Heep Yunn School

School Report

2004/2005
**School Vision & Mission**

It is the mission of the school to provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

**Our School**

**History of Heep Yunn School**

Heep Yunn School is a Sheng Kung Hui grant-in-aid school for girls. It was established when two schools founded by the Church Missionary Society - the Fairlea School (1886) and Victoria Home and Orphanage (1887) were merged in 1936 at the present site in Farm Road. This accounts for the name “Heep Yunn”- meaning the union of the two schools through the grace of God.

**School Council**

The Rt. Rev. Louis Tsui (Chairman)  
Rev. Dr. H. C. Chan (School Supervisor)  
Mr. I. Bruce (Hon. Treasurer)  
Mrs. C. Lau (Headmistress and Hon. Secretary)  
Mrs. Y. Ip  
Mr. K. C. Chow  
Dr. C.Y. Cheng  
Mrs. B. Cheng  
Mr. M. Leung  
Miss F. Lee

**The School Campus**

The school is located on a 11,000 sq. m. campus consisting of six building blocks: the Main Building (1936), the Chapel (1957), the Extension Building (1964), the Library (1966), the Jubilee Building (1986) and the new Multi-Purpose Building (2005) which was rebuilt from the Gymnasium (1949) under the School Improvement Programme. Outdoor facilities include a 25-meters swimming pool, two tennis courts and two basketball courts (all multi-purpose), a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, Student activity centre, Multi-purpose Room, 31 classrooms, 19 special rooms, and a 3-storey high sports centre.
Lesson time for the 8 Key Learning Areas and Number of Active School Days

*Lesson Time for Each KLA*

![Bar chart showing lesson time for each key learning area (KLA)].

*No. of Active School Days*

![Bar chart showing the number of active school days.](image-url)
Our Teachers

Teachers’ Qualification

![Graph showing Highest Academic Qualification and Professionally-trained Teachers]

Teachers Meeting Language Proficiency Requirement

![Graph showing Teachers Meeting Language Proficiency Requirement]

Teachers’ Experience

![Graph showing Teachers’ Experience]
Our Students

Enrolment and Class Structure

There are 31 classes, with approximately 1200 students enrolled. Class structure is as follows:

<table>
<thead>
<tr>
<th>Level</th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
<th>S4</th>
<th>S5</th>
<th>S6</th>
<th>S7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Classes</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>Arts:3.5</td>
<td>Arts:3.5</td>
<td>Arts:2</td>
<td>Arts:2</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Sc: 1.5</td>
<td>Sc: 1</td>
<td>Sc: 1</td>
<td>Sc: 1</td>
<td></td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>218</td>
<td>216</td>
<td>209</td>
<td>200</td>
<td>197</td>
<td>96</td>
<td>84</td>
<td>1220</td>
</tr>
</tbody>
</table>

Students’ Promotion
Students’ Attendance

Attendance Rate

Performance of Students

Atainment of students in HKCEE
Destination of S5 Graduates

S7 Graduates

Attainment of students in the HKALE

Destination of S7 Graduates
Early Exit Students

Early Exit Students (Study Abroad) at S1 - S5 Levels

Students’ Reading Habit

Average No. of Reading Materials Borrowed from the School Library per Student per Year

*Students also make use of resources via internet services and public libraries
External Scholarships & Awards

1) Kowloon City District School Principal’s Liaison Committee Outstanding Students Award
   Chan Sze Man Mandy

2) Freeman Asian Scholarship (to study at Wesleyan University, USA)
   Ho Pok Nga Mandy

3) Sir Edward Youde Memorial Prizes
   Lee Wing Chi

4) Education Scholarships Fund-Crozier Scholarship
   Lee Yan Yu Betsy

5) Lion & Globe Educational Trust Best Improved Student Awards
   Form One .................. Chu Lok Yin
                              Leung Hiu Ching Constance
                              Leung On Yi
                              Ho Shuk Kwan
                              Kwong Wan Ching

   Form Two .................. Chiu Tsz Lok
                              Wong Yee Ting
                              Yung Caroline Man San
                              Chan Cheuk Ying
                              Chan Ka Man Tiffany

   Form Three ................ Liu Wing Shan
                              Chan Wai Ting
                              Szeto Kar Hei Vivio
                              Ip Wing Yu
                              Lai Ngok Man Kitty

6) CUHK Sports Scholarship Scheme
   Chan Art Yin
   Pang Yin Ning

7) Hong Kong’s representative at the Asian High School Student Meeting,
   Kyushu University, Fukuoka, Japan,
   Yip Wing Ling Winnie

8) Young Leaders of Tomorrow Community Leaders Scholarship Scheme, HKU
   Tam Ka Heng Carmen
   Cham Yin Kwan Esther
   Cheung Yue Kwan Yvonne

9) HKU St. John’s College Bursary
   Tam Ka Heng Carmen

10) Grantham Scholarship
    Yip Wing Ling Winnie

11) International Youth Exchange Programme (organized by the Home Affairs Bureau)
    Leung Man Yui Mandy
12) International Youth Exchange Programme (organized by the Home Affairs Bureau)
   Leung Man Yui Mandy
13) The University of Hong Kong Sports Scholarship Scheme
   Chan Hiu Ching Agnes
   Chan Tsz Yan Ivy
14) Academic Distinction Scholarship, The University of Texas at Dallas
   Leung Ai Ting Esther
15) The Honors Presidential Scholarship
   Leung Ai Ting Esther

Staff

Appointment:
Miss Yip Wing Yee, Sally   University of Hong Kong, Geography
Miss Leung Chiu Mei, Sharon   Clerk
Miss Ko Wing Chee, Shirley   Administrative Assistant

Resignation:
Mrs. Chiu Wong Wai Ling   For personal reasons
Mr. Ngan Hing Shui   For personal reasons
Miss Lam Yee Mei Loretta   For personal reasons
Mr. Michael Evershed   For personal reasons

Disciplinary Board

The Disciplinary Board and the Prefects Board consist of 8 teachers and 91 Prefects from Form 4 to Upper 6. We have continued to focus on providing a better understanding and monitoring of the causes of students’ disciplinary problems and to devise appropriate measures to prevent and correct such problems.

