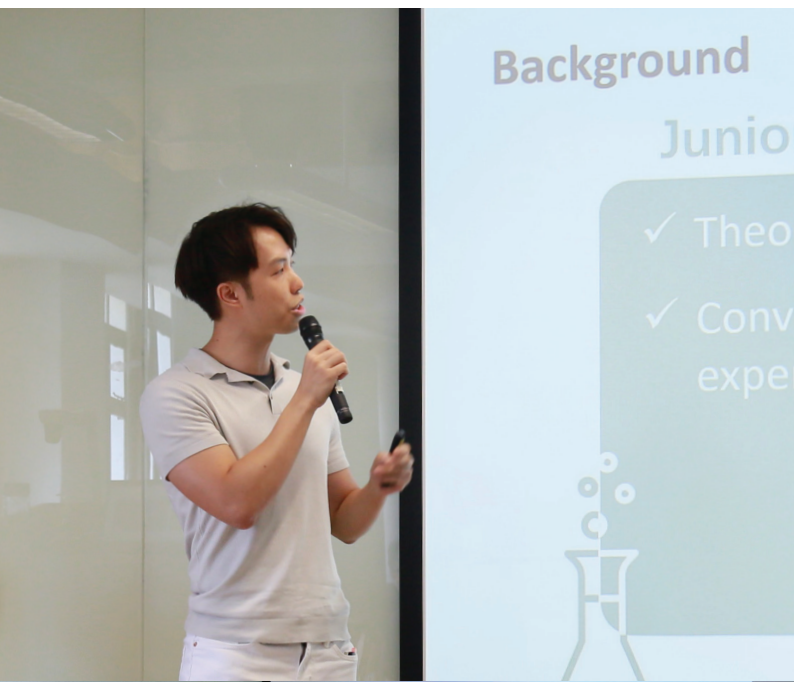




Heep Yunn School Prospectus II

founded
1936

Kaleidoscope
2025-2026



Teaching Staff 教師資料



We have a teaching staff of 94 members, including the Headmistress, 4 Vice-Principals, 2 Assistant Principals.

本校共有94位教師, 其中包括1位校長, 4位副校長及2位助理校長。

Teaching Experience 年資	0-4 years 0至4年	5-9 years 5至9年	10 years or above 10年或以上
% of all teaching staff 佔全校教師人數百分比	27	12	61

Qualifications 學歷及專業培訓	Bachelor Degree 學士	Master/Doctorate Degree or above 碩士、博士或以上	Had Received Teacher Training 已接受師資培訓	Special Education Training 特殊教育培訓
% of all teaching staff 佔全校教師人數百分比	100	60	88	46

Curriculum 課程

Subjects offered 開設科目

Junior Forms Curriculum (Compulsory Subjects) 初中課程(必修科目)	F.1 中一	F.2 中二	F.3 中三
Chinese Language * # 中國語文 * #	✓	✓	✓
Chinese History # 中國歷史 #	✓	✓	✓
Citizenship, Economics and Society 公民、經濟與社會/ Life and Society 生活與社會	✓	✓	✓
Computer Literacy * 電腦 *	✓	✓	✓
English Language * 英國語文 *	✓	✓	✓
Literature in English 英語文學	✓	✓	✓
Family and Life Education # 家庭生活教育 # (School - based Curriculum 校本課程)	✓	✓	✓
Geography 地理	✓	✓	✓
History 歷史	✓	✓	✓
Integrated Science 綜合科學	✓	✓	✓
Mathematics * 數學 *	✓	✓	✓
Music 音樂	✓	✓	✓
Physical Education 體育	✓	✓	✓
Putonghua # 普通話 #	✓	✓	✓
Religious Studies 宗教	✓	✓	✓
Science and Technology Education 科學與科技教育 (School - based Curriculum 校本課程)	✓	✓	✓
Technology and Living * 科技與生活 *	✓	✓	
Visual Arts 視覺藝術	✓	✓	✓

Junior Forms Curriculum (Elective Subjects) 初中課程(選修科目)	F.1 中一	F.2 中二	F.3 中三
French ^ 法文 ^	✓	✓	✓
Japanese ^ 日文 ^	✓	✓	✓
Spanish ^ 西班牙文 ^	✓	✓	✓

