have designed a curriculum which aims at developing a sense of empathy among students towards the disadvantaged groups in society and equipping them with skills in design thinking and entrepreneurship. Students are provided with authentic contexts to identify the pain points of users and apply interdisciplinary knowledge to devise and test solutions to real-world problems. We hope that this subject can stimulate students' interests and prepare them for other social innovation projects in the future.



Academics

Assessment Policy

Both summative and formative assessments are adopted. Apart from biannual examinations and tests, students are assessed in their regular assignments and project work.

Examination and Assessment		
Time		
Term 1	Oct – Nov	Form Test
	Dec	Mid-year Examination
Term 2	Feb – Mar	Form Test
	Apr	Mid-term Assessment
	Jun	Final Examination

Junior Form students have the option to take the Cambridge First Certificate in English (FCE) and International General Certificate of Secondary Education – English (IGCSE – Eng); whereas Senior Form students have the option to take the International General Certificate of Secondary Education (IGCSE), the London Chamber of Commerce and Industry (LCCI) and the International English Language Testing System (IELTS) examinations. The number of examinations a student can sit is subject to the school's approval.



Academic Achievements

With the comprehensive life planning curriculum ranging from Careers lessons, Work Placement Programme, University Fair, Alumnae Mentorship and Careers Sharing, etc., our graduates are well supported to pursue diverse pathways and destinations according to their abilities, interests and orientations. Many of them further their studies in Hong Kong in degree programmes through JUPAS. In recent years, we have also sent many girls to prestigious institutions overseas, including the University of Cambridge, the University of Oxford, the UCLA, the University of Toronto, the University of British Columbia, the Imperial College London and other Russell Group Universities. Some of the success stories have been made possible through the Hong Kong Scholarship for Excellence Scheme.

2020-2022 HKDSE Results (in the last 3 years)

No. of examination subjects sat per year (no. of students x subjects)	1065	Average
Percentage of Level 5** attained (subjects)	9.70%	
Percentage of Level 5* or above attained (subjects)	26.40%	
Percentage of Level 5 or above attained (subjects)	47.3%	
No. of students attaining seven Level 5** or more	3	Total
No. of students attaining five Level 5** or more	15	

2020-2022 JUPAS Offer (in the last 3 years)

Percentage of students receiving a JUPAS Offer	92%	Average
Percentage of students receiving an offer from HKU/CUHK/HKUST	65.7%	
No. of students admitted to Medicine and Dentistry Programmes	46	Total
No. of students admitted to Medical-related Programmes	56	
No. of students admitted to Law-related Programmes	20	

2020-2022 Major External Scholarships

No. of students awarded the CityU Student Athletes Admission Scheme*	4	Total (As of 10th October, 2022) *Pending Results of 2022
No. of students awarded the CUHK Admission Scholarship	41	
No. of students awarded the CUHK Sports Scholarship Scheme	10	
No. of students awarded the Grantham Scholars of the Year	1	
No. of students awarded the HK Scholarship for Excellence Scheme	5	
No. of students awarded the HKU Sports Scholarship Scheme*	8	
No. of students awarded the Home Affairs Bureau Multi-faceted Excellence Scholarship	3	
No. of students awarded the PolyU Entry Scholarship 2022	7	
No. of students awarded the PolyU Outstanding Sportsmen Recommendation Scheme*	5	
No. of students awarded the Sir Edward Youde Memorial Prizes for Senior Secondary School Students	6	

Co-curricular Activities

Heep Yunn School offers students a lot of opportunities to develop their own interests and realise their potential outside the formal school curriculum. The guiding principles for providing co-curricular activities are to:

- provide students with an all-round education
- promote education for life
- cultivate an international outlook and respect for other cultures
- allow students to adapt to the local environment and maintain a strong sense of cultural identity

Currently, Heep Yunn has over 60 co-curricular programmes organised by various departments (as an extension to the curriculum) and groups or organisations co-ordinated under the Co-curricular Activities Committee.



- Christian Activities
- Community Service
- Debating and Public Speaking
- Drama
- Language Arts
- Leadership
- Music
- Sports
- STEM
- Study Tours and Exchange Activities
- Visual Arts

Co-curricular Activities

Christian Activities

Heep Yunn has a strong Christian atmosphere. Over 300 students and 30% of our staff are Christians.