To instill in students the sense of politeness and to promote self-discipline in school, the Discipline Board and the Prefect Board jointly organized the Courtesy Star Campaign from October 2004 – February 2005. Teachers were invited to give out the courtesy star stickers to recognize student efforts. The programme was well received by both teachers and students.

In October 2004 and April 2005, 2 training sessions were arranged for Prefects on teambuilding and unity, and to help them better understand their roles as student leaders.

In March 2005, 20 students from Form 3 and 10 students from Form 2 were elected as Junior Prefects. Each was trained by a senior prefect and helped to perform the duties of maintaining self-discipline for students.

To give positive reinforcement to student behaviour, the school continues to award the Merit Conduct Certificates to students who can maintain a clear discipline record throughout the whole year. 369 students received this merit conduct certificates this year.
Careers Counselling

In 2004/05 the Careers Department has organized a wide range of activities catering to the diverse needs of our students. Since the Careers Department is very much involved in preparing students for their futures beyond the school, its focus leans towards helping the older students.

To this end, activities have been organized that aim to increase students’ awareness of the outside world and the options they can look to. Form Six and Seven students are strongly encouraged to take an interest in the options available to them for study at tertiary institutions in Hong Kong and overseas. Every effort is made by the members of the department to ensure that students are given relevant, useful and practical advice so as to maximize their field of choices while at the same time minimizing their worries and struggles.

Form Five students are kept informed of their choices through the Careers Department assembly and through informal channels. Abundant literature is available in the Careers room concerning options for Form Five students. Form Five students also receive the clear message wherever they go they are welcome at any time to receive help and advice from their mother school.

To promote critical thinking and to explore the potential of students, a large variety of activities including leadership training, scholarship applications, interview skills, university talks, overseas trips and company visits are organized for students.

The Careers Department also seeks to help junior form students who are considering overseas schooling. They are given recommendations that set them in the best light and as such they are given every chance to succeed in their ambitions.

Looking ahead and seeking to build upon the work of this year, doing to help the junior students to be aware of basic presentation of self is planned. To implement this, a Careers Team or Club of Form Four and Form Six students has been formed to help the spread useful information, concepts and messages to our junior girls.

Personal Counselling

The counseling team provided help and advice to three target groups: students, teaching staff and parents. We emphasized on the development of positive, personal growth as well as mutual growth. Other than this, we have organized a series of programs so as to echo and support the school education objectives this year.

To provide students with tailor-made preventive programs and to enhance their resilience in facing life’s challenges, our school continued the “Understanding the Adolescent Project” with grants from the Social Welfare Department. We also carried out the “Live for Life Program”. Activities involved talks on study and examination skills, sharing of adverse life experiences by guest speakers from Regeneration Society and United Center of Emotional Health and Positive Living, adventure camp, leadership camp, voluntary work training and community service, and parent-child communication workshops. These were means to promote acceptance and support in life regarding self, peers, family and school. It is also through collaboration of teachers and students in designing, planning and working in the activities that a nurturing environment was provided to develop the potentials of students. Exposure to the society and to various peers strengthened their critical thinking skills.

The Big Sisters scheme was a whole year peer-counseling project, involving participants of F.1. F.4
and F.6 students. The program schedule modified onto 2 stages, so as to introduce the participants as the significant others to the F.1 students in the “Understanding the Adolescent Project”.

The counseling team has organized small growth groups with activities, including “The sweet new generation group”, “Magic of your hand”, “Great in heart community service action” and “Experience of facing examination”. They provided various skills to students who could recognize their potentials and therefore gained independent thought.

To support and facilitate our school education objectives effectively, our team organized parents’ days. We invited form teachers, the school social worker, education psychologists, school administration members, social workers from the Social Welfare Department as our guest speakers to build mutual communication between parents and schools. Also, with the help of intensively trained big sisters and counseling club members, collaboration among various significant parties was reinforced.

We would like to thank our school social worker, Miss J. Lau, our Education psychologist, Miss V. Chan for their continual support and resourceful guidance. Special thanks go also to Sheng Kung Hui Kowloon City Children and Youth Integrated Service Center. The Society of Youth Enlightenment Ltd, Base of Youth Enlightenment (H.K. Baptist University) as well as International Social Service, H.K. Branch have worked closely with us throughout these years and we are extremely grateful for their encouragement and support.

Fun Fair

The Twenty Sixth Fun Fair held on 16\textsuperscript{th} January, 2005 was a success indeed. Once again, our staff members and students together with the members of our School Council and our parents and friends, all had made significant contributions to eventually raise a sum of $341,552.00. This money goes to the Heep Yunn School Education Fund for the improvement of school equipment and facilities, the renovation of the new speech and drama training centre in the multi-purpose building, and other important school functions.

Since the Basketball Court was being used in the construction work of the neighbouring multi-purpose building, only the Tennis Court could be used as the Fun Fair site. Our students still managed to make full use of the limited space available to create ingenious and colourfully decorated stalls.

F.6 students used their experience to advise F.1 students, and students of the same class pulled their heads together to work on their class games. It was really a good experience for our students to share ideas and experiences, to face challenges, and solve problems in the spirit of cooperation and personal growth.

The Fun Fair of Heep Yunn School provides an opportunity for our students to develop in a supportive environment. Students not only demonstrate their ingenuity and creativity, but also learn how to cooperate with others and to mature in a spirit of comradeship.

Religious Activities

The Bible reminds us to consider how to provoke one another to love and do good deeds.

This year, we aimed at facilitating our members to live our lives in a manner worthy of the gospel of Christ.

First of all, the weekly prayer meeting was rescheduled to lunchtime on every Wednesday. Through prayers, we were able to let our personal requests and the school’s needs be made known to God.
Bible study classes that were held before class, after school or during lunch-hour continued to serve as instruments for students to acquire a deeper understanding of God’s words.