* Conducted in groups

Conducted in Chinese

^ Offered and charged by third-party institutions outside school timetable

+ Not required for F.5-F.6 students taking IAL

* 以小組進行

以中文教授

^ 由第三方院校開辦的收費課程, 於課外時間上課

+ IAL 中五至中六同學不需修讀

Senior Forms Curriculum (Compulsory Subjects) 高中課程(必修科目)	F.4 中四	F.5 中五	F.6 中六
Chinese Language * # 中國語文 * #	✓	✓	✓
Citizenship and Social Development + 公民及社會發展 +	✓	✓	✓
English Language * 英國語文 *	✓	✓	✓
Mathematics * 數學 *	✓	✓	✓
Music 音樂 (NON-HKDSE Curriculum 非香港中學文憑試課程)	✓	✓	✓
Physical Education 體育 (NON-HKDSE Curriculum 非香港中學文憑試課程)	✓	✓	✓
Religious Studies 宗教 (NON-HKDSE Curriculum 非香港中學文憑試課)	✓	✓	✓
Service Learning # 服務學習 # (School - based Curriculum 校本課程)	✓		

Senior Forms Curriculum ((HKDSE Stream- Elective Subjects) 高中課程(香港中學文憑考試- 選修科目)	F.4 中四	F.5 中五	F.6 中六
Biology 生物	✓	✓	✓
Business, Accounting and Financial Studies 企業、會計與財務概論	✓	✓	✓
Chemistry 化學	✓	✓	✓
Chinese History # 中國歷史 #	✓	✓	✓
Chinese Literature # 中國文學 #	✓	✓	✓
Economics 經濟	✓	✓	✓
Literature in English 英語文學	✓	✓	✓
Geography 地理	✓	✓	✓
History 歷史	✓	✓	✓
Information and Communication Technology 資訊及通訊科技	✓	✓	✓
Mathematics Extended Modules 1 and 2 數學延伸單元一及二	✓	✓	✓
Music 音樂	✓	✓	✓
Physical Education 體育	✓	✓	✓
Physics 物理	✓	✓	✓
Tourism and Hospitality Studies 旅遊與款待	✓	✓	✓
Visual Arts 視覺藝術	✓	✓	✓
French ^ 法文 ^	✓	✓	✓
Japanese ^ 日文 ^	✓	✓	✓
Korean ^ 韓文 ^	✓	✓	✓
Spanish ^ 西班牙文 ^	✓	✓	✓

Senior Forms Curriculum (IAL Stream- Elective Subjects) (Commencing 2026-2027) 高中課程 (國際課程(IAL)- 選修科目) (於二零二六至二零二七年開辦)	F.4 中四	F.5 中五	F.6 中六
Biology 生物		✓	✓
Chemistry 化學		✓	✓
Economics 經濟		✓	✓
Mathematics 數學		✓	✓