Christian Activities Committee (CAC)

The Christian Activities Committee (CAC) has been established with the aims to promote Christian faith and values, provide spiritual support and pastoral care for the school, organise religious activities for teachers and students, conduct prayer meetings for school affairs and the needy, and organise services at Christian festivals and other important occasions.

Christian Fellowship (Heep Kwong Tuen)

Under the guidance of the teachers-in-charge and advisors, the Christian Fellowship (Heep Kwong Tuen) organises numerous religious activities for the school during the school year on a regular basis. Through taking up diverse roles as coordinators for worship, prayer, education and publicity as well as serving as ushers, the group serves as one in Christ. The group is obliged to live out the fellowship pledge and song: to let their light shine before others so that people may see their good deeds and glorify their Father in heaven.

Activities of Christian Fellowship

- Potential Committee Members' Vision and Sharing Session
- Potential Committee Members' training
- Annual Christian Gathering
- Daily Prayer Meetings
- Weekly Programmes
- Weekly Luncheon Bible Study Group/ Cell Group
- Special Programme for Form 6 students
- Christian Fellowship Committee Retreat Camp
- Spiritual Counsellors' Recruitment and Training
- Evangelical Week
- New believers' Nurturing Programme
- Joint-School Fellowship/ Camp
- Summer Retreat Camp

Community Service

We believe that real success benefits not only ourselves, but also our fellow men. Every year, the Community Service Committee collaborates with various community groups to engage our students in a wide variety of community service programmes to serve both inside and outside the school campus. To nurture our students to become more caring and empathetic individuals and instil in them a keen spirit of public service, all students are required to complete a designated number of voluntary service hours each year.

Service Groups

- Volunteer Team
- Community Youth Club
- Girl Guides and Rangers



Co-curricular Activities

Debating and Public Speaking

With the aims to promote the art of debate and eloquence of speech among students, and to enhance students' critical thinking skills and global awareness, the three Debating Teams (Chinese, English and Putonghua) cultivate students' multidimensional development through the participation in inter-school debating competitions and speaking events locally and internationally. A member of the English Debating Team was qualified to represent Hong Kong in the World Individuals Debating and Public Speaking Championships consecutively for the last five years. Our school is also one of the first few schools in Hong Kong to set up a Putonghua Debating Team and has put a lot of effort into fostering debate-related exchange programmes with schools in Asia. Equipped with reasoned discourse and discernment, our students are trained to be visionary leaders serving and connecting our community with compassion, conviction and courage.

Major Activities

- Overseas Debating and Public Speaking Competitions
- Hong Kong Model United Nations (MUN)
- Inter-school debates
- Inter-school friendly debates
- Inter-class debates
- Mock Trial
- All-round training programmes on speaking, debating and thinking skills



Drama

“All the world’s a stage.” To act impressively, we incubate our students with the much-needed notion of professionalism and teamwork. A holistic approach to drama education has been in place to foster students’ artistic and aesthetic development. In addition to the 3-year junior drama curriculum, students are given ample opportunities to appreciate drama and experience the making of drama in professional theatres through the activities organised by the Drama Group and the EMI Drama Group. The productions of our students, whether in inter-school competitions or in the annual Drama Night “Muse”, have always moved our audience with their novelty.

Major Activities

- Drama Appreciation
- Drama Camp
- Drama Workshops
- Hong Kong School Drama Festival
- English Drama Festival
- School Concert
- Drama Night - “Muse”
- Shakespeare: A Worldwide Classroom

Co-curricular Activities



Language Arts

Elegance comes from wisdom, while reading unlocks the wisdom of life. To equip our students with trilingual abilities and nurture them to become effective communicators, our school offers extensive co-curricular language activities to students. Our students often prove themselves graced with language competence and creativity and they are approved by the accolade in various local and international competitions.