Over 100 teachers and students attended the two-day Annual Christian Gathering with different themes: “Dad, I’ve returned” and “Widen your horizon”. The participants were prompted to return to God’s way and to look not to their own interests.

The Christian Fellowship held 30 meetings this year advocating a vibrant life in Christ. A retreat camp that focused on our thirst for spiritual needs was held for in December on Lantau Island for committee members.

“When the night meets the Light” became the keynote of our annual Crusade. Programmes were arranged to show how Christians faced their adversities in the guidance and empowerment of God. 75 girls committed themselves to Christ and 136 girls made their pledge again to God.

Our F.6 girls have been serving and leading the younger members in our school community. To prepare our F. 5 girls to carry on the torch, a graduation evangelical camp was jointly organized with Bishop Hall Jubilee School, the Holy Trinity School, the Holy Trinity Church and two social service centres of the Anglican Church, and 28 of our girls participated.

The summer retreat camp was well received, with more than a hundred participants introspecting their relationship with their family at a campsite on Lantau Island.

We give thanks to God for his loving guidance upon our school and pray that He will continue to bestow his light to shine upon us, that we may spread His message beyond our school campus.
Extra-curricular language activities

Speech Festival

It has always been the aim of the school to expose as many students as possible to using English and Chinese in meaningful contexts, such as speaking in public to an audience, as well as drawing out their potential so that they can polish their language skills. Our all-out participation in the annual Speech Festival has fulfilled the aim.

There were a total of 1,000 applications coming from individuals, pairs, small groups and classes. We applied to 15 speech events in total and a number of these were new events like Bible Speaking, Poetry Writing, Short Story Writing and Reading Commentary. A few classes opted for Choral Speaking, while 4 groups from Form 1, 3 and 4 competed in the drama events by either adapting from sources or creating their own plays. Meanwhile, all Form 6 and most of the Form 7 students entered News Presentation to practise and refine their presentation skills both for examination and work purposes. Students who were more interested in trying out their oratory skills opted for events like Public Speaking Solo or Team. We had pleasing results this year with a total of 746 certificates: 196 received Certificates of Proficiency (75-79 marks ), 545 received Certificates of Merit ( 80-89 marks ) and 5 groups received Certificates of Honour ( 90 marks and above ).

Students were also active in participating in Chinese events. There were over 588 entries with the commendable results of 505 certificates: 139 received Certificates of Proficiency (75-79 marks ), 356 received Certificates of Merit ( 80-89 marks ) and 10 received Certificates of Honour ( 90 marks and above ). 63 made it to the top three: 22 came third, 23 came second and 18 came first.

We congratulate all the language teachers and winners for their good effort and outstanding performance.

- Public Speaking Contest 2005 – organized by the English Speaking Society.
  Over 35 students participated.
  Veronica Tse ( L6A) and Dawn Tse ( L6B) got into the second round of the competition.

- Inter-school English Competitions 2005
  - Form 2  Prose Reading
    1st - Yan Chi Yee Angie (2A)
    1st Runner-up - Yeung Hiu Ching Judy ( 2C )
  - Form 3  Public Speaking
    1st - Mak Yan Ting Vivian (3A)

- Model United Nations – The delegation of Russia Federation
  - Dawn Tse (L6B)
  - Michelle Tsang (L6A)
  - Kitty Wong (L6B)
  - Lemmuella Ng (L6A)
  - Katherine Law ( 4E)
  - Karine Chan ( 4D)
International Model United Nations August 2004 – organized by the Polytechnic University and Lions Club of Kowloon

Delegates: Agnes Chan (L6A)
Shirley Wong (L6A)
Esther Cham (L6Sc)
June Leung (L6Sc)

Writing Competitions
English Section

South China Morning Post Writing Competitions – 1st term

Junior Section – Letter to Young Post
- 1st – Christy Ngai (2A)
- 2nd – Jenny Ho Siu In (2A)
- 3rd – Sharon Lee (1B)

- Outstanding Awards:
  Michelle Lai (2A)
  Wong Yee Ki, Isabella (2A)
  Christa Law (1D)
  Louise Yu (1A)
  Amy Lui (1A)

Senior Section – Film Review or News Commentary Report
- 1st – Karine Chan (4D)
- 2nd – Elaine Luk (4E)
- 3rd – Joyce Wan (3C)

- Outstanding Awards:
  Priscilla Yu (3B)
  Catherine Sin (L6A)
  Veronica Tse (L6A)
  Lee Yan Yu (L6A)
  Inez Suen (U6A)

South China Morning Post Writing Competitions – 2nd term

Junior Section – News Commentary Report
- 1st – Winnie Yoe (1A)
- 2nd – Cherry Chan (2D)
- 3rd – Angie Yan (2A)
Outstanding Awards
Heidi Chang (2A)
Elena Kwong (2C)
Vincci Sum (2A)
Justine Chow Cheuk Lam (1D)
June Wong Lok Tung (1A)

Senior Section—News Commentary Report
- 1st – Angel Hu (3B)
- 2nd – Fiona Leung (3A)
- 3rd – Karen Chan Ka Wai (L6Sc)

Outstanding Awards
Michelle Tsang Ka Wai (L6A)
Yeung Kiu Laam (4D)
Tereza Kwong (3B)
Tsui Sin Chi (3A)
Jessica Chan (3A)

• SCMP Young Post Student Reporters Programme 2004-05
  Best Columnist category :
  ▪ 1st Runner-up - Cheng Wing Ki, Phyllis (4D)

• SCMP essay competition ‘My City, World City’.
  Students from 3A, 4D, 4E, L6A, L6B, & L6Sc participated.

• SCMP essay competition ‘The Long March’.
  Students from 4D participated.