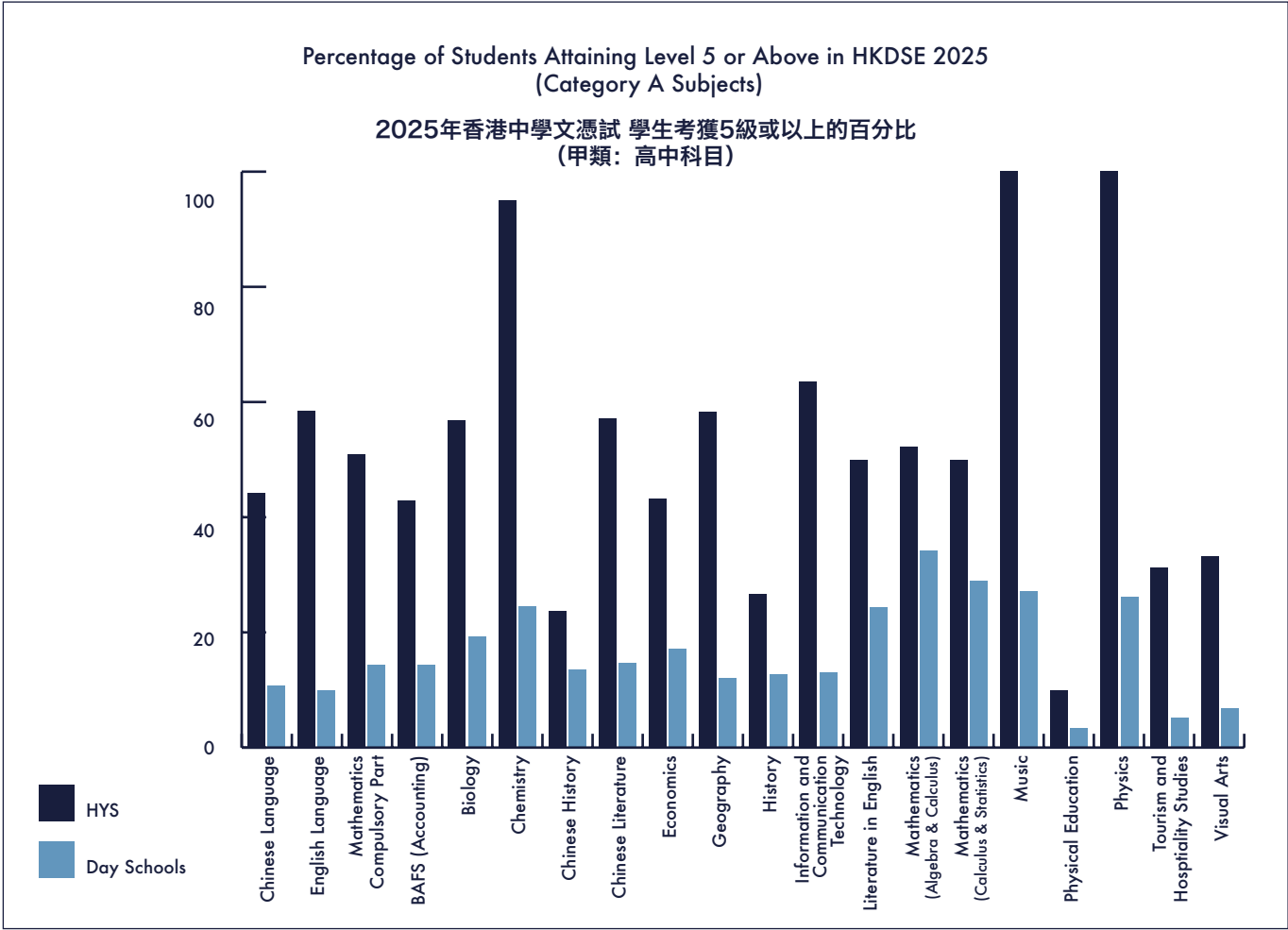
Academic Achievements

學業成就

2025 HKDSE Results

2025年香港中學文憑試成績

Total no. of students sat 報考總人數	150
No. of students attaining six Level 5** or more 獲得6科5**級以上成績的學生人數	1
No. of students attaining five Level 5** or more 獲得4科5**級以上成績的學生人數	3
No. of students attaining four Level 5** or more 獲得4科5**級以上成績的學生人數	4
No. of students attaining three Level 5** or more 獲得3科5**級以上成績的學生人數	8
Total no. of level 5 or above attained 考獲5級或以上的總人次	451
Average No. of level 5 or above obtained by each student 平均每位同學考獲5級或以上的數目	3





2021-2025 Destinations of Graduates 2021-2025 中六畢業生升學概述

Multiple Pathways 多元出路

With the comprehensive life planning curriculum ranging from Careers lessons, Work Placement Programme, University Fair, Alumnae Mentorship and Careers Sharing, etc., our graduates are well supported to pursue diverse pathways and destinations according to their abilities, interests and orientations. Many of them further their studies in Hong Kong in degree programmes through JUPAS. In recent years, we have also sent many of our girls to prestigious institutions overseas, including the University of Cambridge, the University of Oxford, the UCLA, the University of Toronto, the University of British Columbia, Imperial College London and other Russell Group Universities. Some of the success stories have been made possible thanks to the Hong Kong Scholarship for Excellence Scheme.

本校通過多元化的升學輔導活動，例如生涯規劃課、職場體驗計劃、大學節、校友啟導計劃及經驗分享等項目，幫助學生按能力、興趣和方向，作出適合自己的升學選擇。大部份學生會經「聯招」在港升讀學位課程，也有不少學生赴笈海外，升讀著名大學，其中包括劍橋大學、牛津大學、加州大學洛杉磯分校、多倫多大學、英屬哥倫比亞大學、倫敦帝國學院及羅素大學集團的學校等。尤令人感恩的是，有學生憑優秀的表現而獲頒香港卓越獎學金而遠赴海外大學深造。