Major Activities

- International/ National/ Inter-school Speech/
- Calligraphy Competition
- Reading and Writing Competitions
- Joint School Creative Writing Programme
- Speaking Programme
- Reading Programmes
- Putonghua promotion activities by Putonghua Ambassadors



Co-curricular Activities



Leadership



School Prefects

The Prefects Team consists of the Head Prefect, the Second Head Prefect, and a team of Form Four to Form Six prefects led by 6 team leaders. Every year, all members of the teacher and student body vote to elect the two Head Prefects, ensuring that the Prefects Team represents the voice of the students and acts as a bridge between students and the school. Being the biggest student organisation at school, the Prefects Team aims to maintain discipline on the campus, develop a sense of self-discipline and responsibility in their fellow schoolmates and lead by example in various school events.

Form Three students are also given an opportunity to be part of the team by being junior prefects. They have to go through interviews and training before being formally admitted to the Team.



Student Association

The Student Association (SA) is led by an Executive Committee, assisted by members of the subsidiary committee. The Executive Committee serves as a coordinator between the school and the student body including the 5 houses and about 20 clubs and societies.

Divided into 8 departments, the SA organises a wide range of co-curricular activities, major school functions and provides welfare services. Activities like the Form One Orientation Programme and Camp, Inter-house Singing Contest, Inter-house Sports Competitions, Foundation Day, forums and seminars are organised annually, which often create lifelong collective memories and foster unity among our students.



Student Council

The Student Council, as the consultative agent of the School under the Secretaries Department of the SA, is made up of representatives from each class with the purpose of gathering and voicing student opinions. Class representatives may submit proposals and raise motions in the annual formal meetings for deliberation and voting. Relevant reports would be submitted to the Headmistress for consideration. An annual dialogue between the Headmistress and all students will take place at the end of the school year to promote efficient communication.



Co-curricular Activities

Music

In Heep Yunn, music pervades the campus. The Music Department offers musical groups and instrumental classes for students to further their music education outside the classroom. In addition to the 4 choirs, 5 orchestral groups and various instrumental classes, our School organises and participates in various music camps, master classes, outbound interflows and competitions. We also provide memorable occasions for our students to showcase their musical talents, ranging from important performances at school functions, Christmas carolling at prominent hotels, to the annual school concert 'Heartstring'. There are also lunchtime ensemble performances and visits to other schools to provide opportunities for our students to establish a firm music base. Our groups take part in both local and overseas choir and instrumental competitions like the renowned World Choir Games and receive many awards every year. In local competitions like the Hong Kong Schools' Music Festivals, we have consistently been placed in the top three places in different categories.



Orchestral Groups

- Orchestra
- Symphonic Band
- Chinese Orchestra
- Chinese Percussion Ensemble
- String Orchestra

Choirs

- Junior Choir
- Senior Choir
- Intermediate Mixed Choir (Heep Yunn School and Diocesan Boys' School)
- Senior Mixed Choir (Heep Yunn School and Wah Yan College, Kowloon)

Co-curricular Activities

Sports

Covering a wide range of sports activities, Heep Yunn houses over 21 sports teams and all of them have reached a very high standard. Since 1984, Heep Yunn has dominated girls’ sports in the Hong Kong and Kowloon regions and continued to be the overall girls champion of the much-coveted Bank of China (Hong Kong) Bauhinia Bowl Award (formerly the Omega Rose Bowl).

At least one in three of our students are involved in our school’s sports teams at the Division I Level of the sports under the Hong Kong School Sports Federation purview. Teams practise two to three times weekly on campus where available to ensure a strong unity and cohesion among the athletes.

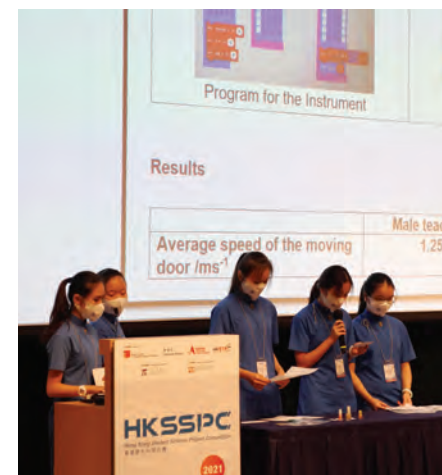
Under the ‘One Sports One Life’ programme, our school provides every student with an opportunity to take part in at least one sports interest class from the year of their admission. The common experience cultivates in our students not only the essential fortitude, but also the much-valued sportsmanship and never-quit mentality.