• The Chartered Institute of Logistics and Transport in Hong Kong Essay Competition 2005
  ▪ Senior Group Champions
    - Ng Ling Yan Lemuella (L6A)
    - Yip Ka Wan Karen (L6A)
    - Law Yuk Ling Kirstie (L6B)
  ▪ Junior Group Second Runners-up
    - Chu Ho Yan Tiffany (4D)
- Mak Ching Yin Jenny (4D)
- Tse Kit Ying Helena (4E)

- **2005 Lions International Youth Exchange 2005 Scholarship Environment Essay Competition**
  - prize winner (6th place) – Kitty Wong (L6B)
    The prize was a trip to Taiwan.
  - Certificate of Merit – Davina Bien (4D)

- **Dymocks Book Report – Outstanding Awards**
  Winners were given $400 book coupons.
  - Charmaine Yung (3A)
  - Tiffany Chu (4D)
  - Leung Yiu Ming (4D)
  - Sally Wong Sze Ting (3A)
  - Katrina Ngan (5D)
  - Cecilia Poon (5D)

- **Essay competition organized by Australia Education Link – The HK Schools English Writing Contest 2005**
  Senior Section:
  - 37 students in F.5D entered and 2 got a Certificate of Merit

  Junior Section:
  - 1st Runner-up – Jennifer Tsui Sin Chi (3A)
  - 11 F.1A & 3 F. 3A students entered. One F. 3A girl got a Certificate of Merit and other prizes.

- **Harvard Book Prize Program for Secondary 6 students in 04-05**
  1st - Law Yuk Ling, Kirstie (L6B)
  Runners-up - Ng Ling Yan, Lemuelle (L6A)
  Poon Wing Lam, Jasmine (L6S)

- **The Hong Kong Polytechnic University – Primary & Secondary Students English Writing Competition 2005**
  Junior Secondary Level – Finalists (Certificate of Merit)
  - Susan Lee Kwai Lan (3A)
  - Leung Ho Kwan (3A)
  - Sandy Leung (3A)
  - Leung Tan Ni (3A)
  - Christy Siu Kit Ying (3A)
- Sze Mei Nga (3A)
- Jennifer Tsui Sin Chi (3A)

Junior Secondary Level – Semi-Finalist (Certificate of Proficiency)
- Jessica Chan Chi Wai (3A)
- Sharon Chan Hiu Lam (3A)
- Liu Wing Shan (3A)
- Mak Wai Yin (3A)
- Tsang Tsz Tung (3A)
- Winnie Wat Li Yee (3A)
- Charmaine Yung See Ming (3A)

- **NESTA - English Channel Writing Competition (EMI Section) 2005**
  
  Junior Section
  
  2nd - Lorene Ng (3A)

  **Senior Section**
  
  1st – Karen Tang (5E)
  2nd – Catherine Sin (L6A)

- **Commercial Book Press – Book Report Competition.**

  10 students were commended in the Junior and Senior Section.

**Writing Competitions**

**Chinese Section**

- **Best Book Report Competition - Secondary School Students Best Books Reading Award 2004-05** organized by the Popular Reading Award Scheme, the RTHK & The HK Public Library

  Senior Section

  1st - Lee Wing Man (5D)
  Outstanding - Lo Pui Yan (L6Sc)
  Lau Hiu Kwan (4B)

  Junior Section

  Outstanding – Fung Ho Yu (2C)

- **HK Youths Couplet Writing Competition** organized by HK Youth Arts Association

  Outstanding award : Peggy Chan (4C)

- **The 3rd Novella Writing Competition**

  Commended : Fung Shuk Lam (4B)
Ho Kin Yan (4B)
Chan Cheuk Ying (2D)

- **Water Safety Slogan Competition**
  Outstanding Award: Chan Lee (3D)

- **Sing Pao Newspaper Creative Writing Competition**
  Outstanding Award: Lee Kwai Lan (3A)

- **HKCU Website – Shanghai & Hong Kong Creative Story Writing Competition**
  Senior Section:
  Champion – Tsui Yin Hei (4A)
  Chan Pui Yi (4D)
  Yeung Kiu Laam (4D)

- **Soong Qing Ling ‘The Forever Chinese Heart’ Writing Competition organized by the Tai Kung Pao, EMB and Soong Qing Ling Training Fund**
  Student Section Champion - Lau Hiu Kwan, Ann (4B)

- **Chinese Creative Writing Competition**
  There were over 200 entries coming from junior (F.1-3) and senior (F.4-7) groups covering 5 genres like poems, fiction, prose, scripts and book reports.
  Overall Champion – Yu Sze Wai (5C)

**Drama**

- **Play watching** – Forms 4, 5 and 6 English literature students watched several plays performed by other schools, such as ‘Shakespeare in Short’ by Marymount School, ‘Psyche’ by St. Mary’s Canossian College and the Shakespeare Festival organized by Chinese University of Hong Kong.

- **Longman Inter-school English Language Arts Competition 2005**
  **Teams:** Form 3A – Play Adaptation and Performance
  Form 1A – Play Adaptation

**Cultural, Social & Language Exposure**

- **A trip on board the ‘TeKaha’** -- a New Zealand warship that visited Hong Kong in November 2004. All Form 1 E & 1D students were invited to interact with the crew of the ship.

- **Form 6 Language Enhancement Programme**
All Form 6 students were involved in extending their presentation, social and interview skills in workshops that were taught by native speaker teachers once a week. Each group of students was assessed at the end of the extension programme. All social interaction and interviews were designed and carried out by Mr. Graham Young, his colleagues and friends acting as guest trainers and interviewers.

**Chinese Writing Workshops and Seminar**
143 students from all classes participated in the writing workshops organized by Shirley Loo, the development director of Family Heartware and the writing and reading programme held by Miss Rita Kwan (Yu Fei). Students responded positively to the programmes. Their writing skills, creativity and interest in reading are developed through this series of seminars and workshops.

- **Cultural and Language Summer Programs**
  Study trips to England and Singapore were organized for students from different forms.

**Others**

- **Scrabble Competition 2005**
  The team got into the final round of the competition.
  - Chan Chi Wai Jessica (3A)
  - Tsang Tsz Tung Debbie (3A)
  - Chan Kei Ue Priscilla (3B)
  - Wang Yan Ning Bertha (3B)

- **Teen Time – RTHK radio program**
  **Topic – Cosmetic Surgery**
  - Kylie Lee (1B)
  - Kinling Lo (1B)
  - Aileen Lung (1A)
  - Winnie Yoe (1A)

- **ETV Online ‘Daily Proverb Corner’ – organized by RTHK & EMB**
  5 students from 3A, 2A, 2B & 2C participated in creative writing and comics production for the above ETV online programme.