2021-2025 JUPAS Offer 2021-2025年大學聯合招生取錄結果

Percentage of students receiving a JUPAS offer 獲得「聯招」取錄的學生百分比	91%	Average 平均
No. of students admitted to Medicine and Dentistry Programmes 升讀醫學和牙科課程的學生人數	68	Total 總數
No. of students admitted to Medical-related Programmes 升讀醫學相關課程的學生人數	97	
No. of students admitted to Law-related Programmes 升讀法律相關課程的學生人數	51	

2021-2025 Major External Scholarship 2021-2025年大學入學獎學金

CUHK Admission Scholarship 香港中文大學入學獎學金	57	As of 26th September, 2025 以下總數截至2025年 9月26日
CUHK Sports Scholarship Scheme 香港中文大學精英運動員獎學金	14	
HKU Entrance Scholarship 香港大學入學獎學金	8	
HKU Sports Scholarship Scheme 香港大學精英運動員獎學金	18	
HKUST Admission Scholarship 香港科技大學入學獎學金	13	
HKUST Student Athletes Admission Scheme 香港科技大學傑出運動員入學獎學金	1	
PolyU Entry Scholarship 香港理工大學入學獎學金	16	
PolyU Outstanding Sportsmen Recommendation Scheme 香港理工大學傑出運動員推薦計劃獎學金	9	
CityU Student Athletes Admission Scheme 香港城市大學學生運動員入學獎學金	13	
Total number of scholarships 獲獎學金人數合共	157	
Number of sports scholarships 獲運動員入學獎學金人數合共	55	

2024-2025 Major Awards 2024-2025 重要獎項概覽



BOCHK Bauhinia Bowl Award (Girls' Schools) - Overall Champion for the 37th consecutive year
連續37年奪得學界體育最高榮譽中銀香港紫荊盃女校組總冠軍

Sports Awards 運動獎項

	A Grade	B Grade	C Grade	Senior	Junior	Overall
Inter-School Competitions 2024-2025 - Division One						
Archery	5th	5th	2nd			4th
Athletics	3rd	3rd	2nd			3rd
Badminton	1st	3rd	3rd			2nd
Basketball	2nd	1st	1st			1st
Beach Volleyball				1st	2nd	1st
Cross-Country	1st	1st	1st			1st
Fencing	Foil 1st		Sabre 3rd			2nd
Handball				1st	2nd	1st
Indoor-rowing	2nd	2nd	2nd			2nd
Netball	5th	3rd	2nd			4th
Squash						2nd
Swimming	2nd	2nd	2nd			2nd
Table Tennis	2nd	5th	1st			2nd
Tennis						2nd
Tenpin Bowling						3rd
Volleyball	1st	1st	1st			1st
All Hong Kong Inter-Secondary Schools Competitions						
Football						1st
Hockey				1st	2nd	1st
Life-Saving				2nd	2nd	2nd
Rugby				10th	3rd	/
Softball						1st
Inter-school Jing Ying Competitions						
Athletics						3rd
Basketball						1st
Cross-country						1st
Handball						3rd
Volleyball						1st

Music Awards 音樂獎項

Competition	Title of the award	
11th World Orchestra Festival, Vienna	Orchestra	Gold Award
2024 Hong Kong Youth Music Interflows	Orchestra	Gold Award
	String Orchestra	Silver Award
Hong Kong Inter-School Choral Festival 2025	Junior Choir	Gold Award
	Intermediate Mixed Choir	Gold Award
	Senior Mixed Choir	Gold Award
Joint School Music Competition 2025	Chinese Orchestra	Gold Award
	Clarinet Ensemble	Gold Award
	Flute Ensemble	Gold Award
	Saxophone Ensemble	Gold Award
77th Hong Kong Schools Music Festival	Senior Choir	Champion
	Senior Mixed Choir Ensemble	Champion

Drama Awards 戲劇獎項

Competition	Title of the award
2025 English Drama Fest (Shakespearean Category)	Outstanding Creativity
Hong Kong School Drama Festival 2024-2025	Adjudicators' Award



Science Awards 科學獎項

Competition	Title of the award	
Hong Kong Student Science Project Competition 2025	Junior Division, BioChemistry and Investigation Category	Champion
Hong Kong Student Science Project Competition 2025	Senior Division, BioChemistry and Investigation Category	First runner-up
		Social Innovation Award
		Sustainability Award
World Science, Environment and Engineering Competition 2025	Environment Category	Gold Medal Award
		MIICA Special Award
27th Hong Kong Youth Science and Technology Innovation Competition	Senior Chemistry and Material Category	Excellence Award