BOCHK Bauhinia Bowl Award (Girls’ Schools) – Overall Champion for the 35th consecutive year



- 21 sports teams
- | | | |
|--------------------|-----------------|------------------|
| • Archery | • Football | • Softball |
| • Athletics | • Handball | • Squash |
| • Badminton | • Hockey | • Swimming |
| • Basketball | • Indoor Rowing | • Table-tennis |
| • Beach Volleyball | • Life-saving | • Tennis |
| • Cross-country | • Netball | • Tenpin Bowling |
| • Fencing | • Rugby | • Volleyball |



Co-curricular Activities

STEM

Our school has made special efforts to become the cradle for budding scientists. The Science Week, a student-initiated programme, is held annually by the Science Ambassadors to develop students' interest in Science and stimulate their scientific way of thinking. The STEM Education programme, together with the Junior Science curriculum, provides ample opportunities for each and every student to explore and apply scientific knowledge in everyday life. Students are encouraged to join external local and international science and mathematics competitions or interflow programmes. Our students' successes in inter-school science and mathematics competitions in Hong Kong has earned them valuable opportunities of international exposure through representing Hong Kong in science and mathematics competitions abroad. We believe that every small effort can make great changes. To empower our students with innovation and perseverance, we hope to bring betterment to our community.

Major Activities

- International Junior Science/ Mathematics Olympiad
- Young Inventor Competition
- Hong Kong Youth Science and Technology Innovation Competition
- China Adolescents Science & Technology Invention Contest
- Smart City Project Programme
- Hong Kong Student Science Project Competition
- Young Professionals Exhibition and Competition
- InnoTech month
- Science Week



Co-curricular Activities

Study Tours and Exchange Activities

“
No man
is an island.

The school recognises the significance of partnership and global experience in our students' development and is impressed by how well they learn in communicating with people from different parts of the world. An array of exchange programmes, partnering with local schools, our mainland counterparts and overseas institutions, have been organised annually to enable students to explore and connect with the rest of the global village.

Major Activities

- Exchange Programme among local schools
- Shanghai Exchange Programme
- Beijing Exchange Programme
- Global Exchange Programmes
- Summer Study Tours to English speaking countries

To promote life-wide learning, develop students' multiple intelligence, enrich their life experience and help them learn to care for the community, the school organises Personal Growth Programmes for each level:

2012-2019		2021-2022 (Due to COVID-19 travelling restrictions, all activities were held locally)
Form 1	Life Skills and Positive Attitude Experiential Camp	Adventure and Leadership Training Camp (Day Camp)
Form 2	Cross-boundary Community Service and Exchange Tour	Ecology and Conservation Tour
Form 3	Overseas Art, Culture and Conservation Tour	Leadership Training and Cultural Heritage Tour
Form 4	Work Experience Placement Programme (4 days)	Work Experience Placement Programme (2 days)
Form 5	Overseas Voluntary Services and Cultural Exploration Tour	Stress Relief Retreat



Co-curricular Activities

Visual Arts

Art appreciation and art-making are integrated in a holistic Visual Arts curriculum. To enhance students' understanding of the contemporary art scene, they are exposed to different artists and media in the Artist-in-School programme and are encouraged to explore different media by attending different kinds of workshops and master classes beyond the classroom:

- Graphic design
- Fashion design
- Chinese calligraphy
- Chinese painting
- Photography
- Ceramics and sculpture
- Site-specific art

Civic awareness and interdisciplinary knowledge are instilled in the visual arts programme to cultivate a sense of social responsibility. Students serve the community and contribute to society through art-making and showcase their creativity through different media. Their achievements are recognised in different ways, through receiving awards, scholarships and holding exhibitions locally and abroad.