**Debates**

This year is a milestone in the development of both Chinese and English debating in Heep Yunn. We have restructured the teams and organised training sessions. We also held inter-class debates to create a culture of debating and promote critical thinking. Members took part in many external debates and public speaking competitions. Their remarkable achievements will pave the way for further development in the next academic year.
This year, our work was divided into six areas, namely participating in debating competitions, public speaking events and inter-school Chinese debating activities, promoting formal debate training, organizing inter-class debates and supporting the debate networking programme organized by the EMB.

- Chinese

The Chinese debating team members participated actively in all formal and friendly debates to refine their skills and gain more experience. There were 33 matches in the year, with an outstanding result of 27 victories. The Chinese Debating Team was the overall champion in Joint School Debating Competition, the most prestigious award in Chinese debating. We also came first in the EMB Debate Competition for Network Schools and the Kowloon City Joint School Civic Education Debating Competition.

The team was awarded 10 Best Debater Awards. These debaters were: Tse Yuen Ting, Veronic (L6A), Tse Ching Ching, (3C), Chow Ka Yan, Jenny (4D), Ho Kin Yan, Tracy (4B), Ko Tim I, Timmy (4C), Yick Man Yiu, Angel (2D), Cheung Hiu Ying, Tiffany (3A).

The Chinese debating team encouraged members to participate in the Speech Festival to polish their skills in Impromptu Speech and Sight-reading. We also encourage members to participate in public speaking competitions and Joint-school Impromptu Speech Competition for exposure and experience. The results were pleasing. Michelle Tsang (L6A), Ko Chui Yi, Winnie (4D) were 1st runner-up and 3rd runner-up in the Inter-school Public Speaking Competition, while Lau Hiu Kwan (4B) was 1st Runner-up in the Joint-School Impromptu Speech Competition.

- English

This is an exciting and fruitful year for the English Debating Team. We took part in the 20th Sing Tao Inter-School Debating Competition. The Form 4 team, with Karine Chan (4D) as Captain, Katherine Law (4E) as 1st Speaker and Tiffany Lee (4C) as 2nd Speaker, achieved outstanding results.

We were awarded the 2nd runner-up together with St. Paul’s Co-educational College, while our Captain Karine Chan (4D) was awarded the Best Debater in three debates, and Tiffany Lee (4C) was awarded the Best Debater once. Encouraged by such good results, the team will go from strength to strength in the coming year.

We also participated in the debating competition organized by the BAR Association of Young Lawyers. Representing our school were Kitty Wong (L6B), Karen Tang (5E) and Joanne Ng (5D). Joanne Ng (5D) was awarded the Best Debater Award.

Since there was an increasing interest in debating, we expanded the junior debating team to form a broader base. A mentor system by senior debaters was set up for Form One. Junior members gained invaluable experience in friendly debates with La Salle College, King’s College, St. Francis Canossian College, Pui Ching Middle School and Choi Hung Catholic Secondary School. More experienced members worked with external debating bodies and attended ESF open-house debates for wider exposure. Our speakers were given the chance to sharpen their intellect and polish their speaking skills.

With growing interest and enthusiasm, debating in both Chinese and English will continue to prosper in the next academic year.
Music

The music department continues to encourage our girls to be active music makers. We provide a nurturing environment for our girls to develop their potentials. This year, around 240 students were enrolled in over 70 instrumental classes.

In the 57th Hong Kong Schools Music Festival, there were over 200 individual entries, with most of them gaining distinctions and merit certificates. There were eight 1st prizes, fourteen 2nd prizes and thirty 3rd prizes in vocal solo, vocal duet, recorder, Chinese musical instrument solo and western musical instrument solo classes.

Our three school choirs, Chinese Orchestra, Symphonic Band participated in various interflows and competitions with results as follows:

1) In the Hong Kong Schools Music interflow organized by the Music office
   Symphonic Band: Bronze Prize
   Orchestra: Bronze Prize

2) In December, our school choir was invited by the Peninsula Hotel and the Hong Kong Sheraton Hotel to share the joy of Christmas through singing carols to the public.

3) In December, our string ensemble and wind ensemble were invited by The Harbour City to perform and share the festival happiness with the public.

4) In the 57th Hong Kong Schools Music Festival, our school choirs captured one champion, three 2nd prizes, three 3rd prizes. Our Senior Choir was the champion of the girls’ choir aged 18 and under singing in English or Foreign Language class with high score of 98 marks. They also came second in the Chinese Class. The Intermediate Mixed Choir with Diocesan Boys’ School was second in the Chinese Language Class and third in the English or Foreign Language class. The newly established Junior Mixed Choir with the Wah Yan College Kowloon came second in the Chinese Class and third in the English or Foreign Language class. The Junior Choir came third in the Chinese Class. The Chinese ensemble got a third prize. The Symphonic Band, Orchestra and Chinese Orchestra also got merit certificates.

5) The Choir was invited by Diocesan Boys’ School, Wah Yan College Kowloon and Ying Wa College to perform in their annual concert.

6) The Symphonic Band was invited by the La Salle College to jointly perform in their annual school concert.

7) The annual concert was held on the 5th July in our school hall. Prize winners of the Hong Kong Schools Music Festival showed their efforts to their fellow schoolmates. The concert marked the end of this fruitful academic year.

On behalf of the music department, I sincerely thank the generous support of parents, the commitment of teachers as well as instructors and the enthusiasm of our students. We look forward for another fruitful year.
Sports

Heep Yunn School girls have consistently dominated Division I competitions organized by the Hong Kong Schools Sports Federation. For the past 21 years, we have been champions in the Girls Schools category. The Bank of China (HK) Bauhinia Bowl Award (previously known as the Omega Rose Bowl) has been awarded to the school in recognition of our achievements in inter-school sports for all this time. This could not have been possible without the dedication of the teachers and coaches, the tenacity of the students, and the trust and cooperation of parents.