Language Arts Award 語文藝術獎項

Competition	Title of the award	
Hong Kong Budding Poets (English) Award 2024/25	The Outstanding Student Poet Awards - Gold Prize	
The Standard - the 12th English Writing Competition	Junior Division	Grand Champion
The Hong Kong Polytechnic University Short Essay Writing Competition for Secondary School Students	Gold Award	
第27屆全港中小學普通話演講比賽2025	最高榮譽大獎	
2024-2025中國中學生作文大賽	旭日文學之星	
第十六屆中華挑戰盃全港人才藝術朗誦大賽	普通話古詩組	冠軍



Debating Awards 辯論獎項

Competition	Title of the award
UNESCO Hong Kong Association UNSDGs Debating Competition 2024-2025	Second Runner-up
Inter-school Model United Nations 2025	Best Speakers Award
第二屆大灣區中學生華語辯論賽	冠軍
世界中學生華語辯論公開賽	亞軍

Visual Arts Awards 視覺藝術獎項

Competition	Title of the award
香港青年協會 — 第九屆 徐悲鴻盃國際青少年兒童美術比賽(西洋畫系)	一等獎
中國兒童中心 — 第二十八屆全國中小學生繪畫書法作品(繪畫類)	一等獎
Hong Kong Society for Education in Art — Grantham Visual Arts Awards 2024	Scholarship Award
Morehead State University — Kentucky International Youth Arts Competition USA	Gold Award

Other Awards 其他獎項

Competition		Title of the award
SCMP Student of the Year		Grand Prize: Second Runner-up
		Community Service Category: First Runner-up
		Performing Arts Category: First Runner-up
The 17th Kowloon Region Outstanding Student Award	Junior and senior categories	Winner
Hong Kong Sheng Kung Hui Welfare Council Social Care Scholarship 2024-2025		Winner
HHKSAR Education Bureau Economic Infographic Challenge 2024/2025		Champion
AI Quiz Competition for Secondary School Students 2025		The Best AI Award
Hong Kong Outstanding Student Award for Public Welfare and Social Service		Distinguished Service Award
The Grantham Uniformed Youth Groups Outstanding Service Awards 2024 - 2025		Outstanding Service Award
Community Youth Club Outstanding Member Election		Outstanding Member



School Fee 2025-2026

學費 2025-2026

	Number of Instalments 期數	School Fee per Instalment 每期學費	School Fee (Whole Year) 每期學費
Form One 中一	10	1st instalment 第一期 \$4,373.00, 2nd to 6th instalment 第二至六期 \$4,375.00	\$43,748.00
Form Two 中二	10		
Form Three 中三	10		
Form Four 中四	10		
Form Five 中五	10		
Form Six 中六	6	1st instalment 第一期 \$7,283.00, 2nd to 6th instalment 第二至六期 \$7,293.00	

- School fee payable for the succeeding year after class promotion will be no less than the school fee payable for the current year (subject to EDB's approval).
- Depending on the school's development and financial situation, fee revision applications may be submitted to EDB in future.
- 當同學在翌年升級後，所需繳付的學費將不少於現時的學費水平 (如獲教育局批准)。
- 因應學校的發展和財務狀況，未來校方或需再向教育局申請調整學費。

Proposed Budget 2025-2026

財政預算 2025-2026



Income 收入	Percentage 百分比	Expenditure 支出	Percentage 百分比
DSS Subsidy 直接資助計劃津貼	65.4%	Salaries 薪酬	73.53%
School Fees from F.1-6 DSS students 中一至中六學費	34.6%	Operating Expenses 營運開支	16.5%
		Fee Remission/ Scholarship 學費減免計劃/ 獎學金	9.97%
Total 總額	100%	Total 總額	100%

Scholarships 獎學金



Scholarships will be awarded to selected students with outstanding performance in their academic studies, sports, cultural activities and voluntary services. The number of scholarships and amount to be awarded will be reviewed yearly by the School Management Committee.