Major Awards (2021-2022)

Language Arts Awards

Competition		Title of the award/ Ranking
Chinese	Chinese Language Elite Programme (2021-22) organised by Hong Kong Chinese Language Education Research Association (HKCLERA)	Elite Gold Award
		Group Writing Competition Champion
	The 13th Asia Talent Cup Hong Kong Speech Competition Organised by the Chinese Language Art Research Centre - Prose Group (Putonghua) and Ancient Verse Group (Putonghua)	Champion
English	Hong Kong Budding Poets (English) Award 2021/22	Gold Prize
	Hong Kong Young Writers Awards	Winner
	The Harvard Book Prize 2022	Winner

Debating Awards

Competition		Title of the award/ Ranking
Cantonese	Hong Kong Heart City Debating Competition	Champion
	The 3rd Hong Kong Schools Debate Competition	Champion
Putonghua	The 20th Basic Law Debating Competition - Putonghua Category	Champion
	The 6th Hong Kong Secondary Schools Joint Putonghua Debate Tournament	Champion
	Challenge Cup Hong Kong Secondary Schools Putonghua Debate Tournament	Champion
English	Western Australia and Hong Kong Senior Ethics Olympiad	Honourable mention



Drama Awards

Competition	Title of the award/ Ranking
Hong Kong School Drama Fest 2021-22	Adjudicator's Award
	Award for Outstanding Script
	Award for Outstanding Director
	Award for Outstanding Cooperation
	Award for Outstanding Audio-visual Effects
	Award for Outstanding Performer

Music Awards

Competition		Title of the award/ Ranking
Hong Kong Inter-school Choral Music Festival		Gold Diploma
Hong Kong Joint School Music Competition	Chinese orchestra	Gold Prize
	Orchestra	Gold Prize
	Symphonic Band	Gold Prize
	Senior Choir	Gold Prize
	Junior Choir	Gold Prize
	Senior Mixed Choir in collaboration with Wah Yan College, Kowloon	Gold Prize
	Intermediate Mixed Choir in collaboration with Diocesan Boys' School	Gold Prize
	Chinese ensemble (Pipa ensemble)	Silver Prize





Sports Awards

Competition	Title of the award/ Ranking	
Inter-school competitions (organised by HKSSF)	Archery	Third
	Athletics	Second
	Badminton	First
	Life-saving	Second
	Squash	Second
	Swimming	Second
	Table-tennis	First
	Tennis	Second
All Hong Kong Jing Ying Competition (organised by HKSSF)	Athletics	Third
	Badminton	First
All Hong Kong Inter-school 3 x 3 Basketball Marathon	A Grade & B Grade	Champion
	C Grade	Champion

Visual Arts Awards

Competition	Title of the award/ Ranking
“Basic Law and Me” Poster Design Competition 2021-2022	1st runner-up
HKU Institute of Data Science: Data is the New Art Form Art Competition 2022 - Secondary School, Painting	Bronze Award
The 21st Kanagawa Biennial World Children’s Art Exhibition	Kanagawa Prize (Selected Prize)
The 22nd International Meeting of Juvenile Art – ÉVORA 2021	Merit Class Silver

Science Awards

Competition		Title of the award/ Ranking
Hong Kong Student Science Project Competition 2022	Project title: More Sustainable Lithium Ion Battery using Alternative Materials	Champion in Junior Investigation
		Social Innovation Award
	Project title: Water On Wax (W.O.W.)	1st Runner-up in Senior Investigation
		Social Innovation Award
	Project title: I Defended	2nd Runner-up in Senior Investigation
The International Biology Olympiad Hong Kong Contest 2021		Best School Award



03

Student Support



Counselling

All teachers have the mission to provide pastoral care to our students. Students can approach any of the teachers when they are in need; in particular, their class teachers, mentors and teachers-in-charge of co-curricular activities, as they have many opportunities to interact with their students and can give assistance to students most readily. Apart from teachers, the higher form students or the big sisters are also ready to help the newcomers to better adapt to the new learning environment.

Guidance Programmes

The Big Sisters Scheme

To better help the Form 1 students adapt to the new learning environment, the Big Sisters Scheme is organised every year. It involves participants from Forms One, Three and Four, with Form 1 students being the “small sisters” and Forms 3 and 4 students serving as “big sisters”. Activities include an adventure-based training camp, community services, tea gatherings etc. Application is open at the beginning of the first term of every year.

Form One Induction Programme

Every year, before the commencement of the new school year, the Form 1 Induction Programme is organised. The school educational psychologist is consulted to help prepare the newcomers of the school for the challenges they will face and equip them for better adjustment to this new phase of education.

Peer Support Network

Peer Support Network enables students to build better social relationships through participating in activities organised by the school social workers. The activities aim to boost students’ self-confidence and help them develop better social skills.