Elaine Chan Yu Ning, also won the highest award in Inter-school competitions – the Bank of China (HK) Bauhinia Bowl Awards Sportsgirl of the Year, an award presented to the athlete who excels in a full range of sporting competitions during the year. Aggie Au Yuen Mei and Jelly Yeung were also named Outstanding Athletes in Table-tennis and Fencing respectively.

To have won the overall championship is no small feat. Our girls cannot expect to achieve this without doing well in a full range of competitions. In the 2004-5 academic year, we won 4 Championships, 7 seconds and 2 thirds. Our Basketball team has been champion in Division I for ten consecutive years. Here are the full results of our inter-school sports competitions:

<table>
<thead>
<tr>
<th>Event</th>
<th>Division</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics</td>
<td>I</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Badminton</td>
<td>I</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Basketball</td>
<td>I</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Cross-Country</td>
<td>I</td>
<td>2</td>
<td>5</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Swimming</td>
<td>I</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Table-Tennis</td>
<td>I</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Volleyball</td>
<td>I</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Tennis</td>
<td>I</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Fencing</td>
<td>Open</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Squash</td>
<td>Open</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Hockey</td>
<td>Open</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Softball</td>
<td>Open</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Life-saving</td>
<td>Open</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>BOCHK Bauhinia Bowl</td>
<td>Champion (Girls’ School Section)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Individual Events:

<table>
<thead>
<tr>
<th>Event</th>
<th>Name of student</th>
<th>Class</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Gymnastic</td>
<td>Ng Lok To</td>
<td>F.1B</td>
<td>Floor: 1st · Vaulting: 2nd</td>
</tr>
<tr>
<td>2. Sports Climbing</td>
<td>Chan Ka Yi</td>
<td>F.4A</td>
<td>Under 16 Category: Champion</td>
</tr>
</tbody>
</table>

Furthermore, our girls also represented Hong Kong to take part in some inter-port and international competitions with very good results, regularly performing their personal best. The details are as follows:
<table>
<thead>
<tr>
<th>Event</th>
<th>Hong Kong Team Representatives</th>
<th>Hong Kong School Team Representatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Swimming</td>
<td>Yip Tsz Wa (F.3C), Chan Yu Ning (F.5A), Chow Sin Hang (F.1B), Lee Ka Ching, (F.3E), Chan Hoi Yin (F.4A)</td>
<td>Lee Ka Ching (F.3E)</td>
</tr>
<tr>
<td>2. Fencing</td>
<td>Cheung Ho King (F.2D), Cheng Yi Ting (F.3B), Yeung Hiu Ching, (F.5C), Chan Ho In (F.5D), So Wing Yin (L6S), Leung Shuk Yan (L6A)</td>
<td></td>
</tr>
<tr>
<td>3. Table-tennis</td>
<td>Au Yuen Mei (F.5A), Ng Wing Nam (F.1E)</td>
<td>Au Yuen Mei (F.5A), Ng Wing Nam (F.1E)</td>
</tr>
<tr>
<td>4. Basketball</td>
<td></td>
<td>Chan Ka Man (F.3D), Wong Tsz Ching (F.3D), Chung Tsz Yan (F.5A), Fung Shuk Shan (L6B)</td>
</tr>
<tr>
<td>5. Life-saving</td>
<td>Chung Sin Yu (F.4A)</td>
<td></td>
</tr>
<tr>
<td>6. Triathlon</td>
<td>Wong Tsz Yan (F.5A), Fan Lok Sze (F.5B)</td>
<td>Lau Sze Man (L6B)</td>
</tr>
<tr>
<td>7. Volleyball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Golf</td>
<td>Stephanie Ho (F.1C)</td>
<td></td>
</tr>
</tbody>
</table>

Internally, the inter-house competitions were held successfully. We were pleased that the number of participants in swimming gala and athletics meet had grown. There were about 625 participants and 1131 participants in swimming gala and athletics meet respectively. 7 records at the swimming gala and 8 records at the athletics meet were re-written. Other inter-house competitions were organized under the auspices of the Student Association, to foster peer collaboration and build house/school spirit. In the past, these activities have not focused simply on sports, but have included fashion shows, quizzes as well.

**Student Association**

In the last school year, the Student Association, together with her subordinate clubs and societies, committed herself to organizing various extra-curricular activities for her schoolmates. Thus apart from their academic pursuit, students are provided with ample opportunities to develop their potentials, broaden their vision and cultivate their interests in different areas.

In the area of cultural and recreational activities, the sixteen clubs and societies organized different activities, including interest classes, workshops, inter-class competitions, visits, talks and book exhibitions. In addition, the SA and the committee members of the five Houses were responsible for such
important functions as Foundation Day celebrations, Inter-house Singing Contest, Inter-house Fashion Show and a series of post-examination activities.

Regarding social services, the SA continued to support the Community Chest Dress Casual Day, which raised over $52000 for charity. To raise awareness of the South Asian tsunami, the SA organized a number of functions including a charity sale of SA souvenirs, a talk by Medecins Sans Frontiers Hong Kong, and a lyrics composition competition. These activities not only encouraged students to show compassion for the South Asian victims, but also helped them understand the inter-connection among nations all over the world. Apart from that, the SA also promoted active participation in voluntary services among students of different forms. 59 students were awarded certificates of merit by the Social Welfare Department for their participation in the “Volunteer Movement” organized by the Department.

In addition to the above-mentioned activities, the SA also provided different services for students, such as photocopying and photo-taking services, as well as the ordering of stationery and souvenirs. By actively assisting teachers in big functions such as the preparation for Speech Day and the Form 1 orientation programme, the SA clearly manifest her care for the school and her love for her fellow students.

Drama

In line with the school goal to develop students’ potential in various areas, the Drama Group continued to provide different opportunities for our students to develop their aesthetic faculty. The activities held by the Group allow students to experience the making of a drama and the importance of teamwork. Apart from a number of drama appreciation tours, the Group also organized and participated in three major activities: the Drama Camp, the Hong Kong School Drama Festival and the Drama Festival Public Performance.