學校會頒發獎學金予學業成績優異或在體育、文化、服務等活動有傑出表現的學生，有關數量及金額不定，由校董會每年議定。

1. Scholarships for academically outstanding students 學業成績獎

- Pre-Form 1: 20 students with the highest scores in the school's streaming test will be awarded different levels of scholarships when joining Heep Yunn School in Form 1.
- Form 1 to Form 5: At the end of each academic year, different levels of scholarships will be awarded to the top 10 students from Form 1 to Form 5. Students with outstanding results in individual subjects as well as remarkable progress will also be awarded scholarships at a fixed monetary amount.
- Form 6: Different levels of scholarships for Form 6 students will be awarded based on the HKDSE examination results. The number of scholarships for Form 6 students and amount to be awarded will be determined by the School Management Committee after a yearly review.
- 準中一學生：約20名，頒予在分班試成績最好的學生。
- 中一至中五：設全級成績首10名獎、學科獎、進步獎等。
- 中六：校董會每年依據中六學生在香港中學文憑試考獲的成績，議定中六獎學金的名額及金額。

2. Scholarships for outstanding performance in Sports, Cultural Activities or Services 體育、文化、服務獎

- 20 talented students in sports or cultural activities will be awarded scholarships when joining Heep Yunn School in Form 1.
- Three levels of scholarships, namely gold, silver and bronze will be provided for students with outstanding performance in sports, cultural activities or services from Form 1 to Form 6.
- 準中一學生：約20名，頒予在體育或文化活動上有傑出表現的學生。
- 中一至中六：設金，銀，銅獎，頒予在體育、文化活動或服務上有傑出表現的學生。



Kristy Chow

Class of 2022

Year 4, Medicine (MBChB) Programme Global Physician-Leadership Stream (GPS), CUHK
Second Head Prefect (2021)
Choir Leader (2019-2021)
Executive Committee Member of the Science and Technology Society (2019-2021)

“ I used to think that **‘Once a Heep Yunn girl, forever a Heep Yunn girl’** is a cliché, I now realise that **it is true.** ”

Back then when I was 12, I had no idea what I was capable of, who I wanted to become, and what I wanted to achieve in life. Six years have passed and I am now a medical student who aspires to serve others using my knowledge, just as Heep Yunn taught me how to serve and not to be served.

I still recall the orientation camp in Form 1 when we were led by a group of student leaders to learn the traditional Heep Yunn cheers. I was amazed by the leadership qualities and charisma they possessed, as well as how proudly they proclaimed their identity as a Heep Yunn girl. Inspired to become leaders like them, I started to participate in various activities.

One of the things that I am most grateful for is that I was granted so many different opportunities at school, which allowed me to fully explore my interests and develop my potential. I was a member of the school choir, symphonic band and Science and Technology Society. Moreover, I was granted a lot of leadership experiences in Heep Yunn, such as being the Second Head Prefect and the chairlady of the Music Department. Through these invaluable experiences, I have learnt to value teamwork and mutual respect. Moreover, my sense of belonging towards Heep Yunn was strengthened as I passed on the legacy to the juniors.

In Heep Yunn, we do not only learn in classrooms, but also in the real world. Through the Personal Growth Programme, we travelled abroad to learn about different cultures and carry out voluntary activities. This made me reflect on the privileges I have and reinforced my desire in doing humanitarian work in the future. In Form 4, we participated in the Work Placement Programme to have a glimpse of the actual workplace environment. This experience allowed me to realise where my aspiration truly lies and contributed to my final decision as to which career to pursue.

In addition, Heep Yunn provided me with a nurturing environment to grow, try and thrive in as many things as we wanted. In particular, the teachers in Heep Yunn were extremely supportive. They not only gave us constructive advice to improve academically, but also encouragement to support us to carry on.

I used to think that ‘Once a Heep Yunn girl, forever a Heep Yunn girl’ is a cliché, I now realise that it is true. In life, we may mess things up or be hit by harsh reality. Yet, I do believe that our six years in Heep Yunn has shaped us into resilient individuals who will never give up despite difficulties. This place is not merely a place for knowledge acquisition, but also a place for girls to become independent young women who are capable of making a difference in society.



Tiffany Yip

Class of 2023

Year 3, Bachelor of Medicine and Bachelor of Surgery, HKU
Head Prefect (2021-2022)
Member of Volleyball Team and Beach Volleyball Team (2017-2023)
Executive Committee Member of Psychology and Counselling Club, Mathematics Society, Computer Society (2021-2022)

“ **Heep Yunn wasn’t just a place of learning for me; it was the place that shaped me into the person that I am today.** ”

During my time at Heep Yunn, I had numerous opportunities to deliver speeches and often avoided using the motto *“Together Everyone Achieves More”* as I considered it cliché and vague. In hindsight, however, I have come to realise that this motto perfectly encapsulates my experience at Heep Yunn.