Parents’ Service

Communication between the school and parents is essential. Thus, parents’ days/nights are held periodically. Apart from meeting Form Teachers to understand more about the performance of their children, parents can attend talks conducted by professionals to equip them with more effective parenting skills.

Emotional Coaching Workshop

To equip parents with skills to help students with their developmental adjustment, the school educational psychologist organises workshops for parents on how to be effective emotional coaches for their children. Parents are encouraged to join the workshops so that they can be more prepared to help their children in managing their emotional problems.

Service for Students with Special Needs

To support students with special needs, professional help from the school educational psychologist and clinical psychologist are provided in addition to the services provided by the school social workers. Apart from providing individual care for students and their parents, different skills training programmes are also organised, such as the workshops on emotional management and executive functioning.





Careers and Guidance

Determined to develop careers and guidance provision in accordance to differential needs, abilities, orientations and interests of students; to improve awareness, skills sets and connections with extended stakeholders, and to guide students to make informed choices at key transition points in their careers and life planning, the Careers and Guidance Committee organises a wide range of activities catering to the diverse needs of our students across all forms. To inculcate students with the proper notions of professionalism, our school pioneered the whole Form 4-day work experience placement programme by liaising over 60 places of work to provide on-the-site work experience for students. Every effort is made to ensure that students are given relevant, useful and practical advice and experience so as to maximise their choices while minimising their worries and struggles in their key life stages.

Major Activities

- Work Placement Programme
- Alumnae Mentorship and Careers Sharing
- Careers-related programmes
- Careers Lessons
- University Fair
- JUPAS and Overseas Applications



Mentorship

Each student is partnered with a teacher-mentor, who will provide developmental guidance in personal growth, moral character building, social skills, time management skills and careers counselling. This aims at boosting students' self-awareness and self-esteem in order to face changes and difficulties positively in future. This program also assists students in making successful transitions at school and realising their potential with the support of a teacher-mentor. It is also hoped that students can explore possibilities and take up challenges in personal development and career planning.

Aims

- To boost students' self-awareness and self-esteem in order to face changes and difficulties positively in future
- To foster a caring and supportive relationship between the school, teachers and students
- To assist students in making successful transitions at school and realising their potential with the support of a teacher-mentor
- To encourage students to explore possibilities and take up challenges in personal development and career planning



Equal
Opportunities
for
Quality
Christian
Education

30% of the total school fee income is set aside for the fee remission and scholarship scheme



Scholarships

Full, half, quarter and fixed monetary amount scholarships are awarded to students who are exceptionally talented or who have achieved excellent achievements.

Scholarships for academically outstanding students

Twenty students with the highest scores in the school’s streaming test will be awarded different levels of scholarships when joining Heep Yunn School in Form One.

At the end of each academic year, different levels of scholarships will be awarded to the top 10 students from Form One to Form Six. Students with outstanding results in individual subjects as well as remarkable progress will also be awarded scholarships at a fixed monetary amount.

Scholarships for outstanding performance in Sports, Cultural Activities or Services

Three levels of scholarships, namely gold, silver and bronze will be provided for students with outstanding performance in sports, cultural activities or services from Form One to Form Six. On top of these, 20 talented students in sports or cultural activities will also be awarded scholarships when joining Heep Yunn School in Form One.

Fee Remission Scheme

Equal Opportunities for Quality Education

We believe that we should serve students from all socio-economical backgrounds, and we attach great importance to our social responsibility and the provision of opportunities for upward social mobility. Active measures are taken to ensure that our education remains open to students from financially disadvantaged families by implementing a very supportive fee remission system where up to 30% of our school fee income would be reserved for student financial support and scholarships.

Premise for Handling Fee Remission Applications — Confidentiality

During the process of fee remission application, in view of its sensitive nature, the applicant’s information will be confined to a selected few and kept in the strictest confidence.



Fee Remission Scheme

The School offers a fee remission scheme for needy students (including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Financial Office (SFO)). Subject to the availability of funds in the fee remission/scholarship scheme, the School will offer fee remission to needy students. Applications are normally made before the commencement of a school year, but exceptional circumstances (such as a family member contracting chronic illness which requires high medical expenses, sudden and drastic changes to the family’s financial situation, etc) would warrant special consideration and suitable arrangements.

