School Vision & Mission

It is the mission of the school to provide our students with a Christian education that develops the whole person in the following areas: moral, intellectual, physical, social, aesthetic and spiritual; to instill in our girls a spirit of public service, and to build a firm foundation in both Chinese and English.

Our School

History of Heep Yunn School
Heep Yunn School is a Sheng Kung Hui grant-in-aid school for girls. It was established when two schools founded by the Church Missionary Society - the Fairlea School (1886) and Victoria Home and Orphanage (1887) were merged in 1936 at the present site in Farm Road. This accounts for the name “Heep Yunn” - meaning the union of the two schools through the grace of God.

School Council
The Rt. Rev. Louis Tsui (Chairman)
Rev. Dr. H. C. Chan (School Supervisor)
Mr. Iain Bruce (Hon. Treasurer)
Mr. C. H. Lee (Acting Headmaster and Hon. Secretary)
Mrs. B. Cheng
Dr. C.Y. Cheng
Mr. Ronald Chow
Mrs. Linda Fung
Mrs. Yvonne Ip
Miss Fion Lee
Mr. Michael Leung

The School Campus
The school is located on a 11,000 sq. m. campus consisting of six building blocks: the Main Building (1936), the Chapel (1957), the Extension Building (1964), the Library (1966), the Jubilee Building (1986) and the Multi-Purpose Building (2005). Outdoor facilities include a 25-meters swimming pool, two tennis courts and two basketball courts (all multi-purpose), a rest garden, a parking area and a lawn. Other facilities include the School Hall, the Dining Room, Student activity centre, Multi-purpose Room, Drama Laboratory, 31 classrooms, 19 special rooms, and a 3-storey high sports centre.
Lesson time for the 8 Key Learning Areas and Number of Active School Days

Lesson Time for Each KLA

No. of School Days

No. of Days with Regular classes: 147
No. of Days with learning activities: 43
Our Teachers
Teachers’ Qualification

Teachers’ Highest Qualification (%)

Teachers’ Experience

Teachers’ Experience (%)
Continuous Professional Development

Average Hours of Continuous Professional Development

<table>
<thead>
<tr>
<th>Hours</th>
<th>Principal</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>85</td>
<td>68.5</td>
</tr>
</tbody>
</table>
Our Students

Enrollment and Class Structure

There are 31 classes, with approximately 1200 students enrolled. Class structure is as follows:

<table>
<thead>
<tr>
<th>Level</th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
<th>S4</th>
<th>S5</th>
<th>S6</th>
<th>S7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Classes</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>Arts:3.5</td>
<td>Arts:3.5</td>
<td>Arts: 2</td>
<td>Arts: 2</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Sc: 1.5</td>
<td>Sc: 1.5</td>
<td>Sc: 1</td>
<td>Sc: 1</td>
<td></td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>219</td>
<td>218</td>
<td>208</td>
<td>199</td>
<td>200</td>
<td>100</td>
<td>84</td>
<td>1228</td>
</tr>
</tbody>
</table>

Students’ Promotion

<table>
<thead>
<tr>
<th>Student Promotion (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S5 to S6 (HYS &amp; other schools)</td>
</tr>
<tr>
<td>S6 places filled by own S5</td>
</tr>
<tr>
<td>Study abroad</td>
</tr>
<tr>
<td>Repeating S5</td>
</tr>
</tbody>
</table>
Students’ Attendance

Performance of Students
S5 Students

Attendance Record (% Day-present)

Performance of students in HKCEE

% of students with 3B or above, excluding Chi. & Eng. Languages
% of students with level 2 or above in both Chi and Eng. Languages
% of students with 14 points or more in the best 6 subjects
Average no. of A-C per student
Students' Exit (S5) (%)

<table>
<thead>
<tr>
<th>Study abroad</th>
<th>Pro-ass. Degree / HD</th>
<th>IVE</th>
<th>Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.3</td>
<td>6.6</td>
<td>2.1</td>
<td>0.5</td>
</tr>
<tr>
<td>66.5</td>
<td>6.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td>10.0</td>
<td></td>
<td>20.0</td>
</tr>
<tr>
<td>20.0</td>
<td>30.0</td>
<td></td>
<td>40.0</td>
</tr>
<tr>
<td>30.0</td>
<td>40.0</td>
<td></td>
<td>50.0</td>
</tr>
<tr>
<td>40.0</td>
<td>50.0</td>
<td></td>
<td>60.0</td>
</tr>
<tr>
<td>50.0</td>
<td>60.0</td>
<td></td>
<td>70.0</td>
</tr>
</tbody>
</table>

S7 Graduates

Performance of students in HKALE

<table>
<thead>
<tr>
<th>Average A-C</th>
<th>Chin Passing %</th>
<th>Eng Passing %</th>
<th>% with min. university entrance requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.3</td>
<td>100.0</td>
<td>100.0</td>
<td>94.0</td>
</tr>
</tbody>
</table>
*Students also make use of resources via internet services and public libraries*

Grant received from EDB: Recurrent $436,476
Time-limited $654,732
Total: $1,091,208

Expenditures:
- 4 additional teachers and 1 teaching assistant were employed to teach Chinese, English and Mathematics, help in oral training for students from Form 1 to Upper 6, and training of students for debating. (Salaries and MPF = $1,138,104)
- Subscription to an English training program to help reconsolidation of learning ($32,000)
- A part time social worker was hired to organize programme for students with special needs ($40899.6)


Grant received from EDB: $500,000

Expenditure: An additional teacher is employed to release 2 senior teachers to coordinate the development of the School-based NSS Curriculum. (Salary and MPF = $300,600)
During the year from Sept. 2007 – Aug. 2008, 33 teachers attended a total of 130 courses related to the NSS curriculum.