At Heep Yunn, achieving success goes beyond winning prizes or achieving great results in competitions. It is about personal growth and pushing beyond our limits as a team. I have vivid memories of the early mornings spent in grueling training sessions with my volleyball teammates before tournaments, the long hours dedicated to studying alongside my friends in the library, and overcoming the challenges that come with navigating through adolescence. Throughout it all, I never felt lonely. Even when they couldn’t be there in person, I knew my fellow schoolmates and teachers were there to support me when I needed them the most.

As I ventured into the next chapter of my life, I now understand the immeasurable value of the companionship and encouragement that I had at Heep Yunn. I have come to appreciate the unique camaraderie and special bond I shared with my peers and teachers. I have met new acquaintances in university, but I often find it difficult to develop lasting friendships like I did during my time at Heep Yunn.

Indeed, Heep Yunn wasn’t just a place of learning for me; it was the place that shaped me into the person that I am today. There were abundant opportunities for me to explore my potential, identify my strengths and weaknesses, and discover my true interests. At Heep Yunn, I was often encouraged to view myself from multiple perspectives and motivated to strive for self-improvement. Over the course of six years, I gained a deeper understanding of myself and was empowered to become the person I aspired to be.

Heep Yunn played a pivotal role in molding me into a well-rounded individual who is curious about the world, willing to try new things, and builds deeper connections with others through understanding and empathy. I am deeply grateful for the opportunities and experiences that Heep Yunn provided me, and will forever cherish the memories and friendships that I forged during my time there.



Kelly Chung

Class of 2024

Year 2, Bachelor of Psychology, HKU
Head Prefect (2024)
Second Head Prefect (2023)
Choir Leader (2022-2024)

“**Heep Yunn will always be a place I call home.**”

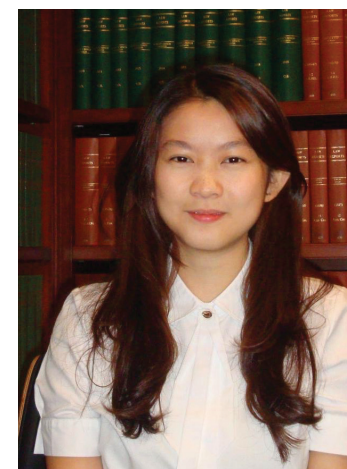
Looking back on the time when I first encountered the name “Heep Yunn,” I am reminded of the humility and resilience embodied by the Heep Yunn girls. These qualities were instrumental in my decision to choose Heep Yunn as a sanctuary where I could pursue greater possibilities and personal growth. Inspired by the distinguished traits of the past Heep Yunn girls, I quietly embraced them as my role models from the moment I stepped into Heep Yunn, aspiring to embody their essence one day.

As I matured and deepened my connection to the school, I came to realise that the cumulative experiences and exposures I acquired each year gradually moulded me into the person I had always aimed to become. Reflecting on my journey at Heep Yunn, my school life has been a mix of highs and lows. Amidst ever-changing circumstances, the flexibility granted by the school has empowered me to cultivate adaptability, equipping me with the essential tools to navigate the unforeseen challenges that lie ahead.

Heep Yunn is not just a place for acquiring lifelong personal skills; the spirit of teamwork here has also profoundly influenced me. Instead of solely focusing on individual accomplishments, the emphasis at Heep Yunn lies on collective excellence through teamwork. By embracing the individuality and uniqueness of each member, we weave the most harmonious chords and heartwarming melodies on stage.

Additionally, Heep Yunn provides numerous platforms for me to explore opportunities beyond the classroom, allowing me to pursue my interests and broaden my horizons. Participating in the World Choir Games in Korea was a transformative experience that bolstered my confidence as a chorist while performing on international stages. Engaging with individuals with disabilities deepened my understanding of their daily challenges, which are often overlooked, and inspired me to do my utmost to alleviate the difficulties in their everyday lives. Through various events, I have come to realize that while achievements and accolades are meaningful, the strong bonds and connections forged during countless rehearsals are what I cherish the most.