Needy students should apply for fee remission through their parents or legal guardians. Depending on the gross annual income of the students’ family, different levels of fee remission, capped at full fee cut (100%), can be provided.

Level of Fee Remission	School Fees Payable per year
Full (100%)	Nil
Three-Quarters (75%)	25% of the school fee
Half (50%)	50% of the school fee
Quarter (25%)	75% of the school fee

Fee Remission Application Procedures

Application forms will be distributed to ALL students who are offered a school place. Parents or legal guardians of students who wish to apply for fee remission should fill in the application forms according to the guidelines given and submit the supporting documents requested together with the completed application form on or before the application deadline stated on the form.

Discretionary Fee Remission Scheme

1. Siblings Discretionary Fee Remission

The School will provide fee remission for families with 2 or more daughters studying at the secondary section in the same school year.
Example: In a family of 4 with 2 daughters attending Heep Yunn School, in determining the eligibility of Daughter A for fee remission, the applicant should refer to the row of 4 family members; while for Daughter B, the number of family members would be adjusted to 4+1, hence the applicant should refer to the row of 5 family members for Daughter B.

2. Emergency Discretionary Fee Concessions

Families in sudden financial hardship can apply for emergency discretionary fee concessions all year round whenever necessary, and need not wait until the prescribed application period for the normal fee remission application period.

3. Discretionary Fee Concessions (Long Term Medical Expenses)

Families bearing long-term medical expenses of their own household member or the parents’ next-of-kin without any public funding support may also make applications to the school for discretionary fee concessions.



Living Expenses Subsidy

Students eligible for full (100%), three-quarters (75%) or half (50%) fee remission who are in financial difficulties may apply for living expenses subsidies which will be granted in suitable cases for up to 10 months in an academic year. Eligible students will be provided with details upon successful application of full (100%), three-quarters (75%) or half (50%) fee remission.

04

Alumnae's Sharing



Alumnae's Sharing



Kristy Chow

Class of 2022

Year 1, Medicine (MBChB) Programme Global Physician-Leadership Stream (GPS), CUHK
Second Head Prefect (2021)
Choir Leader (2019-2021)
Executive Committee Member of the Science and Technology Society (2019-2021)

“ I used to think that ‘Once a Heep Yunn girl, forever a Heep Yunn girl’ is a cliché, I now realise that it is true.

Back then when I was 12, I had no idea what I was capable of, who I wanted to become, and what I wanted to achieve in life. Six years have passed and I am now a medical student who aspires to serve others using my knowledge, just as Heep Yunn taught me how to serve and not to be served.

I still recall the orientation camp in Form 1 when we were led by a group of student leaders to learn the traditional Heep Yunn cheers. I was amazed by the leadership qualities and charisma they possessed, as well as how proudly they proclaimed their identity as a Heep Yunn girl. Inspired to become leaders like them, I started to participate in various activities.

One of the things that I am most grateful for is that I was granted so many different opportunities at school, which allowed me to fully explore my interests and develop my potential. I was a member of the school choir, symphonic band and Science and Technology Society. Moreover, I was granted a lot of leadership experiences in Heep Yunn, such as being the Second Head Prefect and the chairlady of the Music Department. Through these invaluable experiences, I have learnt to value teamwork and mutual respect. Moreover, my sense of belonging towards Heep Yunn was strengthened as I passed on the legacy to the juniors.

In Heep Yunn, we do not only learn in classrooms, but also in the real world. Through the Personal Growth Programme, we travelled abroad to learn about different cultures and carry out voluntary activities. This made me reflect on the privileges I have and reinforced my desire in doing humanitarian work in the future. In Form 4, we participated in the Work Placement Programme to have a glimpse of the actual workplace environment. This experience allowed me to realise where my aspiration truly lies and contributed to my final decision as to which career to pursue.

In addition, Heep Yunn provided me with a nurturing environment to grow, try and thrive in as many things as we wanted. In particular, the teachers in Heep Yunn were extremely supportive. They not only gave us constructive advice to improve academically, but also encouragement to support us to carry on.