The Drama Camp was held during the Christmas Holiday. During this two-day activity, professional actors and directors were invited to share their experiences with the participants. Through various theatre games, participants were introduced to the crucial elements in producing a drama. The Drama Group Committee members found this Drama Camp worth joining as it enriched their acting and backstage knowledge and provided them with useful ideas to prepare for the Hong Kong School Drama Festival held later in the year.

This year, we participated in the Secondary English section of the Hong Kong School Drama Festival. The script, entitled “Pirouette, Chasse, Jete”, was written by the script-writing team under the leadership and guidance of Esther Leung of L6Sc. The whole performance was co-directed by Veronica Tse of L6A and Winnie Yip of LSc. The play was about a girl’s struggle to overcome her fear and sadness brought by the abuse of her father. Apart from movement and singing, special lighting and stage designs were included to enhance the overall dramatic effect of the play. It was well-received by audience and adjudicators who found the play a demonstration of the students’ good drama sense and team spirit. We managed to capture four different awards, namely the Script Award, the Director Award, the Stage Effect Award, and the Adjudicator’s Award.

The last major function of the year was to participate in the Public Performance of the Hong Kong School Drama Festival. Among the 60 participating schools in the Secondary English Section, we were one of the four winning teams invited to perform in the Public Performance. The Drama Group
re-arranged some scenes in “Pirouette, Chasse, Jete” so as to refine the overall delivery of the play.

With this year’s fruitful results as an encouragement, we look forward to providing more opportunities for our students to learn about different aspects of drama production in the coming years.

Art & Design

The Art Department continues to provide a nurturing environment to develop the potential of all students through visual arts appreciation and visual art making. Our girls performed well in many open competitions, reaping prizes and receiving high commendations from the judges. Dawn Cheng of 5B won the Secondary Section Championship of the “Hong Kong Anti-Drugs Four Grid Comics Design Competition” organized by the Hong Kong Children and Youth Services, while Venus Man and April Fung of 5E were awarded Certificates of Merit. The winners’ artwork was reproduced as banners to propagate the anti-drug message in schools. Their works have also been published as comic strips and made available on websites. Meanwhile, Joyce Hui of 4E received a Certificate of Merit in the “World Heart Day Painting Competition” organized by the Hong Kong College of Cardiology, Tung Wah Groups of Hospital and World Health Organization and UNESCO. In the “All China Youth Painting Tournament” organized by the Hong Kong Playground Association, Carmen Or of 4E received the Honorable Mention. Her artwork had been combined with other art pieces as a 200m long strip, to be displayed all over the world to celebrate the 2008 Olympic Games in Beijing. In the “Young Friend – Diary Cover Design Competition” organized by the Hong Kong Youth Arts Festival, Joe Cheung of 5A won the Championship. Her design has been published as a diary and made available to the public. In the “Care For The Forest Logo Competition” organized by the April Fine Paper Trading Ptd. Ltd., Vivian Wong of 1C, Loraine Wong of 4C and Joyce Hui of 4E have been awarded the consolation prize for their outstanding design in Junior and Senior Group respectively. In the “All Hong Kong Youth Painting Competition” organized by the SPACE of the University of Hong Kong and the Western and Central District Home Affair Department, Sharon Lee of 1B won the second prize in the Western Painting Section while Carmen Or of 4E won the Champion in Chinese Painting Section. In the “Selection of the Outstanding Students in Visual Arts in Secondary School” organized by the C01 Design School of Visual Arts, Cecilia Poon of 5D was awarded an outstanding award scholarship. Her portfolio was widely appreciated and highly commended by the judges.

In November 2004, students participated in community service by joining the Hong Kong Youth Arts Festival to set up a stall at Stanley market. They shared their experiences with others and brought art to the public at the same time collaborating with public. Vivian Tong and Dawn Cheng of 5B, Vickie Tse of 4A, Angel Fong of 4B, Karen Cheng and Anne Leung of 4C, and Donna Chow of 4E was involved with the Jockey Club Mosaic Public Art Project, successfully creating a series of public mosaics for the community to enjoy at Kowloon Park, Kwai Chung Hospital and Cheung Chau Island.

Some F.1 to F.3 girls participated in the charity fund raising activity “Seeing is Believing - Tie D’eye” organized by the Chartered Bank, Sight Savers International & VISION 2020 and the Hong Kong Arts Festival in support of the Orbits Flying Eye Hospital. We were delighted to see our students continue to use their talent to contribute to helping those in need in the future.

In order to widen the experience of the students, we invited different artists to our school to organize some workshops. Under the guidance of the artist, Mr. Kwok Man Ho all girls created artwork
that has been displayed in the Shatin Town Plaza. Meanwhile, students also attended seminars and visited art exhibitions such as “Picasso at ifc – Private Tour”, “Pop Art in Hong Kong Exhibition”, “Art in Asia Exhibition”, “Creative Work of Secondary School Students”, “Ink Painting Seminar”, “Ink Painting Exhibition”, “Impressionism Exhibition” etc.

The Art Club has played a supportive role in organizing three interest classes, to sustain interest and motivation among students and encourage creativity and self-learning. We look forward to providing more opportunities for our students to learn about the different aspects of visual arts.

Academically, the results at the Certificate of Education were distinctive with 100% A-C grades respectively. It is hoped that the girls will continue to improve upon their performance in the coming future.

**The Hong Kong Award for Young People**

We have 126 candidates this year. The girls made good use of their own time to learn different skills. They developed their own interests and worked on their award. Through the process participants developed their ability on effective choice making and time management. This year Six girls gained their Bronze award and three girls obtained their Award at the Silver level.

In the past year a course on gift making was organized by the committee members to help members to complete their skill section, after they provided an opportunity for the older girls to learn to plan and organize activities for the younger sisters and develop their potential in communication skills.