As a member of the Heep Yunn family, I am profoundly grateful for the myriad opportunities I have had to explore my potential over the past six years, all of which have contributed to my growth. As I step towards the next milestone in my life journey, the lessons learned and the relationships formed will forever remain etched in my heart. Heep Yunn will always be a place I call home, empowering me to grow stronger and closer to my dreams.



Sabrina Cheng

Class of 2024

Year 2, Bachelors of Social Sciences (Government and Laws) and
Bachelor of Laws, HKU
Second Head Prefect (2023)
Captain of Cantonese Debating Team (2022-2023)
Hau House Captain (2022-2023)
Member of Putonghua Debating Team (2018-2023)
Executive Committee Member of Mathematics Society (2020-2023)

“**We are nurtured to be responsible, compassionate, and collaborative, equipped to confront future challenges with confidence and resilience.**”

Looking back into the past, I am immensely grateful that my parents chose Heep Yunn School for my education. My alma mater has played a crucial role in nurturing my interests, shaping my career aspirations, and fueling my ambitions.

Provided with a large variety of school teams and competitions, we were given the opportunities to explore our own interests and potentials. For instance, I had the privilege of serving as the Captain of the Cantonese Debating Team, the Second Head Prefect, the Hau House Captain, and participating in various teams like the Mathematics Olympiad Team, Table Tennis Team and Student Ambassador Team. These experiences not only enriched my secondary school life in Heep Yunn, but also broadened my horizons, enabling me to discover my own capabilities while strengthening my sense of belonging within the school community.

Despite prevalent societal rumours suggesting that traditional prestigious schools solely prioritise academic excellence, our school, while valuing academic performance, also places significant emphasis on a broad spectrum of development and provides opportunities for holistic development. Given the chance to engage in various competitions, I once had the opportunity to co-establish a social enterprise with my classmates, assisting wheelchair users in our society. This experience not only brought me closer to the marginalised in our neighborhood but also prompted deep reflections on our lives. It was during this time that I began to aspire to utilise my abilities to shape a brighter future for those in need.

At Heep Yunn, teamwork and perseverance are highly esteemed. The school offers ample opportunities for students to participate in collaborative activities like the annual Fun Fair preparation and inter-house cheering competition, fostering not only camaraderie but also instilling valuable life skills that transcend the classroom. Through actively participating in these team activities, Heep Yunn girls develop essential soft skills such as teamwork, leadership, and communication, while cultivating a profound sense of community and belonging within the school. We are nurtured to be responsible, compassionate, and collaborative, equipped to confront future challenges with confidence and resilience.

In alignment with our school motto, “In strength and grace we stand united, in faith and love we are committed,” within this community, I consistently experienced love from my classmates, teachers, and the school. I firmly believe that young women who grow in Heep Yunn possess the capacity to extend and share the love they have received with those in need, thereby contributing to a brighter future.



Viann Ho

Class of 2025

Year 1, Medicine (MBChB) Programme Global Physician-Leadership Stream (GPS), CUHK
Chairperson of Christian Fellowship (2023-2024)
Executive committee member of the Chinese Society (2023-2024)
Assembly Pianist (2022-2024)

“In their hearts humans plan their course, but
the LORD establishes their steps.

Proverbs 16:9

Reminiscing about my days at Heep Yunn, I recall not merely of classrooms or buildings, but the familiar silhouettes of my beloved friends and teachers — those who have stood by me with unwavering support through all my ups and downs. The name ‘HYS’ carries a profound warmth, symbolising unyielding resilience and limitless potential. It is here that we have been shaped by our peers, fostered deep camaraderie, and built bonds that will last a lifetime.

Over the past nine years, Heep Yunn has transformed me from a timid, soft-spoken girl into a confident, responsible individual who has learned to speak up for herself. One of the most pivotal experiences in this journey of growth has been my introduction to Christianity. The Lord has bestowed upon Heep Yunn girls with His boundless love and guidance. His words serve as a lamp to our feet and a light to our path, granting us the strength to overcome life’s challenges.

As I prepare to embark on the next chapter of my life, I carry with me not only cherished memories but also the indelible marks of Heep Yunn’s values. The resilience fostered here empowers me to face future challenges with confidence. The camaraderie I have experienced has taught me the importance of community, and my faith provides me with an unwavering foundation.

I am deeply grateful for the person this school has helped me become, and I will strive to honor its legacy in all my future endeavors.





In strength and grace we stand united
In faith and love we are committed