I used to think that ‘Once a Heep Yunn girl, forever a Heep Yunn girl’ is a cliché, I now realise that it is true. In life, we may mess things up or be hit by harsh reality. Yet, I do believe that our six years in Heep Yunn has shaped us into resilient individuals who will never give up despite difficulties. This place is not merely a place for knowledge acquisition, but also a place for girls to become independent young women who are capable of making a difference in society.



Stephanie Yip

Class of 2018

Master of Arts in Philosophy - University of Edinburgh (2022)
Awardee - Hong Kong Scholarship for Excellence Scheme (2018-2019)
Team Captain - Chinese Debating Team (2016-2017)

“ A big part of who I am now traces back to my time at Heep Yunn.

Heep Yunn girls do not just work hard academically, we are also constantly offered challenges in the form of co-curricular activities. My experiences participating in STEM competitions, building stalls out of slotted angle bars during fun fairs, as well as being the captain of the Chinese Debating Team have trained me to be resourceful and flexible. Of course, I was not alone - teachers, alumni, classmates and junior schoolmates were always willing to offer a helping hand. By appreciating and practising teamwork, I am proud to say that Heep Yunn has made me a good leader, and an even better teammate.

Another character that I have developed from my Heep Yunn days is to stay humble. Schoolmates in Heep Yunn were all talented in so many different aspects, which made it daunting to realise how “ordinary” I was. But soon I was able to treasure the exposure, and learn to appreciate how others shine - most importantly, I can work hard on my pursuits and shine in my own way.

Ten years ago, I started my journey in Heep Yunn as a Form 1 student. With love, support and encouragement from the Heep Yunn family, I enjoyed my days studying, debating and exploring, which prompted me to embark on another journey as a Philosophy student at the University of Edinburgh. With receiving comes giving back - just after my graduation earlier this year, I returned to Heep Yunn as a substitute teacher. It was rewarding to see Heep Yunn girls, wearing the same Cheongsam and sitting in the same classroom as I did. But this time, I could be the one to give them insight, inspiration and love.



Ivy Chan

Class of 2019

Year 4 Translation, CUHK
Head Prefect (2017-2018)
Archery Team Captain (2017-2018)
Publications Department Chief Designer (2017-2018)

“ Heep Yunn is a blessed land of possibilities.

Every hidden gem yearns for a lapidary to reveal its glamour, and every student calls for a holistic education to unleash their potential. If you are looking for an all-round academy, there is no better place than my alma mater -- Heep Yunn School.

Heep Yunn is a blessed land of possibilities. It was where I had matured into a full-fledged individual, and witnessed the transformations of many others. As timid as I was when I first joined HYS, I was cordially welcomed by various student unions, such as the Photography Team and Publications Department. As days went by, the two clubs I enrolled in snowballed into three, and then four -- by my graduation, I had participated in the Archery Team, Student Association, Prefects Team and Putonghua Society, as well as partaken in some leadership roles, many of which have opened doors to my personal development.

Here in Heep Yunn, teaching and learning are never constrained in cold, monotonous classrooms. Throughout the six years, the School has granted me ample opportunities to venture into unknown waters, by which I had discovered my own potential. Even as a graduate, I remain forever grateful to the School, and wish only the best for Heep Yunn.



School Song

香島之九龍兮，遐邇皆聞。有女校兮，聲譽芳芬。
其志宏且高兮，其名協恩。振紀綱兮，志道依仁。
據德復遊藝兮，求學心殷，為世光兮，為席上珍。
智圓而行方兮，純潔精神。挽世風兮，懇懇勤勤。

(副歌)

協恩，協恩，協恩。萬載流芳兮，我協恩。
萬載流芳兮，我協恩。協恩，協恩。

春風喜同詠兮，切磋頻頻，練體魄兮，健我心身。
中西樂研究兮，學識日新。宗基督兮，智理皆真。
作文化津梁兮，國粹長存。倡四育兮，德智體群。
萬壽永無疆兮，我校協恩。光我邦兮，輔我國民。



I N S T R E N G T H
A N D
G R A C E
W E S T A N D
U N I T E D
I N F A I T H
A N D
L O V E
W E A R E
C O M M I T T E D

1 F a r m R o a d , K o w l o o n , H o n g K o n g
+ 8 5 2 2 7 1 1 0 8 6 2
[h t t p ; / / w w w . h y s . e d u . h k /](http://www.hys.edu.hk/)