In the expedition section, members joined courses organized by the SOA. To complete the expedition section candidates have to complete an pre-determined overnight journey in the countryside in groups of 6. Selecting a meaningful purpose to work on requires critical thinking and collaborative work. Members had to show their team spirit and cooperation in order to complete the task successfully. This provided opportunities for the more able members to develop their leadership skills and the weaker ones to follow and work under the support and encouragement of their team members. This project-based learning activity involved work on map reading, navigating, knowing the country park and the natural world, environmental protection, hygiene, as well as cooking.

The physical recreation section enables participants to keep themselves healthy and keep up their physical fitness. The service section provides opportunities for participants to know about the need of others and draw their attention towards the community they are living in. In different service projects participants play different roles and the more able ones are responsible for the organization, and the less able assist and learn from their peers. Through participating in different kinds of service, girls have the chance to investigate the needs of different sectors of our community. With this awareness and experience, they accumulate experience and ideas in running other service projects.

**Community Youth Club**

The Community Youth Club mainly concentrates on Flag selling services, with members help to sell flags on flag days of different public organizations. Through these activities, members get to know the nature and objective of the organizations they are helping and the different kinds of services and facilities that those organizations provide. We also participate in the Country Park Caring Scheme which provides opportunity for our members to experience work in the protection of our countryside. They also get to
know more about the nature and the importance of conservation and care for our environment. Besides, the committee also organized their own service projects such as visiting elderly homes, bringing care and happiness to the residents. In the past year, they also ran a recreation programme for new immigrant children, helping them to adapt in the community.

With their keen participation in different social services were 8 girls obtained the basic award (yellow), 3 the elementary award (green), 2 the intermediate award and 2 the advanced award (purple).

**Girl Guides and Rangers**

We have one Ranger guides unit and three Girl Guides units. Our girl guides unit the 4th West Kowloon Company, was founded in June, 1937. It has successfully served and trained in the school for 68 years. There are 72 guides in our units this year, divided into eight patrols, all named after flowers. Due to the increase in membership this year, we established the 4th West Kowloon Company C with the Establishing and Enrolment ceremony on 12 March 2005. Our Ranger Guide Service Unit was established in March 2002 and there are 18 members this year working under an executive council.

Patrol Leaders and the executive council meet every two months to set programmes for the company and we have our unit meeting after school every Friday. At the meeting we always aim at achieving the Guides’ mottos: “Be prepared” and “Lend a hand”. This year we worked on the training of individual and critical thinking, self development and serving the community. In order to prepare members for the development of the unit in the new academic year, some potential members were selected to join leadership training in August, where more experienced patrol leaders shared their experience with the younger members with further training in guiding skills, leadership skills, communication skills, decision making as well as organization skills. The members-in-training were well-prepared and should be able to carry out their duty as patrol leaders and patrol seconds in the coming academic year. A special unit meeting was held at the end of August to prepare the whole unit for the new academic year.

The general training of recruits include that are honed and revised by working with the patrol leaders, who also use the opportunity for self-reflection. Each recruit is assigned a senior member as coach.

Last year we learned First Aid, knots and gadgets, drills, handcrafting, camping skills and signaling, all basic skills of a girl guide. The patrols are required to complete their tasks under the leadership of their patrol leaders and patrol seconds. The patrol system not only builds systematic management, but enables team building and helps more capable members to take a step forward. Besides training, service is an important part in guiding. Therefore our girls were also volunteer at public functions organized by different organizations, such as fund raising events and functions for the elderly and the disabled. They also knitted some scarves and donated them to the elderly. Some of our girls participated in the Memorial Service at the City Hall and the Flag hoisting ceremony at the Golden Bauhinia Square on 1st July.

Our members not only participate in functions organized by other organizations; the rangers and guides organized a fund raising project for the tsunami victims in the school right after the Christmas holidays. The project was jointly run with the primary and kindergarten sections of the school. The project lasted for a week, including a walk-around and craft-selling. A sum of HK$94,499.93 was raised and passed to the Hong Kong Girl Guides Association. Initiated by the members, the project showed their awareness of the world and concern for the need of others. After the fund raising project our
members also to check and pack the “We Care Boxes” the three schools collectively helped prepared for children of the tsunami-affected areas.

Besides unit training and functions inside school our members also participated in different functions in the Girl Guides Headquarters, playing important roles with outstanding performance. Some of our rangers were appointed as members of the mistress of ceremony team in the Headquarters and acted as mistress of ceremony on different important functions such as the inauguration of the Air Ranger Unit, Let Us Share programme and the Annual Celebration. The director of the World Association of Girl Guides and Girl Scouts Pacific Region visited Hong Kong in April and our unit was selected to host the event, with the director visiting our unit meeting and sharing her experiences with us. Some of our members are members of the international team in the Headquarters and one of our members was selected to be the youth delegate of Hong Kong. Our rangers also helped in international functions such as an international conference held at the Hong Kong Convention and Exhibition Centre in June.

This year 6 Heep Yunn guides were selected Outstanding Girl Guides.

Outstanding Ranger guides of Hong Kong (every 3 years):
- KWAN Hoi-lam, Alisa
- CHAN Ya-wei, Luch

Outstanding girl guide of Kowloon City Division:
- SIN Lok-ping, Sharon
- LI Yin-yung, Charmine
- LAW Wai-in, Claudia

Outstanding Ranger of the unit (yearly)
- CHAN Ya-wei, Luch

Outstanding girl guide of the unit (yearly)
- AU Chui-Kong, Tracy (4th West Kowloon Company A)
- SIN Lok-ping, Sharon (4th West Kowloon Company B)

The guides are free to choose their own activities and interests. Thus apart from what has been mentioned, the girls set their own targets to gain various interest badges. In the past year, the guides passed various assessments, and altogether they gained 58 interest badges. During the holidays, some of them attended different courses organized by the Girl Guides Headquarters, such as Conservation, Child Care, Bird Watcher etc.

Two of our guides were selected to represent Hong Kong at an international exchange programme organized by the World Association of Girl Guides in Japan in December to examination such topics as “water” and environmental protection. One of our Rangers was selected as a Hong Kong delegate by the Home Affair Bureau to participate in the International Youth Exchange Programme in Ireland.